GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2019

FILED SENATE
Mar 21, 2019
S.B. 329
PRINCIPAL CLERK
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SENATE BILL DRS15162-MKa-97*

| Short Title: | K-3 Reading and Literacy Improvement Act. | (Public) |
|--|---|----------------|
| Sponsors: | Senators Nickel, Foushee, and Robinson (Primary Sponsors). | |
| Referred to: | | |
| | | |
| | A BILL TO BE ENTITLED | |
| AN ACT TO | APPROPRIATE FUNDS FOR LOCAL SCHOOL ADMINISTRA | TIVE UNITS |
| IN ORDER TO PROVIDE THAT EVERY KINDERGARTEN THROUGH SECOND | | |
| GRADE CLASSROOM HAS A FULL-TIME TEACHER ASSISTANT AND EVERY | | |
| THREE 7 | Γ HIRD GRADE CLASSROOMS HAS A FULL-TIME TEACHER A | ASSISTANT. |
| The General | Assembly of North Carolina enacts: | |
| | ECTION 1. There is appropriated from the General Fund to the I | * |
| Public Instruction the sum of two hundred seventy-one million dollars (\$271,000,000) for the | | |
| 2019-2020 fiscal year in recurring additional funds to be allocated to local school administrative | | |
| units to provi | ide the dollar equivalent of teacher assistant positions based on the fol | lowing ratios: |
| (1 | One teacher assistant for every class in kindergarten, first, and s | second grade. |
| (2 | 2) One teacher assistant for every three classes in third grade. | |
| \mathbf{S} | ECTION 2. Funds allocated pursuant to this act shall be distributed | d based on an |
| estimated statewide average salary and benefits per position and an average class size of 21 | | |
| students in membership per classroom | | |

SECTION 3. This act becomes effective July 1, 2019.

