

NORTH CAROLINA GENERAL ASSEMBLY AMENDMENT Senate Bill 387

AMENDMENT NO. A1

(to be filled in by
Principal Clerk)

S387-ABN-19 [v.8]

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Amends Title [NO] First Edition

Date	 202

Senator Berger

moves to amend the bill on page 11, lines 3-12, by rewriting those lines to read:

- "(b) Each local school administrative unit shall provide a signing bonus in an amount determined by the local board of education that is at least one thousand two hundred dollars (\$1,200) to any teacher who meets all of the following criteria:
 - (1) Is associated with high growth in reading based on EVAAS data.
 - (2) Was awarded a reading performance bonus administered by the Department of Public Instruction.
 - (3) Accepts employment to provide instruction during a reading camp.
- (c) Each local school administrative unit shall provide a reading camp performance bonus to a teacher who provided instruction at a third grade reading camp in a per-student amount determined by the local board of education that is at least one hundred fifty dollars (\$150.00) for each student not demonstrating reading proficiency assigned to that teacher who demonstrates reading proficiency on an alternative assessment at the end of the reading camp.";

and on page 11, lines 31-42, by rewriting those lines to read:

"SECTION 7.(d) To provide the signing bonus required under G.S. 115C-83.7A, as enacted by this act, local school administrative units shall use the funds contained in Section 7A.1 of S.L. 2012-142, other than the funds provided for reading camps, and federal funds received by a local school administrative unit for the purpose of responding to the impacts of COVID-19. A reading performance bonus refers to a bonus awarded to third, fourth, or fifth grade teachers based on EVAAS student growth index scores.

SECTION 7.(e) To provide the reading camp performance bonus required under G.S. 115C-83.7A, as enacted by this act, local school administrative units shall use the funds contained in Section 7A.1 of S.L. 2012-142, other than the funds provided for reading camps,



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ADOPTED

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and federal funds received by a local school administrative unit for the purpose of responding to

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TABLED _____

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the impacts of COVID-19.".

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SIGNED	
-	Amendment Sponsor
SIGNED	
	Committee Chair if Senate Committee Amendment

FAILED _____

The official copy of this document, with signatures and vote information, is available in the Senate Principal Clerk's Office