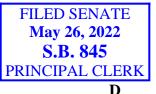
GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2021



S

SENATE BILL DRS45561-NBf-180A

Short Title:	Community-Based Doula Certification Board.	(Public)
Sponsors:	Senators deViere and Murdock (Primary Sponsors).	
Referred to:		
	A BILL TO BE ENTITLED	
AN ACT TO	ESTABLISH THE COMMUNITY-BASED DOULA CERTIFICATION I	30ARD.
The General	Assembly of North Carolina enacts:	
S	ECTION 1. Article 3 of Chapter 143B of the General Statutes is amended b	y adding
a new Part to	o read:	
	"Part 37. Community-Based Doula Certification Board.	
" <u>§ 143B-216</u>	.90. Community-Based Doula Certification Board.	
<u>(a)</u> <u>E</u>	stablishment The Community-Based Doula Certification Board is est	tablished
within the De	epartment of Health and Human Services to certify community-based doula	is and set
educational a	and training requirements for individuals in the State to grow, protect, and	enhance
women's and	children's health.	
<u>(b)</u> <u>N</u>	Iembership. – The Board shall be composed of 10 members. The Secretary of	of Health
and Human	Services or their designee shall serve as an ex officio, nonvoting member	er on the
Board. All B	oard members must be a resident of this State. The members of the Board	shall be
appointed as	follows:	
<u>(</u>]	1) Two members shall be appointed by the General Assembl	<u>y, upon</u>
	many many deting of the Canadam of the Hanne of Democratic times and	.1 1 .1

- recommendation of the Speaker of the House of Representatives, with both members possessing a recognized national or State certification as a community-based doula from an accreditation association.
 - (2) <u>Two members shall be appointed by the General Assembly, upon</u> recommendation of the President Pro Tempore of the Senate, with both members possessing a recognized national or State certification as a community-based doula from an accreditation association.
- 24(3)Five members shall be appointed by the Governor, with two members25possessing a recognized national or State certification as a community-based26doula from an accreditation association, and three members of the public.

(c) Terms; Vacancy. – Each member shall serve a term of two years, and no member
 shall serve more than two consecutive terms. Each year, the Board shall designate a chair and
 vice-chair from the membership. The election of officers shall occur at the last meeting of each
 year for the upcoming year. A vacancy on the Board shall be filled by the original appointing
 authority using the same process as the prior appointment.

32 (d) <u>Compensation. – Members of the Board shall receive per diem and necessary travel</u>
 33 <u>expenses and subsistence expenses in accordance with G.S. 120-3.1, 138-5, and 138-6, as</u>
 34 <u>applicable.</u>

35 (e) Quorum; Staffing. – A majority of the Board shall constitute a quorum. The
 36 Department of Health and Human Services shall provide staff to assist the Board.



	General	Assemb	ly Of I	North Carolina	Session 2021
1	<u>(f)</u>	Duties	s The	e duties of the Board are as follows:	
2		(1)		with other State agencies and nonprofit organi	zations to develop and
3			facili	ate an annual, statewide simulation conference,	onboarding workshops
4				coming Board members, workshops for curren	
5			_	programs through the year.	
6		(2)		nister, coordinate, and enforce the provisions of	this Part.
7		(3)		t, amend, or repeal rules to administer and enford	
8		(4)	-	lish and determine qualification and fitness of app	
9		<u></u>		this Article.	
10		(5)	Issue.	renew, deny, suspend, revoke, or refuse to	o issue or renew any
11		<u>~~~</u>		ication under this Article at least three time	
12				ary, May, and August.	<u> </u>
13		<u>(6)</u>		lish fees for applications, initial and renewal c	ertifications, and other
14		<u>1-7</u>		es provided by the Board.	<u> </u>
15		(7)		pline individuals certified under this Part.	
16		(8)		t and publish a code of ethics.	
17		<u>(9)</u>	-	subcommittees to assist with the implementation	on of the provisions of
18		<u>, , , , , , , , , , , , , , , , , , , </u>	this P	*	<u></u>
19	"§ 143B-2	216.91.			
20				tions apply in this Part:	
21		(1)		doula. – A doula that limits postpartum support	to the two-hour period
22		<u> </u>		diately after birth.	<u>_</u>
23		<u>(2)</u>		l. – Community-Based Doula Certification Board	d.
24		<u>(3)</u>		nunity-based doula. – A doula who is a tr	
25		<u>X-</u> <u>X</u>		nunities the doula serves and does all of the follo	
26			<u>a.</u>	Offers services at low cost or no cost to the rec	
27				donated, awarded, or by insurance reimbursem	
28			<u>b.</u>	An expanded set of services, including conne	
29				community resources and training involvin	-
30				affecting certain marginalized communitie	
31				support for families, and increasing the nun	
32				postpartum home visits.	<u> </u>
33			<u>c.</u>	Support for all reproductive experiences an	nd outcomes including
34				menstruation, birth, abortion, rape, stillbirth,	-
35				racial equity, liberatory and intersectional poli	e i
36				the effects of sexuality, race, class, abil	
37				gender-based discrimination on the unfoldin	• •
38				concerning the cultural community.	<u> </u>
39			<u>d.</u>	Work with community and State health system	ns, but not employed by
40				a health system.	<u>, </u>
41		(4)	Com	nunity health worker. – A non-clinical, frontlin	e public health worker
42		<u> </u>		byed in a public health system who does all of th	-
43			<u>a.</u>	Serves as a liaison between health and so	
44				community to facilitate access to services and i	•
45				cultural competency of service delivery.	<u> </u>
46			<u>b.</u>	Builds individual and community capacity	by increasing health
47				knowledge and self-sufficiency through a range	
48				outreach, community education, informal cou	
49				and advocacy.	<u></u>
50			<u>c.</u>	Reports all client contact and interaction to a p	bublic health system.
20			<u></u>	un	<u></u>

	General Ass	sembly	Of North Carolina	Session 2021
1 2 3 4 5 6 7 8 9 10 11 12	<u>(5</u>		Of North CarolinaDoula. – A non-clinical birthworker, independentDublic health system, agency, or organizationDemotional, informational, and physical support fDemotional, including all of the following seDemotional, including all of the following seDemotional advocacyDemotion on compute seourceDemotion on community resourceMaternity community health worker. – A comm	dent or employed through a n, who provides continuous for individuals before, during, ervices: procedures. <u>re.</u> ttion. ces.
13			not attend births.	
14 15 16 17 18 19	<u>(7</u>	7) <u> </u> i I	Postpartum doula. – A doula who provide nformational support to clients and their fan period beginning two hours after birth for up to support, physical comfort, self-care, infant advocacy, referrals, partner support, partner support support with siblings, and household organization	nilies during the postpartum one year, including emotional care, informational support, upport with infants, parental
20	" <u>§ 143B-216</u>		rinciples of practice; models of care.	—
21	<u>(a)</u> <u>C</u>	Commu	nity-Based Doula. – A community-based doula	shall provide care and comply
22	with the follo		principles and models of care:	
23	<u>(1</u>	<u>1)</u>]	Pregnancy and childbearing are natural physiology	ogic life processes that should
24			not be disturbed unless absolutely necessary.	
25	<u>(2</u>		Addressing physical, emotional, psychological,	
26			of health create the best outcomes for parents an	
27	<u>(3</u>		Respectful care supports the dignity, rights, and	•
28		-	and honors their ethnic, cultural, and family trac	
29	<u>(4</u>		The individual's childbirth experience belongs	to them and their family and
30			whole-heartedly supports the client's wishes.	
31	<u>(5</u>		The childbearing experience and birth of a ba	by are personal, family, and
32		_	community events.	
33			The Care Model consists of at least three prenata	
34	<u>(7</u>		mmediate postpartum support up to four hours	s, and at least two postpartum
35	(6	-	nome visits.	• • • • • • • • • •
36	<u>(8</u>		Offer different types of services, including pri	
37		-	hrough insurance or self-pay, or community-b	
38			hat operate independently from clinics, hospit	- · · · ·
39		_	with care models offered through organization f	
40	(1 -) D	-	providing care for marginalized populations with	
41			onal Standards; Competencies. – The Board	
42		-	ired core competencies, including particular	
43	* *	-	partum care, for all community-based doulas ce	ertified under this Part.
44 45	" <u>§ 143B-216</u> The Boor		collect fees not to exceed the following amoun	ts for the specified purpose:
45 46	-		Application for certification	
47			Renewal	
48			cope of practice; limitations.	
49			pe of practice for a community-based doula con	sists of all of the following:
50			Evidence-based prenatal education and re	
51	<u></u>		pirth-related outcomes.	

	General Assemb	oly Of North Carolina	Session 2021
1	(2)	Comprehensive maternal assessments as they relate	to receiving prenatal.
2	<u>\</u> /	birth, and postpartum support services.	
3	<u>(3)</u>	Assistance in preparing for and carrying out a client's p	lans for their birth.
4	$\overline{(4)}$	Information and support on general health practices	
5	<u></u>	functioning pertaining to pregnancy, childbirth, postpar	
6	<u>(5)</u>	General information on complications that can arise du	•
7		birth, postpartum, and with the newborn.	<u> </u>
8	<u>(6)</u>	Evidence-based general information on the uses, benefit	ts, and risks of medical
9		interventions, pain medications, and Cesarean birth.	
10	<u>(7)</u>	Continuous companionship for laboring women and	their loved ones with
11		attunement to their physical, emotional, psychological,	and spiritual needs.
12	<u>(8)</u>	Emotional support, physical comfort measures, and	<u>d physiological pain</u>
13		management techniques to assist coping with labor and	birth.
14	<u>(9)</u>	Principles of culturally centered prenatal and postpartur	m care.
15	<u>(10)</u>	Appropriate mental health screenings and referral to t	he appropriate mental
16		health support person in the community, including c	documentation of any
17		screenings performed and referrals made on behalf of the	he client.
18	<u>(11)</u>	Collaboration with clients and their chosen care p	* *
19		community to provide unified and culturally appropriate	
20	<u>(12)</u>	Facilitation of communication between the birthing pare	
21		providers encouraging the pregnant parent to speak dir	-
22		to minimize or eliminate miscommunication and inc	rease shared decision
23	(1.2)	making.	
24	<u>(13)</u>	Collaboration with other health care and social ser	-
25		necessary, including community health workers, tra	
26	(1 A)	ATOD cessation, WIC, SNAP, and intimate partner vic	
27	<u>(14)</u>	Evidence-based postpartum education and resource	es that can improve
28	(15)	postpartum-related outcomes.	a orren ou d'Aboin bobrelo
29 30	<u>(15)</u>	Encouragement for clients to take responsibility for their health to express their questions and concerns to their	•
30 31		health, to express their questions and concerns to their make informed decisions about their care.	care providers, and to
32	(16)	Evidence-based information on infant feeding, g	anaral braastfaading
32 33	(10)	guidance, and referral to lactation resources as needed.	general breastreeunig
33 34	(17)	Education on infant soothing techniques and coping ski	ills for new patients
35	$\frac{(17)}{(18)}$	Confidential documentation of care and support in	
36	(10)	electronic health system and protection of protected l	
37		adhering to HIPAA regulations, including receiving	-
38		provide care and support for the birthing person a	-
39		postpartum support.	
40	<u>(19)</u>	Confidential communication between the client's car	re team by receiving
41	<u> </u>	written consent granting expressed permission.	<u>/</u>
42	<u>(20)</u>	Facilitation of policy development which promotes, p	protects, and supports
43	- <u></u>	community-based doula birthwork.	
44	(b) Limita	ations An individual certified under this Part shall not	t give medical advice,
45	perform any med	lical task or procedure, practice medicine unless licensed	d to practice medicine
46	under Article 1 o	f Chapter 90 of the General Statutes, contradict a licensed	d health care provider,
47	or prescribe medi	ications.	
48	" <u>§ 143B-216.95.</u>	Curriculum and training requirements.	
49		all adopt rules to require training to be certified under the	
50		Doulas certified under this Part must complete training	
51	doula training pro	ogram, and shall include, at a minimum, all of the following	ing components:

Ge	eneral Assemb	Is of North CarolinaSession 2021
1	<u>(1)</u>	Anatomy and physiology of labor, birth, maternal postpartum, neonatal
2		transition, and breastfeeding.
3	<u>(2)</u>	Labor coping strategies, comfort measures, and non-pharmacological
4		techniques for pain management.
5	<u>(3)</u>	The reasons for, procedures of, and risks and benefits of common medical
6		interventions, medications, and Cesarean birth.
7	<u>(4)</u>	Emotional and psychosocial support of women and their support teams.
8	$\overline{(5)}$	Community-based doula scope of practice, standards of practice, and basic
9	<u></u>	ethical principles.
0	<u>(6)</u>	The role of the doula with members of the birth team.
1	$\frac{\overline{(7)}}{\overline{(7)}}$	Communication skills, including active listening, cross-cultural
2	<u></u>	communication, and inter-professional communication.
3	<u>(8)</u>	Self-advocacy and empowerment techniques.
4	$\frac{(0)}{(9)}$	Breastfeeding support measures.
5	$\frac{(2)}{(10)}$	Perinatal mental health.
6	$\frac{(10)}{(11)}$	Postpartum support measures for the birthing person.
7	$\frac{(11)}{(12)}$	Provision of perinatal support services in this State from the first trimester to
8	<u>(12)</u>	12 months postpartum.
9	(13)	Provision of emotional and social support, including navigating pregnancy
20	<u>(15)</u>	loss.
21	(14)	Family adjustment and dynamics.
22	$\frac{(14)}{(15)}$	Evidence-informed educational and informational strategies.
23		
25 24	$\frac{(16)}{(17)}$	Community resource referrals.
24 25	$\frac{(17)}{(18)}$	Medical documentation.
25 26	$\frac{(18)}{(10)}$	Business skills.
20 27	<u>(19)</u>	Professional conduct, including relationship boundaries and maintaining
28	(20)	<u>confidentiality.</u>
28 29	$\frac{(20)}{(21)}$	<u>Self-care.</u>
30	<u>(21)</u>	Three hours of childbirth education training, including, at a minimum, all of the following components:
		<u>the following components:</u> <u>a.</u> <u>Ethics and professionalism including legal responsibilities, ethical</u>
81 82		
		behavior, safety, and culturally appropriate, client-centered care.
33		b. <u>Communication skills to include conflict resolution and reflective</u>
34		practice.
35		c. <u>Understanding the normal physiology of pregnancy, labor, birth, and</u>
86		early postpartum within the first 48 hours after birth.
37		d. <u>Pain management techniques.</u>
38		e. <u>Newborn care and infant feeding support.</u>
39 10		<u>f.</u> <u>Adult education skills, including learning styles, literacy levels, and</u>
10 1		learning abilities and disabilities.
1	<u>(22)</u>	Six hours of Black-, African-, and Indigenous-centered postpartum support
12		and care for the birthing person, including, at a minimum, all of the following:
13		a. <u>Postpartum physiology centered on Black, African, and Indigenous</u>
4		individuals.
15		b. Postpartum planning from birth up to one year after delivery which
6		includes returning to work or school.
17		c. Postpartum nutrition support incorporating traditional Black, African,
8		and Indigenous foods that support proper healing and nourishment
19		throughout postpartum recovery.
50		d. <u>Culturally appropriate traditions and practices of various ethnic</u>
51		communities to support the individualized care needed for each client.

General Assemb	In the second
	e. <u>Communication skills centered around postpartum care.</u>
	 <u>communication skills centered around postpartum care.</u> <u>f.</u> <u>Roles and responsibilities of community-based postpartum doula</u>
	support.
	g. Documentation and record keeping.
	 <u>b.</u> <u>Basic life support and neonatal resuscitation training.</u> <u>i.</u> Community-based Doula business skills.
	i. <u>Community-based Doula business skills.</u>
<u>(23)</u>	Six hours of lactation and infant feeding training, including breast anatomy,
	prenatal feeding, breast pumping, culturally appropriate infant feeding, and
	scope of practice.
<u>(24)</u>	Nine hours of service coordination and system navigation, including perinatal
	mood and anxiety disorders and resource navigation for wrap-around services.
<u>(25)</u>	Four hours of health promotion and prevention.
<u>(26)</u>	Three hours of advocacy, outreach, and engagement.
<u>(27)</u>	Three hours of communication.
<u>(28)</u>	Six hours of cultural humility and responsiveness.
<u>(29)</u>	Four hours of ethical responsibilities and professionalism."
SECT	TION 2. The Community-Based Doula Certification Board shall adopt
1 0	o implement this act in coordination with the Department of Health and Human
	mporary rules shall remain in effect until permanent rules that replace the
temporary rules b	become effective.
	TION 3. The initial appointments as required by G.S. 143B-216.90, as enacted
•	his act, shall be made on or before October 1, 2022, and the initial terms of the
	begin on January 1, 2023. Upon appointment as a community-based doula, the
	nmediately seek to become certified under this act.
SECT	TION 4. Section 1 of this act becomes effective October 1, 2023. The remainder
of this act is effect	ctive when it becomes law.