## GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2019

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## HOUSE BILL 75 Committee Substitute Favorable 2/26/19 PROPOSED COMMITTEE SUBSTITUTE H75-PCS40117-BC-4

Short Title:	School Mental Health Screening Study.	(Public)		
Sponsors:				
Referred to:				
February 14, 2019				
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THE DEPA	A BILL TO BE ENTITLED  ECTING THE DEPARTMENT OF HEALTH AND HUMA  ARTMENT OF PUBLIC INSTRUCTION TO STUDY TH  NTAL HEALTH SCREENING PROCESS FOR CHIL	IE DEVELOPMENT		
CAROLINA PUBLIC SCHOOLS, AS RECOMMENDED BY THE HOUSE SELECT				
COMMITTEE ON SCHOOL SAFETY.				
	ssembly of North Carolina enacts:	1.1. 5		
Public Instruct identify school this study, the I Carolina Psych State Universit with school me	ction 1. The Department of Health and Human Services a son shall conduct a study to recommend a mental health children in North Carolina at risk of harming themselves or Departments shall collaborate with the North Carolina Medology Board, the North Carolina School Psychology Associaty Assessment, Support, and Counseling (ASC) Center, orguntal health, and any other stakeholders the Departments dee CTION 2. The study shall examine at least all of the follow Whether the State should require a mental health school-aged children at risk of harming themselves or of Which mental health professionals should conduct any	screening process to others. In conducting ical Board, the North tion, the Appalachian anizations concerned appropriate. ing issues:  screen to identify thers. mental health screen		
	of school-aged children in North Carolina, including who or experience in working with school-aged children who harming themselves or others should be required in additional health care or mental health provider.	no might be at risk of ition to licensure as a		
(c)	What behaviors or mental health diagnoses the screen sidentify.	should be targeted to		
(d)	The format the screen is to take, including whether an health screen must be developed, or whether an existing The study shall examine at least the Pearson BAS Emotional Screening System and the FastBridge Learning and Emotional Behavior Risk Screener to determine if e developed into, or used as, a statewide screen.	product may be used. C-2 Behavioral and ng Social, Academic,		
(e)	Whether the screen must be uniform throughout the Departments should create general guidelines to be folsohool administrative unit.			
(f)	Creation of a policy to ensure that any children identification harming themselves or others receive the mental health	•		



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1		ameliorate that risk. The study shall examine what type of mental health	
2		providers can provide follow-up services, whether these services may be	
3		provided by mental health support staff employed by local school	
4		administrative units, and the feasibility of local school administrative units	
5		partnering with private organizations to provide these services.	
6	(g)	Creation of a policy regulating the storage of, and access to, the confidential	
7	_	health information generated by a screen.	
8	(h)	The optimal age to initiate screening and whether screening should be	
9		repeated at different ages.	
10	(i)	Whether parents will be permitted to opt out of the screen.	
11	(j)	Whether individuals who perform mental health screening of school-aged	
12		children at risk of harming themselves or others should be immune from suit	
13		for their actions and omissions in performing those screens.	
14	(k)	A review of the best practices of other states that perform mental health	
15		screening of school-aged children.	
16	(l)	Any other issues the Departments deem necessary.	
17	SECTION 3. The Departments shall report their findings to the Joint Legislative		
18	Oversight Comm	nittee on Health and Human Services and the Joint Legislative Education	
19	_	nittee no later than February 15, 2020.	
20	SECT	<b>TION 4.</b> This act is effective when it becomes law.	

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