A BILL TO BE ENTITLED
AN ACT TO PROVIDE FUNDING TO GUILFORD COUNTY TO SUPPORT A DATA
ANALYTICS SYSTEM FOR EARLY CHILDHOOD DEVELOPMENT PROGRAMS
AND TO ESTABLISH A HIGH-QUALITY EARLY CHILDHOOD CARE AND
EDUCATION PILOT PROGRAM IN GUILFORD COUNTY.

The General Assembly of North Carolina enacts:

EARLY CHILDHOOD DATA ANALYTICS

SECTION 1. There is appropriated from the General Fund to Guilford County a
grant-in-aid in the sum of one million dollars ($1,000,000) in nonrecurring funds each fiscal year,
beginning with the 2021-2022 fiscal year and ending after the 2026-2027 fiscal year. The grant
funds shall be used to support the building, testing, and improving of an integrated data system
technology for the purpose of providing empirical data for decision-making and in furtherance
of securing funding for future phases with the Duke Endowment and Blue Meridian Partners for
the Get Ready Guilford Initiative.

HIGH-QUALITY EARLY CHILDHOOD CARE AND EDUCATION PILOT

SECTION 2. There is appropriated from the General Fund to Ready for School,
Ready for Life (Organization), a nonprofit organization that provides a system of care for
children prenatally to five years of age in Guilford County to improve outcomes and school
readiness, the sum of eight hundred eight thousand dollars ($808,000) in nonrecurring funds for
the 2021-2022 fiscal year to establish a three-year pilot program for improving the quality of care
and education for infants, toddlers, and preschool-age children in Guilford County. The
Organization shall implement the pilot in eight early care and education centers in Guilford
County. The pilot shall be based on the Model Work Standards for Early Childhood programs as
developed by the Center for the Study of Child Care Employment (Center) at the University of
North Carolina at Greensboro. The Organization shall collaborate with the Center in
implementing the pilot and selecting the centers to participate. The Center shall provide various
forms of assistance, including leadership, resources, rigorous selection criteria, assessments,
 improvement planning, coaching, evaluation, and replication, to the centers selected to
participate in the pilot, as well as the teachers, administrators, and children and families affiliated
with those centers, with the intent to establish best practices that can be modeled across the State.
The Organization shall submit a report to the Joint Legislative Oversight Committee on Health
and Human Services by December 31st each year the pilot program is in effect on the outcomes
of students, educators, and families participating in the pilot program.

SECTION 3. This act becomes effective July 1, 2021.