



AMENDMENT NO. <u>A8</u>	
(to be filled in by	
Principal Clerk)	

H317-AMTa-65 [v.7]

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Amends Title [NO] Second Edition

Date \_\_\_\_\_,2024

#### Senator Hunt

1	moves to amend the bill on page 15, lines 41-42, by rewriting the lines to read:				
2					
3	"a. Ten percent (10%) of their monthly salary, excluding the supplements				
4	provided pursuant to sub-subdivision b. of this subdivision and				
5	subsection (c1) of this section.";				
6					
7 8	and on page 15, line 49, to page 16, line 1, by inserting between the lines the following:				
o 9	"SECTION 6.1.(c1) In addition to any salary otherwise received under this schedule,				
10	school psychologists shall receive the following salary supplements:				
11	(1) The sum of six hundred fifty dollars (\$650.00) per month.				
12	(2) School psychologists who have a Nationally Certified School Psychologist				
13	(NCSP) credential shall receive a salary supplement each month of twelve				
14	percent (12%) of their monthly salary.";				
15	r · · · · · · · · · · · · · · · · · · ·				
16	and on page 16, lines 1-3, by deleting the lines;				
17					
18	and on page 16, lines 19-20, by inserting between the lines the following:				
19					
20	"SECTION 6.1.(g) Notwithstanding any other provision of law to the contrary, the				
21	requirements for the Department of Public Instruction for the 2024-2025 fiscal year in subsection				
22	(a) of Section 2.1 of this act shall be increased by the sum of eight million one hundred thousand				
23	dollars (\$8,100,000) in recurring funds for the compensation increases for school psychologists				
24	provided in subsection (c1) of this section.";				
25					
26	and on page 17, lines 48-50, by deleting the lines;				
27					
28	and on page 19, lines 16-19, by deleting the lines;				
29					
30	and on page 20, lines 35-46, by rewriting the lines to read:				
31					
32	"NONCERTIFIED PERSONNEL SALARIES				





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1	SECTION 6.6.(a) Beginning with the 2024-2025 fiscal year, the State Board of					
2	Education shall increase the minimum of all salary grades and ranges it maintains for noncertified					
3	public school employees, as necessary, to achieve a minimum hourly compensation rate of					
4	seventeen dollars (\$17.00) per hour.					
5	<b>SECTION 6.6.(b)</b> For the 2024-2025 fiscal year, beginning July 1, 2024, the annual					
6	salary for noncertified public school employees whose salaries are supported from State funds					
7	shall be increased as follows:					
8 9	(1) For permanent, full-time employees on a 12-month contract, by the greater of the following:					
9 10	a. Three percent (3%).					
10	b. An amount necessary to increase the minimum hourly compensation					
12	rate of the employee to seventeen dollars (\$17.00) per hour pursuant					
12	to subsection (a) of this section.					
13	(2) For the following employees, by an equitable amount based on the amounts					
15	specified in subdivision (1) of this subsection:					
16	a. Permanent, full-time employees on a contract for fewer than 12					
17	months.					
18	b. Permanent, part-time employees.					
19	c. Temporary and permanent hourly employees.					
20	<b>SECTION 6.6.(c)</b> Funds provided to local school administrative units pursuant to					
21	this section may be used to supplement the salaries of noncertified public school employees					
22	whose salaries are supported from non-State funds to meet the minimum hourly rate of at least					
23	seventeen dollars (\$17.00) per hour required by subsection (a) of this section. These funds shall					
24	not be used to supplant State or non-State funds already provided for salaries of noncertified					
25	public school employees.					
26	<b>SECTION 6.6.(d)</b> Notwithstanding any other provision of law to the contrary, the					
27	requirements for the Department of Public Instruction for the 2024-2025 fiscal year in subsection					
28	(a) of Section 2.1 of this act shall be increased by the sum of one hundred forty-five million					
29	dollars (\$145,000,000) in recurring funds to implement the minimum hourly rate of at least					
30	seventeen dollars (\$17.00) per hour required by subsection (a) of this section.";					
31						
32	and on page 20, lines 46-47, by inserting between the lines the following:					
33						
34	<b>"RESTORE LONGEVITY PAYMENTS FOR EDUCATORS</b>					
35	<b>SECTION 6.6A.(a)</b> Section 9.1(d) of S.L. 2014-100 is repealed.					
36	<b>SECTION 6.6A.(b)</b> For the 2024-2025 fiscal year, annual longevity payments for					
37	teachers and instructional support personnel shall be at the rate of one and one-half percent					
38	(1.5%) of base salary for 10 to 14 years of State service, two and twenty-five hundredths percent					
39	(2.25%) of base salary for 15 to 19 years of State service, three and twenty-five hundredths					
40	percent (3.25%) of base salary for 20 to 24 years of State service, and four and one-half percent					
41	(4.5%) of base salary for 25 or more years of State service. The longevity payment shall be paid					
42	in a lump sum once per year.					



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1			<b>6A.(c)</b> For the 2024-2025 fiscal year, longevity payments for principals		
2 3	and assistant principals shall be as provided for State employees under the North Carolina Human Resources Act.				
3 4					
4 5			<b>6.A.(d)</b> Notwithstanding any other provision of law to the contrary, the artment of Public Instruction for the 2024-2025 fiscal year in subsection		
5 6	1	1			
6 7			s act shall be increased by the sum of one hundred forty million three		
8			s (\$140,300,000) in recurring funds to restore longevity payments for		
8 9	educators pursua				
	SEC		<b>6A.(e)</b> This section becomes effective July 1, 2024.";		
10			50 has increasing the lines the fall-series		
11	and on page 28, 1	ines 49-	50, by inserting between the lines the following:		
12	"COLLOOL DON				
13			OGISTS GRANT PROGRAM		
14			<b>10A.(a)</b> Article 21 of Chapter 115C of the General Statutes is amended		
15	by adding a new				
16			<u>Psychologists Grant Program.</u>		
17			ent of Public Instruction shall establish the School Psychologists Grant		
18			prove the safety, mental health, and well-being of students by providing		
19	······································		units to recruit school psychologists, to the extent funds are made		
20	available for this				
21	<u>(1)</u>		application. – A public school unit may submit an application to the		
22		-	intendent of Public Instruction to receive a grant pursuant to this		
23			vision. The application shall identify current and ongoing needs for		
24			l psychologist services, including needs related to recruitment, and		
25			ted costs associated with those needs.		
26	<u>(2)</u>		ia and guidelines The Superintendent of Public Instruction shall		
27			op criteria and guidelines for the administration and use of the grants		
28			the Program, including any documentation required to be submitted by		
29		<u>applic</u>			
30	<u>(3)</u>		d of funds. – The Superintendent of Public Instruction shall award grants		
31			blic school units to provide signing bonuses to recruit school		
32		psych	ologists, as follows:		
33		<u>a.</u>	The Department shall prioritize the award of funds to public school		
34			units that do not employ a full-time school psychologist at the time the		
35			application is submitted.		
36		<u>b.</u>	No individual bonus shall be greater than five thousand dollars		
37			<u>(\$5,000).</u>		
38		<u>c.</u>	As a condition of accepting a signing bonus, a school psychologist		
39			shall agree to remain employed in the public school unit for at least		
40			one year.		
41		<u>d.</u>	Grants provided to public school units pursuant to the Program shall		
42			be used to supplement and not to supplant State or non-State funds		
43			already provided for these services.		



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1 Report. – No later than April 1, 2025, and each subsequent year thereafter in which (b) 2 funds allocated pursuant to this section are awarded, the Superintendent of Public Instruction 3 shall report on the Program to the Joint Legislative Education Oversight Committee and the 4 Fiscal Research Division. The report shall include the identity of each public school unit that 5 received a grant through the Program, the amount of funding provided to the public school unit, and the use of funds by the public school unit." 6 **SECTION 6.10A.(b)** Notwithstanding any other provision of law to the contrary, 7 8 the requirements for the Department of Public Instruction for the 2024-2025 fiscal year in 9 subsection (a) of Section 2.1 of this act shall be increased by the sum of one million seven 10 hundred thousand dollars (\$1,700,000) in recurring funds to establish and implement the School 11 Psychologists Grant Program pursuant to G.S. 115C-316.6, as enacted by this section. 12 13 SCHOOL PSYCHOLOGISTS INTERNSHIP PROGRAM 14 SECTION 6.10B.(a) Article 21 of Chapter 115C of the General Statutes is amended 15 by adding a new section to read: "§ 115C-316.7. School psychologists internship program. 16 The Department of Public Instruction shall establish an internship program for school 17 (a) 18 psychologists in public school units. Participants in an approved full-time school psychology preparation program shall receive up to a 10-month stipend during the internship period of the 19 program. The stipend shall be at the beginning salary of a school psychologist. The school 20 21 psychology preparation program where the intern is enrolled shall provide the Department of 22 Public Instruction with certification that the intern is an eligible full-time student. Field supervisors in public school units providing instruction to school psychology 23 (b) 24 interns receiving stipends in accordance with this section shall be eligible to receive one lump sum salary supplement of between five hundred dollars (\$500.00) and one thousand two hundred 25 26 dollars (\$1,200) in an amount to be determined by the public school unit." 27 **SECTION 6.10B.(b)** Notwithstanding any other provision of law to the contrary, the 28 requirements for the Department of Public Instruction for the 2024-2025 fiscal year in subsection 29 (a) of Section 2.1 of this act shall be increased by the sum of five million dollars (\$5,000,000) in 30 recurring funds to establish and implement the school psychologists internship program pursuant 31 to G.S. 115C-316.7, as enacted by this section. 32 33 FUNDS FOR A VIRTUAL SCHOOL PSYCHOLOGY TRAINING PROGRAM 34 **SECTION 6.10C.** Notwithstanding any other provision of law to the contrary, the 35 requirements for the Department of Public Instruction for the 2024-2025 fiscal year in subsection (a) of Section 2.1 of this act shall be increased by the sum of five million dollars (\$5,000,000) in 36 37 nonrecurring funds to be allocated to Appalachian State University (ASU) to host a virtual school 38 psychology training program at the ASU campus in Hickory, North Carolina. 39 **INCREASE FUNDS FOR SCHOOL PSYCHOLOGIST TRAINING PROGRAMS** 40 41 **SECTION 6.10D.** Notwithstanding any other provision of law to the contrary, the 42 requirements for the Department of Public Instruction for the 2024-2025 fiscal year in subsection 43 (a) of Section 2.1 of this act shall be increased by the sum of one million six hundred thousand

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1	dollars (\$1,600,000) in recurring funds to be allocated to the following constituent institutions of			
2	The University of North Carolina to support the school psychology programs at those institutions			
3	with the goal of doubling the number of school psychologists produced:			
4	(1) Appalachian State University.			
5	(2) East Carolina University.			
6	(3) North Carolina State University.			
7	(4) The University of North Carolina at Chapel Hill.			
8	(5) Western Carolina University.";			
9				
10	and on page 31, lines 47-48, by inserting between the lines the following new section to read:			
11				
12	"REQUIRE AND FUND A NURSE IN EVERY TRADITIONAL PUBLIC SCHOOL			
13	<b>SECTION 6.18.(a)</b> G.S. 115C-47 is amended by adding a new subdivision to read:			
14	"(70) <u>To Provide a School Nurse. – Local boards of education shall ensure that each</u>			
15	school within the local school administrative unit has a school nurse available			
16	to students at all times during the instructional day. Boards may hire full-time			
17	or part-time nurses directly or contract with a third party to provide nursing			
18	services."			
19 20	<b>SECTION 6.18.(b)</b> Notwithstanding any other provision of law to the contrary, the			
20	requirements for the Department of Public Instruction for the 2024-2025 fiscal year in subsection			
21	(a) of Section 2.1 of this act shall be increased by the sum of the sum of eighty-nine million			
22	dollars (\$89,000,000) in recurring funds to be allocated to local school administrative units to			
23	increase positions for school nurses in accordance with subsection (a) of this section. Funds			
24 25	provided to local school administrative units pursuant to this section shall supplement and not			
23 26	supplant any funds already provided for school nurses. SECTION 6.18.(c) This section becomes effective July 1, 2024. Subsection (a) of			
20 27	this section applies beginning with the 2024-2025 school year.";			
28	this section applies beginning with the 2024-2025 school year.			
28 29	and on page 45, lines 43-44, by inserting between the lines the following language to read:			
30	"ESTABLISH SCHOOL WALK ZONES/INCREASE PENALTIES FOR INJURING A			
31	MINOR IN A CROSSWALK, SCHOOL ZONE, OR SCHOOL WALK ZONE			
32	SECTION 14.2.(a) G.S. 20-4.01 reads as rewritten:			
33	"§ 20-4.01. Definitions.			
34	Unless the context requires otherwise, the following definitions apply throughout this			
35	Chapter to the defined words and phrases and their cognates:			
36	····			
37	(39a) School Walk Zone. – An area within a school zone, identified by the			
38	Department pursuant to G.S. 20-141.1, that is likely to sustain pedestrian			
39	traffic sufficient to render the speed limits designated in G.S. 20-141 unsafe.			
40	" "			
41	SECTION 14.2.(b) G.S. 20-141.1 reads as rewritten:			
42	"§ 20-141.1. Speed limits in school zones.zones and school walk zones.			



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1	(a) Opti	onal Lower Speed Limits. – The Board of Transportation or local authorities
2		spective jurisdictions may, by ordinance, set speed limits lower than those
3		S. 20-141 for areas adjacent to or near a public, private or parochial school.
4	(b) Mar	datory Lower Speed Limits. – The Department of Transportation shall annually
5	consult with the	e governing body of each public school unit and each nonpublic school operating
6	pursuant to Par	t 1 or Part 2 of Article 39 of Chapter 115C of the General Statutes to designate
7	school walk zon	nes. In all designated school walk zones the Department shall (i) set speed limits
8	lower than tho	se designated in G.S. 20-141 and (ii) ensure appropriate actions are taken to
9	effectuate the re	educed speed limit.
10	<u>(c)</u> <u>Imp</u>	lementation Requirements Limits set pursuant to this section shall become
11	effective when	signs are erected giving notice of the school zone, or school walk zone, the
12	authorized spee	d limit, and the days and hours when the lower limit is effective, or by erecting
13	signs giving no	tice of the school zone, or school walk zone, the authorized speed limit and which
14	indicate the day	vs and hours the lower limit is effective by an electronic flasher operated with a
15	time clock. Lin	nits set pursuant to this section may be enforced only on days when school is in
16	session, and no	speed limit below 20 miles per hour may be set under the authority of this section.
17	A	
18		alty. – Unless covered under some other provision of law providing greater
19	<u>punishment, a p</u>	person who drives who:
20	<u>(1)</u>	Drives a motor vehicle in a school zone or school walk zone at a speed greater
21		than the speed limit set and posted under this section is responsible for an
22		infraction and is required to pay a penalty of two hundred fifty dollars
23		(\$250.00).
24	<u>(2)</u>	Drives a motor vehicle in a school zone or school walk zone without due care
25		resulting in injury to a minor is guilty of a Class 3 misdemeanor."
26		<b>CTION 14.2.(c)</b> G.S. 20-173 reads as rewritten:
27	"§ 20-173. Ped	lestrians' right-of-way at crosswalks.
28		
29		ess covered under some other provision of law providing greater punishment, a
30		ves a motor vehicle in a school zone or school walk zone at a speed greater than
31	· ·	set and posted under this section is responsible for an infraction and is required
32		y of two hundred fifty dollars (\$250.00). If the violation results in injury to a
33	-	on is guilty of a Class 3 misdemeanor."
34		CTION 14.2.(d) Subsections (b) and (c) of this section become effective
35		24, and apply to offenses committed on or after that date.
36		CTION 14.2.(e) The Pedestrian Safety Enhancement Fund is established as a
37		thin the Department of Transportation to be administered by the Department. The
38	1 1	fund is to support pedestrian safety initiatives.
39		CTION 14.2.(f) Notwithstanding the Committee Report referenced in Section
40		23-134 or any other provision of law to the contrary, of the funds appropriated in
41		4-2025 fiscal year from the Highway Fund to the Department of Transportation,
42	Division of Mo	tor Vehicles, the sum of ten million dollars (\$10,000,000) in nonrecurring funds



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1	are allocated to the Pedestrian Safety Enhancement Fund (PSEF) established in subsection (e) of				
2	this section. Funds allocated to the PSEF shall be used as follows:				
3	(1)	Five million dollars (\$5,000,000) for assessing areas likely to be designated			
4		school walk zones and for infrastructure improvements within those areas.			
5	(2)	Two million dollars (\$2,000,000) for developing and implementing training			
6		for school crosswalk guards.			
7	(3)	Three million dollars (\$3,000,000) to increase public awareness regarding			
8		pedestrian safety. This public awareness campaign shall (i) focus on educating			
9		the public about pending school walk zones and (ii) promote community			
10		engagement to raise awareness and encourage responsible driving in school			
11		zones and school walk zones.";			
12		Lones and sensor wait Lones,			
13	and on page 29 1	ine 33, to page 30, line 34, by rewriting the lines to read:			
14	una on page 29, 1	the 55, to puge 50, the 51, by rewriting the miles to read.			
15	"MORATORII	M AND ACCOUNTABILITY MEASURES FOR OPPORTUNITY			
16	SCHOLARSHI				
10		<b>FION 6.15.(a)</b> Beginning with the 2024-2025 fiscal year, the State Education			
18		brity shall not award any scholarship grant funds under Part 2A of Article 39 of			
18 19		the General Statutes to new persons who did not receive scholarship grant funds			
20		ol year. It is the intent of the General Assembly to eliminate the program for			
20 21	-	ship grants under Part 2A of Article 39 of Chapter 115C of the General Statutes			
21	•	10			
		2036-2037 school year or once all current recipients become ineligible for the			
23	receipt of scholar				
24	<b>SECTION 6.15.(b)</b> Subsection (b) of G.S. 115C-562.2 is reenacted.				
25	SECTION 6.15.(c) G.S. 115C-562.1 reads as rewritten:				
26	•				
27	The following	g definitions apply in this Part:			
28					
29	(3a)	Eligible student. – A student residing in North Carolina who has not yet			
30		received a high school diploma and who meets all of the following			
31		requirements:			
32		a. Is eligible to attend a North Carolina public school pursuant to Article			
33		25 of this Chapter. A child who is the age of 4 on or before April 16 is			
34		eligible to attend the following school year if the principal, or			
35		equivalent, of the school in which the child seeks to enroll finds that			
36		the student meets the requirements established by the Authority			
37		pursuant to G.S. 115C-562.2(d) and those findings are submitted to the			
38		Authority.			
39		b. Has not been enrolled in a postsecondary institution as a full-time			
40		student taking at least 12 hours of academic credit.			
41		c. Has not been placed in a nonpublic school or facility by a public			
42		agency at public expense.			



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1 2			<u>d.</u>	<u>Received a scholarship grant for the school year prior to the school year for which the student is applying.</u>
$\frac{2}{3}$		"		year for which the student is apprying.
4		SEC	FION 6	<b>.15.(d)</b> G.S. 115C-562.2, as amended by subsection (b) of this section,
5	reads as re			
6				ship grants.
7	(a)			y shall make available no later than February 1 annually applications to
8	< <i>'</i>		•	award of scholarship grants to attend any nonpublic school on a full- or
9	-			ion about scholarship grants and the application process shall be made
10	-			ty's Web site. website. Beginning March 15, the Authority shall begin
11				unts to students who have applied by March 1 in the following order:
12	C	(1)	10	le students who received a scholarship grant for the school year prior to
13			0	hool year for which the students are applying.
14		(2)	Eligib	le students qualifying for a scholarship grant in the amount provided
15			under	subdivision (1) of subsection (b2) of this section.
16		<del>(3)</del>	<b>Eligib</b>	le students qualifying for a scholarship grant in the amount provided
17			under	subdivision (2) of subsection (b2) of this section.
18		(4)	0	le students qualifying for a scholarship grant in the amount provided
19				subdivision (3) of subsection (b2) of this section.
20		(5)		her students.March 1.
21	(b)		10	rants awarded to eligible students residing in households with an income
22				he amount required for the student to qualify for the federal free or
23	1		1 0	gram shall be, per year per eligible student, in an amount of up to ninety
24				ime student or up to forty-five percent (45%) as a part-time student of
25		-		ipil allocation for average daily membership in the prior fiscal year.
26				ded to eligible students residing in households with an income level in
27			-	uired for the student to qualify for the federal free or reduced-price lunch
28				bounts of not more than ninety percent (90%) of the required tuition and forty five percent ( $45\%$ ) of the required tuition and force as a
29 30				ent or forty-five percent (45%) of the required tuition and fees as a
30 31	-			nonpublic school the eligible child will attend. Tuition and fees for a nclude tuition and fees for books, transportation, equipment, or other
32	-		•	npublic school. No scholarship grant shall exceed, per year per eligible
32 33	-	-		I to ninety percent (90%) for a full-time student or forty-five percent
34			-	student of the average State per pupil allocation for average daily
35		-		fiscal year, and no scholarship grant shall exceed the required tuition
36		-	-	ic school the eligible student will attend.
37			ionpuon	
38	 <del>(b2)</del>	Schol	<del>arship g</del>	rants shall be awarded to eligible students as follows:
39	<u> </u>	(1)	10	udents residing in households with an income level not in excess of the
40		. /		nt required for the student to qualify for the federal free or reduced price
41				program, per year per eligible student, an amount of up to one hundred
42				at (100%) of the average State per pupil allocation for average daily
43			-	vership in the prior fiscal year.

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1	(2)	For students residing in households with an income level between the amount			
2		required for the student to qualify for the federal free or reduced-price lunch			
3		program and not in excess of two hundred percent (200%) of that amount, per			
4		year per eligible student, an amount of up to ninety percent (90%) of the			
5		average State per pupil allocation for average daily membership in the prior			
6		<del>fiscal year.</del>			
7	(3)	For students residing in households with an income level of between two			
8		hundred percent (200%) of the amount required for the student to qualify for			
9		the federal free or reduced-price lunch program and not in excess of four			
10		hundred fifty percent (450%) of that amount, per year per eligible student, an			
11		amount of up to sixty percent (60%) of the average State per pupil allocation			
12		for average daily membership in the prior fiscal year.			
13	(4)	For all students, per year per eligible student, an amount of up to forty five			
14		percent (45%) of the average State per pupil allocation for average daily			
15		membership in the prior fiscal year, unless the student qualifies for a higher			
16		amount under this subsection.			
17	<del>(b3)</del> Tuitio	n and fees for a nonpublic school may include tuition and fees for books,			
18	transportation, eq	uipment, or other items required by the nonpublic school.			
19	(b4) No sci	holarship grant shall exceed, per year per eligible student, an amount equal to			
20		rcent (100%) of the average State per pupil allocation for average daily			
21		he prior fiscal year, and no scholarship grant shall exceed the required tuition			
22	and fees for the nonpublic school the eligible student will attend.				
23	(b5) In add	dition to the amount of the scholarship grant, for any student receiving a			
24	scholarship grant in grades three, eight, or 11, the Authority shall provide to the nonpublic school				
25	an amount equal to the cost of the nationally standardized test required to be administered as				
26	provided in G.S. 115C-562.5.				
27	"				
28		<b>TION 6.15.(e)</b> G.S. 115C-562.5 reads as rewritten:			
29	"§ 115C-562.5.	Obligations of nonpublic schools accepting eligible students receiving			
30	schola	arship grants.			
31	(a) A non	public school that accepts eligible students receiving scholarship grants shall			
32	comply with the f	e			
33	(1)	Provide <u>Annually provide</u> to the Authority documentation for required tuition			
34		and fees charged to the student by the nonpublic school. A nonpublic school			
35		that accepts eligible students receiving scholarship grants shall not increase			
36		tuition in a given year by more than the change in the Consumer Price Index,			
37		as calculated and reported by the Federal Bureau of Labor Statistics, that is			
38		reported in the calendar year in which the tuition increase would occur.			
39	(2)	Provide to the Authority a criminal background check conducted for the staff			
40		member with the highest decision-making authority, as defined by the bylaws,			
41		articles of incorporation, or other governing document. Information provided			
42		to the Authority in accordance with this subdivision is privileged information			
43		and is not a public record but is for the exclusive use of the Authority.			



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1	(3)	Provide to the parent or guardian of an eligible student, whose tuition and fees
2	~ /	are paid in whole or in part with a scholarship grant, an annual written
3		explanation of the student's progress, including the student's scores on
4		standardized achievement tests.
5	(4)	Administer, at least once in each school year, tests as provided in this
6	( )	subdivision. Administer each school year all tests required by the State Board
7		of Education pursuant to G.S. 115C-174.11(c) for students in grades three and
8		higher in a local school administrative unit. Test performance data for students
9		shall be submitted to the Authority by July 15 of each year. The nonpublic
10		school shall retain this data for five years, and the Authority may audit the
11		nonpublic school to ensure compliance with the retention requirement. Test
12		performance data reported to the Authority or collected by the Authority under
13		this subdivision is not a public record under Chapter 132 of the General
14		Statutes. Statutes, to the extent the data contains personally identifiable
15		information. Tests shall be administered to all eligible students enrolled in
16		grades three and higher whose tuition and fees are paid in whole or in part
10		with a scholarship grant as follows:
18		a. The nationally standardized test designated by the Authority in grades
19		three and eight.
20		b. The ACT in grade 11.
20		c. A nationally standardized test or other nationally standardized
21		equivalent measurement selected by the chief administrative officer of
22		the nonpublic school in all other grades four and higher. For grades
23		four through seven, the nationally standardized test or other equivalent
25		measurement selected must measure achievement in the areas of
26		English grammar, reading, spelling, and mathematics. For grades nine,
20		10, and 12, the nationally standardized test or other equivalent
28		measurement selected must measure either (i) achievement in the areas
28		of English grammar, reading, spelling, and mathematics or (ii)
30		competencies in the verbal and quantitative areas.grant. Nothing in
31		this subdivision shall prohibit a nonpublic school from administering
32		additional tests to its students.
33	(5)	Provide to the Authority graduation rates of the students receiving scholarship
33 34	$(\mathbf{J})$	grants grants, including four-year cohort graduation rates, in a manner
35		consistent with nationally recognized standards. Title I of the Elementary and
36		Secondary Education Act of 1965, as amended, and any associated federal
30 37		regulations.
38	(6)	Contract with a certified public accountant to perform a financial review, an
39	(0)	audit, consistent with generally accepted methods of accounting or any other
40		comprehensive basis of accounting recognized by the American Institute of
40 41		Certified Public Accountants (AICPA) for each school year in which the
41 42		school enrolls 70 or more students receiving scholarship grants or scholarship
42 43		funds awarded by the Authority.accepts students receiving one hundred
+J		Tunus awarded by the radionary accepts students receiving one numered



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1		thousar	d dollars (\$100,000) or more in scholarship grants awarded under this
2			a school accepts students receiving less than one hundred thousand
3		dollars	(\$100,000), it shall contract pursuant to this subdivision for an audit
4		every th	hree years. A nonpublic school shall report the results of an audit by
5		Decem	ber 31 of the year in which the audit is conducted.
6	(7)	Maintai	in a school facility within the State where in-person instruction is
7		provide	d. This subdivision does not prohibit a school from offering
8		remote-	only courses of instruction in addition to in-person instruction.
9	(8)	Provide	e the following information annually to the Division:
10		a.	Name and address of the school, including physical location address.
11			A school with more than one physical location shall establish a
12			separate notice of intent for each physical location and shall provide
13			all information required by this subdivision for each physical location.
14		b.	The name of the owners and chief administrator.administrator,
15			including contact information.
16		c.	Number of students in attendance at the school as of October 1.
17		<u>d.</u>	All attendance records of students receiving scholarship grants from
18			the previous school year.
19		<u>e.</u>	Documentation of a completed fire inspection in the previous 365
20			<u>days.</u>
21	<u>(9)</u>	For any	child with a disability who is a recipient of scholarship funds, educate
22		that chi	ild in accordance with his or her Individualized Education Program
23		<u>(IEP) a</u>	nd in compliance with IDEA, as defined in G.S. 115C-106.3(6), and
24		applica	ble policies adopted by the State Board of Education for local school
25		<u>adminis</u>	strative units under Article 9 of Chapter 115C of the General Statutes.
26	<u>(10)</u>		y with the requirements of Article 8C of this Chapter, including the
27		followi	<u>ng:</u>
28			School Risk Management Plan. – The nonpublic school, in
29			coordination with local law enforcement agencies, shall adopt a
30			School Risk Management Plan (SRMP) relating to incidents of school
31			violence. In constructing and maintaining these plans, the nonpublic
32			school shall utilize the School Risk and Response Management
33			System established pursuant to G.S. 115C-105.49A. These plans are
34			not considered a public record as the term "public record" is defined
35			under G.S. 132-1 and shall not be subject to inspection and
36			examination under G.S. 132-6.
37		<u>b.</u>	Schematic diagrams and school crisis kits The nonpublic school
38			shall provide schematic diagrams and keys to the main entrance of
39			school facilities to local law enforcement agencies, in addition to
40			implementing the provisions in G.S. 115C-105.52.
41			School safety exercises At least once a year, the nonpublic school
42			shall hold a full school-wide lockdown exercise with local law

## NORTH CAROLINA GENERAL ASSEMBLY **TABLED**

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### AMENDMENT NO. A8 (to be filled in by Principal Clerk)

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1		enforcement and emergency management agencies that are part of the
2		school's SRMP.
3	<u>d.</u>	Safety information provided to the Department of Public Safety,
4		Division of Emergency Management The nonpublic school shall
5		provide the following: (i) schematic diagrams, including digital
6		schematic diagrams, and (ii) emergency response information
7		requested by the Division for the SRMP. The schematic diagrams and
8		emergency response information are not considered public records as
9		the term "public record" is defined under G.S. 132-1 and shall not be
10		subject to inspection and examination under G.S. 132-6.
11	· / ·	school that accepts students receiving scholarship grants shall not require
12		d on the status of the student as a scholarship grant recipient.
13	· · · · · ·	school enrolling more than 25 students in any grade whose tuition and
14	-	r in part with a scholarship grant shall provide and retain information on
15	-	e in each grade with more than 25 students, as follows:
16	· · · · · · · · ·	rt to the Authority on the aggregate standardized test performance of
17		ble students in grades three, eight, and 11. three and higher pursuant to
18		vision (4) of subsection (a) of this section. Aggregate test performance
19		reported to the Authority which does not contain personally identifiable
20		nt data shall be a public record under Chapter 132 of the General Statutes.
21		tes, and the Authority shall post this data on its website. Test
22	1	rmance data may be shared with public or private institutions of higher
23		ation located in North Carolina and shall be provided to an independent
24		rch organization selected by the Authority for research purposes as
25	-	itted by the Federal Education Rights and Privacy Act, 20 U.S.C. §
26	1232	
27		n standardized test performance data for eligible students in all other
28	Ũ	s and annually certify to the Authority compliance with the requirements
29		bdivision (4) of subsection (a) of this section.
30	· · · · · · ·	school shall not discriminate with respect to the categories listed in 42
31		statute read on January 1, 2014.2014, or on the basis of disability, as
32		s with Disabilities Act, 42 U.S.C. § 12102, as that statute read on January
33	<u>1, 2024.</u>	
34	•••	
35	· · · · · ·	ic school terminates operation during the school's regular schedule and
36	· · · <b>-</b>	e of the closure to the Division within 14 days and (ii) return funds owed
37	•	mely manner for students who received scholarship grants, any other
38	1 1	d during that school year or subsequent school years by an owner or chief
39		ne report submitted to the Division under subdivision (7) subdivision (8)
40		section for that closed school shall be ineligible to receive scholarship
41	0	he Authority determines the obligation to return those funds has been
42	satisfied."	
43	SECTION 6	<b>5.15.(f)</b> G.S. 115C-562.7 reads as rewritten:

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1	"§ 115C-562.7.	Reporting requirements.	
2	•••		
3	(b) The	Authority shall report annually, no later that	an October 15, to the Joint Legislative
4	Education Overs	sight Committee on the following information	tion from the prior school year:
5	(1)	Total number, grade level, race, eth	nicity, and sex of eligible students
6		receiving scholarship grants.	
7	(2)	Total amount of scholarship grant fundi	ng awarded.
8			
9	(4)	Nonpublic schools in which scholar	ship grant recipients are enrolled,
10		including numbers of scholarship grant	students at each nonpublic school.
11	(5)	Nonpublic schools deemed ineligible to	receive scholarships.
12	<u>(6)</u>	Compliance with the academ	ic assessments required by
13		<u>G.S. 115C-562.5(a)(4).</u>	
14	•••		
15	<u>(g)</u> <u>No 1</u>	ater than September 30 of each year, the	e Authority, in consultation with the
16	Department of Public Instruction, shall publish on its website school achievement, growth, and		
17	performance scores of nonpublic schools accepting more than 25 students in any grade whose		
18	tuition and fees are paid in whole or in part with a scholarship grant. The scores shall be calculated		
19	pursuant to the r	methodology provided in G.S. 115C-83.15	
20	SEC	<b>TION 6.15.(g)</b> G.S. 115C-562.8 reads as	rewritten:
21	"§ 115C-562.8.	The Opportunity Scholarship Grant Fu	and Reserve.
22			
	•••		
22	(b) The	General Assembly finds that, due to the	
	(b) The	General Assembly finds that, due to the school choice for North Carolina students,	
23	(b) The opportunity for		it is imperative that the State provide
23 24	(b) The opportunity for an increase of fu	school choice for North Carolina students,	it is imperative that the State provide arship Grant Fund Reserve. Therefore,
23 24 25	(b) The opportunity for an increase of fu there There is ap fiscal year to be	school choice for North Carolina students, ands for 15 years to the Opportunity Schola opropriated from the General Fund to the R used for the purposes set forth in this sect	it is imperative that the State provide arship Grant Fund Reserve. Therefore, eserve the following amounts for each
23 24 25 26	(b) The opportunity for an increase of fu there There is ap fiscal year to be	school choice for North Carolina students, ands for 15 years to the Opportunity Schola opropriated from the General Fund to the R	it is imperative that the State provide arship Grant Fund Reserve. Therefore, eserve the following amounts for each
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23 24 25 26 27 28 29 30	(b) The opportunity for an increase of fu there <u>There</u> is ap fiscal year to be <b>F</b>	school choice for North Carolina students, ands for 15 years to the Opportunity Schola opropriated from the General Fund to the R used for the purposes set forth in this sect	it is imperative that the State provide arship Grant Fund Reserve. Therefore, eserve the following amounts for each ion:
23 24 25 26 27 28 29 30 31	(b) The- opportunity for an increase of fu- there There is ap fiscal year to be F 2	school choice for North Carolina students, ands for 15 years to the Opportunity Schola opropriated from the General Fund to the R used for the purposes set forth in this sect Fiscal Year 	it is imperative that the State provide arship Grant Fund Reserve. Therefore, eserve the following amounts for each ion: Appropriation \$415,540,000\$174,236,499 \$430,540,000\$166,919,213
23 24 25 26 27 28 29 30	(b) The opportunity for an increase of fu there <u>There</u> is ap fiscal year to be F 2 2	school choice for North Carolina students, ands for 15 years to the Opportunity Schola opropriated from the General Fund to the R used for the purposes set forth in this sect Fiscal Year 	it is imperative that the State provide arship Grant Fund Reserve. Therefore, eserve the following amounts for each ton: <b>Appropriation</b> \$415,540,000
23 24 25 26 27 28 29 30 31	(b) The- opportunity for an increase of fur there <u>There</u> is ap fiscal year to be F 2 2 2 2	school choice for North Carolina students, ands for 15 years to the Opportunity Schola opropriated from the General Fund to the R used for the purposes set forth in this sect Fiscal Year  2025-2026 2026-2027	it is imperative that the State provide arship Grant Fund Reserve. Therefore, eserve the following amounts for each ion: Appropriation \$415,540,000\$174,236,499 \$430,540,000\$166,919,213
23 24 25 26 27 28 29 30 31 32	(b) The- opportunity for an increase of fu- there There is ap fiscal year to be F 2 2 2 2 2 2	school choice for North Carolina students, ands for 15 years to the Opportunity Schola opropriated from the General Fund to the R used for the purposes set forth in this sect Fiscal Year  2025-2026 2026-2027 2027-2028	ti is imperative that the State provide preserve the following amounts for each ion: Appropriation \$415,540,000\$174,236,499 \$430,540,000\$166,919,213 \$445,540,000\$158,337,000 \$460,540,000\$147,151,195 \$475,540,000\$134,275,040
23 24 25 26 27 28 29 30 31 32 33	(b) The- opportunity for an increase of fur there <u>There</u> is ap fiscal year to be F 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	school choice for North Carolina students, ands for 15 years to the Opportunity Schola oppopriated from the General Fund to the R used for the purposes set forth in this sect Fiscal Year  2025-2026 2026-2027 2027-2028 2028-2029	ti is imperative that the State provide prship Grant Fund Reserve. Therefore, eserve the following amounts for each ion: Appropriation \$415,540,000\$174,236,499 \$430,540,000\$166,919,213 \$445,540,000\$158,337,000 \$460,540,000\$134,275,040 \$490,540,000\$119,413,575
23 24 25 26 27 28 29 30 31 32 33 34	(b) The- opportunity for an increase of fur there <u>There</u> is ap fiscal year to be <b>F</b> 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	school choice for North Carolina students, ands for 15 years to the Opportunity Schola opropriated from the General Fund to the R used for the purposes set forth in this sect Fiscal Year  2025-2026 2026-2027 2027-2028 2028-2029 2029-2030	ti is imperative that the State provide preserve the following amounts for each ion: Appropriation \$415,540,000\$174,236,499 \$430,540,000\$166,919,213 \$445,540,000\$158,337,000 \$460,540,000\$147,151,195 \$475,540,000\$134,275,040
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23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39	(b) The- opportunity for an increase of fur there <u>There</u> is ap fiscal year to be F 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	school choice for North Carolina students, ands for 15 years to the Opportunity Schola opropriated from the General Fund to the R used for the purposes set forth in this sect Fiscal Year  2025-2026 2026-2027 2027-2028 2028-2029 2029-2030 2030-2031 2031-2032 2032-2033	ti is imperative that the State provide arship Grant Fund Reserve. Therefore, eserve the following amounts for each ion: Appropriation \$415,540,000 $$174,236,499$430,540,000$ $$166,919,213$445,540,000$ $$166,919,213$445,540,000$ $$158,337,000$460,540,000$ $$147,151,195$475,540,000$ $$134,275,040$490,540,000$ $$119,413,575$505,540,000$ $$105,039,929$89,344,633$
23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38	(b) The- opportunity for an increase of fu- there There is ap fiscal year to be F 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	school choice for North Carolina students, ands for 15 years to the Opportunity Schola oppopriated from the General Fund to the R used for the purposes set forth in this sect <b>Fiscal Year</b>  2025-2026 2026-2027 2027-2028 2028-2029 2029-2030 2030-2031 2031-2032 2032-2033 2033-2034	ti is imperative that the State provide arship Grant Fund Reserve. Therefore, eserve the following amounts for each ion: Appropriation \$415,540,000 $$174,236,499$430,540,000$ $$166,919,213$445,540,000$ $$166,919,213$445,540,000$ $$158,337,000$460,540,000$ $$134,275,040$490,540,000$ $$119,413,575$505,540,000$ $$105,039,929$89,344,633$71,034,400$
23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39	(b) The- opportunity for an increase of fur there <u>There</u> is ap fiscal year to be 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	school choice for North Carolina students, inds for 15 years to the Opportunity Schola propriated from the General Fund to the R used for the purposes set forth in this sect <b>Fiscal Year</b>  2025-2026 2026-2027 2027-2028 2028-2029 2029-2030 2030-2031 2031-2032 2032-2033 2032-2033 2032-2036 2035-2036 2-2033-2036-2037 fiscal year and each fiscal	ti is imperative that the State provide arship Grant Fund Reserve. Therefore, eserve the following amounts for each ion: Appropriation \$415,540,000 $$174,236,499$430,540,000$ $$166,919,213$445,540,000$ $$166,919,213$445,540,000$ $$158,337,000$460,540,000$ $$134,275,040$490,540,000$ $$119,413,575$505,540,000$ $$105,039,929$89,344,633$71,034,400$48,759,219$24,022,254If year thereafter, there is appropriated$
23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40	(b) The- opportunity for the second function of the second function	school choice for North Carolina students, ands for 15 years to the Opportunity Schola opropriated from the General Fund to the R used for the purposes set forth in this sect Fiscal Year  2025-2026 2026-2027 2027-2028 2028-2029 2029-2030 2030-2031 2031-2032 2032-2033 2033-2034 2034-2035	it is imperative that the State provide   arship Grant Fund Reserve. Therefore,   eserve the following amounts for each   ion: <b>Appropriation</b> \$415,540,000\$174,236,499   \$430,540,000\$166,919,213   \$445,540,000\$158,337,000   \$460,540,000\$147,151,195   \$475,540,000\$134,275,040   \$490,540,000\$119,413,575   \$505,540,000\$105,039,929   \$89,344,633   \$71,034,400   \$48,759,219   \$24,022,254   Al year thereafter, there is appropriated



#### NORTH CAROLINA GENERAL ASSEMBLY AMENDMENT House Bill 317

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1	shall be appropriated to the Reserve. When developing the base budget, as defined by		
2	G.S. 143C-1-1, for each fiscal year specified in this subsection, the Director of the Budget shall		
3	include the appropriated amount specified in this subsection for that fiscal year.		
4			
5	SECTION 6.15.(h) Subsections (i) and (j) of Section 8A.6 of S.L. 2023-134 are		
6	repealed.		
7	<b>SECTION 6.15.(i)</b> Notwithstanding any other provision of law to the contrary, the		
8	requirements for the Board of Governors of The University of North Carolina for Related		
9	Educational Programs for the 2024-2025 fiscal year in subsection (a) of Section 2.1 of this act		
10	shall be decreased as follows:		
11	(1) By the sum of three hundred eighty-nine million six hundred thirty-one		
12	thousand, seven hundred twenty-nine dollars (\$389,631,729) in recurring		
13	funds to reflect a decrease in the Opportunity Scholarship Grant Fund Reserve		
14	so that the total recurring appropriation to the Reserve is one hundred eighty		
15	million three hundred sixty-eight thousand two hundred seventy-one dollars		
16	(\$180,368,271).		
17	(2) By the sum of two hundred forty-eight million dollars (\$248,000,000) in		
18	nonrecurring funds to reflect the requirement in subsection (a) of this section		
19	that the State Education Assistance Authority shall not award any scholarship		
20	grant funds under Part 2A of Article 39 of Chapter 115C of the General		
21	Statutes to new persons who did not receive scholarship grant funds in the		
22 23	prior school year.		
23 24	<b>SECTION 6.15.(j)</b> This section becomes effective July 1, 2024, and applies beginning with the 2024-2025 school year.";		
25	beginning with the 2024-2025 school year.		
26	and on page 31, lines 37-38, by inserting between the lines the following:		
27	and on page 51, miles 57 50, by inserting between the miles the following.		
28	"ACCOUNTABILITY MEASURES FOR PERSONAL EDUCATION STUDENT		
29	ACCOUNTS		
30	SECTION 6.16A.(a) Article 41 of Chapter 115C of the General Statutes is amended		
31	by adding the following new section to read:		
32	"§ 115C-593.5. Academic assessments.		
33	(a) <u>A nonpublic school that accepts eligible students receiving scholarship funds shall</u>		
34	administer, at least once in each school year, all tests required by the State Board of Education		
35	pursuant to G.S. 115C-174.11(c) for students in grades three through 12 in a local school		
36	administrative unit.		
37	(b) Test performance data for students shall be submitted to the Authority by July 15 of		
38	each year. The nonpublic school shall retain this data for five years, and the Authority may audit		
39	the nonpublic school to ensure compliance with the retention requirement. Test performance data		
40	reported to the Authority or collected by the Authority under this section is not a public record		
41	under Chapter 132 of the General Statutes, to the extent the data contains personally identifiable		
42	information.		



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1	(c) Tests shall be administered to all eligible students enrolled in grades three and higher		
2	whose tuition and fees are paid in whole or in part with scholarship funds.		
3	(d) The Authority shall provide the parent or guardian of an eligible student, whose		
4	tuition and fees are paid in whole or in part with scholarship funds, an annual written explanation		
5	of the student's progress, including the student's scores on standardized achievement tests. If an		
6	eligible student received a written assessment pursuant to G.S. 115C-562.5(a)(3) for a school		
7	year, the written assessment may be used to meet the requirements of this subsection.		
8	(d) Nothing in this section shall prohibit a nonpublic school from administering		
9	additional tests to its students."		
10	SECTION 6.16A.(b) G.S. 115C-598 reads as rewritten:		
11	"§ 115C-598. Reporting requirements.		
12	(a) The Authority shall report annually, no later than October 15, to the Joint Legislative		
13	Education Oversight Committee on the following information from the prior school year:		
14			
15	(6) Compliance with the academic assessments required by G.S. 115C-593.5.		
16			
17	<b>SECTION 6.16A.(c)</b> This section becomes effective July 1, 2024, and applies		
18	beginning with the 2024-2025 school year.";		
19 20	and an name 21 lines AC 47 by incerting between the lines the following		
20	and on page 31, lines 46-47, by inserting between the lines the following:		
21 22	"SOME OPPORTUNITY SCHOLARSHIP FUNDS TO BE ALLOCATED TO PUBLIC		
22 23	SOME OFFORTUNITT SCHOLARSHIF FUNDS TO BE ALLOCATED TO FUBLIC SCHOOLS		
23 24	<b>SECTION 6.18</b> Notwithstanding any other provision of law to the contrary, the		
2 <del>4</del> 25	requirements for the Department of Public Instruction for the 2024-2025 fiscal year in subsection		
25 26	(a) of Section 2.1 of this act shall be increased by the amount of funding made available from the		
20 27	Board of Governors of The University of North Carolina pursuant to Section 6.15(i) of this act		
28	that are not otherwise allocated pursuant to a provision of this act. The State Board of Education		
20 29	shall allocate these funds to all public school units on the basis of average daily membership.";		
30	shan anotate these funds to an public school ands on the busis of average daily memorismp.		
31	and by adjusting the appropriate totals accordingly.		
~ 1	and of adjacened are appropriate totals accordingly.		

SIGNED \_\_\_\_\_

Amendment Sponsor

SIGNED

Committee Chair if Senate Committee Amendment

ADOPTED \_\_\_\_\_ FAILED \_\_\_\_\_ TABLED \_\_\_\_\_