

**GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2019**

H

D

**HOUSE BILL 411
PROPOSED COMMITTEE SUBSTITUTE H411-PCS10325-BE-8**

Short Title: Modify School Qual./Student Success Indicator.

(Public)

Sponsors:

Referred to:

March 21, 2019

A BILL TO BE ENTITLED
AN ACT TO COMBINE THE CAREER AND COLLEGE READINESS INDICATORS USED
FOR SCHOOL PERFORMANCE GRADES AND FOR THE PURPOSE OF
COMPLIANCE WITH FEDERAL LAW FOR GRADES NINE THROUGH TWELVE.

The General Assembly of North Carolina enacts:

SECTION 1. G.S. 115C-83.15(b)(2) reads as rewritten:

"(2) For schools serving any students in ninth through twelfth grade, the State Board shall assign points on the following measures available for that school:

...

- e. One point for each percent of students who either (i) achieve the minimum score required for admission into a constituent institution of The University of North Carolina on a nationally normed test of college readiness.
- f. ~~One point for each percent of students readiness or (ii) are enrolled in Career and Technical Education courses who meet the standard when scoring and score at Silver, Gold, or Platinum levels on a nationally normed test of workplace readiness.~~
- g. One point for each percent of students who graduate within four years of entering high school.
- h. One point for each percent of students who progress in achieving English language proficiency.

In calculating the overall school achievement score earned by schools, the State Board of Education shall (i) use a composite approach to weigh the achievement elements based on the number of students measured by any given achievement element and (ii) proportionally adjust the scale to account for the absence of a school achievement element for award of scores to a school that does not have a measure of one of the school achievement elements annually assessed for the grades taught at that school. The overall school achievement score shall be translated to a 100-point scale and used for school reporting purposes as provided in G.S. 115C-12(9)c1., 115C-218.65, 115C-238.66, and 116-239.8."

SECTION 2. G.S. 115C-83.16(a)(2) reads as rewritten:

"(2) For schools serving any students in ninth through twelfth grade, the State Board shall define the indicators as follows:

...

- b. School quality and student success indicator. – The school quality and student success indicator shall be made up of the following measures:
 - 1. Proficiency on the Biology end-of-course test.



* H 4 1 1 - P C S 1 0 3 2 5 - B E - 8 *

- 1 2. The percentage of students who complete Algebra II or
- 2 Integrated Math III with a passing grade.
- 3 3. The percentage of students who either (i) achieve the minimum
- 4 score required for admission into a constituent institution of
- 5 The University of North Carolina on a nationally normed test
- 6 of college ~~readiness.~~
- 7 4. ~~The percentage of students readiness or (ii) are enrolled in~~
- 8 Career and Technical Education courses ~~who meet the standard~~
- 9 ~~when scoring and score at Silver, Gold, or Platinum levels on~~
- 10 a nationally normed test of workplace readiness."

11 **SECTION 2.** This act is effective when it becomes law and applies to measures

12 based on data from the 2018-2019 school year and each school year thereafter.