GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2019

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HOUSE BILL 521 PROPOSED COMMITTEE SUBSTITUTE H521-PCS10525-BE-19

Short Title:	Transitional License/Teacher from Other State.	(Public)
Sponsors:		
Referred to:		
	April 1, 2019	
	A BILL TO BE ENTITLED	
AN ACT	TO PROVIDE FOR A THREE-YEAR TRANSITIONAL	LICENSE FOR
TEACH	ERS FROM OTHER STATES AND AUTHORIZE LOCAL	BOARDS OF
EDUCA'	TION TO DETERMINE EXPERIENCE CREDIT FOR THOSE	TEACHERS TO
PAY T	HEM ON THE COMMENSURATE LEVEL ON THE ST	TATE SALARY
SCHEDI	ULE FOR THE TERM OF THE LICENSE, AND TO	MODIFY THE
REQUIR	REMENTS FOR A LIFETIME LICENSE.	
The General	Assembly of North Carolina enacts:	
S	ECTION 1. G.S. 115C-270.20(a) reads as rewritten:	
"(a) T	eacher Licenses The State Board shall adopt rules for the issuance	e of the following
classes of tea	acher licenses, including required levels of preparation for each cla	ssification:
<u>(</u>	7) <u>Transitional license or TL. – A three-year nonrenewable lic</u>	ense issued to an
	individual who holds current teacher licensure in another sta	te that is in good
	standing. A transitional license shall only be requested by	a local board of

SECTION 1.2. G.S. 115C-270.20(a)(4) reads as rewritten:

'(4) Lifetime license. – A license issued to a teacher after <u>50-30</u> or more years of teaching as a licensed teacher that requires no renewal."

education. The individual may begin the application process to meet the

requirements for a continuing professional license as an out-of-state applicant

SECTION 1.4. G.S. 115C-270.20(a)(6) is repealed. **SECTION 1.6.** G.S. 115C-270.30(b)(3) is repealed.

while holding the transitional license.

SECTION 2. G.S. 115C-270.25 reads as rewritten:

"§ 115C-270.25. Out-of-state license applicants.

Initial applications <u>for a continuing professional license</u> from an individual with an out-of-state teacher's license shall require the applicant to provide evidence of that teacher's effectiveness, when available, as measured by the evaluation system used in that applicant's state of current licensure at the time of application, including any growth measures included in that evaluation system. Applications that include the evidence of that educator's effectiveness shall be prioritized for review over initial applications from applicants with out-of-state licenses that do not include that information. An individual who does not include evidence of that teacher's effectiveness with the initial application shall only be eligible for an IPL:a TL until the teacher has completed three years of licensed teaching in North Carolina."

SECTION 3. G.S. 115C-302.1 is amended by adding a new subsection to read:



of law, a local board of education that employs a teacher who is licensed with a three-year transitional license pursuant to G.S. 115C-270.20(a)(7) shall determine experience credit for that teacher for the purposes of paying the teacher with State-allotted funds in accordance with the State salary schedule for teachers during the first year of the license. Notwithstanding subsection (f) of this section, the local board of education and the teacher shall not be responsible for the repayment of any overpayment of State funds due to misapplication of experience credit for the State salary schedule when the determination of experience credit was done in good faith based on the teacher's prior employment record and the guidelines established by the State Board of Education for awarding experience credit. A teacher paid in accordance with this subsection shall not be entitled to the same pay on the State salary schedule for teachers for subsequent school years after the State Board determines the appropriate experience credit for that teacher."

"(b3) Pay for Teachers with a Transitional License. – Notwithstanding any other provision

SECTION 4. G.S. 93B-15.1(i) reads as rewritten:

"(i) For the purposes of this section, the State Board of Education shall be considered an occupational licensing board when issuing teacher licenses under Article 17E of Subchapter V of Chapter 115C of the General Statutes. In addition to the provisions for licensure provided by this section, a local board of education may request a three-year transitional license for a military spouse who holds a current teaching license in another jurisdiction pursuant to G.S. 115C-270.20(a)(7)."

SECTION 5. This act is effective when it becomes law and applies beginning with applications for teacher licensure submitted on or after that date.

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