

FAILED



NORTH CAROLINA GENERAL ASSEMBLY
AMENDMENT
House Bill 924

AMENDMENT NO. A1
(to be filled in by
Principal Clerk)

H924-ATC-48 [v.2]

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Amends Title [YES]
Fourth Edition

Date _____, 2019

Senator Chaudhuri

1 moves to amend the bill on page 1, line 3, by rewriting that line to read:

2
3 "REQUIRE COMPLETION OF CONTENT IN ECONOMICS AND PERSONAL FINANCE";

4
5 and on page 2, lines 4-6, by rewriting those lines to read:

6
7 "the other components of personal financial literacy that will be covered in the curriculum. The
8 State Board shall also review the high school standard course of study to determine ~~into which~~
9 ~~courses and grade levels personal financial literacy~~ where the requirements of subsection (b) of
10 this section shall be integrated.";

11
12 and on page 2, lines 8-13, by rewriting those lines to read:

13
14 "The State Board of Education shall require instruction in Economics and Personal Finance (EPF)
15 in the standard course of study for high school social studies in a course required for graduation.
16 A passing grade in that course shall be required for graduation from high school. The content of
17 that course shall, at a minimum, include the standards established by the second edition of the
18 Voluntary National Content Standards in Economics and the 2013 National Standards for
19 Financial Literacy, as developed by the Council for Economic Education. The content of that
20 course shall provide instruction on";

21
22 and on page 2, lines 29-30, by rewriting those lines to read:

23
24 "development course prior to teaching the course including EPF instruction in public schools. If
25 necessary, teachers may begin teaching the course including EPF instruction in public schools
26 while awaiting the next possible opportunity";

27
28 and on page 3, lines 15-23, by rewriting those lines to read:

29
30 "(1) The State Board of Education shall require ~~during the high school years~~
31 instruction in civic and citizenship education and the founding principles of
32 the United States of America and North Carolina in the standard course of



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1 ~~study for high school social studies the teaching of a semester in a course on~~
2 ~~the Founding Principles of the United States of America and the State of North~~
3 ~~Carolina required for graduation from high school.~~ A passing grade in the
4 course shall be required for graduation from high school, ~~and the school.~~

5 (1a) The course required by subdivision (1) of this subsection shall include at least
6 the;"

7
8 and on page 4, line 21, by rewriting that line to read:

9
10 "professional development for teachers.";

11
12 and on page 4, line 27, by rewriting that line to read:

13
14 "teachers.";

15
16 and on page 4, line 33, by rewriting that line to read:

17
18 "teachers.";

19
20 and on page 4, line 37-46, by rewriting those lines to read:

21
22 **"SECTION 4.5.** G.S. 115C-12(9d) reads as rewritten:

23 "(9d) Power to Develop Exit Standards and Graduation Requirements. –

24 a. The Board may develop exit standards that shall be required for high
25 school graduation. The Board shall require the following for high
26 school graduation:

27 1. Successful completion of instruction in cardiopulmonary
28 resuscitation as provided in G.S. 115C-81.25(c)(10).

29 2. A passing grade in ~~the semester a~~ course that includes
30 instruction in civics and citizenship education on the Founding
31 Principles and the founding principles of the United States of
32 America and the State of North Carolina as described in
33 G.S. 115C-81.45(d)(1).

34 3. A passing grade in a course that includes instruction in
35 economics and personal finance as described in G.S. 115C
36 81.65(b)."

37 **SECTION 5.** The State Board of Education shall begin the process for review and
38 revision of the standard course of study for social studies in grades kindergarten through 12 in
39 the 2019-2020 school year and shall revise the high school standard course of study in accordance
40 with the requirements of this act for instruction in economics and personal finance and civics and
41 citizenship education. The State Board of Education shall collect and review feedback on the
42 revision of the standard course of study and the requirements of this act through various methods
43 from stakeholders, including but not limited to educators, administrators, parents, community

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1 members, students, institutions of higher education, business and industry, education agencies in
2 other states and national organizations for the specific content area. The State Board shall
3 consider feedback in its review of the high school standard course of study to determine course
4 or courses at the high school grade level during which the instruction in economics and personal
5 finance and civics and citizenship education may be completed. The State Board of Education
6 shall not require more than four full-course credits in social studies for high school graduation."

SIGNED _____
Amendment Sponsor

SIGNED _____
Committee Chair if Senate Committee Amendment

ADOPTED _____ FAILED _____ TABLED _____

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and vote information, is available in the
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