

# TABLED



NORTH CAROLINA GENERAL ASSEMBLY  
AMENDMENT  
House Bill 966

AMENDMENT NO. A6  
(to be filled in by  
Principal Clerk)

H966-AMT-24 [v.8]

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Amends Title [NO]  
Fifth Edition

Date \_\_\_\_\_, 2019

Senator deViere

1 moves to amend the bill on page 2, line 7, by increasing the requirements for the 2019-2020 and  
2 2020-2021 fiscal years by \$6,800,000; and

3  
4 on page 10, line 30, by decreasing the unappropriated balance remaining for the 2019-2020 and  
5 2020-2021 fiscal years by \$6,800,000; and

6  
7 on page 57, lines 49-50, by inserting between the lines the following new section to read:

8  
9 **"RESTORE MASTER'S PAY FOR CERTAIN TEACHERS**

10 **SECTION 7A.1A.(a)** The following session laws are repealed:

- 11 (1) Section 8.22 of S.L. 2013-360.  
12 (2) Section 8.3 of S.L. 2014-100.

13 **SECTION 7A.1A.(b)** Notwithstanding any other provision of law, only the  
14 following teachers and instructional support personnel shall be paid on the "M" salary schedule  
15 or receive a salary supplement for academic preparation at the six-year degree level or at the  
16 doctoral degree level for the 2019-2020 school year and subsequent school years:

- 17 (1) Certified school nurses and instructional support personnel in positions for  
18 which a master's degree is required for licensure.  
19 (2) Teachers and instructional support personnel who were paid on that salary  
20 schedule or received that salary supplement prior to the 2014-2015 school  
21 year.  
22 (3) Teachers and instructional support personnel who (i) complete a degree at the  
23 master's, six-year, or doctoral degree level for which they completed at least  
24 one course prior to August 1, 2013, and (ii) would have qualified for the salary  
25 supplement pursuant to State Board of Education policy, TCP-A-006, as it  
26 was in effect on June 30, 2013.  
27 (4) Teachers who do not qualify under subdivisions (1), (2), and (3) of this  
28 subsection, but who spend at least seventy percent (70%) of their work time  
29 in classroom instruction related to their graduate academic preparation in their  
30 field or subject area within their area of licensure. Most of the teachers'  
31 remaining time shall be spent in one or more of the following:  
32 a. Mentoring teachers.



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- 1                   b.     Performing demonstration lessons for teachers.
- 2                   c.     Writing curricula.
- 3                   d.     Developing and leading staff development programs for teachers.

4                   **SECTION 7A.1A.(c)** Beginning with the 2019-2020 fiscal year and in subsequent  
5 fiscal years, for teachers who are paid on the "M" salary schedule under subdivision (4) of  
6 subsection (b) of this section, determination of whether teachers shall be paid on the "M" salary  
7 schedule or receive a salary supplement for academic preparation shall take place on an annual  
8 basis. Teachers may be moved off the "M" salary schedule or discontinue receiving salary  
9 supplements if they are not meeting the requirements of subdivision (4) of subsection (b) of this  
10 section in that year.

11                   **SECTION 7A.1A.(d)** Unless an individual otherwise qualifies under subdivision (2)  
12 or subdivision (3) of subsection (b) of this section, teachers and instructional support personnel,  
13 who earn an advanced degree in school administration, shall not be paid on the "M" salary  
14 schedule or receive a salary supplement for academic preparation.

15                   **SECTION 7A.1A.(e)** Notwithstanding any other provision of this act or the  
16 Committee Report described in Section 42.2 of this act to the contrary, the funds appropriated by  
17 this act to the Department of Public Instruction for the 2019-2020 fiscal year shall be increased  
18 by six million eight hundred thousand dollars (\$6,800,000) in recurring funds to restore master's  
19 pay for certain teachers pursuant to this section."; and  
20  
21 by adjusting the appropriate totals accordingly.

SIGNED \_\_\_\_\_  
Amendment Sponsor

SIGNED \_\_\_\_\_  
Committee Chair if Senate Committee Amendment

ADOPTED \_\_\_\_\_ FAILED \_\_\_\_\_ TABLED \_\_\_\_\_