

GENERAL ASSEMBLY OF NORTH CAROLINA  
SESSION 2021

FILED SENATE  
Feb 4, 2021  
S.B. 59  
PRINCIPAL CLERK

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SENATE BILL DRS35025-MTa-7B\*

Short Title: Restore Master's Pay for Certain Educators. (Public)

Sponsors: Senators Britt, Sawyer, and Perry (Primary Sponsors).

Referred to:

1 A BILL TO BE ENTITLED  
2 AN ACT TO REINSTATE EDUCATION-BASED SALARY SUPPLEMENTS FOR  
3 CERTAIN TEACHERS AND INSTRUCTIONAL SUPPORT PERSONNEL.

4 The General Assembly of North Carolina enacts:

5 SECTION 1. G.S. 115C-302.10 reads as rewritten:

6 "§ 115C-302.10. **Qualifications for certain education-based salary supplements.**

7 (a) Notwithstanding ~~Section 35-11 of S.L. 2013-360~~, any other provision of law, only the  
8 following teachers and instructional support personnel shall be paid on the "M" salary schedule  
9 or receive a salary supplement for academic preparation at the six-year degree level or at the  
10 doctoral degree level for the ~~2014-2015-2021-2022~~ school year and subsequent school years:

- 11 (1) Certified school nurses and instructional support personnel in positions for  
12 which a master's degree is required for licensure.  
13 (2) Teachers and instructional support personnel who were paid on that salary  
14 schedule or received that salary supplement prior to the 2014-2015 school  
15 year.  
16 (3) Teachers and instructional support personnel who (i) complete a degree at the  
17 master's, six-year, or doctoral degree level for which they completed at least  
18 one course prior to August 1, 2013, and (ii) would have qualified for the salary  
19 supplement pursuant to State Board of Education policy TCP-A-006, as it was  
20 in effect on June 30, 2013.  
21 (4) Teachers who do not qualify under subdivisions (1), (2), and (3) of this  
22 subsection but who spend at least seventy percent (70%) of their work time in  
23 classroom instruction related to their graduate academic preparation in their  
24 field or subject area within their area of licensure. Most of the teachers'  
25 remaining time shall be spent in one or more of the following:  
26 a. Mentoring teachers.  
27 b. Performing demonstration lessons for teachers.  
28 c. Writing curricula.  
29 d. Developing and leading staff development programs for teachers.

30 (b) Beginning with the 2021-2022 fiscal year and in subsequent fiscal years, for teachers  
31 who are paid on the "M" salary schedule under subdivision (4) of subsection (a) of this section,  
32 determination of whether teachers shall be paid on the "M" salary schedule or receive a salary  
33 supplement for academic preparation shall take place on an annual basis. Teachers may be moved  
34 off of the "M" salary schedule or discontinue receiving salary supplements if they are not meeting  
35 the requirements of subdivision (4) of subsection (a) of this section in that year.



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1       (c) Unless an individual otherwise qualifies under subdivision (2) or (3) of subsection (a)  
2 of this section, teachers and instructional support personnel who earn an advanced degree in  
3 school administration shall not be paid on the "M" salary schedule or receive a salary supplement  
4 for academic preparation."

5               **SECTION 2.** There is appropriated from the General Fund to the Department of  
6 Public Instruction for the 2021-2022 fiscal year the sum of six million eight hundred thousand  
7 dollars (\$6,800,000) in recurring funds to provide education-based salary supplements for certain  
8 teachers and instructional support personnel as authorized by this act.

9               **SECTION 3.** This act becomes effective July 1, 2021.