

ADOPTED



NORTH CAROLINA GENERAL ASSEMBLY
AMENDMENT
House Bill 107*

AMENDMENT NO. A1
(to be filled in by
Principal Clerk)

H107-ABE-37 [v.5]

Page 1 of 2

Amends Title [NO]
Fourth Edition

Date _____, 2019

Senator Robinson

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moves to amend the bill on page 1, lines 19-23, by rewriting the lines to read:

~~"(4) Quality of students entering the EPP, including the average grade point average and average score on preprofessional skills tests or college entrance exams that assess reading, writing, mathematics, and other competencies.";~~

on page 2, lines 40-44, by rewriting the lines to read:

~~"(11) The perseverance retention of beginning educators in the profession, as determined on the basis of the number of beginning educators who maintain status as active contributing members in the North Carolina State Employee Retirement System profession for at least three two years after licensure in comparison to similar programs licensure in North Carolina.";~~

on page 3, lines 7-8, by rewriting the lines to read:

"related to subdivisions (1) and (2) of subsection (a) of this section and subdivision (11) of subsection (b) of this section. The State Board of Education shall provide this information";

on page 5, lines 4-5, by inserting between the lines:

"SECTION 3.5. The State Board of Education, in consultation with the Professional Educator Preparation and Standards Commission (PEPSC), shall study the inclusion as a performance measure for EPPs the two-year retention rate for individuals who completed the EPP and became initially licensed and employed in a North Carolina public school. By February 15, 2020, the State Board shall submit a report on the study, including a recommended retention-



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1 rate performance standard for EPPs, to the Joint Legislative Education Oversight Committee.
2 The State Board shall not implement the two-year retention rate as a performance measure
3 without express authorization from the General Assembly.";

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6 and on page 5, line 14, by rewriting the line to read:

7
8 "the State Board of an EPP beginning with those based on data from the 2019-2020 academic
9 year.".

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SIGNED _____
Amendment Sponsor

SIGNED _____
Committee Chair if Senate Committee Amendment

ADOPTED _____ FAILED _____ TABLED _____

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and vote information, is available in the
Senate Principal Clerk's Office**