

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2019

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SENATE BILL 366
Education/Higher Education Committee Substitute Adopted 5/1/19
House Committee Substitute Favorable 6/12/19
Proposed Conference Committee Substitute S366-PCCS15391-BN-2

Short Title: 9th/10th Grade/College Transfer Pathways.

(Public)

Sponsors:

Referred to:

March 27, 2019

1 A BILL TO BE ENTITLED
2 AN ACT TO EXPAND ACADEMIC TRANSITION PATHWAY OPTIONS AND TO
3 PERMIT ENROLLMENT IN COLLEGE COURSES AS PART OF A COLLEGE
4 TRANSFER PATHWAY FOR CERTAIN FRESHMAN AND SOPHOMORE HIGH
5 SCHOOL STUDENTS, AND TO REQUIRE THE STATE BOARD OF EDUCATION TO
6 INCLUDE CERTAIN INDIVIDUALS AS QUALIFIED TO CONTRACT AS ADJUNCT
7 INSTRUCTORS WITH LOCAL BOARDS OF EDUCATION FOR CAREER AND
8 TECHNICAL EDUCATION PROGRAMS.

9 The General Assembly of North Carolina enacts:

10 SECTION 1. G.S. 115D-20(4)a. reads as rewritten:

11 "a. Subject to the approval of the State Board of Community Colleges,
12 local community colleges may collaborate with local school
13 administrative units to offer courses through the following programs:

- 14 1. Cooperative innovative high school programs as provided by
15 Part 9 of Article 16 of Chapter 115C of the General Statutes.
16 2. Academic transition pathways for qualified junior and senior
17 high school students that lead to a career technical education
18 certificate, diploma, or State or industry-recognized credential
19 and academic transition pathways for qualified freshman and
20 sophomore high school students that lead to a career technical
21 education certificate or diploma in (i) industrial and
22 engineering technologies, (ii) agriculture and natural
23 resources, ~~or~~ (iii) transportation ~~technology~~, (iv)
24 construction, or (v) business technologies.
25 3. College transfer ~~certificates~~ pathways requiring the successful
26 completion of ~~thirty~~ 30 semester credit hours of transfer
27 courses, including English and mathematics, for the following
28 students:
29 I. ~~qualified~~ Qualified junior and senior high school
30 students.
31 II. Qualified freshman and sophomore high school
32 students, if all of the following requirements are met:
33 A. The student is determined to be academically
34 gifted, have a demonstrated readiness for the



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1 course material, and have the maturity to justify
 2 admission to the community college by (i) the
 3 community college president, (ii) the student's
 4 high school principal or equivalent
 5 administrator, and (iii) the academically gifted
 6 coordinator, if one is employed by the high
 7 school or local school administrative unit.

8 B. The student participates in academic advising
 9 focused on the implications of being admitted
 10 to college early with representatives from the
 11 high school and the community college.

12 C. The student's parent or guardian has given
 13 consent for the student to participate."

14 **SECTION 2.(a)** G.S. 115C-157.1 reads as rewritten:

15 **"§ 115C-157.1. Adjunct CTE instructors.**

16 (a) Adjunct Hiring Criteria. – The State Board of Education shall develop minimum
 17 criteria of relevant education or employment experience to qualify to contract as an adjunct
 18 instructor in each career and technical education career ~~cluster~~-cluster. The criteria shall weigh
 19 work experience and industry recognized licenses or credentials over educational attainment
 20 level. The State Board shall make ~~such~~ the minimum criteria available to local boards of
 21 education.

22 (b) Contracting with Adjunct Instructors. – Notwithstanding Article 20 and Part 3 of
 23 Article 22 of this Chapter, a local board of education may contract with an individual to serve as
 24 an adjunct instructor who meets the adjunct hiring criteria established by the State Board of
 25 Education for a specific career and technical education career cluster. The local board of
 26 education may contract with an adjunct instructor on an annual or semester basis, subject to the
 27 following requirements:

28 (1) ~~An adjunct instructor may be employed for no more than 10 hours per~~
 29 ~~week.~~An adjunct instructor may be employed for no more than 20 hours per
 30 week or no more than five full consecutive months of employment. An adjunct
 31 instructor shall not be eligible to earn paid leave, participate in the Teachers'
 32 and State Employees' Retirement System, or receive or purchase health
 33 benefits through the State Health Plan for Teachers and State Employees.

34 (2) An adjunct instructor shall be subject to a criminal history check, to ensure
 35 that the person has not been convicted of any crime listed in G.S. 115C-332.

36 (3) An adjunct instructor shall not be required to hold or apply for licensure as a
 37 teacher.

38 (4) An adjunct instructor must complete preservice training in all of the following
 39 areas prior to beginning instruction:

40 a. The identification and education of children with disabilities.

41 b. Positive management of student behavior.

42 c. Effective communication for defusing and deescalating disruptive or
 43 dangerous behavior.

44 d. Safe and appropriate use of seclusion and restraint."

45 **SECTION 2.(b)** The State Board shall develop and report the minimum criteria
 46 developed in accordance with G.S. 115C-157.1(a), as amended by subsection (a) of this section,
 47 to the Joint Legislative Education Oversight Committee by April 15, 2020. The State Board of
 48 Education shall consider the criteria established in subsection (c) of this section for individuals
 49 who do not possess an associate or baccalaureate degree as part of the development of minimum
 50 criteria. G.S. 115C-157.1(a), as amended by subsection (a) of this section, shall apply to
 51 employment contracts beginning with the 2020-2021 school year.

1 **SECTION 2.(c)** Notwithstanding G.S. 115C-157.1(a), for the 2019-2020 school
2 year, an individual who does not possess an associate or baccalaureate degree shall be deemed
3 to meet the minimum criteria for employment as an adjunct instructor if the individual (i) can
4 clearly demonstrate a minimum of six years in the last 10 years of professional experience in the
5 relevant skill or trade and (ii) possesses a recognized industry credential or an active professional
6 license that is required for each subject area or course.

7 **SECTION 2.(d)** This section is effective when it becomes law.

8 **SECTION 3.** Except as otherwise provided, this act is effective when it becomes law
9 and applies beginning with the 2019-2020 school year.