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SESSION 2021

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PROPOSED SENATE COMMITTEE SUBSTITUTE H159-PCS30578-RQ-21

Short Title: Education Law Changes.

(Public)

Sponsors:

Referred to:

March 1, 2021

1 A BILL TO BE ENTITLED
2 AN ACT TO MAKE VARIOUS CHANGES TO EDUCATION LAWS.
3 The General Assembly of North Carolina enacts:

4
5 **PART I. REMOVE CODIFIED REFERENCE TO POWERSCHOOL**

6 **SECTION 1.** G.S. 115C-12(18)e. reads as rewritten:

7 "e. When practicable, reporting requirements developed by the State
8 Board of Education as part of the Uniform Education Reporting
9 System under this subdivision shall be incorporated into the
10 ~~PowerSchool application or any other component of the Instructional~~
11 ~~Improvement System~~ student information system to minimize
12 duplicative reporting by local school administrative units."
13

14 **PART II. MODIFY SCHOOL CRISIS KIT REQUIREMENTS**

15 **SECTION 2.** G.S. 115C-105.52 reads as rewritten:

16 **"§ 115C-105.52. School crisis kits.**

17 The Center for Safer Schools, in consultation with the Department of Public Safety and the
18 Department of Public Instruction, Division of School Operations, may develop and adopt policies
19 on the placement of school crisis kits in schools and on the contents of those kits. The kits should
20 include, at a minimum, basic first-aid ~~supplies, supplies and communications devices, and other~~
21 ~~items recommended by the International Association of Chiefs of Police.~~ devices.

22 The principal of each school, in coordination with the law enforcement agencies that are part
23 of the local board of education's School Risk Management Plan, may place one or more crisis
24 kits at appropriate locations in the school."
25

26 **PART III. SCHOOL NUTRITION CHANGES**

27 **SECTION 3.(a)** The title of Part 2 of Article 17 of Chapter 115C of the General
28 Statutes reads as rewritten:

29 "Part 2. Food Service, School Nutrition."

30 **SECTION 3.(b)** G.S. 115C-263 reads as rewritten:

31 **"§ 115C-263. Required provision of School nutrition services.**



1 (a) As a part of the function of the public school system, local boards of education shall
2 provide to the extent practicable school ~~food~~-nutrition services in the schools under their
3 jurisdiction. All school ~~food~~-nutrition services made available under this authority shall be
4 provided in accordance with ~~standards and regulations recommended by the Superintendent of~~
5 ~~Public Instruction and approved by the State Board of Education.~~federal guidelines established
6 by the Food and Nutrition Service of the United States Department of Agriculture.

7 (b) The State Board of Education may adopt rules regulating the provision of school
8 nutrition services that impose additional restrictions that are not inconsistent with the federal
9 guidelines."

10 **SECTION 3.(c)** G.S. 115C-264 reads as rewritten:

11 "**§ 115C-264. Operation.**

12 (a) ~~In the operation of their public school nutrition programs, the public schools~~Local
13 boards of education operating school nutrition programs shall participate in the National School
14 Lunch Program established by the federal government. ~~The program~~School nutrition programs
15 shall be under the jurisdiction of the Division of School Support, ~~Child Nutrition Services~~
16 Nutrition of the Department of Public Instruction ~~and in accordance with federal guidelines as~~
17 ~~established by the Food and Nutrition Service of the United States Department of~~
18 ~~Agriculture.~~Instruction.

19 (b) For nutritional purposes, ~~the public schools~~ shall not (i) ~~use~~do any of the following:

20 (1) Use cooking oils in their school ~~food~~-nutrition programs that contain
21 trans-fatty acids or (ii) sell acids.

22 (2) Sell processed foods containing trans-fatty acids that were formed during the
23 commercial processing of the foods.

24 (c) All school ~~food~~-nutrition services shall be operated on a nonprofit basis, and any
25 earnings therefrom over and above the cost of operation as defined herein shall be used to reduce
26 the cost of food, to serve ~~better~~more nutritious food, or to provide free or reduced-price ~~lunches~~
27 meals to indigent economically disadvantaged children and for no other purpose. The term "cost
28 of operation" means the actual cost incurred in the purchase and preparation of food, the salaries
29 of all personnel directly engaged in providing ~~food~~-nutrition services, and the cost of nonfood
30 supplies as outlined under standards adopted by the State Board of Education. "Personnel" means
31 ~~child~~-school nutrition supervisors or directors, bookkeepers or other staff directly engaged in
32 ~~food service~~-nutrition services ~~record keeping~~keeping, and those persons directly involved in
33 preparing and serving food. ~~Child~~School nutrition personnel shall be paid from the funds of ~~food~~
34 ~~services~~the school nutrition program only for services rendered ~~in~~on behalf of the ~~child~~-school
35 nutrition program. Any cost incurred in the provisions and maintenance of school ~~food~~-nutrition
36 services over and beyond the cost of operation shall be included in the budget request filed
37 annually by local boards of education with boards of county commissioners. ~~Public schools~~Local
38 boards of education are not required to comply with G.S. 115C-522(a) in the purchase of supplies
39 and food for such school ~~food~~-nutrition services."

40 **SECTION 3.(d)** G.S. 115C-264.2 reads as rewritten:

41 "**§ 115C-264.2. Vending machine sales.**

42 (a) Each school may, with the approval of the local board of education, sell to students
43 beverages in vending machines during the school day ~~so long as~~if the following requirements
44 are met:

45 (1) Soft drinks are not sold (i) during the breakfast and lunch periods, (ii) at
46 elementary schools, or (iii) contrary to the requirements of the National
47 School Lunch ~~Program~~Program.

48 (2) Sugared carbonated soft drinks, including mid-calorie carbonated soft drinks,
49 are not offered for sale ~~in middle schools~~until 30 minutes after the end of the
50 school day.

- 1 (3) ~~Not more than fifty percent (50%) of the offerings for sale to students in high~~
2 ~~schools are sugared carbonated soft drinks;~~
3 (4) Diet carbonated soft drinks are not considered in the same category as sugared
4 ~~carbonated soft drinks; and drinks.~~
5 (5) Bottled water products are available in every school that has beverage
6 vending.

7 (b) Nothing in subsection (a) of this section prohibits a school from adopting stricter
8 policies with respect to beverage vending.

9 (c) ~~Snack vending in all schools shall, by school year 2006-2007, shall meet the~~
10 ~~Proficient Level of the NC Eat Smart Nutrition Standards, such that in standards for competitive~~
11 ~~foods and beverages established by the Food and Nutrition Service of the United States~~
12 ~~Department of Agriculture. In elementary schools, no snack vending is shall not be available to~~
13 ~~students, and in middle and high schools, seventy five percent (75%) of snack vending products~~
14 ~~have shall not have more than 200 calories per portion or snack vending package."~~

15 **SECTION 3.(e)** G.S. 115C-264.3 is repealed.

16 17 **PART IV. REMOVE REFERENCE TO REGIONAL CASE MANAGERS**

18 **SECTION 4.** Section 5(b) of S.L. 2021-8 reads as rewritten:

19 "**SECTION 5.(b)** Regional ~~case managers, directors,~~ or other appropriate staff as determined
20 by the Department of Public Instruction, shall work to ensure that the standards developed by the
21 State Board are implemented statewide by reviewing the curriculum and instruction methods of
22 each local school administrative unit in each service area and by consulting with each local school
23 administrative unit as needed to bring literacy instruction into compliance. Review and
24 modification of all literacy instruction statewide shall be complete no later than November 15,
25 2023. Modifications shall be implemented into curriculum and instruction as soon as possible,
26 and all curriculum and instruction as modified under this section shall be in place beginning with
27 the 2024-2025 school year."

28 29 **PART V. EXTEND PRINCIPAL LICENSE EXEMPTION**

30 **SECTION 5.** Section 1(c) of S.L. 2021-170 reads as rewritten:

31 "**SECTION 1.(c)** To be eligible for the waiver in subsection (b) of this section, an individual
32 shall meet the following criteria prior to being licensed as a school administrator:

- 33 (1) ~~Prior to August 31, 2022, August 31, 2024,~~ the individual completed at least
34 one course as part of a master's degree program or a post-master's certificate
35 designed for school administrators that was offered by an educator preparation
36 program approved by the State Board of Education.
37 (2) The individual completed a master's degree program or a post-master's
38 certificate designed for school administrators that is offered by an educator
39 preparation program approved by the State Board of Education.
40 (3) The individual meets all licensure requirements in State law, rule, or policy
41 not otherwise waived by this section."
42

43 **PART VI. REVISE ALLOWABLE LITERACY FUND USES**

44 **SECTION 6.** G.S. 115D-31(b1) reads as rewritten:

45 "(b1) A local community college may use all State funds allocated to it, except for Literacy
46 funds and Customized Training funds, for any authorized purpose that is consistent with the
47 college's Institutional Effectiveness Plan. ~~The State Board of Community Colleges may authorize~~
48 ~~a local community college to use up to twenty percent (20%) of the State Literacy funds allocated~~
49 ~~to it to provide employability skills, job-specific occupational and technical skills, and~~
50 ~~developmental education instruction to students concurrently enrolled in an eligible community~~
51 ~~college literacy course.~~ Each local community college shall include in its Institutional

1 Effectiveness Plan a section on how funding flexibility allows the college to meet the demands
2 of the local community and to maintain a presence in all previously funded categorical
3 programs."
4

5 **PART VII. CONFORM APPRENTICESHIP TO FEDERAL LAW**

6 **SECTION 7.(a)** G.S. 115C-11.10 reads as rewritten:

7 **"§ 115D-11.10. Definition of an apprentice.**

8 The term "apprentice" means a person at least 16 years of age who is covered by a written
9 apprenticeship agreement approved by the Apprenticeship Council, ~~which Council.~~ The
10 apprenticeship agreement ~~provides for not less than 2,000 hours of reasonably continuous~~
11 ~~employment for the person for his or her participation in an approved schedule of work~~
12 ~~experience~~ shall provide for a term of apprenticeship measured by a time-based,
13 competency-based, or hybrid approach, as required by 29 C.F.R. § 29.5, and for organized,
14 related supplemental instruction in technical subjects related to the trade. A minimum of 144
15 hours of related supplemental instruction for each year of apprenticeship is recommended. The
16 required ~~hours~~ measures for apprenticeship agreements and the recommended hours for related
17 supplemental instruction may be decreased or increased in accordance with standards adopted by
18 the apprenticeship committee or sponsor, subject to approval of the State Board of Community
19 ~~Colleges.~~ Colleges, consistent with the requirements of 29 C.F.R. Part 29."

20 **SECTION 7.(b)** G.S. 115C-11.11 reads as rewritten:

21 **"§ 115D-11.11. Contents of agreement.**

22 Every apprentice agreement entered into under this Article shall contain:

- 23 (1) The names of the contracting parties.
- 24 (2) The date of birth of the apprentice.
- 25 (3) A statement of the trade, craft, or business which the apprentice is to be taught,
26 and the time at which the apprenticeship will begin and end.
- 27 (4) A statement showing (i) the ~~number of hours to be spent by the apprentice in~~
28 ~~work on the job term of apprenticeship and measurement approach, as~~
29 required by 29 C.F.R. § 29.5, and (ii) the number of hours to be spent in related
30 and supplemental instruction, which is recommended to be not less than 144
31 hours per year. In no case shall the combined weekly hours of work and of
32 required related and supplemental instruction of the apprentice exceed the
33 maximum number of hours of work prescribed by law for a person of the age
34 of the apprentice.
- 35 (5) A statement setting forth a schedule of the processes in the trade or industry
36 division in which the apprentice is to be taught and the approximate time to
37 be spent at each process.
- 38 (6) A statement of the graduated scale of wages to be paid the apprentice and
39 whether the required school time shall be compensated.
- 40 (7) A statement providing for a period of probation of not more than 500 hours of
41 employment and instruction extending over not more than four months, during
42 which time the apprentice agreement shall be terminated by the Director at the
43 request in writing of either party, and providing that after the probationary
44 period the apprentice agreement may be terminated by the Director by mutual
45 agreement of all parties or canceled by the Director for good and sufficient
46 reason. The Council at the request of a joint apprentice committee may
47 lengthen the period of probation.
- 48 (8) A provision that all controversies or differences concerning the apprentice
49 agreement which cannot be adjusted locally in accordance with
50 G.S. 115D-11.9 shall be submitted to the Director for determination.

- 1 (9) A provision that an employer who is unable to fulfill his or her obligation
2 under the apprentice agreement may with the approval of the Director transfer
3 the contract to any other employer; provided, that the apprentice consents and
4 that the other employer agrees to assume the obligations of the apprentice
5 agreement.
6 (10) Any additional terms and conditions as may be prescribed or approved by the
7 Director not inconsistent with the provisions of this Article."
8

9 **PART VIII. PERMIT COMMUNITY COLLEGES TO COLLABORATE WITH PUBLIC**
10 **AND NONPUBLIC SCHOOLS FOR CERTAIN PROGRAMS**

11 **SECTION 8. G.S. 115D-20(4) reads as rewritten:**

12 "(4) To apply the standards and requirements for admission and graduation of
13 students and other standards established by the State Board of Community
14 Colleges. Notwithstanding any law or administrative rule to the contrary, local
15 community colleges are permitted to offer the following programs:

- 16 a. Subject to the approval of the State Board of Community Colleges,
17 local community colleges may collaborate with ~~local school~~
18 ~~administrative units~~ public school units and nonpublic schools to offer
19 courses through the following programs:

- 20 ~~1. Cooperative innovative high school programs as provided by~~
21 ~~Part 9 of Article 16 of Chapter 115C of the General Statutes.~~
22 2. Academic transition pathways for qualified junior and senior
23 high school students that lead to a career technical education
24 certificate, diploma, or State or industry-recognized credential
25 and academic transition pathways for qualified freshmen and
26 sophomore high school students that lead to a career technical
27 education certificate or diploma in (i) industrial and
28 engineering technologies, (ii) agriculture and natural
29 resources, (iii) transportation technology, (iv) construction, or
30 (v) business technologies.
31 3. College transfer pathways requiring the successful completion
32 of 30 semester credit hours of transfer courses, including
33 English and mathematics, for the following students:
34 I. Qualified junior and senior high school students.
35 II. Qualified freshman and sophomore high school
36 students, if all of the following requirements are met:
37 A. The student is determined to be academically
38 gifted, have a demonstrated readiness for the
39 course material, and have the maturity to justify
40 admission to the community college by (i) the
41 community college president, (ii) the student's
42 high school principal or equivalent
43 administrator, and (iii) the academically gifted
44 coordinator, if one is employed by the high
45 school or local school administrative unit.
46 B. The student participates in academic advising
47 focused on the implications of being admitted
48 to college early with representatives from the
49 high school and the community college.
50 C. The student's parent or guardian has given
51 consent for the student to participate.

- 1 a1. Subject to the approval of the State Board of Community Colleges,
 2 local community colleges may collaborate with local school
 3 administrative units to offer cooperative innovative high school
 4 programs, as provided by Part 9 of Article 16 of Chapter 115C of the
 5 General Statutes.
- 6 b. During the summer quarter, persons less than 16 years old may be
 7 permitted to take noncredit courses on a self-supporting basis, subject
 8 to rules of the State Board of Community Colleges.
- 9 c. High school students may be permitted to take noncredit courses in
 10 safe driving on a self-supporting basis during the academic year or the
 11 summer.
- 12 d. High school students 16 years and older may be permitted to take
 13 noncredit courses, except adult basic skills, subject to rules
 14 promulgated by the State Board of Community Colleges."

16 **PART IX. NORTH CAROLINA PRINCIPAL FELLOWS AND NORTH CAROLINA**
 17 **TEACHING FELLOWS CHANGES**

18 **SECTION 9.(a)** The title for Article 5C of Chapter 116 of the General Statutes reads
 19 as rewritten:

20 "North Carolina Principal Fellows ~~and Transforming Principal Preparation Program.~~"

21 **SECTION 9.(b)** G.S. 116-74.41 reads as rewritten:

22 **"§ 116-74.41. North Carolina Principal Fellows ~~and TP3~~ Commission established;**
 23 **membership.**

24 (a) There is established the North Carolina Principal Fellows ~~and TP3~~ Commission. The
 25 Commission shall exercise its powers and duties independently in its administration of the North
 26 Carolina Principal Fellows ~~and Transforming Principal Preparation Program~~ in accordance with
 27 this Article. The Director of the Program shall staff the Commission in accordance with
 28 G.S. 116-74.49. The State Education Assistance Authority as created in G.S. 116-203 shall be
 29 responsible for awarding grants upon selection of the recipients by the Commission in accordance
 30 with G.S. 116-74.46 and executing agreements for forgivable scholarship loans, cancelling
 31 through service, collecting, and otherwise enforcing the agreements under G.S. 116-74.48.

32 (a1) Repealed by Session Laws 2018-5, s. 10A.3(a), effective July 1, 2018.

33 (b) The Commission shall consist of 15 members appointed as follows:

34 ...

35 (10) The ~~chairperson~~ chair of the Board of the State Education Assistance
 36 ~~Authority~~ Authority, or the chair's designee.

37 "

38 **SECTION 9.(c)** G.S. 116-74.41A reads as rewritten:

39 **"§ 116-74.41A. Definitions.**

40 For the purposes of this Article, the following definitions apply:

41 ...

42 (2) Commission. – The North Carolina Principal Fellows ~~and TP3~~ Commission.

43 ...

44 (9) Program. – The North Carolina Principal Fellows ~~and Transforming Principal~~
 45 ~~Preparation Program~~ established pursuant to G.S. 116-74.44.

46 ...

47 (13) Trust Fund. – The North Carolina Principal Fellows ~~and TP3~~ Trust Fund
 48 established pursuant to G.S. 116-74.41B."

49 **SECTION 9.(d)** G.S. 116-74.41B reads as rewritten:

50 **"§ 116-74.41B. The North Carolina Principal Fellows ~~and TP3~~ Trust Fund.**

1 (a) Trust Fund Established. – The North Carolina Principal Fellows ~~and TP3~~ Trust Fund
 2 shall be an institutional trust fund established pursuant to G.S. 116-36.1. All funds appropriated
 3 to, or otherwise received by, (i) the Program for the award of grants pursuant to G.S. 116-74.44,
 4 (ii) all funds received as repayment of scholarship loans, including under the former Principal
 5 Fellows Program administered under G.S. 116-74.42 and the Transforming Principal Preparation
 6 Program under G.S. 116-209.77, and (iii) all interest earned on these funds shall be placed in the
 7 Trust Fund.

8"

9 **SECTION 9.(e)** G.S. 116-74.44 reads as rewritten:

10 **"§ 116-74.44. North Carolina Principal Fellows and Transforming Principal Preparation**
 11 **Program established; administration.**

12 (a) Established. – There is established the North Carolina Principal Fellows ~~and~~
 13 ~~Transforming Principal Preparation~~ Program as a competitive grant program for eligible entities
 14 for the purpose of elevating educators in North Carolina public schools by transforming the
 15 preparation of principals across the State and providing for forgivable scholarship loans to the
 16 participants of those school leader preparation programs. The Authority shall administer the
 17 North Carolina Principal Fellows ~~and Transforming Principal Preparation~~ Program in
 18 collaboration with the Commission as set forth in this Article to provide funds for the preparation
 19 and support of highly effective future school principals in North Carolina.

20"

21 **SECTION 9.(f)** G.S. 116-74.49 reads as rewritten:

22 **"§ 116-74.49. Staff to the Commission.**

23 The Commission shall appoint a director of the North Carolina Principal Fellows ~~and~~
 24 ~~Transforming Principal Preparation~~ Program. The director shall chair and staff the Commission
 25 and shall administer the extracurricular enhancement activities of the Program. The University
 26 of North Carolina System Office shall provide office space for the Program. The office space
 27 shall not be located on the campus of a constituent institution."

28 **SECTION 9.(g)** G.S. 116-209.61(b)(3) reads as rewritten:

29 "(3) The following five members shall serve as ex officio members to the
 30 Commission:

- 31 a. The North Carolina Teacher of the Year.
- 32 b. The North Carolina Principal of the Year.
- 33 c. The North Carolina Superintendent of the Year.
- 34 d. The chair of the Board of the State Education Assistance
 35 ~~Authority.~~ Authority, or the chair's designee.
- 36 e. The Director of the North Carolina Teaching Fellows Program."

37 38 **PART X. EXPAND NCSSM BOARD OF TRUSTEES**

39 **SECTION 10.(a)** G.S. 116-233(a) reads as rewritten:

40 "(a) Notwithstanding the provisions of G.S. 116-31(d), there shall be a Board of Trustees
 41 of the School, which shall consist of up to ~~30~~ 31 members as follows:

- 42 (1) ~~Thirteen~~ Fourteen members who shall be appointed by the Board of Governors
 43 of The University of North Carolina, one from each congressional district.
- 44 (2) Four members without regard to residency who shall be appointed by the
 45 Board of Governors of The University of North Carolina.
- 46 (3) Three members, ex officio, who shall be the chief academic officers,
 47 respectively, of constituent institutions or the members' designees. The Board
 48 of Governors shall in 1985 and quadrennially thereafter designate the three
 49 constituent institutions whose chief academic officers or officers' designees
 50 shall so serve, such designations to expire on June 30, 1989, and quadrennially
 51 thereafter.

- 1 (4) The chief academic officer of a college or university in North Carolina other
2 than a constituent institution, ex officio, or the chief academic officer's
3 designee. The Board of Governors shall designate in 1985 and quadrennially
4 thereafter which college or university whose chief academic officer or
5 officer's designee shall so serve, such designation to expire on June 30, 1989,
6 and quadrennially thereafter.
- 7 (5) Three members appointed by the General Assembly upon the
8 recommendation of the President Pro Tempore of the Senate in accordance
9 with G.S. 120-121.
- 10 (6) Three members appointed by the General Assembly upon the
11 recommendation of the Speaker of the House of Representatives in
12 accordance with G.S. 120-121.
- 13 (7) Repealed by Session Laws 2016-126, 4th Ex. Sess., s. 36, effective December
14 19, 2016. See editor's note for applicability.
- 15 (8) The president of the student government, ex officio, who shall be a nonvoting
16 member.
- 17 (9) Up to two additional nonvoting members selected at the discretion of the
18 chancellor and the Board of Trustees, with terms expiring June 30 of each
19 year."

20 **SECTION 10.(b)** This section becomes effective July 1, 2023. In accordance with
21 G.S. 116-233(a), as amended by this section, the member appointed to the position created by
22 this section shall be appointed to a term ending June 30, 2027.

23
24 **PART XI. CLARIFY ELIGIBILITY OF DISABLED VETERANS FOR PATRIOT STAR**
25 **FAMILY SCHOLARSHIP PROGRAMS**

26 **SECTION 11.(a)** Section 8.3(c)(3) of S.L. 2021-180, as amended by Section 2.8(a)
27 of S.L. 2022-6, reads as rewritten:

- 28 "(3) Eligible disabled veteran. – Any person who is ~~(i) a parent of an eligible child~~
29 ~~pursuant to sub-sub-subdivision 3. of sub-subdivision b. of subdivision (2) of~~
30 ~~this subsection, (ii) completed, and (iii) is a veteran who meets the following~~
31 ~~criteria:~~
- 32 a. Incurred traumatic injuries or wounds or sustained a major illness
33 while a member of the Armed Forces during a period of war, national
34 emergency, or training in preparation for future conflicts, and the
35 injuries, wounds, or illness are a direct result of service in the line of
36 duty.
 - 37 b. Is receiving compensation of at least fifty percent (50%) as rated by
38 the U.S. Department of Veterans Affairs for a disability connected to
39 the injuries, wounds, or illness identified in accordance with
40 sub-subdivision a. of this subdivision.
 - 41 c. Is a resident of North Carolina when scholarship documentation is
42 completed.
 - 43 d. Is attending or has been accepted to enroll in an eligible postsecondary
44 institution."

45 **SECTION 11.(b)** Section 8.19(c)(3) of S.L. 2021-180, as amended by Section 2.8(b)
46 of S.L. 2022-6, reads as rewritten:

- 47 "(3) Eligible disabled veteran. – Any person who ~~(i) is a parent of an eligible child~~
48 ~~pursuant to sub-sub-subdivision 3. of sub-subdivision b. of subdivision (2) of~~
49 ~~this subsection and (ii) is a veteran who meets the following criteria:~~
- 50 a. Incurred traumatic injuries or wounds or sustained a major illness
51 while a member of the Armed Forces during a period of war, national

- 1 emergency, or training in preparation for future conflicts, and the
- 2 injuries, wounds, or illness are a direct result of service in the line of
- 3 duty.
- 4 b. Is receiving compensation of at least fifty percent (50%) as rated by
- 5 the U.S. Department of Veterans Affairs for a disability connected to
- 6 the injuries, wounds, or illness identified in accordance with
- 7 sub-subdivision a. of this subdivision.
- 8 c. Is a resident of North Carolina at the time of scholarship
- 9 documentation completion."

10 **SECTION 11.(c)** This section is effective July 1, 2021, and applies to applications
11 for scholarship awards submitted on or after that date.

12
13 **PART XII. EFFECTIVE DATE**

14 **SECTION 12.** Except as otherwise provided, this act is effective when it becomes
15 law.