PART I. GENERAL PROVISIONS

Moves to amend the bill on page 39, line 38, through page 41, line 3, by deleting those lines.; and

PART II. EDUCATION

on page 87, line 28, through page 94, line 49, by deleting those lines; and

on page 96, lines 26-33, by rewriting the lines to read:

"(a) Local boards of education. Governing bodies of public school units, in consultation with teachers, school-based administrators, and parents, shall adopt policies to govern the conduct of students and establish procedures to be followed by school officials in disciplining students. These policies must be consistent with the provisions of this Article and the constitutions, statutes, and regulations of the United States and the State of North Carolina. In adopting these policies, governing bodies of public school units shall consider any existing federal guidance for the discipline of students with disabilities as well as other guidance on school discipline practices issued by the United States Department of Education.",; and

on page 97, lines 1-9, by rewriting the lines to read:

"(f) Board Governing body policies shall minimize the use of long-term suspension and expulsion by restricting the availability of long-term suspension or expulsion to those violations deemed to be serious violations of the board's governing body's Code of Student Conduct that either threaten the safety of students, staff, or school visitors or threaten to substantially disrupt the educational environment. Examples of conduct that would not be deemed to be a serious violation include the use of inappropriate or disrespectful language, noncompliance with a staff directive, dress code violations, and minor physical altercations that do not involve weapons or injury. The principal may, however, in his or her discretion, determine that aggravating circumstances justify treating a minor violation as a serious violation.",; and

on page 105, lines 4-9, by rewriting the lines to read:
"(1) Three persons appointed by the Speaker of the House of Representatives as follows:
   a. Two persons who are members of the House of Representatives at the time of appointment, at least one of whom represents the minority party.
   b. One teacher from a North Carolina public school.

(2) Three persons appointed by the President Pro Tempore of the Senate as follows:
   a. Two persons who are members of the Senate at the time of appointment, at least one of whom represents the minority party.
   b. One teacher from a North Carolina public school."; and

on page 109, line 34, through page 112, line 13, by deleting those lines; and

on page 113, lines 29-45, by deleting those lines; and

on page 115, line 18, through page 116, line 2, by deleting those lines; and

on page 130, line 28, through page 135, line 35, by rewriting the lines to read:

"STATE BOARD OF EDUCATION RULEMAKING/STANDARD COURSE OF STUDY

SECTION 7.56.(a) G.S. 115C-12 reads as rewritten:

'S 115C-12. Powers and duties of the Board generally.

The general supervision and administration of the free public school system shall be vested in the State Board of Education. The State Board of Education shall establish all needed rules and regulations for the system of free public schools, subject to laws enacted by the General Assembly. Except as otherwise provided by law, the State Board of Education shall adopt any rules, regulations, policies, standards, or statements of general applicability in accordance with Chapter 150B of the General Statutes. Any such rules, regulations, policies, standards, or statements of general applicability are not valid unless they are adopted in substantial compliance with Chapter 150B of the General Statutes. In accordance with Sections 7 and 8 of Article III of the North Carolina Constitution, the Superintendent of Public Instruction, as an elected officer and Council of State member, shall administer all needed rules and regulations adopted by the State Board of Education through the Department of Public Instruction. The powers and duties of the State Board of Education are defined as follows:

‘....’

SECTION 7.56.(b) G.S. 115C-81.5(a) reads as rewritten:

'(a) All children can learn. It is the intent of the General Assembly that the mission of the public school community is to challenge with high expectations each child to learn, to achieve, and to fulfill his or her potential. With that mission as its guide, the State Board of Education shall adopt a plan of education and rules establishing a standard course of study as provided in G.S. 115C-12(9c) for the public schools of the State. It is the intent of the General Assembly that the focus of State educational funding shall be to ensure that each student receives a sound basic education. It is further a goal of the General Assembly to provide supplemental
funds to low-wealth counties to allow those counties to enhance the instructional program and
student achievement. Instruction shall be offered in the areas of arts, communication skills,
physical education and personal health and safety, mathematics, media and computer skills,
science, second languages, social studies, and career and technical education. In addition,
instruction shall be offered in all of the areas provided in this Part.'

SECTION 7.56.(c) Notwithstanding G.S. 150B-21.2, the current standards that
make up the standard course of study adopted pursuant to G.S. 115C-12(9c) and Part 1 of Article
8 of Chapter 115C of the General Statutes, which are subject to rulemaking as provided in
Chapter 150B of the General Statutes, shall be deemed permanent rules so long as they meet the
following criteria:

(1) The standards were adopted by the State Board of Education prior to the date
this act becomes law.

(2) The State Board of Education submits the standards to the Codifier of Rules
in accordance with the requirements in 26 NCAC 02C no later than 60 days
after the date this act becomes law.

Permanent rules submitted in accordance with this subsection shall be effective on
the date they are submitted to the Codifier of Rules.

SECTION 7.56.(d) Any standards that make up the standard course of study that do
not meet the criteria of subsection (c) of this section shall not be deemed permanent rules and
shall be subject to the requirements of subsection (a) of this section and the provisions of Chapter
150B of the General Statutes. The standard course of study shall continue to be revised on the
timeline provided in the comprehensive plan developed by the State Board of Education under
G.S. 115C-12(9c), and in accordance with the rulemaking process under Chapter 150B of the
General Statutes.

SECTION 7.56.(e) This section becomes effective the date this act becomes law, and
applies to all standard courses of study implemented on or after that date."; and

PART III. AGRICULTURE AND NATURAL RESOURCES

on page 167, line 42, through page 168, line 22, by deleting those lines; and

on page 362, lines 11-14 and lines 21-47, by deleting those lines; and

on page 365, line 20, through page 367, line 24, by deleting those lines; and

on page 368, lines 23-34, by deleting those lines; and

on page 620, line 24 through page 621, line 39, by deleting those lines; and

PART IV. JUSTICE AND PUBLIC SAFETY
on page 405, line 15, through page 406, line 12, by deleting those lines; and
on page 406, lines 31-41, by deleting those lines; and
on page 407, lines 10-11 and 32-33, by deleting those lines; and
on page 408, line 51, through page 410, line 4, by deleting those lines; and
on page 471, line 20, through page 475, line 9, by deleting those lines; and

PART V. TRANSPORTATION

on page 620, line 24, through page 621, line 39, by deleting those lines; and

By adjusting the appropriate totals accordingly.

SIGNED ____________________________________________
Amendment Sponsor

SIGNED ____________________________________________
Committee Chair if Senate Committee Amendment

ADOPTED _____________ FAILED _______________ TABLED ___________