

GENERAL ASSEMBLY OF NORTH CAROLINA  
SESSION 2019

H.B. 276  
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HOUSE PRINCIPAL CLERK

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HOUSE BILL DRH10127-MV-22A

Short Title: Modify Low-Performing School Definition. (Public)

Sponsors: Representatives Riddell, Fraley, Clemmons, and Ross (Primary Sponsors).

Referred to:

1 A BILL TO BE ENTITLED  
2 AN ACT TO MODIFY THE DEFINITION OF LOW-PERFORMING SCHOOLS AND TO  
3 MAKE ASSOCIATED CHANGES TO THE TYPES OF SCHOOLS THAT MAY BE  
4 APPROVED FOR A REFORM MODEL.

5 The General Assembly of North Carolina enacts:

6 SECTION 1. G.S. 115C-105.37 reads as rewritten:

7 "§ 115C-105.37. Identification of low-performing schools.

8 (a) Identification of Low-Performing Schools. – The State Board of Education shall  
9 identify low-performing schools on an annual basis. Low-performing schools are those that earn  
10 an overall school performance grade of D or F and a school growth score of "~~met expected~~  
11 ~~growth~~" or "not met expected growth" as defined by G.S. 115C-83.15.

12 ...

13 (b) Parental Notice of Low-Performing School Status. – Each school that the State Board  
14 identifies as low-performing shall provide written notification to the parents and guardians of  
15 students attending that school within 30 days of the identification that includes the following  
16 information:

17 (1) A statement that the State Board of Education has found that the school has  
18 earned an overall school performance grade of D or F and a school growth  
19 score of "~~met expected growth~~" or "not met expected growth" and has been  
20 identified as a low-performing school as defined by G.S. 115C-105.37. The  
21 statement shall include an explanation of the school performance grades and  
22 growth scores.

23 ...."

24 SECTION 2. G.S. 115C-105.37B reads as rewritten:

25 "§ 115C-105.37B. Reform of continually low-performing ~~schools~~schools and certain other  
26 schools.

27 (a) Notwithstanding any other provision of this Article, the State Board of Education is  
28 authorized to approve a local board of education's request to reform any school in its  
29 administrative unit which the State Board of Education has identified as ~~one of the continually~~  
30 ~~low-performing schools in North Carolina~~having earned, for at least two of three consecutive  
31 years, an overall school performance grade of D or F and a school growth score of "met expected  
32 growth" or "not met expected growth," as defined by G.S. 115C-83.15.

33 If the State Board of Education approves a local board of education's request to reform a  
34 school, the State Board of Education may authorize the local board of education to adopt one of  
35 the following models in accordance with State Board of Education requirements:



- 1 (1) Transformation model, which would address the following four specific areas  
2 critical to transforming a continually low-performing ~~school:school or~~  
3 improving a school that is not exceeding expected growth:  
4 a. Developing and increasing teacher and school leader effectiveness.  
5 b. Comprehensive instructional reform strategies.  
6 c. Increasing learning time and creating community-oriented schools.  
7 d. Providing operational flexibility and sustained support.

8 ...."

9 **SECTION 3.** G.S. 115C-105.39A(c) reads as rewritten:

10 "(c) Parental Notice of Low-Performing Local School Administrative Unit Status. – Each  
11 local school administrative unit that the State Board identifies as low-performing shall provide  
12 written notification to the parents and guardians of all students attending any school in the local  
13 school administrative unit within 30 days of the identification that includes the following  
14 information:

- 15 (1) A statement that the State Board of Education has found that a majority of the  
16 schools in the local school administrative unit have earned an overall school  
17 performance grade of D or F and a school growth score of "~~met expected~~  
18 ~~growth~~" or "not met expected growth" and have been identified as  
19 low-performing schools as defined by G.S. 115C-105.37. The statement shall  
20 also include an explanation of the school performance grades and school  
21 growth scores.  
22 (2) The percentage of schools identified as low-performing.  
23 (3) Information about the preliminary plan developed under subsection (b) of this  
24 section and the availability of the final plan on the local school administrative  
25 unit's Web site.  
26 (4) The meeting date for when the preliminary plan will be considered by the local  
27 board of education.  
28 (5) A description of any additional steps the local school administrative unit and  
29 schools are taking to improve student performance.  
30 (6) For notifications sent to parents and guardians of students attending a school  
31 that is identified as low-performing under G.S. 115C-105.37, a statement that  
32 the State Board of Education has found that the school has earned an overall  
33 school performance grade of D or F and a school growth score of "~~met~~  
34 ~~expected growth~~" or "not met expected growth" and has been identified as a  
35 low-performing school as defined by G.S. 115C-105.37. This notification also  
36 shall include the overall school performance grade and school growth score  
37 the school earned and an explanation of the school performance grades and  
38 school growth scores."

39 **SECTION 4.** G.S. 115C-218.94(a) reads as rewritten:

40 "(a) Identification of Low-Performing Charter Schools. – The State Board of Education  
41 shall identify low-performing charter schools on an annual basis. Low-performing charter  
42 schools are those that earn an overall school performance grade of D or F and a school growth  
43 score of "~~met expected growth~~" or "not met expected growth" as defined by G.S. 115C-83.15."

44 **SECTION 5.** This act is effective when it becomes law and applies beginning with  
45 the 2019-2020 school year.