GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2021

S D

SENATE BILL 450

Education/Higher Education Committee Substitute Adopted 5/5/21 PROPOSED HOUSE COMMITTEE SUBSTITUTE S450-PCS45438-TC-44

Short Title: Various Education Changes.	(Public)
Sponsors:	
Referred to:	
April 5, 2021	
A BILL TO BE ENTITLED AN ACT TO REQUIRE THE INSTALLATION OF CARBON MO DETECTION SYSTEMS IN EXISTING PUBLIC SCHO AUTHORIZE ADDITIONAL NATIONALLY STANDARDIZE NINTH GRADE PRIVATE SCHOOL TESTING REQUIREMEN	OOL BUILDINGS, TO ED TESTS TO SATISFY
MUNICIPAL WATER AND SEWER SERVICES TO CHARTER	
The General Assembly of North Carolina enacts: SECTION 1.(a) G.S. 115C-12 is amended by adding a new "(47) The State Board of Education shall adopt rules apply units that require existing school buildings to be monoxide alarm and detection systems in accordant for new buildings in Section 915 of the North Carolina Fire Prevention Code. The installation of carbed detection systems shall be permitted, installed, and the North Carolina State Building Code. An existing be required to be equipped with a carbon monomy system if the system would not be required for a new 915 of the North Carolina State Building Code, Fire SECTION 1.(b) The State Board of Education may a simplement the requirements of this act. The temporary and perm G.S. 115C-12(47), as enacted by Section 1 of this act, shall ensure existing school buildings to have carbon monoxide alarm and detection later than July 1, 2023.	licable to all public school be equipped with carbon nee with the requirements plina State Building Code, on monoxide alarm and dinspected as required by g school building shall not exide alarm and detection ew building under Section evention Code." adopt temporary rules to manent rules required by that the requirement for
SECTION 2.(a) G.S. 115C-549 reads as rewritten:	
"§ 115C-549. Standardized testing requirements.	
 (a) Each private church school or school of religious charter once in each school year, a nationally standardized test or other equivalent measurement selected by the chief administrative officer of enrolled or regularly attending grades three, six and nine. nine, as followed in the private of the enrolled or regularly attending grades three and six, the nationally standard equivalent measurement selected must measure act and six of the enrolled or regularly attending grades three and six, the nationally standard equivalent measurement selected must measure act and six of the enrolled or regularly attending grades three and six, the nationally standard equivalent measurement selected must measure act and six of the enrolled or regularly attending grades three and six, the nationally standard equivalent measurement selected must measure act and six of the enrolled or regularly attending grades three and six, the nationally standard equivalent measurement selected must measure act and six of the enrolled or regularly attending grades three and six, the nationally standard equivalent measurement selected must measure act and six of the enrolled or regularly attending grades three and six, the nationally standard equivalent measurement selected must measure act and six of the enrolled or regularly attending grades three and six, the nationally standard equivalent measurement selected must measure act and six of the enrolled equivalent measurement selected must measure act and six of the enrolled equivalent measurement selected must measure act and six of the enrolled equivalent measurement selected must measure act and six of the enrolled equivalent measurement selected must measure equivalent measurement selected must measurement measurement measurement measurement measurement measurement measurement measurement measurement	r nationally standardized such school, to all students ows: tandardized test or other chievement in the areas of
(2) For grade nine, the nationally standardized to measurement selected must measure either of the form	test or other equivalent



<u>a.</u> Achievement in the areas of English grammar, reading, spelling, and mathematics.

<u>b.</u> Competencies in the verbal and quantitative areas.

(b) Each school shall make and maintain records of the results achieved by its students. For one year after the testing, all records shall be made available, subject to G.S. 115C-174.13, at the principal office of such school, at all reasonable times, for annual inspection by a duly authorized representative of the State of North Carolina."

SECTION 2.(b) G.S. 115C-557 reads as rewritten:

"§ 115C-557. Standardized testing requirements.

- (a) Each qualified nonpublic school shall administer, at least once in each school year, a nationally standardized test or other nationally standardized equivalent measurement selected by the chief administrative officer of such school, to all students enrolled or regularly attending grades three, six and nine. nine, as follows:
 - (1) The For grades three and six, the nationally standardized test or other equivalent measurement selected must measure achievement in the areas of English grammar, reading, spelling and mathematics.
 - (2) For grade nine, the nationally standardized test or other equivalent measurement selected must measure either of the following:
 - <u>Achievement in the areas of English grammar, reading, spelling, and mathematics.</u>
 - b. Competencies in the verbal and quantitative areas.
- (b) Each school shall make and maintain records of the results achieved by its students. For one year after the testing, all records shall be made available, subject to G.S. 115C-174.13, at the principal office of such school, at all reasonable times, for annual inspection by a duly authorized representative of the State of North Carolina."

SECTION 2.(c) G.S. 115C-562.5(a)(4) reads as rewritten:

"(4) Administer, at least once in each school year, a nationally standardized test or other nationally standardized equivalent measurement selected by the chief administrative officer of the nonpublic school to all eligible students whose tuition and fees are paid in whole or in part with a scholarship grant enrolled in grades three and higher. The For grades three through eight, the nationally standardized test or other equivalent measurement selected must measure achievement in the areas of English grammar, reading, spelling, and mathematics. For grades nine through 12, the nationally standardized test or other equivalent measurement selected must measure either (i) achievement in the areas of English grammar, reading, spelling, and mathematics or (ii) competencies in the verbal and quantitative areas. Test performance data shall be submitted to the Authority by July 15 of each year. Test performance data reported to the Authority under this subdivision is not a public record under Chapter 132 of the General Statutes."

SECTION 2.(d) This section is effective when it becomes law and applies to tests given beginning with the 2021-2022 school year.

SECTION 3. Part 1 of Article 16 of Chapter 160A of the General Statutes is amended by adding a new section to read:

"§ 160A-330. Provision of water and sewer services to charter schools.

- (a) For the purposes of this section, the term "charter property" means real property that is owned by or leased to an entity for use as a charter school facility for a charter school that has received State Board of Education approval under G.S. 115C-218.5.
- (b) A municipality shall provide water, sewer, or water and sewer services to a charter property to which those services are not otherwise provided if the following requirements are met:

Page 2

	General Ass	sembly Of North Carolina S	Session 2021
1	<u>(1</u>	1) The property owner of the charter property requests in writing w	vater, sewer,
2		or water and sewer services to the charter property.	
3	<u>(2</u>	2) The municipality has available capacity in the requested service of	or services.
4	<u>(3</u>	3) The property owner of the charter property agrees in wri	ting to the
5		requirements contained in a utility extension agreement establi	ished by the
6		municipal governing board.	
7	<u>(4</u>	4) The property owner of the charter property agrees to payment of	all costs for
8		extending the requested services.	
9	<u>(c)</u> <u>A</u>	A developer of a charter property, with the written consent of the prop	perty owner,
10	may make th	ne request for services under subsection (b) of this section, agree to the r	requirements
11	of a utility e	extension agreement with the municipal governing board, and pay for	the costs of
12	extension of	the requested services.	
13	<u>(d)</u> <u>If</u>	f the charter property is not located within the municipal limits and the	owner of the
14	charter prope	erty petitions for annexation under Part 1 or Part 4 of Article 4A of this	Chapter, the
15	municipality	shall grant the petition if the charter property is otherwise eligible for	r annexation
16	under those I	Parts."	
17	S	SECTION 4. Except as otherwise provided, this act is effective when	it becomes
18	law.		