A BILL TO BE ENTITLED
AN ACT TO DIRECT THE NORTH CAROLINA AREA HEALTH EDUCATION CENTERS
PROGRAM TO ESTABLISH INTERDISCIPLINARY HEALTH EDUCATION
TEACHING HUBS AND TO STUDY IMPEDIMENTS TO THE AVAILABILITY OF
COMMUNITY-BASED PRECEPTORS FOR STUDENTS IN RURAL AND
UNDERSERVED AREAS.

Whereas, North Carolina’s health care workforce is maldistributed based on
geography (urban vs. rural) and specialty (inpatient vs. outpatient); and
Whereas, health care professional trainees taught in rural and underserved areas are
more likely to practice in similar settings upon graduation; and
Whereas, most clinical rotations in rural and underserved areas occur in outpatient
community clinics; and
Whereas, most health professionals are compensated based on productivity; and
Whereas, training, specifically precepting, students requires time which reduces a
health professional's productivity; and
Whereas, most health professionals in community settings receive little or no
compensation or protected time to teach; and
Whereas, the lack of compensation or protected time to teach combined with lost
productivity has made it increasingly and persistently difficult for health professionals in rural
outpatient settings to teach; and
Whereas, health professional schools (medical, nursing, physician assistant, and
others) have expressed concerns about an insufficient number of sites and that community
teachers limit their ability to accept qualified applicants or sustain their program growths; and
Whereas, the need for more community teaching sites is coming at the exact time as
the move to more care in lower-cost outpatient settings as health care moves from a system of
payment based on fee-for-service to one based on value; Now, therefore,
The General Assembly of North Carolina enacts:

SECTION 1. Pilot Program Established. – The North Carolina Area Health
Education Centers (NC AHEC) Program shall develop a two-year pilot program (Pilot Program)
to establish interdisciplinary health education teaching hubs in at least three safety net health care
clinics, such as Federally Qualified Health Centers and rural health centers, to teach health
professional students from at least three different disciplines, including medical students, nurse
practitioner students, physician assistant students, pharmacy students, dental students, or nursing
students. NC AHEC, in conjunction with the North Carolina Association of Health Centers, shall
issue a request for proposal to select the three teaching sites for the Pilot Program. NC AHEC
shall provide technical assistance, evaluate the results of the Pilot Program, and provide funds
for significant clinical teaching time in the selected settings as provided for in Section 3 of this
act. By December 1, 2023, NC AHEC shall submit a report to the Joint Legislative Education
Oversight Committee and the Joint Legislative Oversight Committee on Health and Human
Services on the findings of the Pilot Program.

SECTION 2. Study. – NC AHEC shall also study the availability of community
preceptors, or community health care professional teachers, in North Carolina and the demand
for those preceptors, including factors that influence the supply for those preceptors in rural
communities, and barriers that community-based outpatient clinicians face in teaching health
care professional students. NC AHEC shall report its findings on the study to the Joint Legislative
Education Oversight Committee and the Joint Legislative Oversight Committee on Health and
Human Services no later than December 1, 2022. NC AHEC shall consult with other health care
professional organizations on the study of the supply of and demand for preceptors in North
Carolina, including, but not limited to, the North Carolina Academy of Family Physicians, the
North Carolina Academy of Physician Assistants, the North Carolina Healthcare Association, the
North Carolina Independent Colleges and Universities, the North Carolina Medical Society, the
North Carolina Nursing Association, the North Carolina Pediatric Society, and The University
of North Carolina.

SECTION 3. Appropriation. – There is appropriated from the General Fund to the
Board of Governors of The University of North Carolina the sum of one million one hundred
thousand dollars ($1,100,000) in nonrecurring funds for the 2021-2022 fiscal year and one
million dollars ($1,000,000) in nonrecurring funds for the 2022-2023 fiscal year to be allocated
to the University of North Carolina at Chapel Hill for the North Carolina Area Health Education
Centers Program to fund the Pilot Program established in accordance with Section 1 of this act.

SECTION 4. This act becomes effective July 1, 2021.