

ADOPTED



NORTH CAROLINA GENERAL ASSEMBLY
AMENDMENT
Senate Bill 500

AMENDMENT NO. A1
(to be filled in by
Principal Clerk)

S500-ABE-32 [v.4]

Page 1 of 2

Amends Title [NO]
Fourth Edition

Date _____, 2019

Representative Elmore

1 moves to amend the bill on page 1, lines 24-27, by rewriting the lines to read:

2
3 "in the advanced course for the next mathematics course in which the student is enrolled. A
4 student in seventh grade scoring ~~a level five~~ at the highest level on the seventh grade mathematics
5 end-of-grade test shall be enrolled in a high school level mathematics course in eighth grade. No
6 student who qualifies under this subsection shall be removed from the advanced or high school
7 mathematics course in";

8
9 On page 1, line 32 through page 2, line 5, by rewriting the lines to read:

10
11 "(c) By December 15, 2020, and annually thereafter, the Department of Public Instruction
12 shall submit a report to the Joint Legislative Education Oversight Committee containing data
13 collected for the current school year on the number and demographics of students who were
14 eligible for advanced mathematics courses under this section, including high school level
15 mathematics courses in eighth grade, and of those students, the number and demographics of
16 those who were placed in advanced mathematics courses and were not placed in advanced
17 mathematics courses. The report shall include information on the type and format of advanced
18 mathematics courses provided and shall also include any feedback provided by local boards of
19 education on the implementation of this section.";

20
21 On page 2, lines 9-22, by rewriting the lines to read:

22
23 "SECTION 1.5. Notwithstanding G.S. 115C-81.36(b), as amended by this act,
24 schools that did not offer Math I to eighth grade students, either in person or virtually through
25 the North Carolina Virtual Public School, during the 2018-2019 school year shall not be required
26 to offer Math I in eighth grade for the 2019-2020 school year.

27 SECTION 2. Each local board of education with schools exempted from G.S. 115C-
28 81.36(b) for the 2019-2020 school year under Section 1.5 of this act shall develop a plan to
29 implement, beginning with the 2020-2021 school year, G.S. 115C-81.36(b), as amended by this
30 act. The plan shall be submitted to the Superintendent of Public Instruction by January 15, 2020.

31 At a minimum, the plan shall include the following:



* S 5 0 0 - A B E - 3 2 - V - 4 *

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- 1 (1) An explanation of staffing for eighth grade Math I courses, including an
2 indication of how adequate staffing will be accomplished and any anticipated
3 shortages in staffing or other staffing challenges. This explanation shall also
4 include any anticipated coordination with community colleges or coordination
5 between schools in order to provide appropriate instructors for each eighth
6 grade Math I course. If the local board of education continues to find it is not
7 practicable to offer Math I in eighth grade, the plan shall include a detailed
8 rationale for that determination.
9 (2) An estimate, based on student performance over the previous three years, of
10 the expected number of students enrolled eligible for enrollment in Math I
11 courses in eighth grade for the 2020-2021 school year.";
12
13 And on page 2, lines 27-28 by deleting the lines.

SIGNED _____
Amendment Sponsor

SIGNED _____
Committee Chair if Senate Committee Amendment

ADOPTED _____ FAILED _____ TABLED _____

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and vote information, is available in the
House Principal Clerk's Office**