

TABLED



NORTH CAROLINA GENERAL ASSEMBLY
AMENDMENT
Senate Bill 105

AMENDMENT NO. A5
(to be filled in by
Principal Clerk)

S105-AMT-27 [v.6]

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Amends Title [NO]
Second Edition

Date _____, 2021

Senator Davis

1 moves to amend the bill on page 1, line 36, by increasing the requirements for Public Instruction
2 by \$7,075,000 for the 2021-2022 fiscal year and by \$7,025,000 for the 2022-2023 fiscal year;

3
4 and on page 3, line 30, by increasing the requirements for UNC BOG – Institutional Programs
5 by \$2,200,000 for the 2021-2022 fiscal year and by \$5,000,000 for the 2022-2023 fiscal year;

6
7 and on page 3, line 35, by increasing the requirements for UNC BOG – Related Educational
8 Programs by \$8,700,000 for the 2021-2022 fiscal year and by \$9,700,000 for the 2022-2023
9 fiscal year;

10
11 and on page 10, line 40, by decreasing the Unappropriated Balance Remaining by \$17,975,000
12 for the 2021-2022 fiscal year and by \$21,725,000 for the 2022-2023 fiscal year;

13
14 and on page 57, lines 12-13, by inserting between the lines the following:

15 **"PEPSC POSITIONS**

16 **SECTION 7.29.** Notwithstanding the Committee Report described in Section 43.2
17 of this act, the funds appropriated by this act for the 2021-2023 fiscal biennium to the Department
18 of Public Instruction shall be increased by the sum of two hundred thousand dollars (\$200,000)
19 in recurring funds for each year of the 2021-2023 fiscal biennium to support two additional
20 positions for the Professional Educator Preparation and Standards Commission (Commission) to
21 increase the capacity of the Commission to coordinate efforts to recruit, prepare, retain, and
22 support the State's teaching workforce on behalf of the State Board of Education and the
23 Department of Public Instruction.

24
25 **"EDUCATOR PREPARATION PROGRAM CAPACITY STUDY**

26 **SECTION 7.30.(a)** The State Board of Education, in consultation with The
27 University of North Carolina System Office, shall conduct a study to identify the resources and
28 structures that educator preparation programs at the constituent institutions of The University of
29 North Carolina need to be able to do the following:

- 30 (1) Increase capacity in educator preparation programs to recruit, prepare,
31 support, and graduate at least 5,000 in-State trained teachers annually.



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1 (2) Increase capacity in educator preparation programs to recruit, prepare,
2 support, and graduate more educators of color annually.

3 The State Board of Education shall report on the findings of this study to the Joint
4 Legislative Education Oversight Committee, the Fiscal Research Division, and the Office of
5 State Budget and Management by March 15, 2022.

6 **SECTION 7.30.(b)** Notwithstanding the Committee Report described in Section
7 43.2 of this act, the funds appropriated by this act for the 2021-2023 fiscal biennium to the
8 Department of Public Instruction shall be increased by the sum of twenty-five thousand dollars
9 (\$25,000) in nonrecurring funds for the 2021-2022 fiscal year to conduct the study required by
10 subsection (a) of this section.

11

12 **"STUDY ON CONSOLIDATING AND COORDINATING TEACHER RECRUITMENT**
13 **AND RETENTION EFFORTS**

14 **SECTION 7.31.(a)** The State Board of Education shall develop a plan to implement
15 and fund a statewide system or entity to coordinate, enhance, and evaluate efforts to recruit, place,
16 and retain teacher candidates and beginning teachers between institutions of higher education
17 and local school administrative units. This study shall focus on, but not be limited to, how best
18 to consolidate and coordinate statewide teacher recruitment and retention efforts. The State Board
19 of Education shall submit details on the plan and any recommended legislative changes to
20 implement the plan to the Joint Legislative Education Oversight Committee, the Fiscal Research
21 Division, and the Office of State Budget and Management by March 15, 2023.

22 **SECTION 7.31.(b)** Notwithstanding the Committee Report described in Section
23 43.2 of this act, the funds appropriated by this act for the 2021-2023 fiscal biennium to the
24 Department of Public Instruction shall be increased by the sum of twenty-five thousand dollars
25 (\$25,000) in nonrecurring funds for the 2022-2023 fiscal year to be used to support the
26 development of the plan required by this section.

27

28 **"ALTERNATIVE PATHWAYS TEACHER RECRUITMENT MODELS**

29 **SECTION 7.32.** Notwithstanding the Committee Report described in Section 43.2
30 of this act, the funds appropriated by this act for the 2021-2023 fiscal biennium to the Department
31 of Public Instruction shall be increased by the sum of three hundred thousand dollars (\$300,000)
32 in recurring funds for each year of the 2021-2023 fiscal biennium to support research-based
33 recruitment education programs in all regions of the State, including high school-based career
34 academy programs, the North Carolina Teacher Cadet Program, the Teaching as a Profession
35 program, and the TA to Teachers program.

36

37 **"CAREER AND TECHNICAL EDUCATION CREDENTIALING**

38 **SECTION 7.33.** Notwithstanding the Committee Report described in Section 43.2
39 of this act, the funds appropriated by this act for the 2021-2023 fiscal biennium to the Department
40 of Public Instruction shall be increased by the sum of six million five hundred thousand dollars
41 (\$6,500,000) in recurring funds for each year of the 2021-2023 fiscal biennium to expand support
42 for credentials and certifications for career and technical education program students.";

43

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1 and on page 68, lines 38-39, by inserting between the lines the following:

2 **"EDUCATOR LICENSURE AND COMPENSATION REFORM PLAN**

3 **SECTION 7A.11.(a)** The State Board of Education shall develop a plan for
4 implementing a teacher licensure and compensation reform model designed to restore respect for
5 the teaching profession; to build a more diverse, quality teaching force; to increase instructional
6 capabilities of teachers; and to entice more young professionals, mid-career professionals, and
7 out-of-state individuals into the teaching profession. The plan shall include at least the following
8 components:

9 (1) Offer early, inclusive, and clear pathways into the profession.

10 (2) Reward excellence and advancement among teachers.

11 (3) Encourage retention in the profession.

12 The State Board of Education shall submit details on the plan and any recommended
13 legislative changes to implement the plan to the Joint Legislative Education Oversight
14 Committee, the Fiscal Research Division, and the Office of State Budget and Management by
15 March 15, 2022.

16 **SECTION 7A.11.(b)** Notwithstanding the Committee Report described in Section
17 43.2 of this act, the funds appropriated by this act for the 2021-2023 fiscal biennium to the
18 Department of Public Instruction shall be increased by the sum of fifty thousand dollars (\$50,000)
19 in nonrecurring funds for the 2021-2022 fiscal year to develop the plan required by subsection
20 (a) of this section.";

21
22 and on page 79, lines 27-28, by inserting between the lines the following:

23 **"NORTH CAROLINA NEW TEACHER SUPPORT PROGRAM**

24 **SECTION 8.13.** Notwithstanding the Committee Report described in Section 43.2
25 of this act, the funds appropriated by this act for the 2021-2023 fiscal biennium to the Board of
26 Governors of The University of North Carolina shall be increased by the sum of two million two
27 hundred thousand dollars (\$2,200,000) in recurring funds for the 2021-2022 fiscal year and the
28 sum of five million dollars (\$5,000,000) in recurring funds for the 2022-2023 fiscal year to
29 provide mentoring and coaching support to beginning teachers who are employed in public
30 schools identified as low-performing or high-poverty at no cost to the local school administrative
31 units.";

32
33 and on page 101, lines 33-34, by inserting between the lines the following:

34 **"EXPANSION OF THE NORTH CAROLINA PRINCIPAL FELLOWS AND**
35 **TRANSFORMING PRINCIPAL PREPARATION PROGRAM**

36 **SECTION 8A.6.** Notwithstanding the Committee Report described in Section 43.2
37 of this act, the funds appropriated by this act for the 2021-2023 fiscal biennium to the Board of
38 Governors of The University of North Carolina shall be increased by the sum of eight million
39 seven hundred thousand dollars (\$8,700,000) in recurring funds for the 2021-2022 fiscal year
40 and nine million seven hundred thousand dollars (\$9,700,000) in recurring funds for the 2022-
41 2023 fiscal year to be used to provide forgivable loans to additional new principal candidates
42 each year through principal preparation programs provided grants under the North Carolina
43 Principal Fellows and Transforming Principal Preparation Program (Program) established

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1 pursuant to Article 5C of Chapter 116 of the General Statutes. Any unexpended funds in each
2 fiscal year shall not revert to the General Fund but shall remain available for the purposes of the
3 Program consistent with G.S. 116-74.41B.";
4
5 and by adjusting the appropriate totals accordingly.

SIGNED _____
Amendment Sponsor

SIGNED _____
Committee Chair if Senate Committee Amendment

ADOPTED _____ FAILED _____ TABLED _____