

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2025

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HOUSE BILL 389
PROPOSED COMMITTEE SUBSTITUTE H389-PCS30274-CI-13

Short Title: Child Care Workforce Pilot Program.

(Public)

Sponsors:

Referred to:

March 13, 2025

1 A BILL TO BE ENTITLED
2 AN ACT TO ESTABLISH THE CHILD CARE WORKFORCE ACADEMY PILOT
3 PROGRAM.

4 The General Assembly of North Carolina enacts:

5 **SECTION 1.** The North Carolina Partnership for Children, Inc., in collaboration
6 with the North Carolina Community Colleges System Office, shall develop and implement a
7 two-year pilot program that expands the child care workforce academies currently operating in
8 Johnston and Wayne Counties. The pilot program shall establish child care workforce academies
9 across the State designed to provide free, comprehensive training and support to individuals, with
10 no experience or education in child care, who are interested in pursuing a career in child care.

11 **SECTION 2.** Local partnerships in the following counties shall participate in the
12 pilot program described under this act: Johnston and Wayne. The North Carolina Partnership for
13 Children, Inc. (NCPC), in collaboration with the Community Colleges System Office, shall select
14 10 additional local partnerships to participate in the pilot program from the four local partnership
15 regions of the statewide NCPC network, which regions are the West, Mid-West, Mid-East, and
16 East.

17 **SECTION 3.** The Community Colleges System Office, local community colleges,
18 and NCPC shall coordinate to ensure that graduates of the child care workforce academies meet
19 all requirements to be credentialed with the North Carolina Early Childhood Credential as lead
20 teachers in child care in this State. The Community Colleges System Office shall have the
21 responsibility to verify the content of the academies to assure that accreditation requirements are
22 met.

23 **SECTION 4.** Each child care workforce academy (academy) shall seek to enroll no
24 less than 10 students, with a goal of enrolling 15 students in each course. The academy shall
25 operate up to eight hours per day over a two- to three-week period to assure that the equivalent
26 instructional hours for either EDU 119 or EDU 3119 are met enabling graduates of the academy
27 to be credentialed as a lead teacher in child care. A participating community college and Smart
28 Start Local Partnership shall strive to offer an academy up to three times per year, with at least
29 one of the three academies occurring at the end of the traditional public school calendar year to
30 allow participation by interested high school and college students. The academy shall be offered
31 free-of-charge to applicants. Students participating in the academy shall receive the knowledge,
32 skills, and training, including the necessary health screenings, background checks, and
33 fingerprinting, required for employment as a lead teacher in a licensed child care program in this
34 State. Upon successful completion of the academy, each student shall receive a North Carolina
35 Early Childhood Credential that will enable the student to begin teaching in a licensed child care
36 program immediately upon graduation.



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1 **SECTION 5.** The North Carolina Partnership for Children, Inc., and local
2 partnerships shall (i) collaborate with the community college in the county or counties in which
3 the local partnership is located, as practicable, to implement the child care workforce academy
4 and (ii) ensure information about the child care workforce academy in the respective county is
5 made available to the public.

6 **SECTION 6.** The North Carolina Partnership for Children, Inc. (NCPC), in
7 collaboration with the local partnerships and community colleges participating in the pilot
8 program, shall submit a progress report on the pilot program to the Joint Legislative Oversight
9 Committee on Health and Human Services and the Fiscal Research Division by March 31, 2026,
10 with any concerns or recommendations for program expansion. A final report shall be submitted
11 by December 31, 2026, and shall include, at a minimum, the following:

- 12 (1) The local partnerships and community colleges participating in the pilot
13 program.
- 14 (2) The number of students enrolled in each academy, by county.
- 15 (3) The number of students who successfully completed the academy, by county.
- 16 (4) The number of newly credentialed graduates employed as lead teachers in
17 licensed child care programs, by county.
- 18 (5) The outcomes achieved from the pilot program, including any
19 recommendations for expanding the program statewide.
- 20 (6) The number of new child care slots available as a result of adding the new
21 lead teachers.
- 22 (7) Total program costs, including any administrative costs borne by the county.
- 23 (8) The amount of funds needed to expand the program statewide.
- 24 (9) Recommendations on developing and implementing a similar academy for
25 child care directors.

26 **SECTION 7.(a)** The provisions of this act shall become effective only if funds are
27 appropriated by the General Assembly to the Department of Health and Human Services,
28 Division of Child Development and Early Education, to be allocated to the North Carolina
29 Partnership for Children, Inc., for one or both fiscal years of the 2025-2027 fiscal biennium for
30 the purpose of developing and implementing the pilot program described in this act.

31 **SECTION 7.(b)** If funds are appropriated for the pilot program as provided in
32 subsection (a) of this section, a local partnership may provide each graduate with a one-time
33 stipend. If a one-time stipend for completing the course is provided, the amount shall be at the
34 discretion of the local partnership but shall not be less than one hundred fifty dollars (\$150.00).
35 Students shall be eligible to receive an additional one-time stipend in the amount of five hundred
36 dollars (\$500.00) in State funds after completing one year of employment as a lead teacher in a
37 licensed child care program in this State.

38 **SECTION 8.** This act is effective when it becomes law.