

FAILED



NORTH CAROLINA GENERAL ASSEMBLY
AMENDMENT
Senate Bill 227

AMENDMENT NO. A1
(to be filled in by
Principal Clerk)

S227-ARQ-13 [v.6]

Page 1 of 11

Amends Title [YES]
First Edition

Date _____, 2025

Senator Grafstein

1 moves to amend the bill on page 1, lines 2-6, by rewriting the lines to read:

2
3 "AN ACT TO DEMONSTRATE THE GENERAL ASSEMBLY'S INTENT THAT
4 STUDENTS, TEACHERS, ADMINISTRATORS, AND OTHER SCHOOL EMPLOYEES
5 OF PUBLIC SCHOOL UNITS AND NONPUBLIC SCHOOLS THAT ACCEPT
6 OPPORTUNITY SCHOLARSHIPS RECOGNIZE THE EQUALITY AND RIGHTS OF
7 ALL PERSONS; TO PROHIBIT PUBLIC SCHOOL UNITS AND NONPUBLIC
8 SCHOOLS THAT ACCEPT OPPORTUNITY SCHOLARSHIPS FROM PROMOTING
9 CERTAIN CONCEPTS THAT ARE CONTRARY TO THAT INTENT; AND TO
10 PROVIDE ADDITIONAL ACCOUNTABILITY MEASURES FOR OPPORTUNITY
11 SCHOLARSHIPS AND THE PERSONAL EDUCATION STUDENT ACCOUNTS FOR
12 CHILDREN WITH DISABILITIES PROGRAM.";

13
14 And on page 3, lines 4-6, by rewriting the lines to read:

15
16 "(5) Maintain an office, division, or other unit promoting discriminatory practices
17 or divisive concepts.";

18
19 And on page 3, lines 32-33, by inserting the following between those lines:

20 "**SECTION 2.2.** G.S. 115C-562.2(b5) read as rewritten:

21 "(b5) In addition to the amount of the scholarship grant, for any student receiving a
22 scholarship grant in grades ~~three, eight, or 11~~, three through 12, the Authority shall provide to
23 the nonpublic school an amount equal to the cost of the ~~nationally standardized~~ test required to
24 be administered as provided in G.S. 115C-562.5.

25
26
27 **SECTION 2.3.** G.S. 115C-562.5 reads as rewritten:

28 "**§ 115C-562.5. Obligations of nonpublic schools accepting eligible students receiving**
29 **scholarship grants.**

30 (a) A nonpublic school that accepts eligible students receiving scholarship grants shall
31 comply with the following:



* S 2 2 7 - A R Q - 1 3 - V - 6 *

NORTH CAROLINA GENERAL ASSEMBLY
AMENDMENT
Senate Bill 227

FAILED

AMENDMENT NO. **A1**
(to be filled in by
Principal Clerk)

S227-ARQ-13 [v.6]

Page 2 of 11

- 1 (1) Provide to the Authority documentation for required tuition and fees charged
2 to the student by the nonpublic school.
- 3 (2) Provide to the Authority a criminal background check conducted for the staff
4 member with the highest decision-making authority, as defined by the bylaws,
5 articles of incorporation, or other governing document. Information provided
6 to the Authority in accordance with this subdivision is privileged information
7 and is not a public record but is for the exclusive use of the Authority.
- 8 (3) Provide to the parent or guardian of an eligible student, whose tuition and fees
9 are paid in whole or in part with a scholarship grant, an annual written
10 explanation of the student's progress, including the student's scores on
11 standardized achievement tests.
- 12 (4) ~~Administer, at least once in each school year, tests as provided in this~~
13 ~~subdivision. Administer each school year all tests required by the State Board~~
14 ~~of Education pursuant to G.S. 115C-174.11(c) for students in grades three and~~
15 ~~higher in a local school administrative unit. Test performance data for students~~
16 ~~shall be submitted to the Authority by July 15 of each year. The nonpublic~~
17 ~~school shall retain this data for five years, and the Authority may audit the~~
18 ~~nonpublic school to ensure compliance with the retention requirement. Test~~
19 ~~performance data reported to the Authority or collected by the Authority under~~
20 ~~this subdivision is not a public record under Chapter 132 of the General~~
21 ~~Statutes. Statutes, to the extent the data contains personally identifiable~~
22 ~~information. Tests shall be administered to all eligible students enrolled in~~
23 ~~grades three and higher whose tuition and fees are paid in whole or in part~~
24 ~~with a scholarship grant as follows:~~
25 a. ~~The nationally standardized test designated by the Authority in grades~~
26 ~~three and eight.~~
27 b. ~~The ACT in grade 11.~~
28 e. ~~A nationally standardized test or other nationally standardized~~
29 ~~equivalent measurement selected by the chief administrative officer of~~
30 ~~the nonpublic school in all other grades four and higher. For grades~~
31 ~~four through seven, the nationally standardized test or other equivalent~~
32 ~~measurement selected must measure achievement in the areas of~~
33 ~~English grammar, reading, spelling, and mathematics. For grades nine,~~
34 ~~10, and 12, the nationally standardized test or other equivalent~~
35 ~~measurement selected must measure either (i) achievement in the areas~~
36 ~~of English grammar, reading, spelling, and mathematics or (ii)~~
37 ~~competencies in the verbal and quantitative areas. Nothing in this~~
38 ~~subdivision shall prohibit a nonpublic school from administering~~
39 ~~additional tests to its students.~~
- 40 (5) Provide to the Authority graduation rates of the students receiving scholarship
41 ~~grants—grants, including four-year cohort graduation rates, in a manner~~
42 ~~consistent with nationally recognized standards. Title I of the Elementary and~~

NORTH CAROLINA GENERAL ASSEMBLY
AMENDMENT
Senate Bill 227

FAILED

AMENDMENT NO. **A1**
(to be filled in by
Principal Clerk)

S227-ARQ-13 [v.6]

Page 3 of 11

- 1 Secondary Education Act of 1965, as amended, and any associated federal
2 regulations.
- 3 (6) Contract with a certified public accountant to perform ~~a financial review, an~~
4 audit, consistent with generally accepted methods of accounting or any other
5 comprehensive basis of accounting recognized by the American Institute of
6 Certified Public Accountants (AICPA) for each school year in which the
7 school ~~enrolls 70 or more students receiving scholarship grants or scholarship~~
8 ~~funds awarded by the Authority.~~ receives at least one hundred thousand dollars
9 (\$100,000) or more in scholarship grants awarded under this Part. If a school
10 receives less than one hundred thousand dollars (\$100,000), it shall contract
11 pursuant to this subdivision for an audit every three years. A nonpublic school
12 shall report the results of an audit by December 31 of the year in which the
13 audit is conducted.
- 14 (7) Maintain a school facility within the State where in-person instruction is
15 provided. This subdivision does not prohibit a school from offering
16 remote-only courses of instruction in addition to in-person instruction.
- 17 (8) Provide the following information annually to the Division:
- 18 a. Name and address of the school, including physical location address.
19 A school with more than one physical location shall establish a
20 separate notice of intent for each physical location and shall provide
21 all information required by this subdivision for each physical location.
- 22 b. The name of the owners and chief ~~administrator.~~ administrator,
23 including contact information.
- 24 c. Number of students in attendance at the school as of October 1.
- 25 (d) All attendance records of students receiving scholarship grants from
26 the previous school year.
- 27 (e) Documentation of a completed fire inspection in the previous 365
28 days.
- 29 (9) For any child with a disability who is a recipient of scholarship funds, educate
30 that child in accordance with his or her Individualized Education Program
31 (IEP) and in compliance with IDEA, as defined in G.S. 115C-106.3(6), and
32 applicable policies adopted by the State Board of Education for local school
33 administrative units under Article 9 of Chapter 115C of the General Statutes.
- 34 (10) Comply with the requirements of Article 8C of this Chapter, including the
35 following:
- 36 a. School Risk Management Plan. – The nonpublic school, in
37 coordination with local law enforcement agencies, shall adopt a
38 School Risk Management Plan (SRMP) relating to incidents of school
39 violence. In constructing and maintaining these plans, the nonpublic
40 school shall utilize the School Risk and Response Management
41 System established pursuant to G.S. 115C-105.49A. These plans are
42 not considered a public record as the term "public record" is defined

NORTH CAROLINA GENERAL ASSEMBLY
AMENDMENT
Senate Bill 227

FAILED

AMENDMENT NO. **A1**
(to be filled in by
Principal Clerk)

S227-ARQ-13 [v.6]

Page 4 of 11

- 1 under G.S. 132-1 and shall not be subject to inspection and
2 examination under G.S. 132-6.
- 3 b. Schematic diagrams and school crisis kits. – The nonpublic school
4 shall provide schematic diagrams and keys to the main entrance of
5 school facilities to local law enforcement agencies, in addition to
6 implementing the provisions in G.S. 115C-105.52.
- 7 c. School safety exercises. – At least once a year, the nonpublic school
8 shall hold a full school-wide lockdown exercise with local law
9 enforcement and emergency management agencies that are part of the
10 school's SRMP.
- 11 d. Safety information provided to the Department of Public Safety,
12 Division of Emergency Management. – The nonpublic school shall
13 provide the following: (i) schematic diagrams, including digital
14 schematic diagrams, and (ii) emergency response information
15 requested by the Division for the SRMP. The schematic diagrams and
16 emergency response information are not considered public records as
17 the term "public record" is defined under G.S. 132-1 and shall not be
18 subject to inspection and examination under G.S. 132-6.
- 19 (b) A nonpublic school that accepts students receiving scholarship grants shall not require
20 any additional fees based on the status of the student as a scholarship grant recipient.
- 21 (c) A nonpublic school enrolling more than 25 students in any grade whose tuition and
22 fees are paid in whole or in part with a scholarship grant shall provide and retain information on
23 student test performance in each grade with more than 25 students, as follows:
- 24 (1) Report to the Authority on the aggregate standardized test performance of
25 eligible students in grades ~~three, eight, and 11~~.~~three and higher pursuant to~~
26 ~~subdivision (4) of subsection (a) of this section.~~ Aggregate test performance
27 data reported to the Authority which does not contain personally identifiable
28 student data shall be a public record under Chapter 132 of the General
29 Statutes. Statutes, and the Authority shall post this data on its website. Test
30 performance data may be shared with public or private institutions of higher
31 education located in North Carolina and shall be provided to an independent
32 research organization selected by the Authority for research purposes as
33 permitted by the Federal Education Rights and Privacy Act, 20 U.S.C. §
34 1232g.
- 35 (2) Retain standardized test performance data for eligible students in all other
36 grades and annually certify to the Authority compliance with the requirements
37 of subdivision (4) of subsection (a) of this section.
- 38 (c1) A nonpublic school shall not discriminate with respect to the categories listed in 42
39 U.S.C. § 2000d, as that statute read on January 1, ~~2014~~.2014, or on the basis of disability, as
40 defined in the Americans with Disabilities Act, 42, U.S.C. § 12102, as that statute read on January
41 1, 2024.
- 42 ...

NORTH CAROLINA GENERAL ASSEMBLY
AMENDMENT
Senate Bill 227

FAILED

AMENDMENT NO. **A1**
(to be filled in by
Principal Clerk)

S227-ARQ-13 [v.6]

Page 5 of 11

1 (e) If a nonpublic school terminates operation during the school's regular schedule and
2 fails to (i) report the date of the closure to the Division within 14 days and (ii) return funds owed
3 to the Authority in a timely manner for students who received scholarship grants, any other
4 nonpublic school opened during that school year or subsequent school years by an owner or chief
5 administrator listed in the report submitted to the Division under subdivision (8) of subsection
6 (a) of this section for that closed school shall be ineligible to receive scholarship grants until such
7 time the Authority determines the obligation to return those funds has been satisfied."

8 **SECTION 2.4.** Article 39 of Chapter 115C of the General Statutes is amended by
9 adding the following new sections to read:

10 "**§ 115C-562.5A. Prohibition against discriminatory practices and divisive concepts.**

11 The General Assembly finds that Section 1 of Article I of the Constitution of this State
12 recognizes the equality and rights of all persons. Therefore, it is the intent of the General
13 Assembly that students, teachers, administrators, and other school employees respect the dignity
14 of others, acknowledge the right of others to express differing opinions, and foster and defend
15 intellectual honesty, freedom of inquiry and instruction, and freedom of speech and association
16 and that schools accepting eligible students receiving scholarship grants employ teaching
17 methods and procedures to further that intent.

18 "**§ 115C-562.5B. Definitions.**

19 For the purposes of G.S. 115C-562.5C, the following definitions apply:

20 (1) Discriminatory practice. – Any of the following based on an individual's
21 protected classification under federal law:

- 22 a. Treating an individual differently solely to advantage or disadvantage
23 that individual as compared to other individuals or groups.
24 b. Excluding an individual from employment, except as allowed under
25 federal law.
26 c. Excluding an individual from participation in an educational program
27 or activity, except as allowed under federal law.

28 (2) Divisive concept. – Any of the following concepts:

- 29 a. One race or sex is inherently superior to another race or sex.
30 b. An individual, solely by virtue of his or her race or sex, is inherently
31 racist, sexist, or oppressive.
32 c. An individual should be discriminated against or receive adverse
33 treatment solely or partly because of his or her race or sex.
34 d. An individual's moral character is necessarily determined by his or her
35 race or sex.
36 e. An individual, solely by virtue of his or her race or sex, bears
37 responsibility for actions committed in the past by other members of
38 the same race or sex.
39 f. Any individual, solely by virtue of his or her race or sex, should feel
40 discomfort, guilt, anguish, or any other form of psychological distress.
41 g. A meritocracy is inherently racist or sexist.
42 h. The United States was created by members of a particular race or sex
43 for the purpose of oppressing members of another race or sex.

NORTH CAROLINA GENERAL ASSEMBLY
AMENDMENT
Senate Bill 227

FAILED

AMENDMENT NO. **A1**
(to be filled in by
Principal Clerk)

S227-ARQ-13 [v.6]

Page 6 of 11

- 1 i. Particular character traits, values, moral or ethical codes, privileges, or
2 beliefs should be ascribed to a race or sex or to an individual because
3 of the individual's race or sex.
4 j. The rule of law does not exist but instead is a series of power
5 relationships and struggles among racial or other groups.
6 k. All Americans are not created equal and are not endowed by their
7 Creator with certain unalienable rights, including life, liberty, and the
8 pursuit of happiness.
9 l. Governments should deny to any person within the government's
10 jurisdiction the equal protection of the law.
11 (3) Instruction. – Includes content taught or presented to students by employees,
12 contractors, or individuals otherwise engaged by a school accepting eligible
13 students receiving scholarship grants.
14 (4) Professional development. – Includes seminars, workshops, and other
15 trainings delivered by employees, contractors, or individuals otherwise
16 engaged by a school accepting eligible students receiving scholarship grants.
17 **§ 115C-562.5C. Ensuring dignity and nondiscrimination in schools.**
18 (a) Schools accepting eligible students receiving scholarship grants shall not do any of
19 the following:
20 (1) Engage in or advocate for discriminatory practices.
21 (2) Compel students, teachers, administrators, or other school employees to
22 affirm or profess belief in divisive concepts.
23 (3) Provide instruction to students on divisive concepts.
24 (4) Engage in any of the following with respect to professional development that
25 includes or advocates for divisive concepts or discriminatory practices:
26 a. Approve, recommend, or require a professional educator to participate
27 in the professional development.
28 b. Develop, purchase, or provide the professional development.
29 c. Contract with an entity for the professional development.
30 d. Provide an entity access for the purpose of delivering the professional
31 development.
32 (5) Maintain an office, division, or other unit promoting discriminatory practices
33 or divisive concepts.
34 (6) Employ or assign an employee whose duties for the school include promoting
35 discriminatory practices or divisive concepts.
36 (b) This section shall not be construed to limit any of the following:
37 (1) Speech protected by the First Amendment of the United States Constitution.
38 (2) Materials accessed on an individual basis that advocate divisive concepts or
39 discriminatory practices for the purpose of research or independent study.
40 (3) Policies, procedures, or professional development required by State or federal
41 law.

NORTH CAROLINA GENERAL ASSEMBLY
AMENDMENT
Senate Bill 227

FAILED

AMENDMENT NO. **A1**
(to be filled in by
Principal Clerk)

S227-ARQ-13 [v.6]

Page 7 of 11

1 (4) Instruction on divisive concepts in contexts that make clear the school does
2 not sponsor, approve, or endorse any divisive concepts, including instruction
3 related to the following:

4 a. The impartial discussion of controversial aspects of history.

5 b. The impartial discussion of the historical oppression of a particular
6 group of people based on race, ethnicity, class, nationality, religion, or
7 geographic region.

8 (c) Each school accepting eligible students receiving scholarship grants shall certify
9 annually in writing by September 1 to the Authority that the school fully complies with the
10 requirements of this section, including any actions taken to achieve compliance. The Authority
11 shall summarize the certifications in a consolidated report by January 15 annually to the Joint
12 Legislative Commission on Governmental Operations and the Joint Legislative Education
13 Oversight Committee."

14 **SECTION 2.5.** G.S. 115C-562.7 reads as rewritten:

15 "...

16 (b) The Authority shall report annually, no later than October 15, to the Joint Legislative
17 Education Oversight Committee on the following information from the prior school year:

18 (1) Total number, grade level, race, ethnicity, and sex of eligible students
19 receiving scholarship grants.

20 (2) Total amount of scholarship grant funding awarded.

21 (3) Repealed by Session Laws 2023-134, s. 8A.6(f), effective July 1, 2023.

22 (4) Nonpublic schools in which scholarship grant recipients are enrolled,
23 including numbers of scholarship grant students at each nonpublic school.

24 (5) Nonpublic schools deemed ineligible to receive scholarships.

25 (6) Compliance with the academic assessments required by G.S. 115C-
26 562.5(a)(4).

27 ...

28 (g) No later than September 30 of each year, the Authority, in consultation with the
29 Department of Public Instruction, shall publish on its website school achievement, growth, and
30 performance scores of nonpublic schools accepting more than 25 students in any grade whose
31 tuition and fees are paid in whole or in part with a scholarship grant. The scores shall be calculated
32 pursuant to the methodology provided in G.S. 115C-83.15."

33 **SECTION 2.6.** Article 41 of Chapter 115C of the General Statutes is amended by
34 adding the following new section to read:

35 **§ 115C-593.5. Academic assessments.**

36 (a) A nonpublic school that accepts eligible students receiving scholarship funds shall
37 administer, at least once in each school year, all tests required by the State Board of Education
38 pursuant to G.S. 115C-174.11(c) for students in grades three through 12 in a local school
39 administrative unit.

40 (b) Test performance data for students shall be submitted to the Authority by July 15 of
41 each year. The nonpublic school shall retain this data for five years, and the Authority may audit
42 the nonpublic school to ensure compliance with the retention requirement. Test performance data
43 reported to the Authority or collected by the Authority under this subdivision is not a public

NORTH CAROLINA GENERAL ASSEMBLY
AMENDMENT
Senate Bill 227

FAILED

AMENDMENT NO. **A1**
(to be filled in by
Principal Clerk)

S227-ARQ-13 [v.6]

Page 8 of 11

1 record under Chapter 132 of the General Statutes, to the extent the data contains personally
2 identifiable information.

3 (c) Tests shall be administered to all eligible students enrolled in grades three and higher
4 whose tuition and fees are paid in whole or in part with scholarship funds.

5 (d) The Authority shall provide the parent or guardian of an eligible student, whose
6 tuition and fees are paid in whole or in part with scholarship funds, an annual written explanation
7 of the student's progress, including the student's scores on standardized achievement tests. If an
8 eligible student received a written assessment pursuant to G.S. 115C-562.5(a)(3) for a school
9 year, the written assessment may be used to meet the requirements of this subsection.

10 (d) Nothing in this subdivision shall prohibit a nonpublic school from administering
11 additional tests to its students."

12 **SECTION 2.7.** G.S. 115C-598 reads as rewritten:

13 **"§ 115C-598. Reporting requirements.**

14 (a) The Authority shall report annually, no later than October 15, to the Joint Legislative
15 Education Oversight Committee on the following information from the prior school year:

16 ...

17 (6) Compliance with the academic assessments required by G.S. 115C-593.5.

18"

19 **SECTION 2.8.** Article 41 of Chapter 115C of the General Statutes is amended by
20 adding the following new sections to read:

21 **"§ 115C-597.5. Prohibition against discriminatory practices and divisive concepts.**

22 The General Assembly finds that Section 1 of Article I of the Constitution of this State
23 recognizes the equality and rights of all persons. Therefore, it is the intent of the General
24 Assembly that students, teachers, administrators, and other school employees respect the dignity
25 of others, acknowledge the right of others to express differing opinions, and foster and defend
26 intellectual honesty, freedom of inquiry and instruction, and freedom of speech and association
27 and that schools that enroll scholarship recipients employ teaching methods and procedures to
28 further that intent.

29 **"§ 115C-597.6. Definitions.**

30 For the purposes of G.S. 115C-597.7, the following definitions apply:

31 (1) Discriminatory practice. – Any of the following based on an individual's
32 protected classification under federal law:

33 a. Treating an individual differently solely to advantage or disadvantage
34 that individual as compared to other individuals or groups.

35 b. Excluding an individual from employment, except as allowed under
36 federal law.

37 c. Excluding an individual from participation in an educational program
38 or activity, except as allowed under federal law.

39 (2) Divisive concept. – Any of the following concepts:

40 a. One race or sex is inherently superior to another race or sex.

41 b. An individual, solely by virtue of his or her race or sex, is inherently
42 racist, sexist, or oppressive.

NORTH CAROLINA GENERAL ASSEMBLY
AMENDMENT
Senate Bill 227

FAILED

AMENDMENT NO. **A1**
(to be filled in by
Principal Clerk)

S227-ARQ-13 [v.6]

Page 9 of 11

- 1 c. An individual should be discriminated against or receive adverse
2 treatment solely or partly because of his or her race or sex.
3 d. An individual's moral character is necessarily determined by his or her
4 race or sex.
5 e. An individual, solely by virtue of his or her race or sex, bears
6 responsibility for actions committed in the past by other members of
7 the same race or sex.
8 f. Any individual, solely by virtue of his or her race or sex, should feel
9 discomfort, guilt, anguish, or any other form of psychological distress.
10 g. A meritocracy is inherently racist or sexist.
11 h. The United States was created by members of a particular race or sex
12 for the purpose of oppressing members of another race or sex.
13 i. Particular character traits, values, moral or ethical codes, privileges, or
14 beliefs should be ascribed to a race or sex or to an individual because
15 of the individual's race or sex.
16 j. The rule of law does not exist but instead is a series of power
17 relationships and struggles among racial or other groups.
18 k. All Americans are not created equal and are not endowed by their
19 Creator with certain unalienable rights, including life, liberty, and the
20 pursuit of happiness.
21 l. Governments should deny to any person within the government's
22 jurisdiction the equal protection of the law.
23 (3) Instruction. – Includes content taught or presented to students by employees,
24 contractors, or individuals otherwise engaged by a nonpublic school that
25 accepts eligible students receiving scholarship funds.
26 (4) Professional development. – Includes seminars, workshops, and other
27 trainings delivered by employees, contractors, or individuals otherwise
28 engaged by a nonpublic school that accepts eligible students receiving
29 scholarship funds.
30 "**§ 115C-597.7. Ensuring dignity and nondiscrimination in schools.**
31 (a) Nonpublic schools that enroll scholarship recipients shall not do any of the following:
32 (1) Engage in or advocate for discriminatory practices.
33 (2) Compel students, teachers, administrators, or other school employees to
34 affirm or profess belief in divisive concepts.
35 (3) Provide instruction to students on divisive concepts.
36 (4) Engage in any of the following with respect to professional development that
37 includes or advocates for divisive concepts or discriminatory practices:
38 a. Approve, recommend, or require a professional educator to participate
39 in the professional development.
40 b. Develop, purchase, or provide the professional development.
41 c. Contract with an entity for the professional development.
42 d. Provide an entity access for the purpose of delivering the professional
43 development.

NORTH CAROLINA GENERAL ASSEMBLY
AMENDMENT
Senate Bill 227

FAILED

AMENDMENT NO. **A1**
(to be filled in by
Principal Clerk)

S227-ARQ-13 [v.6]

Page 10 of 11

- 1 (5) Maintain an office, division, or other unit promoting discriminatory practices
2 or divisive concepts.
3 (6) Employ or assign an employee whose duties for the school include promoting
4 discriminatory practices or divisive concepts.
5 (b) This section shall not be construed to limit any of the following:
6 (1) Speech protected by the First Amendment of the United States Constitution.
7 (2) Materials accessed on an individual basis that advocate divisive concepts or
8 discriminatory practices for the purpose of research or independent study.
9 (3) Policies, procedures, or professional development required by State or federal
10 law.
11 (4) Instruction on divisive concepts in contexts that make clear the school does
12 not sponsor, approve, or endorse any divisive concepts, including instruction
13 related to the following:
14 a. The impartial discussion of controversial aspects of history.
15 b. The impartial discussion of the historical oppression of a particular
16 group of people based on race, ethnicity, class, nationality, religion, or
17 geographic region.
18 (c) Nonpublic schools that enroll scholarship recipients shall certify annually in writing
19 by September 1 to the Authority that the school fully complies with the requirements of this
20 section, including any actions taken to achieve compliance. The Authority shall summarize the
21 certifications in a consolidated report by January 15 annually to the Joint Legislative Commission
22 on Governmental Operations and the Joint Legislative Education Oversight Committee.";

23
24 And on page 3, line 45 by rewriting the line to read:

25
26 **"SECTION 6.** This act is effective when it becomes law. Sections 2.3 and 2.6 apply
27 beginning with the 2025-2026 school year.";

28
29 And by rewriting the Short Title to read:

30
31 "Promoting Equality in Education."
32
33
34

NORTH CAROLINA GENERAL ASSEMBLY
AMENDMENT
Senate Bill 227

FAILED

AMENDMENT NO. **A1**
(to be filled in by
Principal Clerk)

S227-ARQ-13 [v.6]

Page 11 of 11

SIGNED _____
Amendment Sponsor

SIGNED _____
Committee Chair if Senate Committee Amendment

ADOPTED _____ FAILED _____ TABLED _____

**The official copy of this document, with signatures
and vote information, is available in the
Senate Principal Clerk's Office**