GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2025

H.B. 523 Mar 26, 2025 HOUSE PRINCIPAL CLERK

D

Н

HOUSE BILL DRH10251-MTa-37

Snort Title:	School Social Workers/Master's Pay. (Publ
Sponsors:	Representative Cotham.
Referred to:	
	A BILL TO BE ENTITLED
	PROVIDE THAT SCHOOL SOCIAL WORKERS ARE ELIGIBLE TO RECEIV
	TION-BASED SALARY SUPPLEMENTS REGARDLESS OF WHETHER
	L'S DEGREE IS REQUIRED FOR LICENSURE.
	Assembly of North Carolina enacts:
	ECTION 1.(a) G.S. 115C-302.10 reads as rewritten:
	10. Qualifications for certain education-based salary supplements.
	anding any other provision of law, only the following teachers and instruction
	onnel shall be paid on the "M" salary schedule or receive a salary supplement
-	paration at the six-year degree level or at the doctoral degree level:
(1	
	 a. Certified school nurses and nurses. b. Certified school social workers with a degree at the master's, six-ye
	or doctoral degree level who would have qualified for the sala
	supplement pursuant to State Board of Education policy TCP-A-00
	as it was in effect on June 30, 2013.
	c. <u>Certified</u> instructional support personnel in positions for which
	master's degree is required for licensure.
(2	
`	schedule or received that salary supplement prior to the 2014-2015 scho
	year.
(3	Teachers and instructional support personnel who (i) complete a degree at t
	master's, six-year, or doctoral degree level for which they completed at le
	one course prior to August 1, 2013, and (ii) would have qualified for the sala
	supplement pursuant to State Board of Education policy TCP-A-006, as it w
	in effect on June 30, 2013."
C	

SECTION 1.(b) There is appropriated from the General Fund to the Department of Public Instruction the sum of five hundred thousand dollars (\$500,000) in recurring funds for the 2025-2026 fiscal year to provide that school social workers are eligible to receive education-based salary supplements regardless of whether a master's degree is required for licensure, in accordance with G.S. 115C-302.10, as amended by this act.

SECTION 2. This act becomes effective July 1, 2025, and applies beginning with the 2025-2026 school year.

