## GENERAL ASSEMBLY OF NORTH CAROLINA **SESSION 2021**

H.B. 436 Mar 29, 2021 HOUSE PRINCIPAL CLERK

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**HOUSE BILL DRH10145-SA-8** 

Short Title: (Public) Support Law Enforcement Mental Health. Representative K. Baker. Sponsors: Referred to:

A BILL TO BE ENTITLED

AN ACT TO REQUIRE PSYCHOLOGICAL SCREENINGS OF LAW ENFORCEMENT OFFICERS PRIOR TO CERTIFICATION OR EMPLOYMENT, TO EDUCATE LAW ENFORCEMENT OFFICERS ON MAINTAINING GOOD MENTAL HEALTH, AND TO PROVIDE INFORMATION TO LAW ENFORCEMENT OFFICERS ON MENTAL HEALTH RESOURCES AVAILABLE.

The General Assembly of North Carolina enacts:

## **SECTION 1.** G.S. 17C-10(c) reads as rewritten:

In addition to the requirements of subsection (b) of this section, the Commission, by ''(c)rules and regulations, shall fix other qualifications for the employment, training, and retention of criminal justice officers including minimum age, education, physical and mental standards, citizenship, good moral character, experience, and such other matters as relate to the competence and reliability of persons to assume and discharge the responsibilities of criminal justice officers, and the officers. The Commission shall prescribe the means for presenting evidence of fulfillment of these requirements requirements, which shall include administration of a psychological screening examination prior to certification or employment to determine the officer's mental and emotional suitability to properly fulfill the responsibilities of an officer.

Where minimum educational standards are not met, yet the individual shows potential and a willingness to achieve the standards by extra study, they may be waived by the Commission for the reasonable amount of time it will take to achieve the standards required. Such an educational waiver shall not exceed 12 months."

## **SECTION 2.** G.S. 17E-7(c) reads as rewritten:

In addition to the requirements of subsection (b) of this section, the Commission, by rules and regulations, may fix other qualifications for the employment and retention of justice officers including minimum age, education, physical and mental standards, citizenship, good moral character, experience, and such other matters as relate to the competence and reliability of persons to assume and discharge the responsibilities of the office, and the office. The Commission shall prescribe the means for presenting evidence of fulfillment of these requirements.requirements, which shall include administration of a psychological screening examination prior to certification or employment to determine the officer's mental and emotional suitability to properly fulfill the responsibilities of the office.

Where minimum educational standards are not met, yet the individual shows potential and a willingness to achieve the standards by extra study, they may be waived by the Commission for the reasonable amount of time it will take to achieve the standards required. Upon petition from a sheriff, the Commission may grant a waiver of any provisions of this section (17E-7) for any justice officer serving that sheriff."



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## **SECTION 3.** G.S. 17C-6(a) reads as rewritten:

"(a) In addition to powers conferred upon the Commission elsewhere in this Article, the Commission shall have the following powers, which shall be enforceable through its rules and regulations, certification procedures, or the provisions of G.S. 17C-10:

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(2) Establish minimum educational and training standards that must be met in order to qualify for entry level employment and retention as a criminal justice officer in temporary or probationary status or in a permanent position. The standards for entry level employment shall include all of the following:

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a. Education and training in response to, and investigation of, domestic violence cases, as well as training in investigation for evidence-based prosecutions.

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b. Education and training on juvenile justice issues, including (i) the handling and processing of juvenile matters for referrals, diversion, arrests, and detention; (ii) best practices for handling incidents involving juveniles; (iii) adolescent development and psychology; and (iv) promoting relationship building with youth as a key to delinquency prevention.

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Education and training to develop knowledge and increase awareness
of effective mental health and wellness strategies for criminal justice
officers.

Establish minimum standards for in-service training for criminal justice

Training in response to, and investigation of, domestic violence cases,

Training on juvenile justice issues, including (i) the handling and

processing of juvenile matters for referrals, diversion, arrests, and

detention; (ii) best practices for handling incidents involving juveniles;

(iii) adolescent development and psychology; and (iv) promoting relationship building with youth as a key to delinquency prevention.

Training to develop knowledge and increase awareness of effective

mental health and wellness strategies for criminal justice officers. The standards established shall include two hours of training on this issue

as well as training investigation for evidence-based prosecutions.

officers. In-service training standards shall include all of the following:

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SECTION 4. G.S. 17E-4(a) reads as rewritten:

every three years.

"(a) The Commission shall have the following powers, duties, and responsibilities, which are enforceable through its rules and regulations, certification procedures, or the provisions of G.S. 17E-8 and G.S. 17E-9:

. . .

- (2) Establish minimum educational and training standards that may be met in order to qualify for entry level employment as an officer in temporary or probationary status or in a permanent position. The standards for entry level employment of officers shall include all of the following:
  - a. Training in response to, and investigation of, domestic violence cases, as well as training in investigation for evidence-based prosecutions. For purposes of the domestic violence training requirement, the term "officers" shall include justice officers as defined in G.S. 17E-2(3)a., except that the term shall not include "special deputy sheriffs" as defined in G.S. 17E-2(3)a.

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- b. Training on juvenile justice issues, including (i) the handling and processing of juvenile matters for referrals, diversion, arrests, and detention; (ii) best practices for handling incidents involving juveniles; (iii) adolescent development and psychology; and (iv) promoting relationship building with youth as a key to delinquency prevention.
- c. Education and training to develop knowledge and increase awareness of effective mental health and wellness strategies for justice officers.
- (11) Establish minimum standards for in-service training for justice officers. In-service training standards shall include all of the following:
  - a. Training in response to, and investigation of, domestic violence cases, as well as training in investigation for evidence-based prosecutions. For purposes of the domestic violence training requirement, the term "justice officer" shall include those defined in G.S. 17E-2(3)a., except that the term shall not include "special deputy sheriffs" as defined in G.S. 17E-2(3)a.
  - b. Training on juvenile justice issues, including (i) the handling and processing of juvenile matters for referrals, diversion, arrests, and detention; (ii) best practices for handling incidents involving juveniles; (iii) adolescent development and psychology; and (iv) promoting relationship building with youth as a key to delinquency prevention.
  - c. Training to develop knowledge and increase awareness of effective mental health and wellness strategies for justice officers. The standards established shall include two hours of training on this issue every three years.

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The Commission may certify, and no additional certification shall be required from it, programs, courses and teachers certified by the North Carolina Criminal Justice Education and Training Standards Commission. Where the Commission determines that a program, course, instructor or teacher is required for an area which is unique to the office of sheriff, the Commission may certify such program, course, instructor, or teacher under such standards and procedures as it may establish."

**SECTION 5.** In developing the standards and training required by Sections 3 and 4 of this act, the North Carolina Criminal Justice Education and Training Standards Commission and the North Carolina Sheriffs' Education and Training Standards Commission are encouraged to adopt standards that provide training conducted by mental health professionals and through in-person instruction.

**SECTION 6.** The North Carolina Criminal Justice Education and Training Standards Commission and the North Carolina Sheriffs' Education and Training Standards Commission shall regularly provide information on any statewide mental health resources specifically available to criminal justice officers or justice officers to all criminal justice agencies or departments in the State that employ officers certified by either Commission.

**SECTION 7.** All criminal justice agencies or departments in the State that employ criminal justice officers certified by the North Carolina Criminal Justice Education and Training Standards Commission or justice officers certified by the North Carolina Sheriffs' Education and Training Standards Commission shall coordinate with the appropriate local management entity/managed care organization (LME/MCO) or prepaid health plan, as defined under G.S. 108D-1, to make information on State and local mental health resources and programs easily available to all employees and develop policies to encourage employees to utilize the resources available.

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1	SECTION 8. The North Carolina Criminal Justice Education and Training Standard
2	Commission and the North Carolina Sheriffs' Education and Training Standards Commission
3	shall implement the requirements of Sections 1 through 4 of this act no later than January 1, 2022
4	The requirements of Sections 1 and 2 of this act shall apply to certifications issued and employee
5	entering employment on or after the implementation date of those requirements.

entering employment on or after the implementation date of those requirements. **SECTION 9.** This act is effective when it becomes law.

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