



NORTH CAROLINA GENERAL ASSEMBLY AMENDMENT Senate Bill 105

AMENDMENT NO. <u>A8</u> (to be filled in by

S105-AMT-23 [v.5]

(to be filled in by Principal Clerk)

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Amends Title [NO] Second Edition Date _____,2021

Senator Chaudhuri

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moves to amend the bill on page 1, line 36, by increasing the requirements for Public Instruction
for the 2021-2022 fiscal year and the 2022-2023 fiscal year by \$6,800,000 in each year;

and on page 10, line 40, by decreasing the Unappropriated Balance Remaining for the 2021-2022
fiscal year and the 2022-2023 fiscal year by \$6,800,000 in each year;

7 and on page 59, lines 8-23, by deleting the lines;

9 and on page 59, lines 23-24, by inserting between the lines the following:

10"RESTORE EDUCATION-BASED SALARY SUPPLEMENTS FOR CERTAIN11TEACHERS AND INSTRUCTIONAL SUPPORT PERSONNEL

SECTION 7A.1A.(a) G.S. 115C-302.10 reads as rewritten:

- 13 "§ 115C-302.10. Qualifications for certain education-based salary supplements.
- 14 (a) Notwithstanding Section 35.11 of S.L. 2013-360, any other provision of law, only the 15 following teachers and instructional support personnel shall be paid on the "M" salary schedule 16 or receive a salary supplement for academic preparation at the six-year degree level or at the 17 doctoral degree level for the 2014-2015 school year and subsequent school years:<u>level</u>:
 - (1) Certified school nurses and instructional support personnel in positions for which a master's degree is required for licensure.
 - (2) Teachers and instructional support personnel who were paid on that salary schedule or received that salary supplement prior to the 2014-2015 school year.
 - (3) Teachers and instructional support personnel who (i) complete a degree at the master's, six-year, or doctoral degree level for which they completed at least one course prior to August 1, 2013, and (ii) would have qualified for the salary supplement pursuant to State Board of Education policy TCP-A-006, as it was in effect on June 30, 2013.
- 28(4)Teachers who do not qualify under subdivisions (1), (2), and (3) of this29subsection but who spend at least seventy percent (70%) of their work time in30classroom instruction related to their graduate academic preparation in their31field or subject area within their area of licensure. Most of the teachers'32remaining time shall be spent in one or more of the following:





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1	<u>a.</u> <u>Mentoring teachers.</u>
2	b. <u>Performing demonstration lessons for teachers.</u>
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4	c.Writing curricula.d.Developing and leading staff development programs for teachers.
5	(b) For teachers paid on the "M" salary schedule under subdivision (4) of subsection (a)
6	of this section, determination of whether the teacher shall be paid on the "M" salary schedule or
7	receive a salary supplement for academic preparation shall take place on an annual basis.
8	Teachers may be moved off of the "M" salary schedule or discontinue receiving salary
9	supplements if they are not meeting the requirements of subdivision (4) of subsection (a) of this
10	section in that year.
11	(c) <u>Unless an individual otherwise qualifies under subdivision (2) or (3) of subsection (a)</u>
12	of this section, teachers and instructional support personnel who earn an advanced degree in
13	school administration shall not be paid on the "M" salary schedule or receive a salary supplement
14	for academic preparation."
15	SECTION 7A.1A.(b) Notwithstanding the Committee Report described in Section
16	43.2 of this act, the funds appropriated by this act for the 2021-2023 fiscal biennium to the
17	Department of Public Instruction shall be increased by six million eight hundred thousand dollars
18	(\$6,800,000) in recurring funds for each fiscal year to restore education-based salary supplements
19	for certain teachers and instructional support personnel in accordance with subsection (a) of this
20	section.";
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22	and by adjusting the appropriate totals accordingly.

SIGNED _____

Amendment Sponsor

SIGNED

Committee Chair if Senate Committee Amendment

ADOPTED _____ FAILED _____ TABLED _____