

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2019

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SENATE BILL 500
PROPOSED COMMITTEE SUBSTITUTE S500-PCS35272-TC-23

Short Title: Modify Advanced Math Course Enrollment.

(Public)

Sponsors:

Referred to:

April 3, 2019

1 A BILL TO BE ENTITLED
2 AN ACT TO MAKE CERTAIN MODIFICATIONS TO THE IMPLEMENTATION OF
3 ADVANCED MATH COURSES OFFERED WHEN PRACTICABLE FOR GRADES
4 THREE AND HIGHER.

5 The General Assembly of North Carolina enacts:

6 SECTION 1. G.S. 115C-81.36 reads as rewritten:

7 "§ 115C-81.36. Advanced courses in mathematics.

8 (a) When practicable, local boards of education shall offer advanced courses in
9 mathematics in all grades three and higher.

10 (b) When advanced courses are offered in mathematics, any student scoring a level five
11 at the highest level on the end-of-grade or end-of-course test for the mathematics course in which
12 the student was most recently enrolled shall be enrolled in the advanced course for the next
13 mathematics course in which the student is enrolled. A student in seventh grade scoring a level
14 five at the highest level on the seventh grade mathematics end-of-grade test shall be enrolled in
15 a high school level mathematics course in eighth grade. Local boards of education may
16 administer diagnostic assessments upon enrollment in the high school level mathematics course
17 for the purpose of providing identified students with supplemental content enrichment. No
18 student who qualifies under this subsection shall be removed from the advanced or high school
19 mathematics course in which the student is enrolled unless a parent or guardian of the student
20 provides written consent for the student to be excluded or removed from that course after
21 being adequately informed that the student's placement was determined by the student's
22 achievement on the previous end-of-grade or end-of-course test.

23 (c) By October 15, 2019, and annually thereafter, the Department of Public Instruction
24 shall submit a report to the Joint Legislative Education Oversight Committee containing data
25 collected on the number and demographics of students who were eligible for advanced math
26 courses, and of those students, the number and demographics of those who were placed in
27 advanced math courses and were not placed in advanced math courses. The report shall include
28 information on the type and format of advanced math courses provided and shall also include
29 any feedback provided by local boards of education on the implementation of this section.

30 (d) The Department of Public Instruction shall provide guidance to local boards of
31 education on how to best develop programming and courses to ensure all impacted students
32 receive rigorous, academically appropriate instruction in mathematics."

33 SECTION 2. This act is effective when it becomes law and applies beginning with
34 the 2019-2020 school year.



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