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NORTH CAROLINA GENERAL ASSEMBLY AMENDMENT House Bill 823

AMENDMENT NO. A2

(to be filled in by
Principal Clerk)

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,2024

H823-AMTa-49 [v.7]

Amends Title [YES]	
Fifth Edition	
MD & a //a/	^
Senator Hullif Relucion	1

moves to amend the bill on page 1, line 4, by inserting the following immediately before the period:

", TO REVISE THE OPPORTUNITY SCHOLARSHIP PROGRAM, AND TO PROVIDE SALARY INCREASES FOR PUBLIC SCHOOL EMPLOYEES AS RECOMMENDED BY THE GOVERNOR.";

and on page 3, lines 7-8, by inserting the following the between the lines:

"PART III. REVISE THE OPPORTUNITY SCHOLARSHIP PROGRAM

SECTION 3.(a) G.S. 115C-562.8(d) reads as rewritten:

- "(d) Any unexpended funds at the end of a fiscal year from the funds appropriated in a particular fiscal year to be used for the award of scholarships in the following fiscal year shall be used as follows:
 - (1) Up to one million dollars (\$1,000,000) may be used by the Authority to contract with one or more nonprofit corporations representing parents and families for outreach and scholarship education and application assistance for parents and students pursuant to Part 4A of this Article.
 - Any remaining funds shall be carried forward for one fiscal year pursuant to subsection (a) of this section.transferred to the Department of Public Instruction to be allocated on the basis of average daily membership to public school units receiving funds pursuant to G.S. 115C-472.17."

SECTION 3.(b) Subsection (b) of G.S. 115C-562.2 is reenacted.

SECTION 3.(c) G.S. 115C-562.2, as amended by Section 8A.6(c) of S.L. 2023-134 and subsection (a) of this section, reads as rewritten:

"§ 115C-562.2. Scholarship grants.

(a) The Authority shall make available no later than February 1 annually applications to eligible students for the award of scholarship grants to attend any nonpublic school on a full- or part-time basis. Information about scholarship grants and the application process shall be made available on the Authority's Web site. website. Beginning March 15, the Authority shall begin awarding scholarship grants to students who have applied by March 1 in the following order:



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1 (1)Eligible students who received a scholarship grant for the school year prior to 2 the school year for which the students are applying. 3 (2)Eligible students qualifying for a scholarship grant in the amount provided 4 under subdivision (1) of subsection (b2) of this section. 5 (3)Eligible students qualifying for a scholarship grant in the amount provided 6 under subdivision (2) of subsection (b2) of this section. 7 Eligible students qualifying for a scholarship grant in the amount provided (4)8 under subdivision (3) of subsection (b2) of this section. 9 (5)All other students. March 1. 10 Scholarship grants awarded to eligible students residing in households with an income 11 level not in excess of the amount required for the student to qualify for the federal free or reduced-price lunch program shall be, per year per eligible student, in an amount of up to ninety 12 percent (90%) as a full-time student or up to forty-five percent (45%) as a part-time student of 13 14 the average State per pupil allocation for average daily membership in the prior fiscal year. Scholarship grants awarded to eligible students residing in households with an income level in 15 excess of the amount required for the student to qualify for the federal free or reduced-price lunch 16 17 program shall be for amounts of not more than ninety percent (90%) of the required tuition and 18 fees as a full-time student or forty-five percent (45%) of the required tuition and fees as a 19 part-time student for the nonpublic school the eligible child will attend. Tuition and fees for a 20 nonpublic school may include tuition and fees for books, transportation, equipment, or other 21 items required by the nonpublic school. No scholarship grant shall exceed, per year per eligible 22 student, an amount equal to ninety percent (90%) for a full-time student or forty-five percent (45%) for a part-time student of the average State per pupil allocation for average daily 23 24 membership in the prior fiscal year, and no scholarship grant shall exceed the required tuition 25 and fees for the nonpublic school the eligible student will attend. 26 27 (b2)Scholarship grants shall be awarded to eligible students as follows: 28 (1)For students residing in households with an income level not in excess of the 29 amount required for the student to qualify for the federal free or reduced-price 30 lunch program, per year per eligible student, an amount of up to one hundred 31 percent (100%) of the average State per pupil allocation for average daily 32 membership in the prior fiscal year. For students residing in households with an income level between the amount 33 (2)34 required for the student to qualify for the federal free or reduced-price lunch 35 program and not in excess of two hundred percent (200%) of that amount, per 36 vear per eligible student, an amount of up to ninety percent (90%) of the 37 average State per pupil allocation for average daily membership in the prior 38 fiscal year. 39 For students residing in households with an income level of between two (3)40 hundred percent (200%) of the amount required for the student to qualify for 41 the federal free or reduced-price lunch program and not in excess of four hundred fifty percent (450%) of that amount, per year per eligible student, an

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1		amount of up to sixty percent (60%) of the average State per pupil allocation
2		for average daily membership in the prior fiscal year.
3	(4)	For all students, per year per eligible student, an amount of up to forty-five
4		percent (45%) of the average State per pupil allocation for average daily
5		membership in the prior fiscal year, unless the student qualifies for a higher
6		amount under this subsection.
7	(b3) Tui	tion and fees for a nonpublic school may include tuition and fees for books,
8		equipment, or other items required by the nonpublic school.
9	*	scholarship grant shall exceed, per year per eligible student, an amount equal to
10	,	percent (100%) of the average State per pupil allocation for average daily
1		the prior fiscal year, and no scholarship grant shall exceed the required tuition
12	-	e nonpublic school the eligible student will attend.
13		addition to the amount of the scholarship grant, for any student receiving a
14		nt in grades three, eight, or 11, the Authority shall provide to the nonpublic school
15		all to the cost of the nationally standardized test required to be administered as
16	provided in G.	•
17	provided in O.	5. 1150 302.3.
18	(c1) An	eligible student awarded a scholarship grant shall participate, if selected, in
19		of a common examination selected by the Authority for purposes of program
20		rovided in G.S. 115C-562.7A to maintain eligibility for receipt of the scholarship
21	grant.	rovided in G.S. 113C-302.771 to maintain engionity for receipt of the senorarship
22	grant.	
22 23	····	CTION 3.(d) G.S. 115C-562.5 reads as rewritten:
23		5. Obligations of nonpublic schools accepting eligible students receiving
24 25		olarship grants.
26		compublic school that accepts eligible students receiving scholarship grants shall
27	comply with the	
28	• •	
20 29	(1)	Provide to the Authority documentation for required tuition and fees charged
30	(2)	to the student by the nonpublic school.
	(2)	Provide to the Authority a criminal background check conducted for the staff
31		member with the highest decision-making authority, as defined by the bylaws,
32		articles of incorporation, or other governing document.all employees of the
3		school. Information provided to the Authority in accordance with this
34 35		subdivision is privileged information and is not a public record but is for the
16	(2)	exclusive use of the Authority.
50 57	(3)	Provide to the parent or guardian of an eligible student, whose tuition and fees
		are paid in whole or in part with a scholarship grant, an annual written
8		explanation of the student's progress, including the student's scores on
19 10	(4)	standardized achievement tests.
10 11	(4)	Administer, at least once in each school year, tests as provided in this
11 12		subdivision. Test performance data shall be submitted to the Authority by July
12 13		15 of each year. Test performance data reported to the Authority under this
r J		subdivision is not a public record under Chapter 132 of the General Statutes.

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1		Tests shall be administered to all eligible students enrolled in grades three and
2		higher whose tuition and fees are paid in whole or in part with a scholarship
2 3		grant as follows:
4		a. The nationally standardized test designated by the Authority in grades
5		three and eight.
6		b. The ACT in grade 11.
7		c. A nationally standardized test or other nationally standardized
8		equivalent measurement selected by the chief administrative officer of
9		the nonpublic school in all other grades four and higher. For grades
10		four through seven, the nationally standardized test or other equivalent
1		measurement selected must measure achievement in the areas of
2		English grammar, reading, spelling, and mathematics. For grades nine,
12 13		10, and 12, the nationally standardized test or other equivalent
14		measurement selected must measure either (i) achievement in the areas
14 15		of English grammar, reading, spelling, and mathematics or (ii)
16		competencies in the verbal and quantitative areas.
17	(4a)	Administer or allow administration of a common examination to those
18	<u>(4a)</u>	students selected as provided in G.S. 115C-562.7A for purposes of program
19		evaluation.
	(4b)	
20	(40)	Provide to the Authority grade retention rates for students receiving
21 22 23 24 25 26		scholarship grants and grade retention rates for the total number of students
22	(5)	enrolled.
23	(5)	Provide to the Authority graduation rates of the students receiving scholarship
24 N. j	(6)	grants in a manner consistent with nationally recognized standards.
25	(6)	Contract with a certified public accountant to perform a financial review,
26		consistent with generally accepted methods of accounting or any other
27		comprehensive basis of accounting recognized by the American Institute of
28		Certified Public Accountants (AICPA) for each school year in which the
29		school enrolls 70 or more students receiving scholarship grants or scholarship
30		funds awarded by the Authority.
31	(7)	Maintain a school facility within the State where in-person instruction is
32		provided. This subdivision does not prohibit a school from offering
33		remote-only courses of instruction in addition to in-person instruction.
34 35	(8)	Provide the following information annually to the Division:
35		a. Name and address of the school, including physical location address.
36		A school with more than one physical location shall establish a
37		separate notice of intent for each physical location and shall provide
38		all information required by this subdivision for each physical location.
19		b. The name of the owners and chief administrator.
10		c. Number of students in attendance at the school as of October 1.
1	<u>(9)</u>	Provide free or reduced-price lunch to all eligible students consistent with the
12		federal free or reduced-price lunch program.

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1		(10)	Provide a free appropriate public education to all children with disabilities in
2			accordance with Article 9 of this Chapter and federal law applicable to public
3			schools.
4		<u>(11)</u>	Comply with curriculum standards for public schools as provided in Part 1 of
5		<u></u>	Article 8 of Chapter 115C of this Chapter.
6	(b)	A non	public school that accepts students receiving scholarship grants shall not require
7	any additio	nal fee	es based on the status of the student as a scholarship grant recipient.
8			public school enrolling more than 25 students in any grade whose tuition and
9			whole or in part with a scholarship grant shall provide and retain information on
10	student test	t perfo	rmance in each grade with more than 25 students, as follows:
11		(1)	Report to the Authority on the aggregate standardized test performance of
12			eligible students in grades three, eight, and 11. Aggregate test performance
13			data reported to the Authority which does not contain personally identifiable
14			student data shall be a public record under Chapter 132 of the General Statutes.
15			Test performance data may be shared with public or private institutions of
16			higher education located in North Carolina and shall be provided to an
17			independent research organization selected by the Authority for research
18			purposes as permitted by the Federal Education Rights and Privacy Act, 20
19			U.S.C. § 1232g.
20		(2)	Retain standardized test performance data for eligible students in all other
21			grades and annually certify to the Authority compliance with the requirements
22			of subdivision (4) of subsection (a) of this section.
23	(c1)	A non	public school shall not do any of the following:
24		<u>(1)</u>	discriminate Discriminate with respect to the categories listed in 42 U.S.C. §
25			2000d, as that statute read on January 1, 2014. January 1, 2014, or otherwise
26			under the North Carolina Constitution or the Constitution of the United States.
27		<u>(2)</u>	Require students to complete religious curriculum.
28		<u>(3)</u>	Require students to attend religious services.
29		<u>(4)</u>	Deny admission to a student who is a child with a disability.
30		<u>(5)</u>	Remove a child with a disability from the school by reason of his or her
31			disability.
32		<u>(6)</u>	Provide all supporting services required of a public school under Article 17 of
33			this Chapter, including transportation and school nutrition services.
34		<u>(7)</u>	Comply with Article 25B of this Chapter, Health Needs of Students, including
35			adopting a school-based mental health plan.
36		<u>(8)</u>	Comply with G.S. 115C-105.49, G.S. 115C-105.49A, G.S. 115C-105.51,
37			G.S. 115C-105.52, G.S. 115C-105.53, and G.S. 115C-105.54.
38			Authority determines that a nonpublic school is not in compliance with the
39			his section, the nonpublic school shall be ineligible to receive future scholarship
40			blic school shall notify the parent or guardian of any enrolled student receiving
41			nt that the nonpublic school is no longer eligible to receive future scholarship
42			nority shall establish by rule a process for a nonpublic school to appeal for
43	reconsidera	ation o	f eligibility after one year. To ensure compliance, the Board of Directors of the

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- Authority shall review the criminal history histories provided under subdivision (2) of subsection (a) of this section to ensure that the person has school employees have not been convicted of any crime listed in G.S. 115C-332.G.S. 115C-332 and are not otherwise insurrectionists or domestic terrorists. The Board shall determine through this review whether the nonpublic school is noncompliant with this section. The Board shall make written findings with regard to how the criminal history information was used when making the compliance determination. The Board of Directors may delegate any of the duties in this subsection to the Executive Director of the Authority. As part of its review, the Board shall determine whether the results indicate that the staff member has any of the following disqualifying characteristics:
 - (1)Poses a threat to the physical safety of students or personnel.
 - (2) Demonstrates that he or she does not have the integrity or honesty to fulfill his or her duties in overseeing State funds and the requirements of the scholarship grant program.
 - Has not fully satisfied the criminal sentencing obligations imposed following (3) his or her conviction by a court of competent jurisdiction.
- If a nonpublic school terminates operation during the school's regular schedule and fails to (i) report the date of the closure to the Division within 14 days and (ii) return funds owed to the Authority in a timely manner for students who received scholarship grants, any other nonpublic school opened during that school year or subsequent school years by an owner or chief administrator listed in the report submitted to the Division under subdivision (8) of subsection (a) of this section for that closed school shall be ineligible to receive scholarship grants until such time the Authority determines the obligation to return those funds has been satisfied."

SECTION 3.(e) G.S. 115C-562.1(5) reads as rewritten:

- Nonpublic school. A school that meets the requirements of Part 1 or Part 2 "(5)of this Article as identified by the Division. Division and meets the following requirements:
 - Is incorporated in North Carolina. a.
 - Is not a subsidiary of a corporation that is incorporated outside of b. North Carolina."

SECTION 3.(f) G.S. 115C-562.7(c) reads as rewritten:

- The Authority shall report annually, no later than December 1, to the Department of Public Instruction and the Joint Legislative Education Oversight Committee on the evaluation of the scholarship grants required by G.S. 115C-562.7A.following:
 - Learning gains or losses of students receiving scholarship grants. The report (1) shall include learning gains or losses of participating students on a statewide basis and shall compare, to the extent possible, the learning gains or losses of eligible students by nonpublic school to the statewide learning gains or losses of public school students with similar socioeconomic backgrounds, using aggregate standardized test performance data provided to the Authority by nonpublic schools and by the Department of Public Instruction. The report shall, at a minimum, analyze the aggregate performance of students receiving

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	scholarship grants in grades three, eight, and 11 on the designated nationally
	standardized test in comparison to national outcomes for that test.
(2)	Competitive effects on public school performance as a result of the
	scholarship grant program. The report shall analyze the impact of the
	availability of scholarship grants on public school performance by loca
	school administrative units to the extent possible, and shall provide
	comparisons of the impact by geographic region and between rural and urbar
	local school administrative units.
.	all be conducted by an independent research organization to be selected by the
• •	may be a public or private entity or university. The independent research
	report to the Authority on the results of its research. The Joint Legislative
	ght Committee shall review reports from the Authority and shall make ongoing
	to the General Assembly as needed regarding improving administration and
•	nonpublic schools accepting students receiving scholarship grants."
	ION 3.(g) Part 2A of Article 39 of Chapter 115C of the General Statutes is
_	
	Scholarship grant evaluations.
	on of Evaluator. – The Authority shall select an independent research
	ch may be a public or private entity or university, to conduct research for the
	under G.S. 115C-562.7(c). In consultation with the independent research
	Authority shall select a common test to be used for purposes of the scholarship The Authority shall provide information to the independent research
	ed to both applicants and recipients for the scholarship grants for the purpose
	ident samples to conduct the evaluation.
	tion Reports. – The independent research organization selected pursuant to
	his section shall conduct research and report to the Authority on the evaluation
	Learning gains or losses of students receiving scholarship grants. The report
	shall include learning gains of participating students and shall compare, to the
	extent possible, the learning gains or losses of eligible students by nonpublic
	school to the statewide learning gains or losses of public school students with
	similar socioeconomic backgrounds.
<u>(2)</u>	Competitive effects on public school performance on standardized tests as a
	result of the scholarship grant program. The report shall analyze, to the extension
	possible, the impact of the availability of scholarship grants on public school
	performance on standardized tests by local school administrative units and
	shall provide comparisons of the impact by geographic region and between
	rural and urban local school administrative units.
	ation Methods. – To ensure valid and reliable results, the independent research
	select samples of students who (i) receive the scholarship grant and attended and (ii) meet eligibility requirements for the scholarship grant and attend a
	shall administer a common test to those students for nurposes of the scholarshir
	Authority, which organization shall Education Oversig recommendations accountability for SECT amended by addir "§ 115C-562.7A. (a) Selection organization, which reports required organization, the agrant evaluations organization related of establishing stute (b) Evaluations of at least the following of the following organization (a) of the following organization (b) (1) (c) Evaluation (2)

grant evaluations. This testing shall be conducted so that the sample size shall be large enough

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- to assure valid comparisons. If students selected for the sample have otherwise been administered the common test in that school year, the results of that test shall be provided to the independent research organization by the nonpublic or public school.
- (d) Aggregate Test Information. The Department of Public Instruction and the Authority shall provide aggregate test information for nonpublic and public students to the independent research organization upon request for the purpose of conducting the scholarship grant evaluation.
- (e) <u>Confidential Information. All personally identifiable student information provided to the independent research organization for research purposes as permitted by the Federal Education Rights and Privacy Act, 20 U.S.C. § 1232g., shall be confidential and shall not be a public record."</u>

SECTION 3.(h) G.S. 115C-174.11(c) is amended by adding a new subdivision to read:

"(5) The Department of Public Instruction shall require local boards of education to participate in administration of a common examination to the sample of students enrolled in the local school administrative unit selected as provided in G.S. 115C-562.7A for purposes of evaluation of the scholarship grant program established in Part 2A of Article 39 of this Chapter. The testing shall be conducted with the smallest size sample of students necessary to assure valid comparisons."

SECTION 3.(i) G.S. 115C-562.8(c) reads as rewritten:

"(c) Of the funds allocated to the Authority to award scholarship grants under this Part, the Authority may retain up to two and one-half percent (2.5%) the lesser of four percent (4%) of the funds appropriated or two million one hundred fifty thousand dollars (\$2,150,000) each fiscal year for administrative costs associated with the scholarship grant program. The Authority shall use up to one hundred fifty thousand dollars (\$150,000) each fiscal year to cover expenses related to the selection of an independent research organization to conduct evaluations pursuant to G.S. 115C-562.7A."

SECTION 3.(j) Section 8.29(g) of S.L. 2013-360 reads as rewritten:

"SECTION 8.29.(g) The Authority shall select an independent research organization, as required by G.S. 115C-562.7, as enacted by this section, beginning with the 2017-2018 school year. The first learning gains report required by G.S. 115C-562.7, as enacted by this section, shall not be due until December 1, 2018. The first financial review for a nonpublic school that accepts scholarship grant funds, as required by G.S. 115C-562.5(a)(6), as enacted by this section, shall not be required until the 2015-2016 school year."

SECTION 3.(k) The Authority shall select an independent research organization to conduct the research required by G.S. 115C-562.7A, as enacted by this act, beginning with the 2024-2025 school year. The first learning gains report required by G.S. 115C-562.7A, as enacted by this act, shall not be due until December 1, 2025.

SECTION 3.(1) Subsection (h) of this section becomes effective July 1, 2024. The remainder of this section is effective when it becomes law. Subsection (a) through (g) of this section apply beginning with the 2024-2025 school year. A nonpublic school enrolling a student receiving a scholarship grant for the 2024-2025 school year shall provide the Authority with data

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on grade retention required pursuant to G.S. 115C-562.5(a)(4b), as enacted by this act, for the 2020-2021, 2021-2022, 2022-2023, and 2023-2024 school years.

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PART IV. SALARY INCREASES FOR PUBLIC SCHOOL EMPLOYEES AS RECOMMENDED BY THE GOVERNOR

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TEACHER SALARY SCHEDULE

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SECTION 4.1.(a) The following monthly teacher salary schedule shall apply for the 2024-2025 fiscal year to licensed personnel of the public schools who are classified as teachers. The salary schedule is based on years of teaching experience.

2024-2025 Teacher Monthly Salary Schedule

12	Years of Experience	"A" Teachers
13	0	4,600
14	1	4,660
15	2	4,720
16	3	4,780
17	4	4,840
18	5	4,900
19	6	4,960
20	7	5,020
21	8	5,080
22	9	5,140
23	10	5,200
24	11	5,260
25	12	5,320
26	13	5,380
27	14	5,440
28	15-17	5,500
29	18-20	5,575
30	21-23	5,650
31	24-26	5,725
32	27-29	5,800
33	30+	5,875
34	SECTION 4.1.(b) Salary Supplement	its for Teachers Paid on This Sala

SECTION 4.1.(b) Salary Supplements for Teachers Paid on This Salary Schedule.

- (1)Licensed teachers who have NBPTS certification shall receive a salary supplement each month of twelve percent (12%) of their monthly salary on the "A" salary schedule.
- Licensed teachers who are classified as "M" teachers shall receive a salary (2)supplement each month of ten percent (10%) of their monthly salary on the "A" salary schedule.
- Licensed teachers with licensure based on academic preparation at the (3) six-year degree level shall receive a salary supplement of one hundred

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1		twenty-six dollars (\$126.00) per month in addition to the supplement provided
2		to them as "M" teachers.
3	(4)	Licensed teachers with licensure based on academic preparation at the
4		doctoral degree level shall receive a salary supplement of two hundred
5		fifty-three dollars (\$253.00) per month in addition to the supplement provided
6		to them as "M" teachers.
7	(5)	Certified school nurses shall receive a salary supplement each month of ten
8		percent (10%) of their monthly salary on the "A" salary schedule.
9	(6)	School counselors who are licensed as counselors at the master's degree level
10	. ,	or higher shall receive a salary supplement each month of one hundred dollars
11		(\$100.00).
12	SECT	TION 4.1.(c) For school psychologists, school speech pathologists who are
13		th pathologists at the master's degree level or higher, and school audiologists
14	•	as audiologists at the master's degree level or higher, the following shall apply:
15	(1)	The first step of the salary schedule shall be equivalent to the sixth step of the
16	(*)	"A" salary schedule.
17	(2)	These employees shall receive the following salary supplements each month:
18	(2)	a. Ten percent (10%) of their monthly salary, excluding the supplement
19		provided pursuant to sub-subdivision b. of this subdivision.
20		b. Three hundred fifty dollars (\$350.00).
21	(3)	These employees are eligible to receive salary supplements equivalent to those
22	(3)	of teachers for academic preparation at the six-year degree level or the
23		doctoral degree level.
24	(4)	The twenty-sixth step of the salary schedule shall be seven and one-half
25	(4)	percent (7.5%) higher than the salary received by these same employees on
26		the twenty-fifth step of the salary schedule.
27	SECT	TION 4.1.(d) Beginning with the 2014-2015 fiscal year, in lieu of providing
28		payments to teachers paid on the teacher salary schedule, the amounts of those
29		nts are included in the monthly amounts under the teacher salary schedule.
30		TION 4.1.(e) A teacher compensated in accordance with this salary schedule
31		5 school year shall receive an amount equal to the greater of the following:
32	(1)	The applicable amount on the salary schedule for the applicable school year.
33	(2)	For teachers who were eligible for longevity for the 2013-2014 school year,
34		the sum of the following:
35		a. The salary the teacher received in the 2013-2014 school year pursuant
36		to Section 35.11 of S.L. 2013-360.
37		b. The longevity that the teacher would have received under the longevity
38		system in effect for the 2013-2014 school year provided in Section
39		35.11 of S.L. 2013-360 based on the teacher's current years of service.
40	/= \	c. The annual bonus provided in Section 9.1(e) of S.L. 2014-100.
41	(3)	For teachers who were not eligible for longevity for the 2013-2014 school
42		year, the sum of the salary and annual bonus the teacher received in the
43		2014-2015 school year pursuant to Section 9.1 of S.L. 2014-100.

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1	SECTION 4.1.(f) As used in this section, the term "teacher" shall also include
2	instructional support personnel.
3	
4	RESTORE MASTER'S PAY
5	SECTION 4.2. G.S. 115C-302.10 reads as rewritten:
6	"§ 115C-302.10. Qualifications for certain education-based salary supplements.
7	(a) Notwithstanding any other provision of law, only the following teachers and
8	instructional support personnel shall be paid on the "M" salary schedule or receive a salary
9	supplement for academic preparation at the six-year degree level or at the doctoral degree level:
10	(1) Certified school nurses and instructional support personnel in positions for
11	which a master's degree is required for licensure.
12	(2) Teachers and instructional support personnel who were paid on the "M" salary
13	schedule or received that salary supplement prior to the 2014-15 school year.
14	(3) Teachers and instructional support personnel who (i) complete a degree at the
15	master's, six-year, or doctoral degree level for which they completed at least
16	one course prior to August 1, 2013, and (ii) would have qualified for the salary
17	supplement pursuant to State Board of Education policy, TCPA006, as it was
18	in effect on June 30, 2013.
19	(4) Teachers who do not qualify under subdivisions (1), (2), and (3) of this section
20	but who spend at least seventy percent (70%) of their time as follows:
21	a. For teachers, in classroom instruction related to their graduate
22	academic preparation in their field or subject area within their area of
23	licensure. Most of the teachers' remaining time shall be spent in one or
24	more of the following:
25	 Mentoring teachers. Performing demonstration lessons for teachers. Writing curricula. Developing and leading staff development programs for
26	2. <u>Performing demonstration lessons for teachers.</u>
27	3. Writing curricula.
28	
29	teachers by For instructional support personnal performing work within the
30	b. For instructional support personnel, performing work within the
31 32	employee's area of graduate academic preparation. (b) Beginning with the 2024-2025 fiscal year and in subsequent fiscal years, for teachers
33	who are paid on the "M" salary schedule under subdivision (4) of subsection (a) of this section,
34	determination of whether teachers shall be paid on the "M" salary schedule or receive a salary
35	supplement for academic preparation shall take place on an annual basis. Teachers may be moved
36	off the "M" salary schedule or discontinue receiving salary supplements if they are not meeting
37	the requirements of subdivision (4) of subsection (a) of this section in that year.
38	(c) Unless an individual otherwise qualifies under subdivision (2) or (3) of subsection (a)
39	of this section, teachers and instructional support personnel who earn an advanced degree in
40	school administration shall not be paid on the "M" salary schedule or receive a salary supplement

for academic preparation."

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SECTION 4.3.(a) The following annual salary schedule for principals shall apply for the 2024-2025 fiscal year, beginning July 1, 2024.

3	2024-2025 Principal Annual Salary Schedule			
4	Avg. Daily Membership	Base	Met Growth	Exceeded Growth
5	0-200	\$82,460	\$90,704	\$98,951
6	201-400	\$86,582	\$95,240	\$103,898
7	401-700	\$90,704	\$99,776	\$108,846
8	701-1,000	\$94,829	\$104,310	\$113,794
9	1,001-1,600	\$98,951	\$108,846	\$118,741
10	1,601+	\$103,073	\$113,381	\$123,688

SECTION 4.3.(b) A principal's placement on the salary schedule shall be determined according to the average daily membership of the school supervised by the principal, as described in subsection (b) of this section, and the school growth scores, calculated pursuant to G.S. 115C-83.15(c), for each school the principal supervised in at least two of the prior three school years, as described in subsection (c) of this section, regardless of a break in service, and provided the principal supervised each school as a principal for at least a majority of the school year, as follows:

- (1) A principal shall be paid according to the Exceeded Growth column of the schedule if the school growth scores show the school or schools exceeded expected growth in at least one of the prior two school years.
- (2) A principal shall be paid according to the Met Growth column of the schedule if any of the following apply:
 - a. The higher school growth score in one of the two prior school years shows that the school met expected growth.
 - b. The principal supervised a school in the two prior school years that was not eligible to receive a school growth score.
- (3) A principal shall be paid according to the Base column if either of the following apply:
 - a. The school growth scores show the school or schools did not meet expected growth in either of the two prior years.
 - b. The principal has not supervised any school as a principal for a majority of the school year in at least the two prior school years.

SECTION 4.3.(c) For purposes of determining the average daily membership of a principal's school in the 2024-2025 school year, placement on the schedule related to average daily membership shall be based on the average daily membership for the school from the 2023-2024 school year. If the school did not have an average daily membership in the 2023-2024 school year, the projected average daily membership for the school for the 2024-2025 school year shall be used between July 1, 2024 and December 31, 2024, and the average daily membership for the school shall be used between January 1, 2025 and June 30, 2025.

SECTION 4.3.(d) For purposes of determining the school growth scores for each principal in the 2024-2025 school year, placement on the schedule related to school growth scores shall be based on the placement of the principal in the 2023-2024 school year.

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1	SECTION 4.3.(e) Beginning with the 2017-2018 fiscal year, in lieu of providing
2	annual longevity payments to principals paid on the principal salary schedule, the amounts of
3	those longevity payments are included in the annual amounts under the principal salary schedule.
4	SECTION 4.3.(f) A principal compensated in accordance with this section for the
5	2023-2024 fiscal year shall receive an amount equal to the greater of the following:
6	(1) The applicable amount determined pursuant to subsections (a) through (d) of
7	this section.
Q	(2) For principals who were eligible for langevity in the 2016-2017 fiscal year

- 2) For principals who were eligible for longevity in the 2016-2017 fiscal year, the sum of the following:
 - a. The salary the principal received in the 2016-2017 fiscal year pursuant to Section 9.1 or Section 9.2 of S.L. 2016-94.
 - b. The longevity that the principal would have received as provided for State employees under the North Carolina Human Resources Act for the 2016-2017 fiscal year based on the principal's current years of service.
- (3) For principals who were not eligible for longevity in the 2016-2017 fiscal year, the salary the principal received in the 2016-2017 fiscal year pursuant to Section 9.1 or Section 9.2 of S.L. 2016-94.

ASSISTANT PRINCIPAL SALARIES

SECTION 4.4.(a) For the 2024-2025 fiscal year, beginning July 1, 2024, assistant principals shall receive a monthly salary based on the salary schedule for teachers who are classified as "A" teachers plus nineteen percent (19%). An assistant principal shall be placed on the step on the salary schedule that reflects the total number of years of experience as a certified employee of the public schools. For purposes of this section, an administrator with a one-year provisional assistant principal's certificate shall be considered equivalent to an assistant principal.

SECTION 4.4.(b) Assistant principals with certification based on academic preparation at the six-year degree level shall be paid a salary supplement of one hundred twenty-six dollars (\$126.00) per month and at the doctoral degree level shall be paid a salary supplement of two hundred fifty-three dollars (\$253.00) per month.

SECTION 4.4.(c) Participants in an approved full-time master's in-school administration program shall receive up to a 10-month stipend at the beginning salary of an assistant principal during the internship period of the master's program. The stipend shall not exceed the difference between the beginning salary of an assistant principal plus the cost of tuition, fees, and books and any fellowship funds received by the intern as a fulltime student, including awards of the Principal Fellows Program. The Principal Fellows Program or the school of education where the intern participates in a fulltime master's in-school administration program shall supply the Department of Public Instruction with certification of eligible fulltime interns.

SECTION 4.4.(d) Beginning with the 2017-2018 fiscal year, in lieu of providing annual longevity payments to assistant principals on the assistant principal salary schedule, the amounts of those longevity payments are included in the monthly amounts provided to assistant principals pursuant to subsection (a) of this section.

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School Administrator IV

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1	SEC	ΓΙΟΝ 4.4.(e) An assistar	nt principal compensated in accordance with this section	on
2	for the 2024-202	5 fiscal year shall receiv	e an amount equal to the greater of the following:	
3	(1)		t determined pursuant to subsections (a) through (d)	of
4	(-)	this section.	· · · · · · · · · · · · · · · · · · ·	
5	(2)		who were eligible for longevity in the 2016-2017 fisc	ลโ
6	(2)	year, the sum of the fo	· · · · · · · · · · · · · · · · · · ·	uı
7		•	assistant principal received in the 2016-2017 fiscal ye	01
8			etion 9.1 or Section 9.2 of S.L. 2016-94.	aı
9		-		00
10			that the assistant principal would have received	
		-	State employees under the North Carolina Huma	
11			for the 2016-2017 fiscal year based on the assista	nι
12	(2)		ent years of service.	
13	(3)		s who were not eligible for longevity in the 2016-201	
14		•	the assistant principal received in the 2016-2017 fisc	al
15		year pursuant to Section	on 9.1 or Section 9.2 of S.L. 2016-94.	
16				
17		ED PERSONNEL SAL		
18	SECTION 4.5. For the 2024-2025 fiscal year, beginning July 1, 2024, the annual			
19			ployees whose salaries are supported from State fund	ds
20	shall be increase			
21	(1)	For permanent, full-tir	me employees on a 12-month contract, by five perce	nt
22		(5%).		
23	(2)	For the following empl	loyees, by a prorated and equitable amount based on the	ne
24		amount specified in su	bdivision (1) of this section:	
25		a. Permanent, fu	ll-time employees on a contract for fewer than 1	12
26		months.	•	
27		b. Permanent, par	t-time employees.	
28			l permanent hourly employees.	
29		1		
30	CENTRAL OF	FICE SALARIES		
31	SEC	ΓΙΟΝ 4.6.(a) For the 20	24-2025 fiscal year, beginning July 1, 2024, the annu	al
32			ant superintendents, associate superintendent	
33			nance officers, whose salaries are supported from Sta	
34	funds, shall be increased by six percent (6%).			
35		• • • • • • • • • • • • • • • • • • • •	othly salary maximums that follow apply to assista	nt
36	superintendents, associate superintendents, directors/coordinators, supervisors, and finance			
37		024-2025 fiscal year, be		
38	officers for the 2	02 i 2025 lisear y ear, ee,	2024-2025 Fiscal Year	
39			Maximum	
40	School A	dministrator I	\$7,800	
41		dministrator II	\$8,265	
42		dministrator III	\$8,757	
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1	School Administrator V	\$9,463
2	School Administrator VI	\$10,023
3	School Administrator VII	\$10,424

The local board of education shall determine the appropriate category and placement for each assistant superintendent, associate superintendent, director/coordinator, supervisor, or finance officer within the maximums and within funds appropriated by the General Assembly for central office administrators and superintendents. The category in which an employee is placed shall be included in the contract of any employee.

SECTION 4.6.(c) The monthly salary maximums that follow apply to public school superintendents for the 2024-2025 fiscal year, beginning July 1, 2024:

11		2024-2025 Fiscal Year
12		Maximum
13	Superintendent I	\$11,049
14	Superintendent II	\$11,707
15	Superintendent III	\$12,410
16	Superintendent IV	\$13,156
17	Superintendent V	\$13,947

The local board of education shall determine the appropriate category and placement for the superintendent based on the average daily membership of the local school administrative unit and within funds appropriated by the General Assembly for central office administrators and superintendents.

SECTION 4.6.(d) Longevity pay for superintendents, assistant superintendents, associate superintendents, directors/coordinators, supervisors, and finance officers shall be as provided for State employees under the North Carolina Human Resources Act.

SECTION 4.6.(e) Superintendents, assistant superintendents, associate superintendents, directors/coordinators, supervisors, and finance officers with certification based on academic preparation at the six-year degree level shall receive a salary supplement of one hundred twenty-six dollars (\$126.00) per month in addition to the compensation provided pursuant to this section. Superintendents, assistant superintendents, associate superintendents, directors/coordinators, supervisors, and finance officers with certification based on academic preparation at the doctoral degree level shall receive a salary supplement of two hundred fifty-three dollars (\$253.00) per month in addition to the compensation provided for under this section.

SECTION 4.6.(f) The State Board of Education shall not permit local school administrative units to transfer State funds from other funding categories for salaries for public school central office administrators.

APPROPRIATION

SECTION 4.7 There is appropriated from the General Fund to the Department of Public Instruction the sum of four hundred fourteen million one hundred seventy thousand dollars (\$414,170,000) in recurring funds for the 2024-2025 fiscal year to provide raises for public school employees in accordance with this Part.

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1	PART V. FUNDS FOR ADDITIONAL NC PRE-K SLOTS			
2	SECTION 5.	There is appropriated to the Depa	rtment of Health and Human	
3	Services, Division of Child Development and Early Education, the sum of thirty million dollars			
4	(\$30,000,000) in recurring funds for the 2024-2025 fiscal year to increase the number of slots by			
5	5,000 in the North Carolina Prekindergarten (NC Pre-K) program.";			
6				
7	and on page 3, lines 8-9, by rewriting the lines to read:			
8				
9	"PART VI. EFFECTIVE DATE			
10	SECTION 6.	Except as otherwise provided, this	act becomes effective July 1,	
11	2024.".			
	SIGNED/Jaly	Amendment Sponsor		
	SIGNEDCommittee 0	Chair if Senate Committee Amendment	<u></u>	
	ADOPTED	FAILED	TABLED	