Senators deViere

Amends Title [NO]  Date ______________________ , 2019
Fifth Edition

H966-AMT-24 [v.8]

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moves to amend the bill on page 2, line 7, by increasing the requirements for the 2019-2020 and
2020-2021 fiscal years by $6,800,000; and

on page 10, line 30, by decreasing the unappropriated balance remaining for the 2019-2020 and
2020-2021 fiscal years by $6,800,000; and

on page 57, lines 49-50, by inserting between the lines the following new section to read:

"RESTORE MASTER'S PAY FOR CERTAIN TEACHERS"

SECTION 7A.1A.(a) The following session laws are repealed:

(1) Section 8.22 of S.L. 2013-360.
(2) Section 8.3 of S.L. 2014-100.

SECTION 7A.1A.(b) Notwithstanding any other provision of law, only the
following teachers and instructional support personnel shall be paid on the "M" salary schedule
or receive a salary supplement for academic preparation at the six-year degree level or at the
doctoral degree level for the 2019-2020 school year and subsequent school years:

(1) Certified school nurses and instructional support personnel in positions for
which a master's degree is required for licensure.

(2) Teachers and instructional support personnel who were paid on that salary
schedule or received that salary supplement prior to the 2014-2015 school
year.

(3) Teachers and instructional support personnel who (i) complete a degree at the
master's, six-year, or doctoral degree level for which they completed at least
one course prior to August 1, 2013, and (ii) would have qualified for the salary
supplement pursuant to State Board of Education policy, TCP-A-006, as it
was in effect on June 30, 2013.

(4) Teachers who do not qualify under subdivisions (1), (2), and (3) of this
subsection, but who spend at least seventy percent (70%) of their work time
in classroom instruction related to their graduate academic preparation in their
field or subject area within their area of licensure. Most of the teachers' 
remaining time shall be spent in one or more of the following:

a. Mentoring teachers.
b. Performing demonstration lessons for teachers.

c. Writing curricula.

d. Developing and leading staff development programs for teachers.

**SECTION 7A.1A.(c)** Beginning with the 2019-2020 fiscal year and in subsequent fiscal years, for teachers who are paid on the "M" salary schedule under subdivision (4) of subsection (b) of this section, determination of whether teachers shall be paid on the "M" salary schedule or receive a salary supplement for academic preparation shall take place on an annual basis. Teachers may be moved off the "M" salary schedule or discontinue receiving salary supplements if they are not meeting the requirements of subdivision (4) of subsection (b) of this section in that year.

**SECTION 7A.1A.(d)** Unless an individual otherwise qualifies under subdivision (2) or subdivision (3) of subsection (b) of this section, teachers and instructional support personnel, who earn an advanced degree in school administration, shall not be paid on the "M" salary schedule or receive a salary supplement for academic preparation.

**SECTION 7A.1A.(e)** Notwithstanding any other provision of this act or the Committee Report described in Section 42.2 of this act to the contrary, the funds appropriated by this act to the Department of Public Instruction for the 2019-2020 fiscal year shall be increased by six million eight hundred thousand dollars ($6,800,000) in recurring funds to restore master’s pay for certain teachers pursuant to this section.; and by adjusting the appropriate totals accordingly.

SIGNED ________________________________________________

Amendment Sponsor

SIGNED ________________________________________________

Committee Chair if Senate Committee Amendment

ADOPTED _____________ FAILED _________________ TABLED _______________