

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2019

H.B. 977
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HOUSE PRINCIPAL CLERK

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HOUSE BILL DRH30403-MMa-91

Short Title: Develop Homegrown Teachers-Pilot. (Public)

Sponsors: Representatives Ball, Elmore, Sauls, and Lucas (Primary Sponsors).

Referred to:

1 A BILL TO BE ENTITLED
2 AN ACT TO IMPLEMENT A PILOT PROJECT TO DEVELOP MORE "HOMEGROWN"
3 TEACHERS WHO WILL TEACH IN UNDERSERVED AREAS OF THE STATE AND
4 TO APPROPRIATE FUNDS.

5 The General Assembly of North Carolina enacts:

6 **SECTION 1.(a)** There is created the "Homegrown" Teachers pilot project (Pilot)
7 within the North Carolina Community Colleges System Office (NCCC). The NCCC shall be the
8 lead agency tasked with implementing the Pilot. The goal of the Pilot is to determine effective
9 mechanisms to increase the ongoing supply of teachers who will teach in the underserved areas
10 distributed across the State. The Pilot shall use collaboration and 2+2 articulation agreements
11 between selected constituent institutions of The University of North Carolina (UNC System) and
12 nearby community colleges in the North Carolina Community College System to accomplish this
13 goal. The Pilot shall consider incorporating best practices developed through the existing
14 collaboration between North Carolina State University and Johnston County Community College
15 and others identified by the NCCC. In addition, participants shall complete a minimum of 60
16 credit hours while enrolled in their hometown community college.

17 **SECTION 1.(b)** The UNC System shall select five constituent institutions with
18 colleges of education to participate in the Pilot and, in consultation with the NCCC, shall identify
19 community colleges that are in close proximity to the selected constituent institutions.

20 **SECTION 1.(c)** The NCCS shall study the outcomes of the pilot and shall report on
21 all of the following to the Joint Legislative Education Oversight Committee by July 1, 2021:

- 22 (1) Determine articulation agreements that will provide for more students
23 graduating with 210 credit hours without losing credits earned while enrolled
24 in a community college.
- 25 (2) Mechanisms to increase the number of teachers that are certified to teach
26 STEM, Special Education, English, and Elementary Education.
- 27 (3) Mechanisms to increase the teaching and learning experiences of students
28 enrolled in the Pilot within their hometown schools.
- 29 (4) Determine additional financial costs which students, community colleges, and
30 universities would have to incur to provide high quality experiences.

31 **SECTION 2.** There is appropriated from the General Fund to the North Carolina
32 Community Colleges System Office the sum of two hundred thousand dollars (\$200,000) in
33 nonrecurring funds for the 2019-2020 and the 2020-2021 fiscal years. The funds shall be used to
34 implement the Pilot required under Section 1 of this act and may be used to hire additional
35 necessary staff.

36 **SECTION 3.** This act becomes effective July 1, 2019.

