Amends Title [NO] Second Edition

Senator Chaudhuri

moves to amend the bill on page 1, line 36, by increasing the requirements for Public Instruction for the 2021-2022 fiscal year and the 2022-2023 fiscal year by $6,800,000 in each year;

and on page 10, line 40, by decreasing the Unappropriated Balance Remaining for the 2021-2022 fiscal year and the 2022-2023 fiscal year by $6,800,000 in each year;

and on page 59, lines 8-23, by deleting the lines;

and on page 59, lines 23-24, by inserting between the lines the following:

"RESTORE EDUCATION-BASED SALARY SUPPLEMENTS FOR CERTAIN TEACHERS AND INSTRUCTIONAL SUPPORT PERSONNEL

SECTION 7A.1A. (a) G.S. 115C-302.10 reads as rewritten:

"§ 115C-302.10. Qualifications for certain education-based salary supplements.

(a) Notwithstanding Section 35.11 of S.L. 2013-360, any other provision of law, only the following teachers and instructional support personnel shall be paid on the "M" salary schedule or receive a salary supplement for academic preparation at the six-year degree level or at the doctoral degree level for the 2014-2015 school year and subsequent school years:

(1) Certified school nurses and instructional support personnel in positions for which a master's degree is required for licensure.

(2) Teachers and instructional support personnel who were paid on that salary schedule or received that salary supplement prior to the 2014-2015 school year.

(3) Teachers and instructional support personnel who (i) complete a degree at the master's, six-year, or doctoral degree level for which they completed at least one course prior to August 1, 2013, and (ii) would have qualified for the salary supplement pursuant to State Board of Education policy TCP-A-006, as it was in effect on June 30, 2013.

(4) Teachers who do not qualify under subdivisions (1), (2), and (3) of this subsection but who spend at least seventy percent (70%) of their work time in classroom instruction related to their graduate academic preparation in their field or subject area within their area of licensure. Most of the teachers' remaining time shall be spent in one or more of the following:

...
a. Mentoring teachers.
b. Performing demonstration lessons for teachers.
c. Writing curricula.
d. Developing and leading staff development programs for teachers.

(b) For teachers paid on the "M" salary schedule under subdivision (4) of subsection (a) of this section, determination of whether the teacher shall be paid on the "M" salary schedule or receive a salary supplement for academic preparation shall take place on an annual basis. Teachers may be moved off of the "M" salary schedule or discontinue receiving salary supplements if they are not meeting the requirements of subdivision (4) of subsection (a) of this section in that year.

(c) Unless an individual otherwise qualifies under subdivision (2) or (3) of subsection (a) of this section, teachers and instructional support personnel who earn an advanced degree in school administration shall not be paid on the "M" salary schedule or receive a salary supplement for academic preparation.

SECTION 7A.1A.(b) Notwithstanding the Committee Report described in Section 43.2 of this act, the funds appropriated by this act for the 2021-2023 fiscal biennium to the Department of Public Instruction shall be increased by six million eight hundred thousand dollars ($6,800,000) in recurring funds for each fiscal year to restore education-based salary supplements for certain teachers and instructional support personnel in accordance with subsection (a) of this section; and by adjusting the appropriate totals accordingly.