moves to amend the bill on page 189, line 4, through page 197, line 9, by rewriting those lines to read:

"TRANSFER CENTER FOR SAFER SCHOOLS AND THE TASK FORCE FOR SAFER SCHOOLS TO THE DIVISION OF JUVENILE JUSTICE"

SECTION 19G.6.(a) The Center for Safer Schools and the Task Force for Safer Schools are transferred to the Division of Juvenile Justice of the Department of Public Safety. These transfers have all of the elements of a Type I transfer, as described in G.S. 143A-6.

SECTION 19G.6.(b) Part 3 of Article 13 of Chapter 143B of the General Statutes is amended by adding a new Subpart G to be entitled "The Center for Safer Schools and the Task Force for Safer Schools."

SECTION 19G.6.(c) G.S. 115C-105.57 is recodified in Subpart G of Part 3 of Article 13 of Chapter 143B of the General Statutes, as enacted by subsection (b) of this section, as G.S. 143B-854 and reads as rewritten:

"§ 143B-854. Center for Safer Schools.
(a) Center for Safer Schools Established. – There is established the Center for Safer Schools. The Center for Safer Schools shall be administratively located in the Department of Public Instruction–Division of Juvenile Justice of the Department of Public Safety. The Center for Safer Schools shall consist of an Executive Director appointed by the Superintendent of Public Instruction–Director of the Division of Juvenile Justice and such other professional, administrative, technical, and clerical personnel as may be necessary to assist the Center for Safer Schools in carrying out its powers and duties.
(b) Executive Director. – The Executive Director shall report to and serve at the pleasure of the Superintendent of Public Instruction–Director of the Division of Juvenile Justice at a salary established by the Superintendent–Director within the funds appropriated for this purpose.
(c) Powers and Duties. – The Center for Safer Schools shall have the following duties, and all other powers and duties provided in this Article: Article 8C of Chapter 115C of the General Statutes:
(d) …
(e) Annual Census of School Resource Officers. – The Center for Safer Schools shall conduct an annual census of school resource officers located in each public school unit. As part of the census, each public school unit shall report to the Center by January 15 of each year with the following information regarding school resource officers in the unit:
... The Center shall compile the information submitted pursuant to this subsection and submit a report detailing this information at the statewide and local levels to the Joint Legislative Education Oversight Committee, the Division of Juvenile Justice, and the State Board of Education by March 1 of each year. 

..."

SECTION 19G.6.(d) G.S. 115C-105.60 is recodified in Subpart G of Part 3 of Article 13 of Chapter 143B of the General Statutes, as enacted by subsection (b) of this section, as G.S. 143B-1209.60 and reads as rewritten: 

"§ 143B-855. School resource officer grants. 

..."

(b) Program; Purpose. – The Superintendent of Public Instruction Executive Director of the Center for Safer Schools shall establish the School Resource Officer Grants Program (Program). To the extent funds are made available for the Program, its purpose shall be to improve safety in qualifying public school units by providing grants for school resource officers. 

(c) Grant Applications. – A qualifying public school unit may submit an application to the Superintendent of Public Instruction Executive Director of the Center for Safer Schools for one or more grants pursuant to this section. The application shall include an assessment, to be performed in conjunction with a local law enforcement agency, of the need for improving school safety within the qualifying public school unit that would receive the funding. The application shall identify current and ongoing needs and estimated costs associated with those needs. 

(d) Criteria and Guidelines. – By November 1, 2019, 2024, and August 1 of each year thereafter in which funds are made available for the Program, the Superintendent of Public Instruction Executive Director of the Center for Safer Schools shall develop criteria and guidelines for the administration and use of the grants pursuant to this section, including any documentation required to be submitted by applicants. In assessing grant applications, the Superintendent of Public Instruction Executive Director shall consider at least all of the following factors:

(1) The level of resources available to the qualifying public school unit that would receive the funding.
(2) Whether the qualifying public school unit has received other grants for school safety.
(3) The overall impact on student safety in the qualifying public school unit if the identified needs are funded.

(e) Award of Funds. – From funds made available for grants for school resource officers, the Superintendent of Public Instruction Executive Director of the Center for Safer Schools shall award grants to qualifying public school units for school resource officers in elementary and middle schools, as follows:

(1) Public school units located, in whole or in part, in a county with at least one local school administrative unit that received low-wealth supplemental funding in the previous fiscal year shall have grants matched on the basis of four dollars ($4.00) in State funds for every one dollar ($1.00) in non-State..."
funds. All other public school units shall be matched on the basis of two dollars ($2.00) in State funds for every one dollar ($1.00) in non-State funds.

(2) Qualifying public school units may use these funds to employ school resource officers in elementary and middle schools, to train them, or both.

(3) Training shall be provided, in partnership with the qualifying public school unit, by a community college, a local law enforcement agency, or the North Carolina Justice Academy. Any training shall include instruction on research into the social and cognitive development of elementary school and middle school children.

... Report. – No later than April 1, 2020, 2025, and each year thereafter in which funds are made available for the Program, the Superintendent of Public Instruction, Executive Director of the Center for Safer Schools shall report on the Program to the Joint Legislative Education Oversight Committee, the Joint Legislative Oversight Committee on Health and Human Services, the Joint Legislative Oversight Committee on Justice and Public Safety, the Joint Legislative Commission on Governmental Operations, and the Fiscal Research Division. The report shall include the identity of each entity that received a grant through the Program, the amount of funding provided to each entity that received a grant, the use of funds by each entity that received a grant, and recommendations for the implementation of additional effective school safety measures.

(h) Disbursement. – The Executive Director of the Center for Safer Schools may enter into a memorandum of understanding with the Department of Public Instruction to disburse grants awarded under this section."

SECTION 19G.6.(e) G.S. 115C-105.49A is recodified in Subpart G of Part 3 of Article 13 of Chapter 143B of the General Statutes, as enacted by subsection (b) of this section, as G.S. 143B-856.

SECTION 19G.6.(f) G.S. 115C-105.55 is recodified in Subpart G of Part 3 of Article 13 of Chapter 143B of the General Statutes, as enacted by subsection (b) of this section, as G.S. 143B-857 and reads as rewritten:

"§ 143B-857. Establish Task Force for Safer Schools.

(a) Task Force Established. – There is hereby created the Task Force for Safer Schools within the North Carolina Department of Public Instruction, Division of Juvenile Justice of the Department of Public Safety.

(b) Membership. – The Task Force shall consist of 25 members. The composition of the Task Force shall include all of the following:

(1) The Secretary of the Department of Public Safety, Director of the Division of Juvenile Justice, or the Secretary's Director's designee.

..."

SECTION 19G.6.(g) G.S. 115C-105.56 is recodified in Subpart G of Part 3 of Article 13 of Chapter 143B of the General Statutes, as enacted by subsection (b) of this section, as G.S. 143B-858 and reads as rewritten:

"§ 143B-858. Task Force for Safer Schools; powers and duties.

The Task Force shall have all of the following duties:
To serve as an advisory board to the Center for Safer Schools.

To provide guidance and recommendations to the Governor, Superintendent of Public Instruction, and the General Assembly to improve statewide policy to enhance statewide and local capacities to create safer schools.

To encourage interagency collaboration among State and local government agencies to achieve effective policies and streamline efforts to create safer schools.

To Assist the Center for Safer Schools in collecting and disseminating information on recommended best practices and community needs related to creating safer schools in North Carolina.

Other duties as assigned by the State Board of Education, Executive Director of the Division of Juvenile Justice.

SECTION 19G.6.(h) Section 7.36 of S.L. 2023-134 reads as rewritten:

"..."
school units to contract with community partners to provide or pay for the provision of any of the following crisis services:

(1) Crisis respite services for parents or guardians of an individual student to prevent more intensive or costly levels of care.

(2) Training and expanded services for therapeutic foster care families and licensed child placement agencies that provide services to students who (i) need support to manage their health, welfare, and safety and (ii) have any of the following:
   a. Cognitive or behavioral problems.
   b. Developmental delays.
   c. Aggressive behavior.

(3) Evidence-based therapy services aligned with targeted training for students and their parents or guardians, including any of the following:
   a. Parent-child interaction therapy.
   b. Trauma-focused cognitive behavioral therapy.
   c. Dialectical behavior therapy.

(4) Any other crisis service, including peer-to-peer mentoring, that is likely to increase school safety. Of the funds appropriated to the Department of Public Instruction by this act for the grants provided in this section, the Superintendent Executive Director shall use no more than three hundred fifty thousand dollars ($350,000) in each year of the 2023-2025 fiscal biennium for the services identified in this subdivision.

''SECTION 7.36.(f) Grants for Training to Increase School Safety. – Of the funds appropriated to the Department of Public Instruction by this act for the grants provided in this section, the Superintendent of Public Instruction, Executive Director of the Center for Safer Schools, in consultation with the Department of Health and Human Services, shall award grants to public school units to contract with community partners to address school safety by providing training to help students develop healthy responses to trauma and stress. The training shall be targeted and evidence-based and shall include any of the following services:

(1) Counseling on Access to Lethal Means (CALM) training for school health support personnel, local first responders, and teachers on the topics of suicide prevention and reducing access by students to lethal means.

(2) Training for school health support personnel on comprehensive and evidence-based clinical treatments for students and their parents or guardians, including any of the following:
   a. Parent-child interaction therapy.
   b. Trauma-focused cognitive behavioral therapy.
   c. Behavioral therapy.
   d. Dialectical behavior therapy.
   e. Child-parent psychotherapy.

(3) Training for students and school employees on community resilience models to improve understanding and responses to trauma and significant stress.
(4) Training for school health support personnel on Modular Approach to Therapy for Children with Anxiety, Depression, Trauma, or Conduct problems (MATCH-ADTC), including any of the following components:

a. Trauma-focused cognitive behavioral therapy.
b. Parent and student coping skills.
c. Problem solving.
d. Safety planning.

(5) Any other training, including the training on the facilitation of peer-to-peer mentoring, that is likely to increase school safety. Of the funds appropriated to the Department of Public Instruction by this act for the grants provided in this section, the Superintendent of Public Instruction shall use no more than three hundred fifty thousand dollars ($350,000) in each year of the 2023-2025 fiscal biennium for the services identified in this subdivision.

"SECTION 7.36.(g) Grants for Safety Equipment. – Of the funds appropriated to the Department of Public Instruction by this act for the grants provided in this section, the Superintendent of Public Instruction shall award grants to public school units for (i) the purchase of safety equipment for school buildings and (ii) training associated with the use of safety equipment purchased pursuant to this subsection. Notwithstanding G.S. 115C-218.105(b), charter schools may receive grants for school safety equipment pursuant to this subsection.

"SECTION 7.36.(h) Artificial Intelligence (AI) Pilot. – Of the funds appropriated to the Department of Public Instruction by this act for the grants provided in this section for the 2023-2024 fiscal year, the Department shall allocate (i) three million two hundred thousand dollars ($3,200,000) as a directed grant to New Hanover County Schools and (ii) two million dollars ($2,000,000) as a directed grant to Davidson County Schools for an AI School Safety Pilot Program. In conducting the Pilot Program, participating public school units shall comply with the following:

(1) Funds allocated for the Pilot Program shall be used for the implementation of a school safety system that integrates AI technology into existing access controls, alerting protocols, and intercom systems.

(2) No later than January 15, 2025, the participating public school units, in coordination with the Department of Public Instruction, Center for Safer Schools, shall report to the Joint Legislative Education Oversight Committee the following information:

a. The schools that participated in the Pilot Program.
b. How grant funds were spent.
c. The impact the Pilot Program had on school safety outcomes.
d. Any noted capabilities of the AI system that could not be accomplished by more traditional safety measures.
e. Any other information the participating public school units or the Department deem relevant to the report.
"SECTION 7.36.(i) Subsidizing School Resource Officer Grants Program. – If the Superintendent of Public Instruction Executive Director of the Center for Safer Schools receives applications for grants for school resource officers under G.S. 115C-105.60 G.S. 143B-855 in excess of the amount of funding appropriated for school resource officer grants in the 2023-2025 fiscal biennium, 2024-2025 fiscal year, the Superintendent Executive Director may use the funds appropriated to the Department of Public Instruction for the grants provided for in this section to cover the unmet need for school resource officer grants.

..."
(b) The Department of Public Instruction and the Center for Safer Schools, in collaboration with the Department of Public Instruction and the Department of Public Safety, Division of Emergency Management, shall implement and maintain an anonymous safety tip line application available statewide for purposes of receiving anonymous student information on internal or external risks to the school population, school buildings, and school-related activities. Public secondary schools shall inform students about the application and provide opportunities for students to learn about its purpose and function. The governing body of each public secondary school shall work with the Department of Public Instruction, Division of School Operations, and the Center for Safer Schools, in consultation with the Department of Public Instruction, Division of School Operations, to ensure that employees of the public secondary schools receive adequate training in its operation.

(d) The Department of Public Instruction and the Department of Public Safety shall ensure that the anonymous safety tip line application is integrated with and supports the statewide School Risk and Response Management System (SRRMS) as provided in G.S. 115C-105.49A, G.S. 143B-856. Where technically feasible and cost efficient, the Department of Public Instruction and the Department of Public Safety are encouraged to implement a single solution supporting both the anonymous safety tip line application and panic alarm system.

SECTION 19G.6.(j) G.S. 115C-105.52(a) reads as rewritten:

"(a) The Department of Public Instruction and the Center for Safer Schools, in consultation with the Department of Public Instruction and the Department of Public Safety, shall develop and adopt policies on the placement of school crisis kits in schools and on the contents of those kits. The kits shall include, at a minimum, basic first-aid supplies and communications devices."

SECTION 19G.6.(k) G.S. 115C-105.53(b) reads as rewritten:

"(b) The Department of Public Instruction and the Center for Safer Schools, in consultation with the Department of Public Instruction and the Department of Public Safety, shall develop standards and guidelines for the preparation and content of schematic diagrams and necessary updates. Public school units and participating nonpublic schools may use these standards and guidelines to assist in the preparation of their schematic diagrams."

SECTION 19G.6.(l) G.S. 115C-105.65 reads as rewritten:

"§ 115C-105.65. Threat assessment teams.

(b) The Center for Safer Schools shall develop guidance for threat assessment teams for public school units and all public school units shall have access to the guidance. The Center shall develop the guidance by (i) collecting information and best practices from schools with existing threat assessment teams and (ii) consulting with the Department of Public Instruction, the Task Force for Safer Schools, Disability Rights North Carolina, the North Carolina School Psychology Association, the State Bureau of Investigation, and relevant State government agencies. This guidance shall not reference or reveal any information that has been excluded as a public record under G.S. 115C-47(40), Part 2 of Article 8C of this Chapter, or any other relevant statute. The guidance shall include, at a minimum, the best practices for the following:
(f) Any information shared among members of the threat assessment team pursuant to this subsection shall remain confidential, shall not be a public record subject to Chapter 132 of the General Statutes, and shall only be released in connection with an emergency under the standards established by the Family Educational Rights and Privacy Act in 20 U.S.C. § 1232g(b)(1)(I).

"...

SECTION 19G.6.(m) G.S. 115C-12(40) reads as rewritten:

"(40) Adopt School Risk Management Plans. – Each local board of education shall, in coordination with local law enforcement and emergency management agencies, adopt a School Risk Management Plan (SRMP) relating to incidents of school violence for each school in its jurisdiction. In constructing and maintaining these plans, local boards of education and local school administrative units shall utilize the School Risk and Response Management System (SRRMS) established pursuant to G.S. 115C-105.49A, G.S. 143B-856. These plans are not a public record as the term "public record" is defined under G.S. 132-1 and shall not be subject to inspection and examination under G.S. 132-6."

SECTION 19G.6.(n) G.S. 115C-12(47) reads as rewritten:

"(47) Duty Regarding Child Abuse and Neglect. – The State Board of Education, in consultation with the Superintendent of Public Instruction, shall adopt a rule requiring information on child abuse and neglect, including age-appropriate information on sexual abuse, to be provided by public school units to students in grades six through 12. This rule shall also apply to high schools under the control of The University of North Carolina. Information shall be provided in the form of (i) a document provided to all students at the beginning of each school year, (ii) a display posted in visible, high-traffic areas throughout each public secondary school, and (iii) a video, produced in accordance with G.S. 115C-105.57(c)(2a), G.S. 143B-854(c)(2a), shown to all students no more than five days after the first day of the school year. The document, display, and video shall include, at a minimum, the following information:

a. Likely warning signs indicating that a child may be a victim of abuse or neglect, including age-appropriate information on sexual abuse.

b. The telephone number used for reporting abuse and neglect to the department of social services in the county in which the school is located, in accordance with G.S. 7B-301.

c. A statement that information reported pursuant to sub-subdivision b. of this subdivision shall be held in the strictest confidence, to the extent permitted by law, pursuant to G.S. 7B-302(a1).

d. Repealed by Session Laws 2023-65, s. 7.2(a), effective June 29, 2023, and applicable beginning with the 2023-2024 school year."

SECTION 19G.6.(o) G.S. 115C-150.12C(17)a. reads as rewritten:
"a. School Risk Management Plan. – The board of trustees, in coordination with local law enforcement agencies, shall adopt a School Risk Management Plan (SRMP) relating to incidents of school violence. In constructing and maintaining these plans, the board of trustees shall utilize the School Risk and Response Management System established pursuant to G.S. 115C-105.49A, G.S. 143B-856. These plans are not considered a public record as the term "public record" is defined under G.S. 132-1 and shall not be subject to inspection and examination under G.S. 132-6."

SECTION 19G.6.(p) G.S. 115C-551(b)(1) reads as rewritten:

"(1) School Risk Management Plan. – In coordination with local law enforcement agencies, adopt a School Risk Management Plan (SRMP) relating to incidents of school violence. In constructing and maintaining these plans, the school may utilize the School Risk and Response Management System (SRRMS) established pursuant to G.S. 115C-105.49A, G.S. 143B-856. These plans are not considered a public record as the term "public record" is defined under G.S. 132-1 and shall not be subject to inspection and examination under G.S. 132-6."

SECTION 19G.6.(q) G.S. 115C-559(b)(1) reads as rewritten:

"(1) School Risk Management Plan. – In coordination with local law enforcement agencies, adopt a School Risk Management Plan (SRMP) relating to incidents of school violence. In constructing and maintaining these plans, the school may utilize the School Risk and Response Management System (SRRMS) established pursuant to G.S. 115C-105.49A, G.S. 143B-856. These plans are not considered a public record as the term "public record" is defined under G.S. 132-1 and shall not be subject to inspection and examination under G.S. 132-6."

SECTION 19G.6.(r) G.S. 166A-19.12(22) reads as rewritten:

"(22) Serving as the lead State agency for the implementation and maintenance of the statewide School Risk and Response Management System (SRRMS) under G.S. 115C-105.49A, G.S. 143B-856."

SECTION 19G.6.(s) The Department of Public Instruction shall transfer to the Division of Juvenile Justice of the Department of Public Safety any funds that did not revert under Section 7.36(l) of S.L. 2023-134 that are to be used for any grant program administered by the Center for Safer Schools. Nothing in this subsection shall be construed as abrogating or amending the date set forth in Section 7.36(l) of S.L. 2023-134 by which the funds shall revert to the General Fund.

SECTION 19G.6.(t) Grant funds awarded under Section 7.36 of S.L. 2023-134 and G.S. 115C-105.60 before the effective date of this act are not abated or affected by this act, and the statutes that would be applicable but for this act remain applicable to those grant funds.

SECTION 19G.6.(u) Except as otherwise prohibited by federal law, the Department of Public Instruction shall transfer to the Division of Juvenile Justice of the Department of Public Instruction...
Safety any federal funds received by the Department for any program administered by the Center for Safer Schools.

SECTION 19G.6.(y) Notwithstanding the Committee Report referenced in Section 43.2 of this act or any other provision of law to the contrary, all of the following funds transferred in the 2024-2025 fiscal year to the State Bureau of Investigation shall instead be transferred to the Division of Juvenile Justice of the Department of Public Safety:

1. The sum of three million one hundred seventy-six thousand three hundred seventy-four dollars ($3,176,374) in recurring funds for the transfer of the Center for Safer Schools, including eight hundred fifty thousand dollars ($850,000) in recurring funds to support the anonymous tip line.

2. The sum of one hundred forty-four thousand one hundred ninety-four dollars ($144,194) in recurring funds for the transfer of position number 60009394 to support the Center for Safer Schools.

3. The sum of thirty-three million dollars ($33,000,000) in recurring funds and the sum of thirty-five million dollars ($35,000,000) in nonrecurring funds for the transfer of the School Safety Grant Program. The recurring funds shall be used for School Resource Officers (SRO) in elementary and middle schools, and the nonrecurring funds shall be used for equipment, training, and students in crisis."

SIGNED ________________________________
Amendment Sponsor

SIGNED ________________________________
Committee Chair if Senate Committee Amendment

ADOPTED _______________ FAILED _______________ TABLED _______________