

ADOPTED



NORTH CAROLINA GENERAL ASSEMBLY
AMENDMENT
House Bill 8

AMENDMENT NO. A1
(to be filled in by
Principal Clerk)

H8-ABN-40 [v.8]

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Amends Title [YES]
Third Edition

Date _____, 2023

Senator Lee

1 moves to amend the bill by rewriting the short title to read "Various Statutory Changes.";

2
3 and on page 1, lines 2-3, by rewriting those lines to read:

4 "AN ACT TO MAKE VARIOUS CHANGES TO THE GENERAL STATUTES.";

5
6 and on page 2, line 35, by deleting the phrase "July 1, 2023." and substituting the phrase
7 "November 1, 2023.";

8
9 and on page 3, lines 5-6, by inserting the following between those lines:

10 "SECTION 2.5.(a) If House Bill 259, 2023 Regular Session, becomes law, Sections
11 1(a), 1(c), 2(a), and 2(c) of this act are repealed.

12 SECTION 2.5.(b) If House Bill 259, 2023 Regular Session, becomes law,
13 G.S. 115C-83.31, as enacted by Section 7.72(a) of House Bill 259, 2023 Regular Session, reads
14 as rewritten:

15 "§ 115C-83.31. Exit standards and graduation requirements.

16 (a) The State Board of Education shall require the following for high school graduation:

17 (1) Successful completion of instruction in cardiopulmonary resuscitation as
18 provided in G.S. 115C-81.25(c)(10).

19 (2) A passing grade in the semester course on the Founding Principles of the
20 United States of America and the State of North Carolina described in
21 G.S. 115C-81.45(d)(1).

22 (3) A passing grade in a computer science course as provided in
23 G.S. 115C-81.90(c). The computer science course shall fulfill one credit that
24 is not an English, mathematics, science, or social studies credit. Students
25 enrolling in a public high school in this State after completion of the eleventh
26 grade shall be exempt from this requirement.

27 (b) The following restrictions apply to the State Board of Education regarding ~~Algebra I~~
28 ~~and high school graduation projects~~; certain graduation requirements:

29 (1) The Board shall not adopt or enforce any rule that requires Algebra I as a
30 graduation standard or as a requirement for a high school diploma for any
31 student whose individualized education program (i) identifies the student as



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- 1 learning disabled in the area of mathematics and (ii) states that this learning
2 disability will prevent the student from mastering Algebra I.
3 (2) The Board shall not require any student to prepare a high school graduation
4 project as a condition of graduation from high school; local boards of
5 education may, however, require their students to complete a high school
6 graduation project as provided in G.S. 115C-47(54a).
7 (3) The Board shall not enforce a computer science graduation requirement for
8 any student whose individualized education program states that the student's
9 disability would prevent the student from completing that graduation
10 requirement."

11 **SECTION 2.5.(c)** If House Bill 259, 2023 Regular Session, becomes law, the
12 requirements of G.S. 115C-83.31(a)(3), as enacted by this act, apply beginning with students
13 entering the ninth grade in the 2024-2025 school year.

14 **SECTION 2.5.(d)** If House Bill 259, 2023 Regular Session, becomes law, Part 1 of
15 Article 8 of Chapter 115C of the General Statutes is amended by adding a new section to read:
16 **"§ 115C-81.90. Computer science.**

17 (a) Required Instruction. – The State Board of Education shall include instruction in
18 computer science in the standard course of study for middle and high school students. Computer
19 science shall mean the study of computers and algorithmic processes, including their (i)
20 principles, (ii) hardware and software designs, (iii) implementation, and (iv) impact on society.

21 (b) Introductory Course. – Each public school unit shall offer to middle school students
22 an elective introductory computer science course that surveys the field of computer science. The
23 State Board of Education, in consultation with the Department of Public Instruction, shall adopt
24 a list of approved courses that fulfill this requirement and make it publicly available on the
25 Department's website.

26 (c) Graduation Requirement. – Each public school unit shall offer to high school students
27 a computer science course which includes instruction in using existing technologies and creating
28 new technologies. The public school unit may offer such a course to middle school students. The
29 State Board of Education, in consultation with the Department of Public Instruction, shall adopt
30 a list of approved courses that fulfill this requirement and make it publicly available on the
31 Department's website. A passing grade in this course, whether taken in middle school or high
32 school, satisfies the graduation requirement established in G.S. 115C-83.31(a)(3).

33 (d) Instructional Setting. – Public school units shall ensure that computer science courses
34 be conducted in an in-person setting when practicable. When an in-person setting is not
35 practicable, computer science courses may be provided through enrollment in remote courses
36 that meet the requirements of Part 11 of Article 16 of this Chapter."

37 **SECTION 2.5.(e)** If House Bill 259, 2023 Regular Session, becomes law, for the
38 2024-2025 and 2025-2026 school years only, by July 1 of each school year, a public school unit
39 may submit a signed notification to the Department of Public Instruction stating that a computer
40 science course fulfilling the requirements of G.S. 115C-81.90(c), as enacted by this section, was
41 not available to students. This submission waives the requirement to offer such a course for the
42 school year in which the submission is made. Submission of a notification that a course fulfilling
43 G.S. 115C-81.90(c) was not available shall waive the graduation requirement established by

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1 G.S. 115C-83.81(a)(3), as enacted by this act, for students entering the ninth grade in the school
2 year in which the notification is submitted. The Department shall maintain a list of public school
3 units that submitted a notification under this section.

4 **SECTION 2.6.(a)** If House Bill 259, 2023 Regular Session, becomes law, Sections
5 8A.6(k) and 8A.6(l) of that act are repealed.

6 **SECTION 2.6.(b)** If House Bill 259, 2023 Regular Session, becomes law,
7 G.S. 115C-83.31, as enacted by Section 7.72(a) of House Bill 259, 2023 Regular Session, and
8 amended by Section 2.5(b) of this act, reads as rewritten:

9 "**§ 115C-83.31. Exit standards and graduation requirements.**

10 ...

11 (b) The following restrictions apply to the State Board of Education regarding certain
12 graduation requirements:

13 (1) The Board shall not adopt or enforce any rule that requires Algebra I as a
14 graduation standard or as a requirement for a high school diploma for any
15 student whose individualized education program (i) identifies the student as
16 learning disabled in the area of mathematics and (ii) states that this learning
17 disability will prevent the student from mastering Algebra I.

18 (2) The Board shall not require any student to prepare a high school graduation
19 project as a condition of graduation from high school; ~~local boards of~~
20 ~~education may, however, require their students to complete a high school~~
21 ~~graduation project as provided in G.S. 115C-47(54a)-school.~~

22 (3) The Board shall not enforce a computer science graduation requirement for
23 any student whose individualized education program states that the student's
24 disability would prevent the student from completing that graduation
25 requirement.

26 (c) The State Board of Education shall develop a sequence of courses that shall be
27 available in all local school administrative units to allow a student to complete the credits
28 required for graduation in a three-year period. The Board shall indicate on a student's transcript
29 if the student graduates from a public high school within three years of entering the ninth grade.
30 A local board of education shall not require any additional credits beyond those mandated by the
31 Board for high school graduation."

32 **SECTION 2.6.(c)** If House Bill 259, 2023 Regular Session, becomes law, G.S.
33 115C-47(53a), as enacted by Section 8A.6(o) of House Bill 259, 2023 Regular Session, reads as
34 rewritten:

35 "(53a) To Encourage Early High School Graduation. – Local boards of education
36 shall offer a sequence of courses in accordance with ~~G.S. 115C-12(9d)~~
37 G.S. 115C-83.31(c) and ~~to~~ shall advise students using this sequence to
38 graduate within three years of entering the ninth grade of the availability of
39 early graduate scholarships under Part 7 of Article 23 of Chapter 116 of the
40 General Statutes."

41 **SECTION 2.6.(d)** If House Bill 259, 2023 Regular Session, becomes law,
42 G.S. 115C-218.85(a)(6), as enacted by Section 8A.6(p) of House Bill 259, 2023 Regular Session,
43 reads as rewritten:

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1 "~~(6)~~(7) A charter school may offer a sequence of courses in accordance with
2 ~~G.S. 115C-12(9d)~~G.S. 115C-83.31(c) and shall advise students using this
3 sequence to graduate within three years of entering the ninth grade of the
4 availability of early graduate scholarships under Part 7 of Article 23 of
5 Chapter 116 of the General Statutes."

6 **SECTION 2.6.(e)** If House Bill 259, 2023 Regular Session, becomes law,
7 G.S. 115C-238.66(1)f., as enacted by Section 8A.6(q) of House Bill 259, 2023 Regular Session,
8 reads as rewritten:

9 "~~f.g.~~ The board of directors may offer a sequence of courses in accordance
10 with ~~G.S. 115C-12(9d)~~G.S. 115C-83.31(c) and shall advise students
11 using this sequence to graduate within three years of entering the ninth
12 grade of the availability of early graduate scholarships under Part 7 of
13 Article 23 of Chapter 116 of the General Statutes."

14 **SECTION 2.6.(f)** If House Bill 259, 2023 Regular Session, becomes law, Section
15 8A.6(r) of that act reads as rewritten:

16 "**SECTION 8A.6.(r)** Governing bodies of other public school units that offer a
17 sequence of courses in accordance with ~~G.S. 115C-12(9d)~~G.S. 115C-83.31(c) and all local
18 boards of education shall report to the Department of Public Instruction on the number of rising
19 eleventh graders utilizing the sequence of courses to complete the credits required for graduation
20 in a three-year period by May 15, 2025, and May 15, 2026. The Department of Public Instruction
21 shall report the total number of rising eleventh graders utilizing the sequence of courses to
22 complete the credits required for graduation in a three-year period by public school unit to the
23 Fiscal Research Division by June 1, 2025, and June 1, 2026."";

24
25 and on page 3, lines 20-21, by inserting the following between those lines:

26 "**SECTION 3.1.(a)** G.S. 116-11 is amended by adding a new subdivision to read:

27 "(3c) The Board of Governors shall adopt a policy requiring constituent institutions
28 to be accredited in accordance with G.S. 116-11.4."

29 **SECTION 3.1.(b)** Article 1 of Chapter 116 of the General Statutes is amended by
30 adding a new section to read:

31 "**§ 116-11.4. Accreditation.**

32 (a) Definitions. – The following definitions apply in this section:

33 (1) Accreditation cycle. – The period of time during which a constituent
34 institution of The University of North Carolina is accredited.

35 (2) Accrediting agency. – An agency or association that accredits institutions of
36 higher education.

37 (3) Regional accrediting agency. – One of the following accrediting agencies:

38 a. Higher Learning Commission.

39 b. Middle States Commission on Higher Education.

40 c. New England Commission on Higher Education.

41 d. Northwest Commission on Colleges and Universities.

42 e. Southern Association of Colleges and Schools Commission on
43 Colleges.

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- 1 f. Western Association of Schools and Colleges Senior College and
2 University Commission.
- 3 (b) Prohibit Consecutive Accreditation by an Accrediting Agency. – A constituent
4 institution of The University of North Carolina shall not receive accreditation by an accrediting
5 agency for consecutive accreditation cycles except as provided in subsection (c) of this section.
- 6 (c) Accreditation Transfer Procedure. – A constituent institution that pursues
7 accreditation with a different accrediting agency in accordance with this section shall pursue
8 accreditation with a regional accrediting agency. If the constituent institution is not granted
9 candidacy status by any regional accrediting agency that is different from its current accrediting
10 agency at least three years prior to the expiration of its current accreditation, the constituent
11 institution may remain with its current accrediting agency for an additional accreditation cycle.
- 12 (d) Certain Programs Exempt. – The requirements of this section do not apply to
13 professional, graduate, departmental, or certificate programs at constituent institutions that have
14 specific accreditation requirements or best practices, including law, pharmacy, engineering, and
15 other similar educational programs, as identified by the Board of Governors of The University
16 of North Carolina.
- 17 (e) Cause of Action. – A constituent institution may bring a civil action, as follows:
- 18 (1) Against any person who makes a false statement to the accrediting agency of
19 the constituent institution, if all of the following criteria are met:
- 20 a. The statement, if true, would mean the constituent institution is out of
21 compliance with its accreditation standards.
- 22 b. The person made the statement with knowledge that the statement was
23 false or with reckless disregard as to whether it was false.
- 24 c. The accrediting agency conducted a review of the constituent
25 institution as a proximate result of the statement.
- 26 d. The review caused the constituent institution to incur costs.
- 27 (2) A constituent institution that prevails on a cause of action initiated pursuant
28 to this subsection shall be entitled to the following:
- 29 a. Costs related to the review conducted by the accrediting agency,
30 including for the following:
- 31 1. Additional hours worked by university personnel.
32 2. Contracted services, including outside legal counsel.
33 3. Travel, lodging, and food expenses.
34 4. Fees required by the agency.
- 35 b. Reasonable attorney fees.
- 36 c. Court costs."
- 37 **SECTION 3.1.(c)** This section is effective when it becomes law and applies to
38 applications for accreditation submitted by constituent institutions on or after that date.
- 39 **SECTION 3.2.(a)** G.S. 115D-5 is amended by adding a new subsection to read:
- 40 "(f1) The State Board shall adopt a policy requiring community colleges to be accredited
41 in accordance with G.S. 115D-6.2."
- 42 **SECTION 3.2.(b)** Article 1 of Chapter 115D of the General Statutes is amended by
43 adding a new section to read:

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1 **"§ 115D-6.2. Accreditation.**

2 (a) Definitions. – The following definitions apply in this section:

3 (1) Accreditation cycle. – The period of time during which a community college
4 is accredited.

5 (2) Accrediting agency. – An agency or association that accredits institutions of
6 higher education.

7 (3) Regional accrediting agency. – One of the following accrediting agencies:

8 a. Higher Learning Commission.

9 b. Middle States Commission on Higher Education.

10 c. New England Commission on Higher Education.

11 d. Northwest Commission on Colleges and Universities.

12 e. Southern Association of Colleges and Schools Commission on
13 Colleges.

14 f. Western Association of Schools and Colleges Accrediting
15 Commission for Community and Junior Colleges.

16 (b) Prohibit Consecutive Accreditation by an Accrediting Agency. – A community
17 college shall not receive accreditation by an accrediting agency for consecutive accreditation
18 cycles except as provided in subsection (c) of this section.

19 (c) Accreditation Transfer Procedure. – A community college that pursues accreditation
20 with a different accrediting agency in accordance with this section shall pursue accreditation with
21 a regional accrediting agency. If the community college is not granted candidacy status by any
22 regional accrediting agency that is different from its current accrediting agency at least three
23 years prior to the expiration of its current accreditation, the community college may remain with
24 its current accrediting agency for an additional accreditation cycle.

25 (d) Certain Programs Exempt. – The requirements of this section do not apply to
26 professional, departmental, or certificate programs at community colleges that have specific
27 accreditation requirements or best practices, as identified by the State Board of Community
28 Colleges.

29 (e) Cause of Action. – A community college may bring a civil action, as follows:

30 (1) Against any person who makes a false statement to the accrediting agency of
31 the community college, if all of the following criteria are met:

32 a. The statement, if true, would mean the community college is out of
33 compliance with its accreditation standards.

34 b. The person made the statement with knowledge that the statement was
35 false or with reckless disregard as to whether it was false.

36 c. The accrediting agency conducted a review of the community college
37 as a proximate result of the statement.

38 d. The review caused the community college to incur costs.

39 (2) A community college that prevails on a cause of action initiated pursuant to
40 this subsection shall be entitled to the following:

41 a. Costs related to the review conducted by the accrediting agency,
42 including for the following:

43 1. Additional hours worked by community college personnel.

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- 1 2. Contracted services, including outside legal counsel.
- 2 3. Travel, lodging, and food expenses.
- 3 4. Fees required by the agency.
- 4 b. Reasonable attorney fees.
- 5 c. Court costs."

6 **SECTION 3.2.(c)** This section is effective when it becomes law and applies to
7 applications for accreditation submitted by community colleges on or after that date.

8 **SECTION 3.3.** The Board of Governors of The University of North Carolina shall
9 establish a Commission to study alternatives to the current process by which institutions of higher
10 education are accredited and shall invite stakeholders, including stakeholders from other states,
11 to participate. The Board of Governors shall provide an interim report on the Commission's
12 efforts to recruit stakeholders to participate to the Joint Legislative Education Oversight
13 Committee by January 1, 2024. The Commission shall report any findings it develops to the Joint
14 Legislative Education Oversight Committee by September 1, 2024.

15 **SECTION 3.4.(a)** G.S. 90-631(b) reads as rewritten:

16 "(b) A massage and bodywork therapy program operated by a North Carolina community
17 college that is accredited by ~~the Southern Association of Colleges and Schools~~ a regional
18 accrediting agency, as defined in G.S. 115D-6.2, is exempt from the approval process, licensure
19 process, or both, established by the Board. The college shall certify annually to the Board that
20 the program meets or exceeds the minimum standards for curriculum, faculty, and learning
21 resources established by the Board. Students who complete the program shall qualify for licenses
22 from the Board as if the program were approved, licensed, or both, by the Board."

23 **SECTION 3.4.(b)** G.S. 93A-4(a2) reads as rewritten:

24 "(a2) A certified real estate education provider shall pay a fee of ten dollars (\$10.00) per
25 licensee to the Commission for each licensee completing a postlicensing education course
26 conducted by the school, provided that these fees shall not be charged to a community college,
27 junior college, college, or university located in this State and accredited by ~~the Southern~~
28 Association of Colleges and Schools a regional accrediting agency, as defined in G.S. 115D-6.2
29 and G.S. 116-11.4, respectively."

30 **SECTION 3.4.(c)** G.S. 93A-38.5(e) reads as rewritten:

31 "(e) The Commission may establish a nonrefundable course application fee to be charged
32 to private real estate education providers for the review and approval of a proposed continuing
33 education course. The fee shall not exceed one hundred twenty-five dollars (\$125.00) per course.
34 The Commission may charge the private real estate education providers of an approved course a
35 nonrefundable fee not to exceed seventy-five dollars (\$75.00) for the annual renewal of course
36 approval.

37 A private real estate education provider shall pay a fee of ten dollars (\$10.00) per licensee to
38 the Commission for each licensee completing an approved continuing education course
39 conducted by the sponsor.

40 The Commission shall not charge a course application fee, a course renewal fee, or any other
41 fee for a continuing education course sponsored by a community college, junior college, college,
42 or university located in this State and accredited by ~~the Southern Association of Colleges and~~

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1 Schools a regional accrediting agency, as defined in G.S. 115D-6.2 and G.S. 116-11.4,
2 respectively."

3 **SECTION 3.4.(d)** G.S. 93E-1-7(b2) reads as rewritten:

4 "(b2) The Board shall not charge a course application fee, a course renewal fee, or any other
5 fee for a continuing education course offered by a North Carolina college, university, junior
6 college, or community or technical college accredited by ~~the Southern Association of Colleges~~
7 ~~and Schools~~ a regional accrediting agency, as defined in G.S. 115D-6.2 and G.S. 116-11.4,
8 respectively, or an agency of the federal, State, or local government."

9 **SECTION 3.4.(e)** G.S. 93E-1-8 reads as rewritten:

10 **"§ 93E-1-8. Education program approval and fees.**

11 ...

12 (b) The Board may by rule set nonrefundable fees chargeable to private real estate
13 appraisal schools or course sponsors, including appraisal trade organizations, for the approval
14 and annual renewal of approval of their qualifying courses required by G.S. 93E-1-6(a), or
15 equivalent courses. The fees shall be one hundred dollars (\$100.00) per course for approval and
16 fifty dollars (\$50.00) per course for renewal of approval. No fees shall be charged for the approval
17 or renewal of approval to conduct appraiser qualifying courses where such courses are offered
18 by a North Carolina college, university, junior college, or community or technical college
19 accredited by ~~the Southern Association of Colleges and Schools~~, a regional accrediting agency,
20 as defined in G.S. 115D-6.2 and G.S. 116-11.4, respectively, or an agency of the federal, State,
21 or local government.

22 ...

23 (d) Nonrefundable fees of one hundred dollars (\$100.00) per course may be charged to
24 schools and course sponsors for the approval to conduct appraiser continuing education courses
25 and fifty dollars (\$50.00) per course for renewal of approval. However, no fees shall be charged
26 for the approval or renewal of approval to conduct appraiser continuing education courses where
27 such courses are offered by a North Carolina college, university, junior college, or community
28 or technical college accredited by ~~the Southern Association of Colleges and Schools~~, a regional
29 accrediting agency, as defined in G.S. 115D-6.2 and G.S. 116-11.4, respectively, or by an agency
30 of the federal, State, or local government. A nonrefundable fee of fifty dollars (\$50.00) per course
31 may be charged to current or former licensees or certificate holders requesting approval by the
32 Board of a course for continuing education credit when approval of such course has not been
33 previously obtained by the offering school or course sponsor."

34 **SECTION 3.4.(f)** G.S. 116-201(b)(8) reads as rewritten:

35 "(8) "Private institution" means an institution other than a seminary, Bible school,
36 Bible college or similar religious institution in this State that is not owned or
37 operated by the State or any agency or political subdivision thereof, or by any
38 combination thereof, that offers post-high school education and is accredited
39 by a regional accrediting agency, as defined in G.S. 115D-6.2 and
40 G.S. 116-11.4, or the Transnational Association of Christian Colleges and
41 Schools, ~~the Southern Association of Colleges and Schools~~ or, in the case of
42 institutions that are not eligible to be considered for accreditation, accredited

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1 in those categories and by those nationally recognized accrediting agencies
2 that the Authority may designate;"

3 **SECTION 3.4.(g)** G.S. 116-280(3) reads as rewritten:

4 "(3) Eligible private postsecondary institution. – A school that is any of the
5 following:

6 a. A nonprofit postsecondary educational institution with a main
7 permanent campus located in this State that is not owned or operated
8 by the State of North Carolina or by an agency or political subdivision
9 of the State or by any combination thereof that satisfies all of the
10 following:

11 1. Is either (i) accredited by a regional accrediting agency, as
12 defined in G.S. 115D-6.2 and G.S. 116-11.4, or the
13 Transnational Association of Christian Colleges and Schools
14 ~~the Southern Association of Colleges and Schools Commission~~
15 ~~on Colleges (SACSCOC) or by the New England Association~~
16 ~~of Schools and Colleges through its Commission of Higher~~
17 ~~Education~~ or (ii) was accredited by SACSCOC on January 1,
18 2021, and, beginning January 1, 2021, was a member of the
19 Transnational Association of Christian Colleges and Schools.

20 2. Awards a postsecondary degree as defined in G.S. 116-15.

21 b. A postsecondary institution owned or operated by a hospital authority
22 as defined in G.S. 131E-16(14) or school of nursing affiliated with a
23 nonprofit postsecondary educational institution as defined in
24 sub-subdivision a. of this subsection."

25 **SECTION 3.4.(h)** G.S. 115D-5(a) reads as rewritten:

26 "(a) The State Board of Community Colleges may adopt and execute such policies,
27 regulations and standards concerning the establishment, administration, and operation of
28 institutions as the State Board may deem necessary to insure the quality of educational programs,
29 to promote the systematic meeting of educational needs of the State, and to provide for the
30 equitable distribution of State and federal funds to the several institutions.

31 ...

32 The State Board of Community Colleges shall require ~~all community colleges each~~
33 community college to meet the faculty credential requirements of ~~the Southern Association of~~
34 ~~Colleges and Schools~~ its accrediting agency for all community college programs."

35 **SECTION 3.4.(i)** G.S. 130A-309.28 reads as rewritten:

36 **"§ 130A-309.28. University research.**

37 Research, training, and service activities related to solid and hazardous waste management
38 conducted by The University of North Carolina shall be coordinated by the Board of Governors
39 of The University of North Carolina through the Office of the President. Proposals for research
40 contracts and grants; public service assignments; and responses to requests for information and
41 technical assistance by the State and units of local government, business, and industry shall be
42 addressed by a formal process involving an advisory board of university personnel appointed by
43 the President and chaired and directed by an individual appointed by the President. The Board of

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1 Governors of The University of North Carolina shall consult with the Department in developing
2 the research programs and provide the Department with a copy of the proposed research program
3 for review and comment before the research is undertaken. Research contracts shall be awarded
4 to independent nonprofit colleges and universities within the State which are accredited by ~~the~~
5 ~~Southern Association of Colleges and Schools~~ a regional accrediting agency, as defined in
6 G.S. 116-11.4, on the same basis as those research contracts awarded to The University of North
7 Carolina. Research activities shall include the following areas:

- 8 (1) Methods and processes for recycling solid and hazardous ~~waste;~~waste.
9 (2) Methods of treatment for detoxifying hazardous ~~waste; and~~waste.
10 (3) Technologies for disposing of solid and hazardous waste."";

11
12 and on page 3, lines 20-21, by inserting the following between those lines:

13 "SECTION 3.10 If House Bill 259, 2023 Regular Session, becomes law, subdivision
14 (4) of Section 8.5(a) of that act reads as rewritten:

15 "(4) Hire at least 10 and no more than 20 faculty members from outside the
16 University of North Carolina at Chapel Hill. These faculty members shall be
17 hired with permanent tenure or be eligible to receive permanent tenure in
18 accordance with policies adopted by The Board of Governors of The
19 University of North Carolina and the University of North Carolina at Chapel
20 Hill. ~~The School shall not hire any faculty member without approval of the~~
21 ~~dean of the School.~~All faculty hired by or appointed to the School shall be
22 subject to the approval of the dean of the School. Faculty members may hold
23 joint or courtesy appointments with other existing units of the University of
24 North Carolina at Chapel Hill."".

SIGNED _____
Amendment Sponsor

SIGNED _____
Committee Chair if Senate Committee Amendment

ADOPTED _____ FAILED _____ TABLED _____

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