Sen. Davis

Amends Title [NO]

Second Edition

Date _______________________. 2021

[Amendment text]

SECTION 7.29. Notwithstanding the Committee Report described in Section 43.2 of this act, the funds appropriated by this act for the 2021-2023 fiscal biennium to the Department of Public Instruction shall be increased by the sum of two hundred thousand dollars ($200,000) in recurring funds for each year of the 2021-2023 fiscal biennium to support two additional positions for the Professional Educator Preparation and Standards Commission (Commission) to increase the capacity of the Commission to coordinate efforts to recruit, prepare, retain, and support the State’s teaching workforce on behalf of the State Board of Education and the Department of Public Instruction.

SECTION 7.30.(a) The State Board of Education, in consultation with The University of North Carolina System Office, shall conduct a study to identify the resources and structures that educator preparation programs at the constituent institutions of The University of North Carolina need to be able to do the following:

(1) Increase capacity in educator preparation programs to recruit, prepare, support, and graduate at least 5,000 in-State trained teachers annually.
(2) Increase capacity in educator preparation programs to recruit, prepare, support, and graduate more educators of color annually.

The State Board of Education shall report on the findings of this study to the Joint Legislative Education Oversight Committee, the Fiscal Research Division, and the Office of State Budget and Management by March 15, 2022.

SECTION 7.30.(b) Notwithstanding the Committee Report described in Section 43.2 of this act, the funds appropriated by this act for the 2021-2023 fiscal biennium to the Department of Public Instruction shall be increased by the sum of twenty-five thousand dollars ($25,000) in nonrecurring funds for the 2021-2022 fiscal year to conduct the study required by subsection (a) of this section.

"STUDY ON CONSOLIDATING AND COORDINATING TEACHER RECRUITMENT AND RETENTION EFFORTS"

SECTION 7.31.(a) The State Board of Education shall develop a plan to implement and fund a statewide system or entity to coordinate, enhance, and evaluate efforts to recruit, place, and retain teacher candidates and beginning teachers between institutions of higher education and local school administrative units. This study shall focus on, but not be limited to, how best to consolidate and coordinate statewide teacher recruitment and retention efforts. The State Board of Education shall submit details on the plan and any recommended legislative changes to implement the plan to the Joint Legislative Education Oversight Committee, the Fiscal Research Division, and the Office of State Budget and Management by March 15, 2023.

SECTION 7.31.(b) Notwithstanding the Committee Report described in Section 43.2 of this act, the funds appropriated by this act for the 2021-2023 fiscal biennium to the Department of Public Instruction shall be increased by the sum of twenty-five thousand dollars ($25,000) in nonrecurring funds for the 2022-2023 fiscal year to be used to support the development of the plan required by this section.

"ALTERNATIVE PATHWAYS TEACHER RECRUITMENT MODELS"

SECTION 7.32. Notwithstanding the Committee Report described in Section 43.2 of this act, the funds appropriated by this act for the 2021-2023 fiscal biennium to the Department of Public Instruction shall be increased by the sum of three hundred thousand dollars ($300,000) in recurring funds for each year of the 2021-2023 fiscal biennium to support research-based recruitment education programs in all regions of the State, including high school–based career academy programs, the North Carolina Teacher Cadet Program, the Teaching as a Profession program, and the TA to Teachers program.

"CAREER AND TECHNICAL EDUCATION CREDENTIALING"

SECTION 7.33. Notwithstanding the Committee Report described in Section 43.2 of this act, the funds appropriated by this act for the 2021-2023 fiscal biennium to the Department of Public Instruction shall be increased by the sum of six million five hundred thousand dollars ($6,500,000) in recurring funds for each year of the 2021-2023 fiscal biennium to expand support for credentials and certifications for career and technical education program students.";
and on page 68, lines 38-39, by inserting between the lines the following:

"EDUCATOR LICENSURE AND COMPENSATION REFORM PLAN

SECTION 7A.11.(a) The State Board of Education shall develop a plan for implementing a teacher licensure and compensation reform model designed to restore respect for the teaching profession; to build a more diverse, quality teaching force; to increase instructional capabilities of teachers; and to entice more young professionals, mid-career professionals, and out-of-state individuals into the teaching profession. The plan shall include at least the following components:

(1) Offer early, inclusive, and clear pathways into the profession.
(2) Reward excellence and advancement among teachers.
(3) Encourage retention in the profession.

The State Board of Education shall submit details on the plan and any recommended legislative changes to implement the plan to the Joint Legislative Education Oversight Committee, the Fiscal Research Division, and the Office of State Budget and Management by March 15, 2022.

SECTION 7A.11.(b) Notwithstanding the Committee Report described in Section 43.2 of this act, the funds appropriated by this act for the 2021-2023 fiscal biennium to the Department of Public Instruction shall be increased by the sum of fifty thousand dollars ($50,000) in nonrecurring funds for the 2021-2022 fiscal year to develop the plan required by subsection (a) of this section.";

and on page 79, lines 27-28, by inserting between the lines the following:

"NORTH CAROLINA NEW TEACHER SUPPORT PROGRAM

SECTION 8.13. Notwithstanding the Committee Report described in Section 43.2 of this act, the funds appropriated by this act for the 2021-2023 fiscal biennium to the Board of Governors of The University of North Carolina shall be increased by the sum of two million two hundred thousand dollars ($2,200,000) in recurring funds for the 2021-2022 fiscal year and the sum of five million dollars ($5,000,000) in recurring funds for the 2022-2023 fiscal year to provide mentoring and coaching support to beginning teachers who are employed in public schools identified as low-performing or high-poverty at no cost to the local school administrative units.";

and on page 101, lines 33-34, by inserting between the lines the following:

"EXPANSION OF THE NORTH CAROLINA PRINCIPAL FELLOWS AND TRANSFORMING PRINCIPAL PREPARATION PROGRAM

SECTION 8A.6. Notwithstanding the Committee Report described in Section 43.2 of this act, the funds appropriated by this act for the 2021-2023 fiscal biennium to the Board of Governors of The University of North Carolina shall be increased by the sum of eight million seven hundred thousand dollars ($8,700,000) in recurring funds for the 2021-2022 fiscal year and nine million seven hundred thousand dollars ($9,700,000) in recurring funds for the 2022-2023 fiscal year to be used to provide forgivable loans to additional new principal candidates each year through principal preparation programs provided grants under the North Carolina Principal Fellows and Transforming Principal Preparation Program (Program) established
pursuant to Article 5C of Chapter 116 of the General Statutes. Any unexpended funds in each fiscal year shall not revert to the General Fund but shall remain available for the purposes of the Program consistent with G.S. 116-74.41B; and by adjusting the appropriate totals accordingly.

SIGNED ____________________________________________
    Amendment Sponsor

SIGNED ____________________________________________
    Committee Chair if Senate Committee Amendment

ADOPTED ___________    FAILED _______________    TABLED ___________