



AMENDMENT NO. A13

(to be filled in by
Principal Clerk)

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Representative Morey

moves to amend the bill on page 189, line 4, through page 197, line 9, by rewriting those lines to read:

"TRANSFER CENTER FOR SAFER SCHOOLS AND THE TASK FORCE FOR SAFER SCHOOLS TO THE DIVISION OF JUVENILE JUSTICE

SECTION 19G.6.(a) The Center for Safer Schools and the Task Force for Safer Schools are transferred to the Division of Juvenile Justice of the Department of Public Safety. These transfers have all of the elements of a Type I transfer, as described in G.S. 143A-6.

SECTION 19G.6.(b) Part 3 of Article 13 of Chapter 143B of the General Statutes is amended by adding a new Subpart G to be entitled "The Center for Safer Schools and the Task Force for Safer Schools."

SECTION 19G.6.(c) G.S. 115C-105.57 is recodified in Subpart G of Part 3 of Article 13 of Chapter 143B of the General Statutes, as enacted by subsection (b) of this section, as G.S. 143B-854 and reads as rewritten:

"§ 143B-854. Center for Safer Schools.

- (a) Center for Safer Schools Established. There is established the Center for Safer Schools. The Center for Safer Schools shall be administratively located in the Department of Public Instruction. Division of Juvenile Justice of the Department of Public Safety. The Center for Safer Schools shall consist of an Executive Director appointed by the Superintendent of Public Instruction—Director of the Division of Juvenile Justice and such other professional, administrative, technical, and clerical personnel as may be necessary to assist the Center for Safer Schools in carrying out its powers and duties.
- (b) Executive Director. The Executive Director shall report to and serve at the pleasure of the Superintendent of Public Instruction Director of the Division of Juvenile Justice at a salary established by the Superintendent Director within the funds appropriated for this purpose.
- (c) Powers and Duties. The Center for Safer Schools shall have the following duties, and all other powers and duties provided in this Article: Article 8C of Chapter 115C of the General Statutes:
- (e) Annual Census of School Resource Officers. The Center for Safer Schools shall conduct an annual census of school resource officers located in each public school unit. As part of the census, each public school unit shall report to the Center by January 15 of each year with the following information regarding school resource officers in the unit:



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2	The Center shall compile the information submitted pursuant to this subsection and submit a		
3	report detailing this information at the statewide and local levels to the Joint Legislative		
4	Education Oversight Committee Committee, the Division of Juvenile Justice, and the State Board		
5	of Education by March 1 of each year.		
6	"		
7	SECTION 19G.6.(d) G.S. 115C-105.60 is recodified in Subpart G of Part 3 of		
8	Article 13 of Chapter 143B of the General Statutes, as enacted by subsection (b) of this section		
9	as G.S. 143B-1209.60 and reads as rewritten:		
10	"§ 143B-855. School resource officer grants.		
11	•••		
12	(b) Program; Purpose. – The Superintendent of Public Instruction Executive Director of		
13	the Center for Safer Schools shall establish the School Resource Officer Grants Program		
14	(Program). To the extent funds are made available for the Program, its purpose shall be to		
15	improve safety in qualifying public school units by providing grants for school resource officers		
16	(c) Grant Applications. – A qualifying public school unit may submit an application to		
17	the Superintendent of Public Instruction Executive Director of the Center for Safer Schools for		
18	one or more grants pursuant to this section. The application shall include an assessment, to be		
19	performed in conjunction with a local law enforcement agency, of the need for improving school		
20	safety within the qualifying public school unit that would receive the funding. The application		
21	shall identify current and ongoing needs and estimated costs associated with those needs.		
22	(d) Criteria and Guidelines. – By November 1, 2019, 2024, and August 1 of each year		
23	thereafter in which funds are made available for the Program, the Superintendent of Public		
24	Instruction Executive Director of the Center for Safer Schools shall develop criteria and		
25	guidelines for the administration and use of the grants pursuant to this section, including any		
26	documentation required to be submitted by applicants. In assessing grant applications, the		
27	Superintendent of Public Instruction Executive Director shall consider at least all of the following		
28	factors:		
29	(1) The level of resources available to the qualifying public school unit that would		
30	receive the funding.		
31	(2) Whether the qualifying public school unit has received other grants for school		
32	safety.		
33	(3) The overall impact on student safety in the qualifying public school unit if the		
34	identified needs are funded.		
35	(e) Award of Funds. – From funds made available for grants for school resource officers		
36	the Superintendent of Public Instruction Executive Director of the Center for Safer Schools shall		
37	award grants to qualifying public school units for school resource officers in elementary and		
38	middle schools, as follows:		
39	(1) Public school units located, in whole or in part, in a county with at least one		

local school administrative unit that received low-wealth supplemental

funding in the previous fiscal year shall have grants matched on the basis of

four dollars (\$4.00) in State funds for every one dollar (\$1.00) in non-State

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1 2 3 4 5 6	funds. All other public school units shall be matched on the basis of two dollars (\$2.00) in State funds for every one dollar (\$1.00) in non-State funds (2) Qualifying public school units may use these funds to employ school resource officers in elementary and middle schools, to train them, or both. (3) Training shall be provided, in partnership with the qualifying public school unit, by a community college, a local law enforcement agency, or the North
7 8	Carolina Justice Academy. Any training shall include instruction on research into the social and cognitive development of elementary school and middle
9 10	school children.
11	(g) Report. – No later than April 1, 2020, 2025, and each year thereafter in which funds
12	are made available for the Program, the Superintendent of Public Instruction-Executive Director
13	of the Center for Safer Schools shall report on the Program to the Joint Legislative Education
14	Oversight Committee, the Joint Legislative Oversight Committee on Health and Human Services,
15	the Joint Legislative Oversight Committee on Justice and Public Safety, the Joint Legislative
16	Commission on Governmental Operations, and the Fiscal Research Division. The report shall
17	include the identity of each entity that received a grant through the Program, the amount of
18	funding provided to each entity that received a grant, the use of funds by each entity that received
19	a grant, and recommendations for the implementation of additional effective school safety
20	measures.
21	(h) Disbursement. – The Executive Director of the Center for Safer Schools may enter
22	into a memorandum of understanding with the Department of Public Instruction to disburse
23	grants awarded under this section."
24	SECTION 19G.6.(e) G.S. 115C-105.49A is recodified in Subpart G of Part 3 of
25	Article 13 of Chapter 143B of the General Statutes, as enacted by subsection (b) of this section,
26	as G.S. 143B-856.
27	SECTION 19G.6.(f) G.S. 115C-105.55 is recodified in Subpart G of Part 3 of Article
28	13 of Chapter 143B of the General Statutes, as enacted by subsection (b) of this section, as
29	G.S. 143B-857 and reads as rewritten:
30 31	 "§ 143B-857. Establish Task Force for Safer Schools. (a) Task Force Established. – There is hereby created the Task Force for Safer Schools
32	within the North Carolina Department of Public Instruction. Division of Juvenile Justice of the
33	Department of Public Safety.
34	(b) Membership. – The Task Force shall consist of 25 members. The composition of the
35	Task Force shall include all of the following:
36	(1) The Secretary of the Department of Public Safety Director of the Division of
37	Juvenile Justice or the Secretary's Director's designee.
38	"
39	SECTION 19G.6.(g) G.S. 115C-105.56 is recodified in Subpart G of Part 3 of
40	Article 13 of Chapter 143B of the General Statutes, as enacted by subsection (b) of this section,
41	as G.S. 143B-858 and reads as rewritten:
42	"§ 143B-858. Task Force for Safer Schools; powers and duties.

The Task Force shall have all of the following duties: 43

To serve as an advisory board to the Center for Safer Schools.

To provide guidance and recommendations to the Governor, Superintendent

of Public Instruction, and the General Assembly to improve statewide policy

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4		to enhance statewide and local capacities to create safer schools.
5	(3)	To encourage interagency collaboration among State and local government
6		agencies to achieve effective policies and streamline efforts to create safer
7		schools.
8	(4)	To Assist the Center for Safer Schools in collecting and disseminating
9	· /	information on recommended best practices and community needs related to
10		creating safer schools in North Carolina.
11	(5)	Other duties as assigned by the State Board of Education. Director of the
12		Division of Juvenile Justice."
13	SECT	TON 19G.6.(h) Section 7.36 of S.L. 2023-134 reads as rewritten:
14	"	
15	"SECTION	7.36.(b) Program; Purpose. – The Superintendent of Public Instruction
16	Executive Direct	or of the Center for Safer Schools shall establish the School Safety Grants
17	Program (Program	m) for the 2023-2025 fiscal biennium. 2024-2025 fiscal year. The purpose of
18	the Program shall	be to improve safety in public school units by providing grants in each fiscal
19	year of the 2023	2025 fiscal biennium the 2024-2025 fiscal year for (i) services for students in
20		safety training, (iii) safety equipment in schools, and (iv) subsidizing the School
21	,	r Grants Program.
22	"SECTION 7	7.36.(c) Grant Applications. – A public school unit may submit an application
23	to the Superinten	edent of Public Instruction-Executive Director of the Center for Safer Schools
24	for one or more g	grants pursuant to this section in each year of the 2023 2025 fiscal biennium. the
25	_	year. The application shall include an assessment, to be performed in

(1) The level of resources available to the public school unit that would receive the funding.

- (2) Whether the public school unit has received other grants for school safety.
- (3) The overall impact on student safety in the public school unit if the identified needs are funded.

"SECTION 7.36.(e) Grants for Students in Crisis. – Of the funds appropriated to the Department of Public Instruction—by this act for the grants provided in this section, the Superintendent of Public Instruction, Executive Director of the Center for Safer Schools, in consultation with the Department of Health and Human Services, shall award grants to public

conjunction with a local law enforcement agency, of the need for improving school safety within

the public school unit that would receive the funding or services. The application shall identify

and guidelines for the administration and use of the grants pursuant to this section, including any

documentation required to be submitted by applicants. In assessing grant applications, the

Superintendent of Public Instruction Executive Director shall consider at least all of the following

"**SECTION 7.36.(d)** Criteria and Guidelines. — By January 15, 2024, the Superintendent of Public Instruction—The Executive Director of the Center for Safer Schools shall develop criteria

current and ongoing needs and estimated costs associated with those needs.

school units to contract with community partners to provide or pay for the provision of any of

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2	the following cri	sis services:
3	(1)	Crisis respite services for parents or guardians of an individual student to
4		prevent more intensive or costly levels of care.
5	(2)	Training and expanded services for therapeutic foster care families and
6		licensed child placement agencies that provide services to students who (i)
7		need support to manage their health, welfare, and safety and (ii) have any of
8		the following:
9		a. Cognitive or behavioral problems.
10		b. Developmental delays.
11		c. Aggressive behavior.
12	(3)	Evidence-based therapy services aligned with targeted training for students
13		and their parents or guardians, including any of the following:
14		a. Parent-child interaction therapy.
15		b. Trauma-focused cognitive behavioral therapy.
16		c. Dialectical behavior therapy.
17		d. Child-parent psychotherapy.
18	(4)	Any other crisis service, including peer-to-peer mentoring, that is likely to
19		increase school safety. Of the funds appropriated to the Department of Public
20		Instruction—by this act for the grants provided in this section, the
21		Superintendent Executive Director shall use no more than three hundred fifty
22		thousand dollars (\$350,000) in each year of the 2023 2025 fiscal biennium the
23		2024-2025 fiscal year for the services identified in this subdivision.
24		7.36.(f) Grants for Training to Increase School Safety. – Of the funds
25		he Department of Public Instruction by this act for the grants provided in this
26		erintendent of Public Instruction, Executive Director of the Center for Safer
27		altation with the Department of Health and Human Services, shall award grants
28	•	units to contract with community partners to address school safety by providing
29		students develop healthy responses to trauma and stress. The training shall be
30	•	dence-based and shall include any of the following services:
31	(1)	Counseling on Access to Lethal Means (CALM) training for school health
32		support personnel, local first responders, and teachers on the topics of suicide
33	(2)	prevention and reducing access by students to lethal means.
34 35	(2)	Training for school health support personnel on comprehensive and
		evidence-based clinical treatments for students and their parents or guardians,
36 37		including any of the following: a. Parent-child interaction therapy.
38		a. Parent-child interaction therapy.b. Trauma-focused cognitive behavioral therapy.
39		c. Behavioral therapy.
40		d. Dialectical behavior therapy.
4 0 41		e. Child-parent psychotherapy.
42	(3)	Training for students and school employees on community resilience models
43	(3)	to improve understanding and responses to trauma and significant stress.
		to improve understanding and responses to duding and significant suess.

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1	(4)	Training for school health support personnel on Modular Approach to	
2		Therapy for Children with Anxiety, Depression, Trauma, or Conduct	
3		problems (MATCH-ADTC), including any of the following components:	
4		a. Trauma-focused cognitive behavioral therapy.	
5		b. Parent and student coping skills.	
6		c. Problem solving.	
7		d. Safety planning.	
8	(5)	Any other training, including the training on the facilitation of peer-to-peer	
9	(0)	mentoring, that is likely to increase school safety. Of the funds appropriated	
10		to the Department of Public Instruction by this act for the grants provided in	
11		this section, the Superintendent-Executive Director shall use no more than	
12		three hundred fifty thousand dollars (\$350,000) in each year of the 2023-2025	
13		fiscal biennium-the 2024-2025 fiscal year for the services identified in this	
14		subdivision.	
15	"SECTION	7.36.(g) Grants for Safety Equipment. – Of the funds appropriated to the	
16		Public Instruction by this act for the grants provided in this section, the	
17		of Public Instruction Executive Director of the Center for Safer Schools shall	
18	award grants to public school units for (i) the purchase of safety equipment for school buildings		
19		g associated with the use of safety equipment purchased pursuant to this	
20	subsection. Notwithstanding G.S. 115C-218.105(b), charter schools may receive grants for		
21	subsection. Notwinstanding G.S. 113C-218.103(b), charter schools may receive grants for school safety equipment pursuant to this subsection.		
22	• •	7.36.(h) Artificial Intelligence (AI) Pilot. – Of the funds appropriated to the	
23		Public Instruction by this act for the grants provided in this section for the	
24	-	l year, the Department shall allocate (i) three million two hundred thousand	
25		200) as a directed grant to New Hanover County Schools and (ii) two million	
26		000) as a directed grant to Davidson County Schools for an AI School Safety	
27	_	n conducting the Pilot Program, participating public school units shall comply	
28	with the following		
29	(1)	Funds allocated for the Pilot Program shall be used for the implementation of	
30		a school safety system that integrates AI technology into existing access	
31	(2)	controls, alerting protocols, and intercom systems.	
32	(2)	No later than January 15, 2025, the participating public school units, in	
33		coordination with the Department of Public Instruction, Center for Safer	
34		Schools, shall report to the Joint Legislative Education Oversight Committee	
35		the following information:	
36		a. The schools that participated in the Pilot Program.	
37		b. How grant funds were spent.	
38		c. The impact the Pilot Program had on school safety outcomes.	
39		d. Any noted capabilities of the AI system that could not be accomplished	
40		by more traditional safety measures.	
41		e. Any other information the participating public school units or the	
42		Department deem relevant to the report.	

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"SECTION 7.36.(i) Subsidizing School Resource Officer Grants Program. — If the Superintendent of Public Instruction Executive Director of the Center for Safer Schools receives applications for grants for school resource officers under G.S. 115C 105.60 G.S. 143B-855 in excess of the amount of funding appropriated for school resource officer grants in the 2023 2025 fiscal biennium, 2024-2025 fiscal year, the Superintendent Executive Director may use the funds appropriated to the Department of Public Instruction for the grants provided for in this section to cover the unmet need for school resource officer grants.

...

"SECTION 7.36.(k) Administrative Costs. – Of the funds appropriated to the Department of Public Instruction—by this act for the grants provided in this section, the Superintendent of Public Instruction—Executive Director of the Center for Safer Schools may retain a total of up to one hundred thousand dollars (\$100,000) in each fiscal year of the 2023–2025 fiscal biennium the 2024-2025 fiscal year for administrative costs associated with the Program.

"SECTION 7.36.(k1) Disbursement. – The Executive Director of the Center for Safer Schools may enter into a memorandum of understanding with the Department of Public Instruction to disburse grants awarded under this section.

"SECTION 7.36.(*I*) Nonrevert. – Notwithstanding any provision of law to the contrary, the nonrecurring funds appropriated to the Department of Public Instruction in the 2022-2023 fiscal year for the 2021-2023 School Safety Grants Program under Section 7.19 of S.L. 2021-180 and the nonrecurring funds appropriated by this act to the Department of Public Instruction for the 2023-2025 School Safety Grants Program shall not revert to the General Fund but shall remain available for the purposes for which they were appropriated until June 30, 2025.

"SECTION 7.36.(m) Program Report. – No later than April 1 of each fiscal year in which funds are awarded pursuant to this section, April 1, 2025, the Superintendent of Public Instruction Executive Director of the Center for Safer Schools shall report on the Program to the Joint Legislative Education Oversight Committee, the Joint Legislative Oversight Committee on Health and Human Services, the Joint Legislative Oversight Committee on Justice and Public Safety, the Joint Legislative Commission on Governmental Operations, the Senate Appropriations/Base Budget Committee, the House Committee on Appropriations, and the Fiscal Research Division. The report shall include at least the following information:

- (1) The identity of each public school unit and community partner that received grant funds through the Program.
- (2) The amount of funding received by each entity identified pursuant to subdivision (1) of this subsection.
- (3) The services, training, and equipment purchased with grant funds by each entity that received a grant.
- (4) Recommendations for the implementation of additional effective school safety measures.

SECTION 19G.6.(i) G.S. 115C-105.51 reads as rewritten:

 $\hfill \$$ 115C-105.51. Anonymous tip lines and monitoring and response applications.

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(b) The Department of Public Instruction and the Center for Safer Schools, in collaboration with the Department of Public Instruction and the Department of Public Safety, Division of Emergency Management, shall implement and maintain an anonymous safety tip line application available statewide for purposes of receiving anonymous student information on internal or external risks to the school population, school buildings, and school-related activities. Public secondary schools shall inform students about the application and provide opportunities for students to learn about its purpose and function. The governing body of each public secondary school shall work with the Department of Public Instruction, Division of School Operations, and the Center for Safer Schools, in collaboration with the Department of Public Instruction, Division of School Operations, to ensure that employees of the public secondary schools receive adequate training in its operation.

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(d) The Department of Public Instruction and the Department of Public Safety shall ensure that the anonymous safety tip line application is integrated with and supports the statewide School Risk and Response Management System (SRRMS) as provided in G.S. 115C 105.49A. G.S. 143B-856. Where technically feasible and cost efficient, the Department of Public Instruction and the Department of Public Safety are encouraged to implement a single solution supporting both the anonymous safety tip line application and panic alarm system.

. . . . ''

SECTION 19G.6.(j) G.S. 115C-105.52(a) reads as rewritten:

"(a) The Department of Public Instruction and the Center for Safer Schools, in consultation with the Department of Public Instruction and the Department of Public Safety, shall develop and adopt policies on the placement of school crisis kits in schools and on the contents of those kits. The kits shall include, at a minimum, basic first-aid supplies and communications devices."

SECTION 19G.6.(k) G.S. 115C-105.53(b) reads as rewritten:

"(b) The Department of Public Instruction and the Center for Safer Schools, in consultation with the Department of Public Instruction and the Department of Public Safety, shall develop standards and guidelines for the preparation and content of schematic diagrams and necessary updates. Public school units and participating nonpublic schools may use these standards and guidelines to assist in the preparation of their schematic diagrams."

SECTION 19G.6.(*l*) G.S. 115C-105.65 reads as rewritten: "§ **115C-105.65.** Threat assessment teams.

34 .35 (

(b) The Center for Safer Schools shall develop guidance for threat assessment teams for public school units and all public school units shall have access to the guidance. The Center shall develop the guidance by (i) collecting information and best practices from schools with existing threat assessment teams and (ii) consulting with the <u>Department of Public Instruction</u>, the <u>Task Force for Safer Schools</u>, Disability Rights North Carolina, the North Carolina School Psychology Association, the State Bureau of Investigation, and relevant State government agencies. This guidance shall not reference or reveal any information that has been excluded as a public record under G.S. 115C-47(40), Part 2 of Article 8C of this Chapter, or any other relevant statute. The

43 guidance shall include, at a minimum, the best practices for the following:

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2 3	(f) Any information shared among members of the threat assessment team pursuant to this subsection shall remain confidential, shall not be a public record subject to Chapter
4	132 of the General Statutes, and shall only be released in connection with an emergency under
5	the standards established by the Family Educational Rights and Privacy Act in 20 U.S.C. §
6	1232g(b)(1)(I).
7	1232g(0)(1)(1). "
8	SECTION 19G.6.(m) G.S. 115C-12(40) reads as rewritten:
9	"(40) Adopt School Risk Management Plans. – Each local board of education shall,
10	in coordination with local law enforcement and emergency management
11	agencies, adopt a School Risk Management Plan (SRMP) relating to incidents
12	of school violence for each school in its jurisdiction. In constructing and
13	maintaining these plans, local boards of education and local school
14	administrative units shall utilize the School Risk and Response Management
15	System (SRRMS) established pursuant to G.S. 115C 105.49A.
16	G.S. 143B-856. These plans are not a public record as the term "public record"
17	is defined under G.S. 132-1 and shall not be subject to inspection and
18	examination under G.S. 132-6."
19	SECTION 19G.6.(n) G.S. 115C-12(47) reads as rewritten:
20	"(47) Duty Regarding Child Abuse and Neglect. – The State Board of Education, in
21	consultation with the Superintendent of Public Instruction, shall adopt a rule
22	requiring information on child abuse and neglect, including age-appropriate
23	information on sexual abuse, to be provided by public school units to students
24	in grades six through 12. This rule shall also apply to high schools under the
25	control of The University of North Carolina. Information shall be provided in
26	the form of (i) a document provided to all students at the beginning of each
27	school year, (ii) a display posted in visible, high-traffic areas throughout each
28	public secondary school, and (iii) a video, produced in accordance with
29	G.S. 115C 105.57(e)(2a), G.S. 143B-854(c)(2a), shown to all students no
30	more than five days after the first day of the school year. The document,
31	display, and video shall include, at a minimum, the following information:
32	a. Likely warning signs indicating that a child may be a victim of abuse
33	or neglect, including age-appropriate information on sexual abuse.
34	b. The telephone number used for reporting abuse and neglect to the
35	department of social services in the county in which the school is
36	located, in accordance with G.S. 7B-301.
37	c. A statement that information reported pursuant to sub-subdivision b
38	of this subdivision shall be held in the strictest confidence, to the extent
39	permitted by law, pursuant to G.S. 7B-302(a1).

SECTION 19G.6.(o) G.S. 115C-150.12C(17)a. reads as rewritten:

Repealed by Session Laws 2023-65, s. 7.2(a), effective June 29, 2023,

and applicable beginning with the 2023-2024 school year."

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1	"a. School Risk Management Plan. – Th	ne board of trustees, in
2	coordination with local law enforcement	nt agencies, shall adopt a
3	School Risk Management Plan (SRMP) re	lating to incidents of school
4	violence. In constructing and maintaining	g these plans, the board of
5	trustees shall utilize the School Risk and	nd Response Management
6	System established pursuant to G.S. 1150	- 105.49A. <u>G.S. 143B-856</u>
7	These plans are not considered a public	record as the term "public
8	record" is defined under G.S. 132-1 an	d shall not be subject to
9	inspection and examination under G.S. 1	32-6."
10	SECTION 19G.6.(p) G.S. 115C-551(b)(1) reads as rev	written:

SECTION 19G.6.(p) G.S. 115C-551(b)(1) reads as rewritten:

School Risk Management Plan. – In coordination with local law enforcement "(1)agencies, adopt a School Risk Management Plan (SRMP) relating to incidents of school violence. In constructing and maintaining these plans, the school may utilize the School Risk and Response Management System (SRRMS) established pursuant to G.S. 115C 105.49A. G.S. 143B-856. These plans are not considered a public record as the term "public record" is defined under G.S. 132-1 and shall not be subject to inspection and examination under G.S. 132-6."

SECTION 19G.6.(q) G.S. 115C-559(b)(1) reads as rewritten:

School Risk Management Plan. – In coordination with local law enforcement "(1)agencies, adopt a School Risk Management Plan (SRMP) relating to incidents of school violence. In constructing and maintaining these plans, the school may utilize the School Risk and Response Management System (SRRMS) established pursuant to G.S. 115C 105.49A. G.S. 143B-856. These plans are not considered a public record as the term "public record" is defined under G.S. 132-1 and shall not be subject to inspection and examination under G.S. 132-6."

SECTION 19G.6.(r) G.S. 166A-19.12(22) reads as rewritten:

Serving as the lead State agency for the implementation and maintenance of the statewide School Risk and Response Management System (SRRMS) under G.S. 115C 105.49A.G.S. 143B-856."

SECTION 19G.6.(s) The Department of Public Instruction shall transfer to the Division of Juvenile Justice of the Department of Public Safety any funds that did not revert under Section 7.36(l) of S.L. 2023-134 that are to be used for any grant program administered by the Center for Safer Schools. Nothing in this subsection shall be construed as abrogating or amending the date set forth in Section 7.36(*l*) of S.L. 2023-134 by which the funds shall revert to the General Fund.

SECTION 19G.6.(t) Grant funds awarded under Section 7.36 of S.L. 2023-134 and G.S. 115C-105.60 before the effective date of this act are not abated or affected by this act, and the statutes that would be applicable but for this act remain applicable to those grant funds.

SECTION 19G.6.(u) Except as otherwise prohibited by federal law, the Department of Public Instruction shall transfer to the Division of Juvenile Justice of the Department of Public

FAILED

H263-AML-9 [v.2]

AMENDMENT NO. A 13

(to be filled in by
Principal Clerk)

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1	Safety any feder	al funds received by the Department for any progra	m administered by the Center	
2	for Safer Schools.			
3	SECTION 19G.6.(v) Notwithstanding the Committee Report referenced in Section			
4	43.2 of this act or any other provision of law to the contrary, all of the following funds transferred			
5	in the 2024-2025 fiscal year to the State Bureau of Investigation shall instead be transferred to			
6	the Division of Juvenile Justice of the Department of Public Safety:			
7	(1) The sum of three million one hundred seventy-six thousand three hundred			
8		seventy-four dollars (\$3,176,374) in recurring	funds for the transfer of the	
9		Center for Safer Schools, including eight hun	ndred fifty thousand dollars	
10		(\$850,000) in recurring funds to support the an	nonymous tip line.	
11	(2)	The sum of one hundred forty-four thousand on	e hundred ninety-four dollars	
12		(\$144,194) in recurring funds for the transfer of	position number 60009394 to	
13		support the Center for Safer Schools.		
14	(3)	The sum of thirty-three million dollars (\$33,00		
15		the sum of thirty-five million dollars (\$35,000,0	000) in nonrecurring funds for	
16		the transfer of the School Safety Grant Program		
17		used for School Resource Officers (SRO) in ele	•	
18		and the nonrecurring funds shall be used for equ	ipment, training, and students	
19		in crisis.".		
	GIGNED			
	SIGNED	A many day and Congress on		
		Amendment Sponsor		
	SIGNED			
	Co	mmittee Chair if Senate Committee Amendment		
	ADOPTED	FAILED	TABLED	

The official copy of this document, with signatures and vote information, is available in the House Principal Clerk's Office