

GENERAL ASSEMBLY OF NORTH CAROLINA  
SESSION 2023

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HOUSE BILL 605  
PROPOSED COMMITTEE SUBSTITUTE H605-PCS30326-BN-9

Short Title: School Threat Assessment Teams.

(Public)

Sponsors:

Referred to:

April 17, 2023

1 A BILL TO BE ENTITLED  
2 AN ACT TO ESTABLISH THREAT ASSESSMENT TEAMS IN PUBLIC SCHOOL UNITS,  
3 TO ESTABLISH PEER-TO-PEER COUNSELING IN PUBLIC SCHOOL UNITS, TO  
4 CLARIFY THAT THE DEPARTMENT OF PUBLIC INSTRUCTION SHALL  
5 PARTICIPATE IN THE ADOPTION OF POLICIES REGARDING PLACEMENT AND  
6 CONTENTS OF SCHOOL CRISIS KITS IN PUBLIC SCHOOL UNITS, TO EXPAND  
7 LAW ENFORCEMENT ACCESS FROM ONLY TRADITIONAL PUBLIC SCHOOLS TO  
8 ALL PUBLIC SCHOOL UNITS, AND TO EXPAND DATA COLLECTION  
9 REQUIREMENTS REGARDING SCHOOL SAFETY EXERCISES FROM ONLY  
10 TRADITIONAL PUBLIC SCHOOLS TO ALL PUBLIC SCHOOL UNITS.

11 The General Assembly of North Carolina enacts:

12  
13 **PART I. ORGANIZE ARTICLE INTO TWO PARTS**

14 **SECTION 1.** G.S. 115C-105.46, 115C-105.47A, and 115C-105.48 are codified into  
15 Part 1 of Article 8C of Chapter 115C of the General Statutes, Local Plans for Alternative  
16 Schools/Alternative Learning Programs and Maintaining Safe and Orderly Schools. Part 1 shall  
17 be entitled "Local Plans for Alternative Schools/Alternative Learning Programs." The remaining  
18 sections of Article 8C of Chapter 115C of the General Statutes shall be codified into Part 2, which  
19 shall be entitled "Maintaining Safe and Orderly Schools."  
20

21 **PART II. ESTABLISH THREAT ASSESSMENT TEAMS**

22 **SECTION 2.(a)** Article 8C of Chapter 115C of the General Statutes is amended by  
23 adding a new section to read:

24 **"§ 115C-105.65. Threat assessment teams.**

25 (a) Definitions. – The following definitions apply in this section:

- 26 (1) Superintendent. – The superintendent or, if there is no superintendent, the staff  
27 member with the highest decision-making authority.  
28 (2) Threat assessment. – A fact-based process of identifying, assessing, and  
29 managing behavior that may pose a risk of violence or other harm to self or  
30 others.  
31 (3) Threat assessment team. – A multidisciplinary team that includes, but is not  
32 limited to, persons with expertise in counseling, instruction, school  
33 administration, and law enforcement that conducts threat assessments in a  
34 public school unit when threatening behavior has been communicated and  
35 when a student has engaged in threatening behavior that warrants further  
36 evaluation. When practicable, at least one school psychologist, one staff



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1 member knowledgeable about and experienced in working with students with  
2 special needs, and one staff member knowledgeable about and experienced in  
3 working with students with disabilities shall be assigned to the threat  
4 assessment team. If a school psychologist is not available, the school may  
5 assign a licensed mental health professional instead. Members of a threat  
6 assessment team who are not employees of the public school unit may review  
7 student records as provided in 34 C.F.R. § 99.31(a)(1)(i)(B) pursuant to a  
8 written agreement with the public school unit of the requirements and  
9 responsibilities for use of student records under the federal Family  
10 Educational Rights and Privacy Act.

11 (4) Threatening behavior. – Any communication or action that indicates that an  
12 individual may pose a danger to the safety or well-being of school staff or  
13 students through acts of violence or other behaviors that would cause harm to  
14 self or others. These behaviors may be expressed or communicated orally,  
15 visually, in writing, electronically, or through any other means and may be  
16 considered threatening regardless of whether a direct verbal threat is  
17 expressed.

18 (b) The Center for Safer Schools shall develop guidance for threat assessment teams for  
19 public school units and all public school units shall have access to the guidance. The Center shall  
20 develop the guidance by (i) collecting information and best practices from schools with existing  
21 threat assessment teams and (ii) consulting with the Task Force for Safer Schools, Disability  
22 Rights North Carolina, the North Carolina School Psychology Association, the State Bureau of  
23 Investigation, and relevant State government agencies. This guidance shall not reference or  
24 reveal any information that has been excluded as a public record under G.S. 115C-47(40), Part 2  
25 of Article 8C of this Chapter, or any other relevant statute. The guidance shall include, at a  
26 minimum, the best practices for the following:

- 27 (1) Assessment of and intervention with an individual whose behavior poses a  
28 risk to the safety of school staff, students, or self, including suggested  
29 definitions of threat levels with examples of behavior that would be  
30 considered a threat under the given definitions.  
31 (2) If the individual is a student or minor, involvement of the individual's parent  
32 or legal guardian throughout the threat assessment process.  
33 (3) Referral to LME/MCOs, as provided in G.S. 122C-115.4(b)(9), for evaluation  
34 or treatment, when appropriate.  
35 (4) Compliance with the Family Educational Rights and Privacy Act (FERPA),  
36 20 U.S.C. § 1232g, the Individuals with Disabilities Education Act (IDEA),  
37 20 U.S.C. § 1400 et seq., and Article 9 of Chapter 115C of the General  
38 Statutes.

39 (c) The governing body of a public school unit shall develop a policy for the  
40 establishment of threat assessment teams. In developing these policies, the unit shall consult the  
41 guidance issued by the Center for Safer Schools released pursuant to subsection (b) of this  
42 section. These policies shall not reference or reveal any information that has been excluded as a  
43 public record under G.S. 115C-47(40), Part 2 of Article 8C of this Chapter, or any other relevant  
44 statute.

45 (d) The superintendent or the superintendent's designee shall establish a committee  
46 charged with coordination and monitoring of the threat assessment teams operating within the  
47 unit, which may be an existing committee established by the unit. The committee shall include  
48 individuals with expertise in human resources, education, school administration, mental health,  
49 and law enforcement.

50 (e) The superintendent of a public school unit shall establish a multidisciplinary threat  
51 assessment team for each school within the unit. In the discretion of the superintendent, an

1 established threat assessment team may serve more than one school in the unit. Each team shall  
2 have the following duties and responsibilities:

- 3 (1) Provide training to students, faculty, and staff regarding recognition and  
4 reporting of threatening behavior that may indicate a risk of harm to the  
5 community, school, or self.
- 6 (2) Establish a written policy defining how threats will be assessed, including any  
7 scale or classification system that will be used to indicate various levels of  
8 threats and the standard response to each level of threat. A copy of the policy  
9 shall be sent to the Center for Safer Schools.
- 10 (3) Identify members of the school community to whom threatening behavior  
11 should be reported.
- 12 (4) Implement policies adopted by the governing body of the public school unit  
13 pursuant to subsection (c) of this section.
- 14 (5) Utilize anonymous reporting applications for students to share information  
15 about school safety concerns requiring investigation.
- 16 (6) Upon finding a credible threat, a threat assessment team may take any of the  
17 following actions:
  - 18 a. Recommend that the individual involved be referred for mental health  
19 services. If the individual is a student or minor, the parents shall be  
20 notified of the recommendation and encouraged to contact the  
21 student's primary care provider, insurance, or the local Medicaid  
22 management entity or managed care organization.
  - 23 b. Provide notice to individuals who are the subject of threatening  
24 behavior and, if the individual is a student or a minor, provide notice  
25 to the student's parent or legal guardian. All notices shall be in  
26 accordance with the Family Educational Rights and Privacy Act, 20  
27 U.S.C. § 1232g.
  - 28 c. Provide notice to the appropriate local law enforcement agency.

29 (e1) Any information shared among members of the threat assessment team pursuant to  
30 this subsection shall remain confidential, shall not be a public record subject to Chapter 132 of  
31 the General Statutes, and shall only be released in connection with an emergency under the  
32 standards established by the Family Educational Rights and Privacy Act in 20 U.S.C. §  
33 1232g(b)(1)(I).

34 (f) Any threat assessment team may submit a request to the Center for Safer Schools, in  
35 a manner to be determined by the Center, for a training session on the implementation or  
36 operation of a threat assessment team. Within 30 days of any training conducted pursuant to this  
37 section, the Center shall send a brief to all assessment teams giving an overview of the training,  
38 including any solutions reached or lessons learned.

39 (g) Each threat assessment team established pursuant to this section shall report  
40 quantitative data on its activities to the Center for Safer Schools as required by the Center. The  
41 Center is authorized to share these reports with any agency it consults with to develop policies  
42 pursuant to this section. Such data shall include, at a minimum, the following:

- 43 (1) Number of threat assessments conducted annually and demographic  
44 information on the individuals assessed.
- 45 (2) Total number of threat assessments that resulted in a determination that the  
46 behavior being assessed posed a threat, and any information on the scale or  
47 classification of the threat, as described by the written policy required by  
48 subdivision (e)(2) of this section.
- 49 (3) All actions and the results of those actions taken in response to finding a threat.
- 50 (4) Number, subject, and solution or outcome of any technical assistance requests.

1        (h) No governing body of a public school unit, nor its members, employees, designees,  
2 agents, or volunteers, shall be liable in civil damages to any party for any loss or damage caused  
3 by any act or omission relating to the participation in or implementation of any component of the  
4 threat assessment team policies required by this section, unless that act or omission amounts to  
5 gross negligence, wanton conduct, or intentional wrongdoing. Nothing in this section shall be  
6 construed to impose any specific duty of care or standard of care.

7        (i) Nothing in this section shall preclude public school personnel from acting  
8 immediately to address threatening behavior that is an imminent risk.

9        (j) Any action taken pursuant to this section, or a rule or policy developed pursuant to  
10 this section, shall comply with the Constitution of the United States, the North Carolina  
11 Constitution, and Article 27 of this Chapter."

12        **SECTION 2.(b)** G.S. 115C-105.57(c)(2)c. reads as rewritten:

13                "c.        Threat assessment-assessment and threat assessment teams, including  
14 development of guidance pursuant to G.S. 115C-105.65(b)."

15        **SECTION 2.(c)** G.S. 122C-115.4(b) is amended by adding a new subdivision to  
16 read:

17        "(9) Each LME/MCO shall receive referrals from school superintendents or  
18 designees in accordance with G.S. 115C-105.65(b)(3) related to students who  
19 are uninsured or are covered by Medicaid and not enrolled in a prepaid health  
20 plan residing in the LME/MCO's catchment area. Within 10 calendar days  
21 after receipt of a referral, the LME/MCO shall contact the student's parent or  
22 legal guardian using the information provided on the referral and shall provide  
23 assistance with identifying appropriate existing mental health resources  
24 available to the student. The assistance shall include identifying sources of  
25 funding to assist with the cost of mental health services as well as providing  
26 referrals to appropriate mental health service providers and mental health  
27 services."

28        **SECTION 2.(d)** The Center for Safer Schools shall develop guidance for threat  
29 assessment teams as required by G.S. 115C-105.65(b), as enacted by this act, no later than  
30 December 31, 2023. Public school units shall establish threat assessment teams as required by  
31 G.S. 115C-105.65, as enacted by this act, no later than March 1, 2024.

### 32 **PART III. ESTABLISH PEER-TO-PEER SUPPORT PROGRAMS**

33        **SECTION 3.(a)** G.S. 115C-47 is amended by adding a new subdivision to read:

34        "(68) Peer-to-Peer Student Support Programs. – Local boards of education shall  
35 require peer-to-peer student support programs be established at all schools  
36 with grades six and higher and are encouraged to implement peer-to-peer  
37 student support programs as appropriate in other grades."

38        **SECTION 3.(b)** G.S. 115C-316.1(a) is amended by adding a new subdivision to  
39 read:

40        "(5) Coordinating and providing training for students in peer-to-peer student  
41 support programs that address areas such as conflict resolution, general health  
42 and wellness, and mentoring. The Center for Safer Schools will support school  
43 counselors in the administration and delivery of peer-to-peer student support  
44 programs."

45        **SECTION 3.(c)** This section is effective when it becomes law. Local boards of  
46 education are encouraged to establish peer-to-peer support groups, as identified in  
47 G.S. 115C-47(68) and G.S. 115C-316.1(a), as amended by this act, by the 2023-2024 school year  
48 and shall establish peer-to-peer support groups by the 2024-2025 school year.  
49  
50

1 **PART IV. EXPAND REQUIREMENTS OF SAFETY EXERCISES, SCHOOL CRISIS**  
2 **KITS, AND LAW ENFORCEMENT ACCESS**

3 **SECTION 4.(a)** G.S. 115C-105.49 reads as rewritten:

4 **"§ 115C-105.49. School safety exercises.**

5 (a) At least once annually, each ~~local school administrative~~ public school unit shall  
6 require each school under its control to hold a full school-wide tabletop exercise and drill based  
7 on the procedures documented in its School Risk Management Plan ~~(SRMP)~~ (SRMP) and shall  
8 report the date and time the drill is conducted to the Center for Safer Schools. The drill shall  
9 include a practice school lockdown due to an intruder on school grounds. Each school is  
10 encouraged to hold a tabletop exercise and drill for multiple hazards included in its SRMP.  
11 Schools are strongly encouraged to include local law enforcement agencies and emergency  
12 management agencies in their tabletop exercises and drills. The purpose of the tabletop exercises  
13 and drills shall be to permit participants to (i) discuss simulated emergency situations in a  
14 low-stress environment, (ii) clarify their roles and responsibilities and the overall logistics of  
15 dealing with an emergency, and (iii) identify areas in which the SRMP needs to be modified.

16 ...

17 (d) The Department of Public Safety, Division of Emergency Management, and the  
18 Center for Safer Schools shall provide guidance and recommendations to ~~local school~~  
19 ~~administrative~~ public school units on the types of multiple hazards to plan and respond to,  
20 including intruders on school grounds."

21 **SECTION 4.(b)** G.S. 115C-105.49A(b) reads as rewritten:

22 "(b) In constructing the SRRMS, the Division of Emergency ~~Management and the Center~~  
23 ~~for Safer Schools, Management,~~ in collaboration with the Department of Public ~~Instruction,~~  
24 ~~Division of School Operations, Instruction and the Center for Safer Schools~~ shall leverage the  
25 existing enterprise risk management database, the School Risk Management Planning tool  
26 managed by the Division of Emergency Management. The Division of Emergency Management  
27 shall also leverage the ~~local school administrative~~ public school unit and participating nonpublic  
28 school schematic diagrams of school facilities. Where technically feasible, the SRRMS shall  
29 integrate any anonymous tip lines established pursuant to G.S. 115C-105.51 and any  
30 911-initiated panic alarm systems authorized as part of a SRMP pursuant to G.S. 115C-47(40).  
31 The Division of Emergency Management ~~and the Center for Safer Schools~~ shall collaborate with  
32 the Department of Public ~~Instruction, Division of School Operations, Instruction, the Center for~~  
33 Safer Schools, and the North Carolina 911 Board in the design, implementation, and maintenance  
34 of the SRRMS."

35 **SECTION 4.(c)** G.S. 115C-105.52 reads as rewritten:

36 **"§ 115C-105.52. School crisis kits.**

37 (a) The Department of Public Instruction and the Center for Safer Schools, in  
38 consultation with the Department of Public ~~Safety and the Department of Public Instruction,~~  
39 ~~Division of School Operations, may~~ Safety, shall develop and adopt policies on the placement of  
40 school crisis kits in schools and on the contents of those kits. The kits ~~should~~ shall include, at a  
41 minimum, basic first-aid supplies and communications devices.

42 (b) The principal of each school, in coordination with the law enforcement agencies that  
43 are part of the ~~local board of education's~~ public school unit's School Risk Management Plan, may  
44 place one or more crisis kits at appropriate locations in the school."

45 **SECTION 4.(d)** G.S. 115C-105.53 reads as rewritten:

46 **"§ 115C-105.53. Schematic diagrams and emergency access to school buildings for local**  
47 **law enforcement agencies.**

48 (a) Each ~~local school administrative~~ public school unit shall provide the following to  
49 local law enforcement agencies: (i) schematic diagrams, including digital schematic diagrams,  
50 and (ii) either keys to the main entrance of all school buildings or emergency access to key storage  
51 devices such as KNOX® boxes for all school buildings. ~~Local school administrative~~ Public

1 school units shall provide updates of the schematic diagrams to local law enforcement agencies  
2 when substantial modifications such as new facilities or modifications to doors and windows are  
3 made to school buildings. ~~Local school administrative~~ Public school units shall also be  
4 responsible for providing local law enforcement agencies with updated access to school buildings  
5 when changes are made to the locks and other access control devices of the main entrances or to  
6 key storage devices such as KNOX® boxes.

7 (b) The Department of Public ~~Instruction~~, Instruction and the Center for Safer Schools,  
8 in consultation with the Department of Public Safety, shall develop standards and guidelines for  
9 the preparation and content of schematic diagrams and necessary updates. ~~Local school~~  
10 ~~administrative~~ Public school units and participating nonpublic schools may use these standards  
11 and guidelines to assist in the preparation of their schematic diagrams.

12 ...."

13 **SECTION 4.(e)** G.S. 115C-105.54(a) reads as rewritten:

14 "(a) Each ~~local school administrative~~ public school unit shall provide the following to the  
15 Division of Emergency Management (Division) at the Department of Public Safety: (i) schematic  
16 diagrams, including digital schematic diagrams, and (ii) emergency response information  
17 requested by the Division for the School Risk Management Plan (SRMP). ~~Local school~~  
18 ~~administrative~~ Public school units shall also provide updated schematic diagrams and emergency  
19 response information to the Division when such updates are made. The Division shall ensure that  
20 the diagrams and emergency response information are securely stored and distributed as provided  
21 in the SRMP to first responders, emergency personnel, and school personnel and approved by  
22 the Department of Public Instruction."

## 23 24 **PART V. APPLICABILITY OF ARTICLE**

25 **SECTION 5.(a)** G.S. 115C-150.12C(17) is amended by adding a new  
26 sub-subdivision to read:

27 "f. Threat assessment teams. – A school shall comply with the  
28 requirements for threat assessment teams pursuant to  
29 G.S. 115C-105.65."

30 **SECTION 5.(b)** G.S. 115C-218.75(b), (d), (e), and (e1) are repealed.

31 **SECTION 5.(c)** G.S. 115C-218.75 is amended by adding a new subsection to read:

32 "(k) Each charter school shall comply with the requirements for public school units in Part  
33 2 of Article 8C of this Chapter."

34 **SECTION 5.(d)** G.S. 115C-238.66(7a), (7b), (7c), (7d), and (7e) are repealed.

35 **SECTION 5.(e)** G.S. 115C-238.66 is amended by adding a new subdivision to read:

36 "(19) Each regional school shall comply with the requirements for public school  
37 units in Part 2 of Article 8C of this Chapter."

38 **SECTION 5.(f)** G.S. 116-239.8(b)(10), (11), (12), and (13) are repealed.

39 **SECTION 5.(g)** G.S. 116-239.8(b) is amended by adding a new subdivision to read:

40 "(22) Laboratory schools shall comply with the requirements for public school units  
41 in Part 2 of Article 8C of Chapter 115C of the General Statutes."

42 **SECTION 5.(h)** G.S. 115C-551 reads as rewritten:

43 **"§ 115C-551. Voluntary participation in the State programs.**

44 (a) Any ~~such private church school~~ or school of religious charter may, on a voluntary  
45 basis, participate in any State operated or sponsored program which would otherwise be available  
46 to such school, including but not limited to the high school competency testing and statewide  
47 testing programs.

48 (b) All private church schools and all schools of religious charter are encouraged to do  
49 the following:

50 (1) School Risk Management Plan. – In coordination with local law enforcement  
51 agencies, adopt a School Risk Management Plan (SRMP) relating to incidents

1 of school violence. In constructing and maintaining these plans, the school  
2 may utilize the School Risk and Response Management System (SRRMS)  
3 established pursuant to G.S. 115C-105.49A. These plans are not considered a  
4 public record as the term "public record" is defined under G.S. 132-1 and shall  
5 not be subject to inspection and examination under G.S. 132-6.

6 (2) Schematic diagrams and school crisis kits. – Provide schematic diagrams and  
7 keys to the main entrance of school facilities to local law enforcement  
8 agencies, in addition to implementing the provisions in G.S. 115C-105.52.

9 (3) School safety exercises. – At least once a year, hold a full school-wide  
10 lockdown exercise with local law enforcement and emergency management  
11 agencies that are part of the private school's SRMP.

12 (4) Safety information provided to the Department of Public Safety, Division of  
13 Emergency Management. – Provide the following: (i) schematic diagrams,  
14 including digital schematic diagrams, and (ii) emergency response  
15 information requested by the Division for the SRMP. The schematic diagrams  
16 and emergency response information are not considered public records as the  
17 term "public record" is defined under G.S. 132-1 and shall not be subject to  
18 inspection and examination under G.S. 132-6."

19 **SECTION 5.(i)** G.S. 115C-559 reads as rewritten:

20 **"§ 115C-559. Voluntary participation in the State programs.**

21 (a) Any ~~such~~-qualified nonpublic school may, on a voluntary basis, participate in any  
22 State operated or sponsored program which would otherwise be available to such school,  
23 including but not limited to the high school competency testing and statewide testing programs.

24 (b) All qualified nonpublic schools are encouraged to do the following:

25 (1) School Risk Management Plan. – In coordination with local law enforcement  
26 agencies, adopt a School Risk Management Plan (SRMP) relating to incidents  
27 of school violence. In constructing and maintaining these plans, the school  
28 may utilize the School Risk and Response Management System (SRRMS)  
29 established pursuant to G.S. 115C-105.49A. These plans are not considered a  
30 public record as the term "public record" is defined under G.S. 132-1 and shall  
31 not be subject to inspection and examination under G.S. 132-6.

32 (2) Schematic diagrams and school crisis kits. – Provide schematic diagrams and  
33 keys to the main entrance of school facilities to local law enforcement  
34 agencies, in addition to implementing the provisions in G.S. 115C-105.52.

35 (3) School safety exercises. – At least once a year, hold a full school-wide  
36 lockdown exercise with local law enforcement and emergency management  
37 agencies that are part of the qualified nonpublic school's SRMP.

38 (4) Safety information provided to the Department of Public Safety, Division of  
39 Emergency Management. – Provide the following: (i) schematic diagrams,  
40 including digital schematic diagrams, and (ii) emergency response  
41 information requested by the Division for the SRMP. The schematic diagrams  
42 and emergency response information are not considered public records as the  
43 term "public record" is defined under G.S. 132-1 and shall not be subject to  
44 inspection and examination under G.S. 132-6."

45  
46 **PART VI. EFFECTIVE DATE**

47 **SECTION 6.** Except as otherwise provided, this act is effective when it becomes law  
48 and applies beginning with the 2024-2025 school year.