

ADOPTED



NORTH CAROLINA GENERAL ASSEMBLY
AMENDMENT
Senate Bill 522

AMENDMENT NO. A2
(to be filled in by
Principal Clerk)

S522-ABE-51 [v.4]

Page 1 of 3

Amends Title [YES]
Fifth Edition

Date _____, 2019

Representative Elmore

1 moves to amend the bill on page 1, line 2, by inserting between the words "TO" and "ALIGN"
2 the phrase:

3
4 "MAKE CLARIFYING CHANGES TO TEACHER LICENSURE LAWS, TO";

5
6 And on page 14, lines 21-23, by rewriting the lines to read:

7
8 "SECTION 6.(a) G.S. 115C-270.15, as amended by Section 1.1 of S.L. 2019-71,
9 reads as rewritten:

10 "**§ 115C-270.15. Examination requirements for initial professional licenses.**requirements.

11 (a) Examination Score Requirements. – The State Board of Education shall require an
12 applicant for an initial professional license (IPL) or a residency license (RL) to demonstrate the
13 applicant's academic and professional preparation by achieving a prescribed minimum score on
14 a standard examination appropriate and adequate for that purpose. Elementary education (K-6)
15 and special education general curriculum teachers shall also achieve a prescribed minimum score
16 on subtests or standard examinations specific to teaching reading and mathematics.

17 (b) Establishment of Minimum Scores. – The State Board shall adopt rules that establish
18 the minimum scores for any required standard examinations and other measures necessary to
19 assess the qualifications of professional educators as required under this section. For purposes of
20 this section, the State Board shall not be subject to Article 2A of Chapter 150B of the General
21 Statutes. At least 30 days prior to changing any rule adopted under this section, the State Board
22 shall provide written notice to all recognized educator preparation programs and to all local
23 boards of education. The written notice shall include the proposed revised rule. The State Board
24 of Education shall make any required standard ~~initial professional licensure exam~~examination
25 rigorous and raise the prescribed minimum score as necessary to ensure that each applicant has
26 received high-quality academic and professional preparation to teach effectively.

27 (c) Time Line for Completion of Examinations. – The State Board of Education shall
28 permit an applicant to fulfill any such examination requirement before or during the third year of
29 ~~the IPL, licensure,~~ provided the applicant took the examination at least once during the first year
30 of ~~the license, licensure.~~

31 (d) Monitoring Compliance. – ~~For teachers with an IPL, the~~The State Board shall direct
32 the Department of Public Instruction to monitor ~~the teachers'~~ compliance with this ~~section~~



* S 5 2 2 - A B E - 5 1 - V - 4 *

NORTH CAROLINA GENERAL ASSEMBLY
AMENDMENT
Senate Bill 522

ADOPTED

AMENDMENT NO. A2
(to be filled in by
Principal Clerk)

S522-ABE-51 [v.4]

Page 2 of 3

1 ~~throughout the duration of the IPL section.~~ In the event a teacher is not in compliance with any
2 of the requirements of this section, the Department shall notify the teacher.

3 (e) Conversion to Continuing Professional License. – The State Board shall not convert
4 an IPL or RL to a continuing professional license for a teacher who has not fulfilled the
5 examination requirements of this section."

6 **SECTION 6.(b)** G.S. 115C-270.20(a)(4a), as enacted by Section 2.1 of S.L. 2019-
7 71, reads as rewritten:

8 "(4a) Limited license. – A three-year nonrenewable license issued to an individual
9 who meets the requirements of this subdivision. A limited license shall only
10 be requested by the local board of education currently employing or seeking
11 to employ the individual and shall be used for continued employment only in
12 that local school administrative unit. The State Board shall not require
13 individuals to demonstrate preparation through achieving a prescribed
14 minimum score on a standardized examination for a limited license. To
15 receive a limited license, one of the following shall be met:

16 a. ~~IPL~~ In-state licensee. – Both of the following are met:

17 1. The individual was issued an ~~IPL, IPL or RL~~, but ~~did not~~
18 qualify for a CPL under G.S. 115C-270.15(e)-failed to fulfill
19 examination requirements under G.S. 115C-270.15 after three
20 years of licensure.

21 2. The local board of education submits to the State Board an
22 affidavit stating that the teacher is currently employed by that
23 local board, is an effective teacher, and will be encouraged to
24 continue to pursue a CPL. The affidavit shall be signed by both
25 the principal and superintendent for the school to which the
26 teacher is currently assigned.

27 b. Out-of-state licensee. – Both of the following are met:

28 1. The individual holds current teacher licensure in another state
29 that is in good standing.

30 2. The local board of education submits to the State Board an
31 affidavit stating that the local board seeks to employ the
32 teacher, that the teacher has been employed as a licensed
33 teacher in another state for at least three years, and that the
34 teacher will be encouraged to pursue an IPL or CPL, as
35 appropriate for that teacher. The affidavit shall be signed by
36 the superintendent for the local board of education seeking to
37 employ the teacher."

38 **SECTION 6.(c)**. An individual with a lateral entry license shall be deemed to meet
39 the requirements of G.S. 115C-270.20(a)(4a) if the following criteria are met:

40 (1) The individual would have been issued a continuing professional license but
41 for the failure to fulfill examination requirements set by the State Board of
42 Education.

NORTH CAROLINA GENERAL ASSEMBLY
AMENDMENT
Senate Bill 522

ADOPTED

AMENDMENT NO. A2
(to be filled in by
Principal Clerk)

S522-ABE-51 [v.4]

Page 3 of 3

1 (2) The local board of education submits to the State Board an affidavit stating
2 that the teacher is currently employed by that local board, is an effective
3 teacher, and will be encouraged to continue to pursue a CPL. The affidavit
4 shall be signed by both the principal and superintendent for the school to
5 which the teacher is currently assigned.

6 **SECTION 6.(d)** Section 1.2 of S.L. 2019-71 reads as rewritten:

7 "**SECTION 1.2.** Effective June 30, 2019, Elementary elementary education (K-6) or
8 special education general curriculum teachers with an initial professional licenselicense, lateral
9 entry license, or residency license that is set to expire June 30, 2019, due to the failure to fulfill
10 the licensure examination requirements pursuant to G.S. 115C-270.15, shall be granted an
11 extension until June 30, 2020."

12 **SECTION 6.(e)** Section 1.3 of S.L. 2019-71 reads as rewritten:

13 "**SECTION 1.3.** G.S. 115C-270.15(c), as amended by this act, shall apply to
14 individuals holding an initial professional license on or after the effective date of this act. The
15 State Board shall comply with G.S. 115C-270.15(d), as enacted by this act, beginning with
16 applicants for teacher licensure on or after July 1, 2019."

17 **SECTION 6.(f)** Section 6 of S.L. 2019-71 reads as rewritten:

18 "**SECTION 6.** This act is effective when it becomes law and, except as otherwise
19 provided in this act, applies beginning with ~~applications for teacher licensure submitted on or~~
20 ~~after~~ the eighteenth day following the effective date of this act."

21 **SECTION 6.(g)** This section applies to individuals holding or seeking licensure on
22 or after the effective date of this act.

23 **SECTION 7.** This act is effective when it becomes law. Sections 1 through 4 apply
24 to schools identified beginning with data from the 2018-2019 school year as qualifying schools
25 for the 2019-2020 school year."
26
27
28

SIGNED _____
Amendment Sponsor

SIGNED _____
Committee Chair if Senate Committee Amendment

**The official copy of this document, with signatures
and vote information, is available in the
House Principal Clerk's Office**