

GENERAL ASSEMBLY OF NORTH CAROLINA  
SESSION 2025

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HOUSE PRINCIPAL CLERK

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HOUSE BILL DRH40321-NG-117

Short Title: Standards Advisory Commission. (Public)

Sponsors: Representative Torbett.

Referred to:

1 A BILL TO BE ENTITLED  
2 AN ACT TO CREATE THE STANDARD COURSE OF STUDY ADVISORY COMMISSION  
3 TO RECOMMEND ACADEMIC STANDARDS TO THE STATE BOARD OF  
4 EDUCATION FOR APPROVAL.

5 The General Assembly of North Carolina enacts:

6 **SECTION 1.(a)** G.S. 115C-12(9c) reads as rewritten:

7 "(9c) Power to Develop Content Standards. – The Board shall adopt the standard  
8 course of study as provided in Part 1 of Article 8 of this Chapter.

9 a. ~~The Board shall develop a comprehensive plan to revise content~~  
10 ~~standards and the standard course of study in the core academic areas~~  
11 ~~of reading, writing, mathematics, science, history, geography, and~~  
12 ~~civics. The Board shall involve and survey a representative sample of~~  
13 ~~parents, teachers, and the public to help determine academic content~~  
14 ~~standard priorities and usefulness of the content standards. A full~~  
15 ~~review of available and relevant academic content standards that are~~  
16 ~~rigorous, specific, sequenced, clear, focused, and measurable,~~  
17 ~~whenever possible, shall be a part of the process of the development~~  
18 ~~of content standards. The revised content standards developed in the~~  
19 ~~core academic areas shall (i) reflect high expectations for students and~~  
20 ~~an in-depth mastery of the content; (ii) be clearly grounded in the~~  
21 ~~content of each academic area; (iii) be defined grade-by-grade and~~  
22 ~~course-by-course; (iv) be understandable to parents and teachers; (v)~~  
23 ~~be developed in full recognition of the time available to teach the core~~  
24 ~~academic areas at each grade level; and (vi) be measurable, whenever~~  
25 ~~possible, in a reliable, valid, and efficient manner for accountability~~  
26 ~~purposes.~~

27 b. ~~High school course content standards shall include the knowledge and~~  
28 ~~skills necessary to pursue further postsecondary education or to attain~~  
29 ~~employment in the 21st century economy. The high school course~~  
30 ~~content standards also shall be aligned with the minimum~~  
31 ~~undergraduate course requirements for admission to the constituent~~  
32 ~~institutions of The University of North Carolina.~~

33 e. ~~The Board also shall develop and implement an ongoing process to~~  
34 ~~align State programs and support materials with the revised academic~~  
35 ~~content standards for each core academic area on a regular basis.~~  
36 ~~Alignment shall include revising textbook criteria, support materials,~~



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1                   State tests, teacher and school administrator preparation, and ongoing  
2 professional development programs to be compatible with content  
3 standards. The Board shall develop and make available to teachers and  
4 parents support materials, including teacher and parent guides, for  
5 academic content standards. The State Board of Education shall work  
6 in collaboration with the Board of Governors of The University of  
7 North Carolina to ensure that teacher and school administrator degree  
8 programs, ongoing professional development, and other university  
9 activity in the State's public schools align with the State Board's  
10 priorities."

11                   **SECTION 1.(b)** G.S. 115C-81.5 reads as rewritten:

12                   "**§ 115C-81.5. Standard course of study.**

13                   (a) All children can learn. It is the intent of the General Assembly that the mission of the  
14 public school community is to challenge with high expectations each child to learn, to achieve,  
15 and to fulfill his or her potential. With that mission as its guide, the State Board of Education  
16 shall adopt a plan of education and a standard course of study as provided in ~~G.S. 115C-12(9e)~~  
17 this Part for the public schools of the State. It is the intent of the General Assembly that the focus  
18 of State educational funding shall be to ensure that each student receives a sound basic education.  
19 It is further a goal of the General Assembly to provide supplemental funds to low-wealth counties  
20 to allow those counties to enhance the instructional program and student achievement. Instruction  
21 shall be offered in the areas of arts, communication skills, physical education and personal health  
22 and safety, mathematics, media and computer skills, science, second languages, social studies,  
23 and career and technical education. In addition, instruction shall be offered in all of the areas  
24 provided in this Part.

25                   (b) The standard course of study shall provide all of the following:

- 26                   (1) A core curriculum for all students that takes into account the special needs of  
27 children.
- 28                   (2) A set of competencies, by grade level, for each curriculum area.
- 29                   (3) A list of textbooks for use in providing the curriculum.
- 30                   (4) Standards for student performance and promotion based on the mastery of  
31 competencies, including standards for graduation, that take into account  
32 children with disabilities and, in particular, include appropriate modifications.
- 33                   (5) A program of remedial education.
- 34                   (6) Required support programs.
- 35                   (7) A definition of the instructional day.
- 36                   (8) Class size recommendations and requirements.
- 37                   (9) Prescribed staffing allotment ratios.
- 38                   (10) Material and equipment allotment ratios.
- 39                   (11) Facilities guidelines that reflect educational program appropriateness,  
40 long-term cost efficiency, and safety considerations.
- 41                   (12) Any other information the Board considers appropriate and necessary."

42                   **SECTION 1.(c)** Article 8 of Chapter 115C of the General Statutes is amended by  
43 adding a new section to read:

44                   "**§ 115C-81.6. SCOS Commission.**

45                   (a) There is established the Standard Course of Study Advisory Commission, hereinafter  
46 referred to as the SCOS Commission. The purpose of the Commission is to involve stakeholders  
47 in establishing the standard course of study. The Commission shall make recommendations  
48 regarding all aspects of the standards and competencies of the standard course of study.

49                   (b) The Commission shall be located administratively in the Department of Public  
50 Instruction but shall exercise all of its powers and duties independently of the Department of  
51 Public Instruction.

1       (c)    The Commission shall consist of the following members:

2           (1)   The General Assembly, upon the recommendation of the President Pro  
3           Tempore of the Senate, shall appoint the following six members:

4           a.    One superintendent of a public school unit with a student population  
5           greater than 20,000 at the time of appointment.

6           b.    One principal of an elementary school.

7           c.    One high school teacher.

8           d.    One elementary school teacher.

9           e.    One parent of a student in middle or high school enrolled in a public  
10          school unit at the time of appointment.

11          f.    One curriculum specialist from a public school unit with a student  
12          population of 20,000 or less at the time of appointment.

13          (2)   The General Assembly, upon the recommendation of the Speaker of the House  
14          of Representatives, shall appoint the following six members:

15          a.    One superintendent of a public school unit with a student population  
16          of 20,000 or less at the time of appointment.

17          b.    One principal of a high school.

18          c.    One principal of a middle school.

19          d.    One middle school teacher.

20          e.    One parent of a student in elementary school enrolled in a public  
21          school unit at the time of appointment.

22          f.    One curriculum specialist from a public school unit with a student  
23          population greater than 20,000 at the time of appointment.

24          (3)   The Governor shall appoint the following six members:

25          a.    Two members of the business community.

26          b.    Four at-large members.

27          (4)   The Superintendent of Public Instruction or his or her designee.

28          (5)   The President of the North Carolina Community College System, or the  
29          President's designee, as a nonvoting member.

30          (6)   The President of The University of North Carolina, or the President's  
31          designee, as a nonvoting member.

32          (7)   The President of the North Carolina Chamber, or the President's designee, as  
33          a nonvoting member.

34       (d)    In making appointments to the Commission, appointing authorities are encouraged to  
35       select qualified citizens who are committed to improving the standard course of study and student  
36       achievement and who represent the racial, geographic, and gender diversity of the State.  
37       Vacancies in the membership shall be filled for the remainder of the term of office by the  
38       appointing authority using the same criteria as provided in subsection (c) of this section.  
39       Vacancies in membership appointed by the General Assembly shall be filled as provided in  
40       G.S. 120-122.

41       (e)    Members of the Commission shall serve four-year terms of office beginning on July  
42       1. No appointed member shall serve more than eight consecutive years.

43       (f)    The Commission shall elect a chair, a vice-chair, and a secretary from among its  
44       membership. In the absence of the chair, the vice-chair shall preside over the Commission's  
45       meetings. All members are voting members, and a majority of the Commission constitutes a  
46       quorum. The Commission shall adopt rules to govern its proceedings.

47       (g)    Meetings of the Commission shall be held upon the call of the chair or the vice-chair  
48       in the absence of the chair. The Superintendent shall call the initial meeting of the Commission.

49       (h)    Members of the Commission shall receive compensation for their services and  
50       reimbursement for expenses incurred in the performance of their duties required by this Article  
51       at the rate prescribed in G.S. 138-5 and G.S. 138-6.

1        (i) The Superintendent of Public Instruction shall assign staff to assist the Commission's  
2 work. The Commission may contract with content area experts to assist in its deliberations from  
3 funds available.

4        (j) The Commission shall:

5            (1) Develop and recommend to the State Board of Education the standard course  
6 of study in accordance with G.S. 115C-81.7.

7            (2) Develop support materials, including teacher and parent guides, for academic  
8 content standards that can be made available to teachers and parents upon  
9 approval by the State Board.

10          (3) Provide recommendations as requested to the State Board of Education related  
11 to alignment of State programs and support materials with the revised  
12 academic content standards for each core academic area, including revising  
13 textbook criteria, support materials, State tests, teacher and school  
14 administrator preparation, and ongoing professional development programs to  
15 be compatible with content standards.

16        (k) The Commission shall submit its recommendations under subsection (j) of this section  
17 to the State Board. The State Board shall adopt or reject the recommended standard course of  
18 study. The State Board shall not make any substantive changes to any recommended standard  
19 course of study that it adopts. If the State Board rejects the recommendation, it shall state with  
20 specificity its reasons for rejection; the Commission may then amend the recommendation and  
21 resubmit it to the State Board. The State Board shall adopt or reject the amended  
22 recommendation.

23        (l) If the State Board fails to adopt the Commission's original and amended  
24 recommendations as provided in subsection (k) of this section, the State Board may develop and  
25 adopt its own recommended standard course of study, subject to the requirements of  
26 G.S. 115C-81.8.

27        (m) The Commission shall submit a report by December 1, 2026, and annually thereafter,  
28 to the Joint Legislative Education Oversight Committee and the State Board of Education of its  
29 activities during the preceding year, together with any recommendations and findings regarding  
30 the process for revisions to the standard course of study."

31            **SECTION 1.(d)** Article 8 of Chapter 115C of the General Statutes is amended by  
32 adding a new section to read:

33 **"§ 115C-81.7. Development of standard course of study.**

34        (a) The State Board shall develop a comprehensive plan to revise, on a regular basis,  
35 content standards and the standard course of study in the core academic areas of reading, writing,  
36 mathematics, science, history, geography, and civics that clearly designates by year the subjects  
37 for review by the Commission. The State Board shall provide this plan to the Commission. The  
38 Commission shall review the designated subjects and standard course of study in accordance  
39 with the plan developed by the State Board.

40        (b) The Commission shall involve and survey a representative sample of parents,  
41 teachers, and the public to help determine academic content standard priorities and usefulness of  
42 the content standards. A full review of available and relevant academic content standards that are  
43 rigorous, specific, sequenced, clear, focused, and measurable, whenever possible, shall be a part  
44 of the process of the development of content standards. The revised content standards developed  
45 in the core academic areas shall do all of the following:

46            (1) Reflect high expectations for students and an in-depth mastery of the content.

47            (2) Be clearly grounded in the content of each academic area.

48            (3) Be defined grade-by-grade and course-by-course.

49            (4) Be understandable to parents and teachers.

50            (5) Be developed in full recognition of the time available to teach the core  
51 academic areas at each grade level.

1           (6) Be measurable, whenever possible, in a reliable, valid, and efficient manner  
2           for accountability purposes.

3           (c) High school course content standards shall include the knowledge and skills necessary  
4 to pursue further postsecondary education or to attain employment in the twenty-first century  
5 economy. The high school course content standards also shall be aligned with the minimum  
6 undergraduate course requirements for admission to the constituent institutions of The University  
7 of North Carolina.

8           (d) The State Board, in consultation with the Commission, shall also develop and  
9 implement an ongoing process to align State programs and support materials with the revised  
10 academic content standards for each core academic area on a regular basis. Alignment shall  
11 include revising textbook criteria, support materials, State tests, teacher and school administrator  
12 preparation, and ongoing professional development programs to be compatible with content  
13 standards.

14           (e) The State Board shall work in collaboration with the Board of Governors of The  
15 University of North Carolina to ensure that teacher and school administrator degree programs,  
16 ongoing professional development, and other university activity in the State's public schools align  
17 with the State Board's priorities."

18           **SECTION 1.(e)** Article 8 of Chapter 115C of the General Statutes is amended by  
19 adding a new section to read:

20 **"§ 115C-81.8. Review of standard course of study developed by State Board.**

21           (a) Prior to implementation of a standard or competency of the standard course of study  
22 adopted as provided in G.S. 115C-81.6(l), the State Board of Education shall submit a report of  
23 the proposed changes to the Joint Legislative Education Oversight Committee. The report shall  
24 contain the following:

25           (1) A copy of the existing standard or competency of the standard course of study  
26 in a format that includes page and line numbers for the text with the material  
27 struck through that is being deleted and the material underlined that is being  
28 added.

29           (2) An explanation of the reasons for the changes.

30           (3) A copy of the minutes of each State Board meeting where the proposed  
31 changes were discussed.

32           (b) A change to a standard, competency, or content of the standard course of study that  
33 has been submitted to the Joint Legislative Education Oversight Committee may be implemented  
34 as follows:

35           (1) Except as provided in subdivision (2) of this subsection, a change may be  
36 implemented following the thirty-first legislative day after the date the State  
37 Board submits the change to the Joint Legislative Education Oversight  
38 Committee.

39           (2) If a bill that specifically disapproves the change is introduced in either house  
40 of the General Assembly by the thirty-first legislative day following the  
41 submission of a change to the Joint Legislative Education Oversight  
42 Committee, the change becomes effective on the earlier of (i) the day an  
43 unfavorable final action is taken on the bill or (ii) the day that session of the  
44 General Assembly adjourns without ratifying a bill that specifically  
45 disapproves the rule.

46           (3) A change that is specifically disapproved by a bill enacted into law before it  
47 becomes effective shall not be implemented. A bill specifically disapproves a  
48 change if it contains a provision that refers to the report submitted to the Joint  
49 Legislative Education Oversight Committee by title and date and the specific  
50 change by page and line number in the report that is disapproved.  
51 Notwithstanding any rule of either house of the General Assembly, any

1 member of the General Assembly may introduce a bill at any time during any  
2 regular session to disapprove a change that has been submitted to the Joint  
3 Legislative Education Oversight Committee that has not become effective."

4 **SECTION 1.(f)** G.S. 150B-1(d) is amended by adding a new subdivision to read:

5 "(34) The State Board of Education with respect to adoption of the standard course  
6 of study as required by Part 1 of Article 8 of Chapter 115C of the General  
7 Statutes."

8 **SECTION 1.(g)** Initial appointments to the Standard Course of Study Advisory  
9 Commission shall be made by the General Assembly for terms beginning July 1, 2025, and shall  
10 be appointed as follows:

11 (1) Notwithstanding G.S. 115C-81.6, as enacted by this act, members appointed  
12 pursuant to G.S. 115C-81.6(c)(1)a., c., e., and g. and G.S. 115C-81.6(c)(2)b.,  
13 d., f., and h. shall be appointed for two-year terms, and four-year terms  
14 thereafter.

15 (2) Members appointed pursuant to G.S. 115C-81.6(c)(1)b., d., f., and h. and  
16 G.S. 115C-81.6(c)(2)a., c., e., and g. shall be appointed for four-year terms.

17 **SECTION 1.(h)** Notwithstanding G.S. 115C-81.7(a), the Standard Course of Study  
18 Advisory Commission shall review the social studies standard course of study during the  
19 2025-2026 school year and provide recommendations to the State Board of Education no later  
20 than January 1, 2026.

21 **SECTION 2.** This act is effective when it becomes law and applies to all standard  
22 courses of study implemented on or after that date.