

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2025

H.B. 705
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HOUSE PRINCIPAL CLERK

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HOUSE BILL DRH40404-NG-43

Short Title: Study CTE Licensure Requirements.

(Public)

Sponsors: Representative Johnson.

Referred to:

1 A BILL TO BE ENTITLED
2 AN ACT TO APPROPRIATE FUNDS TO STUDY LICENSURE REQUIREMENTS FOR
3 CAREER AND TECHNICAL EDUCATION HIGH SCHOOL TEACHERS AND MAKE
4 RECOMMENDATIONS ON AN ALTERNATIVE OR MODIFIED PATH TO
5 LICENSURE.

6 The General Assembly of North Carolina enacts:

7 **SECTION 1.** No later than March 15, 2026, the Department of Public Instruction,
8 in collaboration with the State Board of Community Colleges, shall study and report to the Joint
9 Legislative Education Oversight Committee on any identified recommendations on licensure
10 requirements for Career and Technical Education (CTE) high school teachers. The purposes of
11 the study are to (i) review current CTE licensure policy to determine if a different set of criteria
12 would qualify a credentialed skilled worker or professional to effectively teach students and (ii)
13 apply that criteria as an alternative path or as a modification to an existing path to CTE teacher
14 licensure. The report shall include at least the following information:

- 15 (1) The recommended criteria for a credentialed skilled worker or professional to
16 possess competency sufficient to teach students his or her subject matter,
17 including consideration of at least each of the following components:
18 a. The type of credentials that are sufficient or insufficient.
19 b. The number of years of experience necessary.
20 c. Any measure of breadth of experience or of competency that would
21 otherwise demonstrate expertise.
22 d. Any combination of the components in sub-subdivisions a. through c.
23 of this subdivision.
24 (2) In light of existing CTE licensure policies and procedures, recommendations
25 on how to best implement an alternative path or a modified path to licensure
26 for individuals who meet the criteria recommended by the study.

27 **SECTION 2.** This act becomes effective July 1, 2025.



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