

**GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2019**

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**SENATE BILL 227
PROPOSED COMMITTEE SUBSTITUTE S227-PCS15311-BE-10**

Short Title: Broaden Charter School Sibling Priority.

(Public)

Sponsors:

Referred to:

March 13, 2019

A BILL TO BE ENTITLED
AN ACT TO BROADEN CHARTER SCHOOL ENROLLMENT PRIORITY TO INCLUDE
SIBLINGS WHO APPLY TO THE CHARTER SCHOOL FOR ADMISSION IN THE
SAME SCHOOL YEAR AND CHILDREN OF PERSONS EMPLOYED TO WORK
FULL-TIME FOR THE CHARTER SCHOOL.

The General Assembly of North Carolina enacts:

SECTION 1. G.S. 115C-218.45(f) reads as rewritten:

"(f) The charter school may give enrollment priority to any of the following:

(1) Siblings of currently enrolled students who were admitted to the charter school in a previous year. For the purposes of this section, the term "siblings" includes any of the following who reside in the same household: half siblings, stepsiblings, and children residing in a family foster home.

(1a) Siblings who apply to the charter school for admission beginning in the same school year, such as when a sibling was not initially admitted due to grade level capacity.

(2) Siblings of students who have completed the highest grade level offered by that school and who were enrolled in at least four grade levels offered by the charter school or, if less than four grades are offered, in the maximum number of grades offered by the charter school.

(2a) A student who was enrolled in a preschool program operated by the charter school in the prior year.

(3) Limited to no more than fifteen percent (15%) of the school's total enrollment, unless granted a waiver by the State Board of Education, the following:

a. Children of ~~the school's~~ persons employed to work full-time employees for the charter school, including children of contracted employees.

b. Children of the charter school's board of directors.

(4) A student who was enrolled in the charter school within the two previous school years but left the school (i) to participate in an academic study abroad program or a competitive admission residential program or (ii) because of the vocational opportunities of the student's parent.

(5) A student who was enrolled in another charter school in the State in the previous school year that does not offer the student's next grade level.

(6) A student who was enrolled in another charter school in the State in the previous school year that does not offer the student's next grade level and both



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1 of the charter schools have an enrollment articulation agreement to accept
2 students or are governed by the same board of directors.
3 (7) A student who was enrolled in another charter school in the State in the
4 previous school year."

5 **SECTION 2.** This act is effective when it becomes law and applies beginning with
6 the 2019-2020 school year.