

ADOPTED



NORTH CAROLINA GENERAL ASSEMBLY
AMENDMENT
Senate Bill 125

AMENDMENT NO. A1
(to be filled in by
Principal Clerk)

S125-ABN-14 [v.6]

Page 1 of 3

Amends Title [YES]
Second Edition

Date _____, 2025

Representative Blackwell

moves to amend the bill on page 1, line 3, by inserting the following between the word "CHANGES," and the word "TO" on that line:

"TO MAKE VARIOUS CHANGES TO THE COMMUNITY COLLEGES STATUTES,";

and on page 33, lines 4-5, by inserting the following between those lines:

"PART II.5. VARIOUS STATUTORY CHANGES

SECTION 2.5(a) G.S. 115D-10.17(e), as enacted by this act, reads as rewritten:

"(e) Of the funds appropriated in a fiscal year for the Customized Training Program, the State Board of Community Colleges may approve the use of up to ~~eight percent (8%)~~ fifteen percent (15%) for the training and support of regional community college personnel to deliver Customized Training Program services to business and industry."

SECTION 2.5(b) G.S. 115D-30.1(b), as enacted by this act, reads as rewritten:

"(b) Subject to the approval of the State Board of Community Colleges, local community colleges may collaborate with public school units and nonpublic schools to offer courses through the following programs:

- (1) Academic transition pathways for qualified ~~junior and senior~~ high school students that lead to a career technical education certificate, diploma, or State or industry-recognized credential. ~~credential and academic transition pathways~~



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Page 2 of 3

1 ~~for qualified freshmen and sophomore high school students that lead to a~~
 2 ~~career technical education certificate or diploma in one of the following:~~

3 ~~a. Industrial and engineering technologies.~~

4 ~~b. Agriculture and natural resources.~~

5 ~~c. Transportation technology.~~

6 ~~d. Construction.~~

7 ~~e. Business technologies.~~

8 ...

9 (3) Career and College Ready Graduate pathways introducing college
 10 developmental mathematics and developmental English and reading curricula
 11 in the junior or senior year of high school, including the immediately
 12 preceding summers of those years, and providing opportunities for college
 13 remediation for students prior to high school graduation, ensuring students are
 14 prepared for college and career success as they transition from high school to
 15 higher education."

16 **SECTION 2.5.(c)** G.S. 115D-30.25, as enacted by this act, is amended by adding a
 17 new subsection to read:

18 "(e) Administrative Costs. – The North Carolina Community Colleges System Office may
 19 use up to four percent (4%) of the funds appropriated for the NC Career Coach Program for
 20 administrative costs, including system office staffing, professional development, and program
 21 management and evaluation. These funds shall be utilized to enhance the effectiveness and
 22 sustainability of the program, ensuring its continued support for students within the community
 23 college system. The North Carolina Community Colleges System Office shall have the authority
 24 to allocate and oversee the utilization of these administrative funds in alignment with the
 25 Program's goals and requirements."

26 **SECTION 2.5.(d)** G.S. 115D-31.3(e) reads as rewritten:

27 "(e) Mandatory Performance Measures. – The State Board of Community Colleges shall
 28 evaluate each college on the following performance measures:

29 (1) Progress of basic skills students.

30 (2) Repealed by Session Laws 2016-94, s. 10.1, effective July 1, 2016.

31 (3) Performance of students who transfer to a four-year institution.

32 (3a) Success rate of students in credit-bearing English courses.

33 (3b) Success rate of students in credit-bearing Math or Science courses.

34 (4), (5) Repealed by Session Laws 2016-94, s. 10.1, effective July 1, 2016.

35 (5a) Progress of first-year curriculum students.

36 (6) Repealed by Session Laws 2012-142, s. 8.5, effective July 1, 2012.

37 (7) Curriculum student retention and graduation.

38 (8) Repealed by Session Laws 2012-142, s. 8.5, effective July 1, 2012.

39 (9) Attainment of licensure and certifications by students.

40 The State Board may also evaluate each college on additional performance measures."

41 **SECTION 2.5.(e)** The following provisions are repealed:

42 (1) Section 10.13 of S.L. 2015-241.

43 (2) Section 10.5 of S.L. 2016-94.

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Page 3 of 3

1 (3) Section 9.4 of S.L. 2018-5.
2 (4) Section 3J.19 of S.L. 2024-57.
3 **SECTION 2.5.(f)** This section applies beginning with the 2025-2026 academic
4 year.".

SIGNED _____
Amendment Sponsor

SIGNED _____
Committee Chair if Senate Committee Amendment

ADOPTED _____ FAILED _____ TABLED _____

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