

# ADOPTED



NORTH CAROLINA GENERAL ASSEMBLY  
AMENDMENT  
Senate Bill 438

AMENDMENT NO. A4  
(to be filled in by  
Principal Clerk)

S438-ABE-45 [v.5]

Page 1 of 3

Amends Title [NO]  
Third Edition

Date \_\_\_\_\_, 2019

Representative Meyer

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25  
26  
27  
28  
29  
30  
31  
32

moves to amend the bill on page 10, lines 19-21, by rewriting the lines to read:

**"PART XII. AUTHORIZE LOCAL BOARDS OF EDUCATION TO SELECT K-3  
DIAGNOSTIC ASSESSMENTS**

**SECTION 12.(a)** G.S. 115C-83.6(a), as amended by subsection 2.(a) of this act, reads as rewritten:

"(a) Kindergarten, first, second, and third grade students shall receive high-quality core reading instruction and shall be assessed with universal screening measures for literacy, using valid and reliable formative and diagnostic reading assessments made available to local school administrative units by the State Board of Education pursuant to G.S. 115C-174.11(a). Within funds available, a local board of education may select different assessments for these purposes that otherwise meet the criteria of this section. Difficulty with reading development identified through administration of formative and diagnostic assessments shall be addressed with instructional supports and services as follows:

- (1) An Individual Reading Plan (IRP) shall be developed for any student identified to be below grade level based on the results of either (i) the first diagnostic or formative assessment of the school year or (ii) the first diagnostic or formative assessment of the second semester of the school year. The IRP shall be continually adjusted based on multiple data sources as prescribed by the Department of Public Instruction indicating that the student is not progressing toward grade-level standards in one or more critical reading skills. Based on the most recently collected data, the IRP shall include the following information, specific to the identified student:
  - a. The specific reading skill deficiencies identified by assessment data.



\* S 4 3 8 - A B E - 4 5 - V - 5 \*

NORTH CAROLINA GENERAL ASSEMBLY  
AMENDMENT  
Senate Bill 438

**ADOPTED**

AMENDMENT NO. A4  
(to be filled in by  
Principal Clerk)

S438-ABE-45 [v.5]

Page 2 of 3

- 1                   b.       Goals and benchmarks for growth.  
2                   c.       The means by which progress will be monitored and evaluated.  
3                   d.       The specific additional instructional services and interventions the  
4                   student will receive.  
5                   e.       The evidence-based reading instructional programming the teacher  
6                   will implement to address oral language, phonological and phonemic  
7                   awareness, phonics, vocabulary, fluency, and comprehension.  
8                   f.       Any additional services the teacher deems appropriate to accelerate the  
9                   student's reading skill and development.  
10               (2)       A student's parent or guardian shall be given notice that the student has been  
11               identified to be in need of support due to a deficit in one or more critical  
12               reading skills and that an IRP has been developed. The notice shall provide  
13               the parent or guardian the following:  
14               a.       Specific strategies that can be easily understood and implemented to  
15               assist the student in achieving reading competency.  
16               b.       Encouragement to select one or more strategies for use at home that  
17               build on the student's interests and are most likely to engage the  
18               student and result in reading improvement.  
19               c.       Direction to free online or hardcopy literacy resources that can be  
20               accessed via a prominently displayed area on the home page of the  
21               primary Web site maintained by the Department of Public Instruction  
22               and by the local school administrative unit.

23               Parents or guardians of first and second grade students demonstrating one or more deficits in  
24               critical reading skills as identified through assessments administered pursuant to this subsection  
25               shall be encouraged to enroll their student in a reading camp provided by the local school  
26               administrative unit. Parents or guardians of a student identified as demonstrating one or more  
27               deficits in critical reading skills shall make the final decision regarding a student's reading camp  
28               attendance."

29               **SECTION 12.(b)** G.S. 115C-174.11(a) reads as rewritten:

30               "(a)   Assessment Instruments for Kindergarten, First, Second, and Third Grades. – The  
31               State Board of Education shall develop, adopt, and provide to the local school administrative  
32               units developmentally appropriate individualized assessment instruments aligned with the  
33               standard course of study and Part 1A of Article 8 of this Chapter for the kindergarten, first,  
34               second, and third grades. Local school administrative units shall use these assessment  
35               instruments provided to them by the State ~~Board~~ Board, or selected by the local board of  
36               education pursuant to G.S. 115C-83.6(a), for kindergarten, first, second, and third grade students  
37               to assess progress, diagnose difficulties, and inform instruction and remediation needs. Local  
38               school administrative units shall not use standardized tests for summative assessment of  
39               kindergarten, first, and second grade students except as required as a condition of receiving  
40               federal grants."

41               **SECTION 12.(c)** This section is effective when it becomes law and applies beginning  
42               with the 2019-2020 school year.

NORTH CAROLINA GENERAL ASSEMBLY  
AMENDMENT  
Senate Bill 438

**ADOPTED**

AMENDMENT NO. A4  
(to be filled in by  
Principal Clerk)

S438-ABE-45 [v.5]

Page 3 of 3

1 **PART XIII. EFFECTIVE DATE**

2 **SECTION 13.** Except as otherwise provided, this act is effective when it becomes  
3 law."

SIGNED \_\_\_\_\_  
Amendment Sponsor

SIGNED \_\_\_\_\_  
Committee Chair if Senate Committee Amendment

ADOPTED \_\_\_\_\_ FAILED \_\_\_\_\_ TABLED \_\_\_\_\_

**The official copy of this document, with signatures  
and vote information, is available in the  
House Principal Clerk's Office**