Amends Title [NO] Date ______________________, 2023

Representative Lambeth

Moves to amend the bill on page 29, line 47, by rewriting the line to read:

"(1) At least ten million dollars ($10,000,000) for nursing programs."

and further moves to amend the bill on page 87, line 4 through page 103, line 46, by removing those lines;

and further moves to amend the bill on page 107, line 39, by rewriting the line to read "school psychologists - health personnel may be converted to dollar equivalents for contracted";

and further moves to amend the bill on page 113, line 39, by rewriting the line to read:

"in crisis, (ii) school safety training, (iii) safety equipment in schools, and (iv) subsidizing the School Resource Officer Grants Program."

and further moves to amend the bill on page 113, line 1, by inserting the word "ONLINE" before the word "CLASSROOM";

and on page 113, line 2, by inserting the subsection letter "(a)" after the section number "7.34.";

and on page 113, line 4, by deleting the number "ten million dollars ($10,000,000)" and replacing it with the phrase "seven million five hundred thousand dollars ($7,500,000)";

and on page 113, line 9, by deleting the number "$5,000,000" and replacing it with the phrase "Two million five hundred thousand dollars ($2,500,000)"

and on page 113, line 12, by deleting the number "$2,500,000" and replacing it with the phrase "Two million five hundred thousand dollars ($2,500,000)"

and on page 113, line 14, deleting the number "$2,500,000" and replacing it with the phrase "Two million five hundred thousand dollars ($2,500,000)"

and on page 113, lines 16-17, by inserting between the lines the following:
"SECTION 7.34.(b) Of the funds appropriated by this act from the ARPA Temporary Savings Fund to the Department of Public Instruction for the 2023-2025 fiscal biennium, the sum of two million five hundred thousand dollars ($2,500,000) in nonrecurring funds shall be allocated in each year of the fiscal biennium for the Department to contract with a third party to provide public school units the services to prevent, detect, and remediate advanced malware threats."

and further moves to amend the bill on page 115, lines 23-24, by inserting the following between the lines:

"SECTION 7.36.(g1) Subsidizing School Resource Officer Grants Program. – If the Superintendent of Public Instruction receives applications for grants for school resource officers under G.S. 115C-105.60 in excess of the amount of funding appropriated for school resource officer grants in the 2023-2025 fiscal biennium, the Superintendent may use the funds appropriated in this act from the ARPA Temporary Savings Fund to the Department of Public Instruction for the grants provided for in this Program to cover the unmet need for school resource officer grants."

and further moves to amend the bill on page 137, lines 6-7, by inserting between the lines the following:

"TEACHER APPRENTICE GRANT PROGRAM

SECTION 7.44A.(a) Definitions. – The following definitions shall apply in this section:

(1) Eligible high school graduate. – A graduate of a high school in a local school administrative unit who was enrolled in a Career and College Promise Transfer Pathway Program leading to an associate degree in teacher preparation and earned one or more credits toward that degree.

(2) Eligible teacher apprentice. – An eligible high school graduate who meets the following criteria:

a. Is employed as a teacher apprentice in an elementary school in the same local school administrative unit where he or she graduated high school.

b. Is enrolled part-time or full-time in a recognized educator preparation program pursuing coursework toward a college degree that will result in teacher licensure.

c. Qualifies as a resident for tuition purposes under the criteria set forth in G.S. 116-143.1 and in accordance with the coordinated and centralized residency determination process administered by the Authority.

(3) Program. – Teacher Apprentice Grant Program.

(4) Teacher apprentice. – A teacher assistant who works with a teacher of record to develop an expertise in teaching by observing best education practices and gaining classroom experience with the goal of becoming a licensed teacher.

SECTION 7.44A.(b) Program Established. – The Department of Public Instruction shall establish the Teacher Apprentice Grant Program for the 2023-2025 fiscal biennium. The
purpose of the Program is to provide grants to local school administrative units to award funds
for (i) the cost of tuition at an educator preparation program for eligible teacher apprentices and
(ii) salary supplements for teacher apprentices who become teachers in the unit.

SECTION 7.44A.(c) Applications; Grant Priority. – Local school administrative
units may submit applications to participate in the Program pursuant to a process to be established
by the Department of Public Instruction. The application shall identify current and ongoing needs
for licensed teachers and the expected number of eligible teacher apprentices that would
participate in the Program. In evaluating applications, the Department shall prioritize local school
administrative units who received funds under the Teacher Assistant Tuition Reimbursement
Pilot Program established in Section 8.29 of S.L. 2016-94, as amended by Section 7.20 of S.L.
2017-57, Section 6(m) of S.L. 2017-189, and Section 7.21 of S.L. 2018-5.

SECTION 7.44A.(d) Award of Funds. – To the extent funds are made available for
the Program, funds shall be awarded as follows:

(1) Funds for Tuition. – Eligible teacher apprentices shall receive awards of up to
four thousand six hundred dollars ($4,600) per academic semester, per eligible
teacher apprentice, up to four academic years to defray the costs of tuition and
fees for part-time or full-time coursework taken while employed in the local
school administrative unit as an eligible teacher apprentice.

(2) Funds for Salary Supplements. – Notwithstanding any other provision of law,
any eligible teacher apprentice who becomes a licensed teacher and accepts
employment in the same local school administrative unit shall receive a salary
supplement each month during his or her first four years of employment as a
teacher, without a break in service, equivalent to the difference between the
State-funded salary of the graduate and the State-funded salary of a similarly
situated teacher with four years of experience on the "A" Teachers Salary
Schedule, as long as the teacher remains teaching in the same local school
administrative unit.

SECTION 7.44A.(e) Additional Criteria. – The following additional criteria shall
apply to funds awarded under the Program:

(1) A local board of education may grant an eligible teacher apprentice academic
leave to pursue coursework that may only be taken during working hours.

(2) An eligible teacher apprentice shall fulfill the student teaching requirements
of an educator preparation program by working as a teacher apprentice at his
or her employing local school administrative unit.

(3) An eligible teacher apprentice shall continue to receive salary and benefits
while student teaching in the local school administrative unit as provided for
teacher assistants in G.S. 115C-269.30(c).

(4) Local boards of education receiving grants under the Program shall make
efforts to the promote the Program to high school students enrolled in a Career
and College Promise Transfer Pathway Program.

SECTION 7.44A.(f) Selection of Teacher Apprentices. – The Department shall
establish criteria for initial and continuing eligibility to participate in the Program. The
Department shall adopt standards to ensure that only qualified, potential recipients receive an
award of funds for tuition and fees under the Program. The standards shall include satisfactory academic progress toward achieving teacher licensure. Local school administrative units receiving grants pursuant to the Program shall prioritize for the award of funds for eligible teacher apprentices who received an award in the prior academic year.

SECTION 7.44A.(g) Endorsement of tuition assistance awards for recipients. – Each local board of education participating in the Program shall enter into a memorandum of understanding with the institution of higher education in which an award recipient under the Program is enrolled that includes procedures for at least the following:

1. Remittance of the award from the local board of education to the institution of higher education.
2. Endorsement of the funds awarded to the recipient to the institution of higher education for deposit into the account of the institution.
3. Return of a pro rata share of funds to the local board of education in the event a recipient (i) withdraws from the institution of higher education prior to the end of a term or (ii) the recipient's employment with the local board of education is terminated. The return of funds shall be consistent with procedures used by the institution under federal Title IV programs.

SECTION 7.44A.(h) Report to the General Assembly. – The Department shall report no later than May 15, 2023, and annually thereafter while funds are awarded under the Program, to the Joint Legislative Education Oversight Committee regarding the Program, including at least the following information:

1. Funds awarded under the Program, including the following:
   a. Demographic information regarding eligible teacher apprentices.
   b. Number of award recipients by local school administrative unit and educator preparation program.
2. Placement rates, including the number of award recipients who have been employed as licensed teachers in the same local school administrative unit in which they worked as a teacher apprentice and the time frame from the issuance of the initial award of funds to the time of achieving licensure.
3. Recommendations to improve the Program and increase the number of teachers in North Carolina.

SECTION 7.44A.(i) Notwithstanding any other provision of law or the Committee Report described in Section 43.2 of this act to the contrary, the funds appropriated in this act for the 2023-2025 fiscal biennium to the Department of Public Instruction shall be increased by five million dollars ($5,000,000) in nonrecurring funds for each year of the 2023-2025 fiscal biennium in requirements and receipts to establish the Teacher Apprentice Grant Program in accordance with this section.”;
Completion Grants shall be decreased by five million dollars ($5,000,000) in nonrecurring funds in requirements and receipts in each year of the 2023-2025 fiscal biennium.;

and further moves to amend the bill on page 238, lines 44-45, by deleting "sixty-three million three hundred twenty-nine thousand two hundred fifty-two dollars ($63,329,252)" and substituting "sixty-one million nine hundred eighty thousand five hundred twenty-six dollars ($61,980,526)";

and further moves to amend the bill on page 250, line 8, by replacing "Cabarrus," with "Columbus,";

and further moves to amend the bill on page 250, line 33, by inserting at the end of the line "AND FUNDING CLARIFICATION";

and on page 250, lines 42-43, by inserting between those lines the following language:

"SECTION 11.8.(c) Notwithstanding any other provision of law or the Committee Report referenced in Section 43.2 of this act to the contrary, funds appropriated in this act from the projected interest in the State Fiscal Recovery Reserve to the Department for the NASCAR All-Star Race may be used by the grant recipient to cover expenditures made prior to the effective date of this act."

and further moves to amend the bill on page 262, line 27, by deleting the phrase "THE GREAT TRAILS FUND" and substituting "GREAT TRAILS STATE PROGRAM";

and on page 263, line 22, by deleting the phrase "The Great Trails Fund" and substituting "The Great Trails State Program";

and further moves to amend the bill on page 290, line 5, by deleting the phrase "ten million dollars ($10,000,000)" and substituting the phrase "nine million dollars ($9,000,000)";

and on page 290, line 11, by deleting the phrase "ten million dollars ($10,000,000)" and substituting the phrase "nine million dollars ($9,000,000)";

and further moves to amend the bill on page 343, line 44, by replacing "Carolinas AGC, Inc." with "CAGC Foundation, Inc.";

and further moves to amend the bill on page 344, between lines 22-23, by adding the following new section to read:

"OSBM/GRANT TO NORTH CAROLINA SPORTS LEGACY FOUNDATION

SECTION 24.5. Notwithstanding any other provision of law or of the Committee Report referenced in Section 43.2 of this act to the contrary, the funds budgeted for a directed grant to the North Carolina Sports Legacy Foundation in the amount of twenty-two million dollars ($22,000,000) in nonrecurring funds for the 2023-2024 fiscal year and eight million
dollars ($8,000,000) in nonrecurring funds for the 2024-2025 fiscal year shall be used for a
directed grant to the North Carolina Sports Legacy Foundation for capital needs.";

and further moves to amend the bill on page 352, lines 26-27, by rewriting those line to read:

"(1) Must have served in a North Carolina fire department for a minimum of five
continuous years; provided, however, if a firefighter, during those five
years, experiences a lapse in service of no more than six months, the firefighter
shall not be ineligible to receive benefits under the pilot program.";

and further moves to amend the bill on page 403, lines 22-23 by inserting between the lines the
following:

"TRANSPORTATION COMMITTEE REPORT CORRECTIONS

SECTION 41.16. Notwithstanding the Committee Report described in Section 43.2
of this act:

(1) Funds for the construction of the "US 1 Pedestrian Bridge" shall be transferred
from the projected interest accrued to the State Fiscal Recovery Reserve and
shall be used for the construction of a pedestrian bridge over Highway 1 at the
Rockingham Speedway in Richmond County.

(2) Funds for the construction of the "Pedestrian Bridge US 49" shall be
transferred from the projected interest accrued to the State Fiscal Recovery
Reserve.

(3) Funds for the construction of the "Interchange Wilkes County" shall be
transferred from the projected interest accrued to the State Fiscal Recovery
Reserve.";

and by adjusting the appropriate totals accordingly.

SIGNED _______________________________________________________
Amendment Sponsor

SIGNED _______________________________________________________
Committee Chair if Senate Committee Amendment

ADOPTED _____________ FAILED ________________ TABLED _____________

The official copy of this document, with signatures and vote information, is available in the
House Principal Clerk's Office