

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2019

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HOUSE BILL 200
PROPOSED COMMITTEE SUBSTITUTE H200-PCS30189-RQ-1

Short Title: Various Education Changes.

(Public)

Sponsors:

Referred to:

February 27, 2019

1 A BILL TO BE ENTITLED
2 AN ACT TO MAKE VARIOUS CHANGES TO EDUCATION LAWS AND COMBINE
3 CERTAIN EDUCATION REPORTS, AS RECOMMENDED BY THE STATE BOARD OF
4 EDUCATION, THE DEPARTMENT OF PUBLIC INSTRUCTION, AND THE STATE
5 SUPERINTENDENT OF PUBLIC INSTRUCTION.

6 The General Assembly of North Carolina enacts:

7 **SECTION 1.(a)** G.S. 115C-156.2(b) reads as rewritten:

8 "(b) Beginning in ~~2017~~, 2019, the State Board of Education shall report to the Joint
9 Legislative Education Oversight Committee by November 15 of each year on the following
10 information:

11 (1) The number of students in career and technical education courses who earned
12 (i) community college credit and (ii) related industry certifications and
13 credentials.

14 (2) Implementation of high school diploma endorsements, including adding (i)
15 college, (ii) career, and (iii) college and career endorsements to high school
16 diplomas, through evaluation of at least the following data:

17 a. Impact on the rates of high school graduation, college acceptance and
18 remediation, and post-high school employment.

19 b. Beginning with the 2019-2020 school year, the number of students
20 who had to retake a nationally norm-referenced college admissions test
21 to meet the reading benchmark score required by G.S. 115C-12(40) to
22 receive a high school diploma endorsement and the number of students
23 who were not awarded a high school diploma endorsement solely
24 because of the inability to meet the benchmark score for reading
25 required by G.S. 115C-12(40)."

26 **SECTION 1.(b)** Section 1(b) of S.L. 2013-1, as amended by Section 16.1 of S.L.
27 2013-410, Section 89 of S.L. 2014-115, and Section 48(d) of S.L. 2017-102, reads as rewritten:

28 "**SECTION 1.(b)** The State Board of Education shall make high school diploma
29 endorsements, as provided under this section, available to students graduating from high school
30 beginning with the 2014-2015 school year. The State Board of Education shall report to the Joint
31 Legislative Education Oversight Committee on the progress toward establishing specific college
32 and career endorsements for high school diplomas and for awarding these endorsements by
33 February 1, 2014. ~~The State Board of Education shall submit the report on the impact of awarding~~
34 ~~the high school endorsements on high school graduation, college acceptance and remediation,~~
35 ~~and post-high school employment rates by November 15, 2016, and annually thereafter."~~

36 **SECTION 1.(c)** G.S. 115C-12(40) reads as rewritten:



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1 "(40) To Establish High School Diploma Endorsements. – The State Board of
2 Education shall establish, implement, and determine the impact of adding (i)
3 college, (ii) career, and (iii) college and career endorsements to high school
4 diplomas to encourage students to obtain requisite job skills necessary for
5 students to be successful in a wide range of high-quality careers and to reduce
6 the need for remedial education in institutions of higher education. These
7 endorsements shall reflect courses completed, overall grade point average,
8 reading achievement, and other criteria as developed by the State Board of
9 Education. A student shall only receive a high school diploma endorsement if
10 that student receives on a nationally norm-referenced college admissions test
11 for reading, either administered under G.S. 115C-174.11(c)(4) or as an
12 alternative nationally norm-referenced college admissions test approved by
13 the State Board, at least the benchmark score established by the testing
14 organization that represents the level of achievement required for students to
15 have approximately a fifty percent (50%) chance of obtaining a grade B or
16 higher or a seventy-five percent (75%) chance of obtaining a grade C or higher
17 in a corresponding credit-bearing, first-year college course. A student may
18 retake a nationally norm-referenced test as many times as necessary to achieve
19 the required benchmark score for reading in order to receive a high school
20 diploma endorsement prior to the student's graduation. The State Board of
21 Education shall report annually to the Joint Legislative Education Oversight
22 Committee on ~~(i) the impact of awarding these endorsements on high school~~
23 ~~graduation, college acceptance and remediation, and post high school~~
24 ~~employment rates; (ii) the number of students who had to retake a nationally~~
25 ~~norm-referenced college admissions test to meet the reading benchmark score~~
26 ~~required by this subdivision to receive a high school diploma endorsement;~~
27 ~~and (iii) the number of students who were not awarded a high school diploma~~
28 ~~endorsement solely because of the inability to meet the benchmark score for~~
29 ~~reading as required by this subdivision.~~high school diploma endorsements in
30 accordance with G.S. 115C-156.2."

31 **SECTION 2.(a)** G.S. 115C-238.55 reads as rewritten:

32 "**§ 115C-238.55. Evaluation of cooperative innovative high schools.**

33 The State Board of Education and the governing Boards shall evaluate the success of students
34 in cooperative innovative high schools approved under this Part. Success shall be measured by
35 high school retention rates, high school completion rates, high school dropout rates, certification
36 and associate degree completion, admission to four-year institutions, postgraduation employment
37 in career or study-related fields, and employer satisfaction of employees who participated in and
38 graduated from the schools. The Boards shall jointly report by March 15 of each year to the Joint
39 Legislative Education Oversight Committee on the evaluation of these schools. The report may
40 be submitted jointly with the evaluation of the Career and College Promise Program required by
41 G.S. 115D-5(x)."

42 **SECTION 2.(b)** G.S. 115D-5(x) reads as rewritten:

43 "(x) In addition to the evaluation of cooperative innovative high schools by the State Board
44 of Education pursuant to G.S. 115C-238.55, the State Board of Community Colleges, in
45 conjunction with the State Board of Education and the Board of Governors of The University of
46 North Carolina, shall evaluate the success of students participating in the Career and College
47 Promise Program, including the College Transfer pathway and the Career and Technical
48 Education pathway. Success shall be measured by high school retention rates, high school
49 completion rates, high school dropout rates, certification and associate degree completion,
50 admission to four-year institutions, postgraduation employment in career or study-related fields,
51 and employer satisfaction of employees who participated in the programs. The Boards shall

1 jointly report by March 15 of each year to the Joint Legislative Education Oversight Committee.
 2 The report may be submitted jointly with the evaluation of cooperative innovative high schools
 3 required by G.S. 115C-238.55."

4 **SECTION 3.** G.S. 115C-64.15(b) reads as rewritten:

5 "(b) The Commission shall consist of the following 14 members:

- 6 (1) The Secretary of ~~Commerce~~ Commerce or his or her designee.
- 7 (2) The State Superintendent of Public ~~Instruction~~ Instruction or his or her
 8 designee.
- 9 (3) The Chair of the State Board of ~~Education~~ Education or his or her designee.
- 10 (4) The President of The University of North ~~Carolina~~ Carolina or his or her
 11 designee.
- 12 (5) The President of the North Carolina Community College ~~System~~ System or
 13 his or her designee.
- 14 (6) Three members appointed by the Governor who have experience in education.
- 15 (7) Three members appointed by the General Assembly upon recommendation of
 16 the Speaker of the House of Representatives, as provided in G.S. 120-121,
 17 who have experience in businesses operating in North Carolina.
- 18 (8) Three members appointed by the General Assembly upon the
 19 recommendation of the President Pro Tempore of the Senate, as provided in
 20 G.S. 120-121, who have experience in businesses operating in North
 21 Carolina."

22 **SECTION 4.(a)** G.S. 115C-268.1 reads as rewritten:

23 **"§ 115C-268.1. Professional Educator Preparation and Standards Commission.**

24 ...

25 (c) Membership. – The Commission shall consist of the following 18 members:

- 26 (1) The General Assembly, upon the recommendation of the President Pro
 27 Tempore of the Senate, shall appoint the following:
 - 28 a. One superintendent.
 - 29 b. One principal.
 - 30 c. One dean, or dean's designee, of an educator preparation program at a
 31 constituent institution of The University of North Carolina.
 - 32 d. One dean, or dean's designee, of an educator preparation program at a
 33 nonpublic postsecondary educational institution in North Carolina.
 - 34 e. One dean, or dean's designee, of an educator preparation program at a
 35 historically black college or university in North Carolina.
 - 36 f. One teacher.
 - 37 g. One personnel administrator from a local school administrative unit in
 38 North Carolina with at least 30,000 students.
 - 39 h. One at-large member.
- 40 (2) The General Assembly, upon the recommendation of the Speaker of the House
 41 of Representatives, shall appoint the following:
 - 42 a. One superintendent.
 - 43 b. One principal.
 - 44 c. One dean, or dean's designee, of an educator preparation program at a
 45 constituent institution of The University of North Carolina.
 - 46 d. One dean, or dean's designee, of an educator preparation program at a
 47 nonpublic postsecondary educational institution in North Carolina.
 - 48 e. One teacher.
 - 49 f. One personnel administrator from a local school administrative unit in
 50 North Carolina with less than 30,000 students.
 - 51 g. One member of the State Advisory Council on Indian Education.

1 h. One at-large member.
2 (3) The State Teacher of the Year.
3 (4) The Superintendent of Public Instruction or his or her designee.
4 (c1) Appointments and Vacancies. – In making appointments, appointments to the
5 Commission, the General Assembly is encouraged to select qualified citizens who are committed
6 to improving the teaching profession and student achievement and who represent the racial,
7 geographic, and gender diversity of the State. Before their appointment to this Commission, with
8 the exception of the at-large members, the members must have been actively engaged in the
9 profession of teaching, in the education of students in educator preparation programs, or in the
10 practice of public school administration for at least three years, at least two of which occurred in
11 this State. ~~Appointed members shall serve for two year terms.~~ Initial terms shall begin September
12 1, ~~2017-2017,~~ and shall be appointed as follows:

13 (1) The members appointed pursuant to sub-subdivisions c., e., g., and h. of
14 subdivision (1) of this subsection and sub-subdivisions a., b., d., and e. of
15 subdivision (2) of this subsection shall serve two-year terms expiring August
16 31, 2019.

17 (2) The members appointed pursuant to sub-subdivisions a., b., d., and f. of
18 subdivision (1) of this subsection and sub-subdivisions c., f., g., and h. of
19 subdivision (2) of this subsection shall serve three-year terms expiring August
20 31, 2020.

21 As the initial terms expire for members appointed as provided in this subsection, members
22 shall be appointed to those seats to serve for two-year terms. Vacancies in the membership shall
23 be filled by the General Assembly, as provided in G.S. 120-122, using the same criteria as
24 provided in this subsection.

25"

26 **SECTION 4.(b)** Notwithstanding any provision of S.L. 2017-207 to the contrary,
27 subsection (a) of this section applies to appointed members currently serving their terms on the
28 Professional Educator Preparation and Standards Commission.

29 **SECTION 5.** Except as otherwise provided, this act is effective when it becomes
30 law.