



Report to the North Carolina General Assembly

Broaden Successful Participation in
Advanced Courses

*SL 2013-360 (SB 402, Budget Bill), sec. 8.27
(h)*

*SL 2014-15, sec. 12 as amended by 2014-15,
sec. 49.5*

G.S. 115C-174.26

Date Due: December 15, 2025

STATE BOARD OF EDUCATION

STATE BOARD OF EDUCATION VISION

Every public school student in North Carolina will be empowered to accept academic challenges, prepared to pursue their chosen path after graduating high school, and encouraged to become lifelong learners with the capacity to engage in a globally-collaborative society.

STATE BOARD OF EDUCATION MISSION

The mission of the North Carolina State Board of Education and the North Carolina Superintendent of Public Instruction is to use their constitutional authority to guard and maintain the right to a public education for every student in North Carolina and to support public school units in providing every student an excellent education that prepares them for success in their next phase of life.

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§ 115C-174.26. ADVANCED COURSES

According to G.S. 115C-174.26, “it is the intent of the State to enhance accessibility and encourage students to enroll in and successfully complete more rigorous advanced courses to enable success in postsecondary education for all students.”

In NC, advanced courses are those college-level courses provided by College Board Advanced Placement (AP courses), International Baccalaureate Organization (IB courses), and Cambridge International Education (CIE courses). NCDPI’s Office of Advanced Learning and Gifted Education (OALGE) serves as a liaison with AP/IB/CIE organizations, providing monthly updates on critical issues, networking with district leaders of AP/IB/CIE programs across the state, and working with targeted districts to discuss strategies to work through mindsets, policies, and practices to expand excellence and growth in advanced programming.

In addition, the North Carolina General Assembly continues to appropriate funds for all Advanced Placement (AP), International Baccalaureate Diploma and Career-related Programme (IB), and Cambridge Assessment International (CIE) exams for public school and charter school students who were enrolled in the corresponding AP/IB/CIE courses.

In response to G.S. 115C-174.26, the North Carolina Department of Public Instruction (NCDPI) initially established the NC Advanced Placement Partnership (NCAPP) in May 2014 with the College Board. Currently, North Carolina is the only state in the United States that has maintained a partnership such as this. The NCAPP team continues to respond to the legislation through various efforts. In the 2024-25 school year, twenty-three NC school districts participated in the NCAPP as “targeted districts” with focused support and technical assistance. Due to the NCAPP contract delay for the 2025-2026 academic year, targeted districts are still being determined. However, twenty-eight districts are actively engaged with targeted support from the four full-time staff dedicated from College Board to the NCAPP team. College Board and the NCDPI are continuing to work together on these various aspects to ensure continued work towards the State Board of Education’s goals to better prepare teachers and students for increased opportunities and successful participation in advanced courses.

Alongside NCDPI and NC’s public school districts, the NCAPP is a critical partner in NC’s progress with AP course enrollment and AP exam participation and performance. Overall,

NC's public high school students are accessing and participating successfully in advanced courses at a higher rate than the rest of the nation. This magnitude of change has taken a decade to achieve, with systemic and sustained efforts established along the way in State Board policy, NC legislation, and a focused partnership between NCDPI and NCAPP to change mindsets, policies and practices for increasing student access and expanding excellence in advanced learning opportunities. With the continued support from the General Assembly, increased enrollment and successful participation in advanced courses is being realized by more NC public high school students than ever before.

Below are some major celebrations that are detailed further in the report:

- **Course enrollment:** Currently in 2025-2026, 99,397 students are enrolled in at least one AP course. This is a 33% increase in enrollment since the first year of the legislation, and a 2% increase over the last school year. These students represent 195,380 AP course enrollments in NC's public schools.
- **Exam participation:** There were 90,504 students taking at least one AP exam in May 2025, which is a 7.3% increase from the prior year. There were 171,162 AP exams taken in NC's public schools in 2025, which is an increase of 9.8% from 2024 to 2025. NC's public schools outpaced the United States average of 5.0% increase in AP test-takers and 7.3% increase in AP exams nationwide.
- **Exam performance:** NC public school students outperformed the United States average, earning qualifying scores of 3 or higher on 123,394 AP exams, which is an increase of 21,443 exams and a 21.0% increase from last year. The percent of these qualifying scores in NC is 72.1%%, exceeding the United States percentage of 70.1%.
- **Increasing access to additional courses** is paying off for our students, and North Carolina remains in the national AP conversation as a leader for offering AP opportunities for students.
 - NC ranks 4th in the U.S. for the number of students participating in AP Precalculus in the second year of the course at 15,999 students taking the exam with an 83% exam success rate of scores 3 or higher.

- NC ranks 3rd in the U.S. for the number of students participating in AP African American Studies in the first year of the course at 1,651 students taking the exam with an 82% exam success rate of scores 3 or higher.
- NC is tied for 5th nationwide, with New York and New Jersey, in the number of schools participating in the pilot for the AP Cybersecurity course in 2024-2025. This course will launch as a new AP course for the 2026-2027 school year and will serve as an option within a CTE program of study for students.
- **Expanding Excellence:** NC public school students continue to narrow racial and ethnic gaps in participation and successful performance on AP exams.
 - The number of AP exams taken by American Indian students increased by **15.8%** over the prior year, outpacing the nation at -8.0% change in exam participation. The number of AP exams taken by American Indian students earning a qualifying score of 3, 4, or 5 increased by **49.7%**, outpacing the national increase of 4.5%.
 - The number of AP exams taken by Black students **increased by 7.5%** over the prior year, just behind the nation's 8.9% growth in exams. The number of AP exams taken by Black students earning a qualifying score of 3, 4, or 5 **increased by 33.5%**, outpacing the national increase of 30.5%.
 - The number of AP exams taken by Hispanic or Latino students **increased by 9.9%%**, outpacing the nation at 8.1%. The number of exams taken by Hispanic or Latino students earning a score of 3, 4, or 5 **increased by 26.0%**, outpacing the national rate at 20.6% growth over the previous school year.

The tremendous growth in participation and successful performance that North Carolina is realizing currently represents a consistent and intentional focus in the state. The overall effort to broaden access and successful participation in advanced courses has been a result of diligent work by NC's teachers and districts and the investment by the state of NC. NCDPI will be working with College Board and school districts to further examine the changes in the data to identify promising practices and intentional strategies to support further growth. With NCAPP's sustained efforts of professional development, data analysis, and technical assistance to support implementation, the State Board of Education (SBE)

and NCDPI will continue efforts to increase access and expand excellence for students in Advanced Placement courses across NC.

REPORT REQUIREMENTS

This report responds to the requirements of the legislation enacted in SL 2013-360, Broaden Successful Participation in Advanced Courses. The SBE/NCDPI report fulfills some requests, while others are fulfilled by the companion College Board NCAPP Annual Report.

The following table reviews the report requirements and indicates which report addresses the required information:

The North Carolina Advanced Placement Partnership's report to the NCDPI and the assessment of that report	SBE/NCDPI Report College Board NCAPP Report
Number of students enrolled in advanced courses and participating in advanced course examinations, including demographic information by gender, race, and free and reduced-price lunch status	SBE/NCDPI Report College Board NCAPP Report
Student performance on advanced course examinations, including information by course, local school administrative unit, and school	College Board NCAPP Report
Number of students participating in 10 th grade PSAT/NMSQT testing	College Board NCAPP Report
Number of teachers attending summer institutes offered by the North Carolina Advanced Placement Partnership	College Board NCAPP Report
Distribution of funding appropriated for advanced course testing fees and professional development by local school administrative unit and school	SBE/NCDPI Report
Status and efforts of the North Carolina Advanced Placement Partnership	SBE/NCDPI Report College Board NCAPP Report
Overall programme information and data submitted by the International Baccalaureate Organization (IBO)	International Baccalaureate Organization Report

Overall programme information and data submitted by Cambridge International Education (CIE)	Cambridge International Education Report
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STATUS AND EFFORTS OF THE NCAPP

The NC AP Partnership team (NCAPP) is contracted to provide targeted and consistent guidance and resources to teachers as well as school and district leaders, with the goal of creating systems of support that will encourage program development and growth each year. NCAPP also provides statewide support through professional development opportunities, especially regionally focused, to build vertical planning and increase rigor and quality teaching for all public school districts across the state.

NCAPP TARGETED DISTRICTS

The NC AP Partnership works with targeted districts in addition to supporting opportunities statewide. The current twenty-eight actively engaged school districts include low performing schools in the areas of ACT composite, math rigor, overall performance composite scores, and AP participation and performance.

NCAPP hosted two professional learning events for the targeted districts, which were the District Level Colloquium and the Middle-Level Colloquium. These events were provided to afford district leadership the time and space for planning and networking with other districts across the state. NCAPP and College Board staff provided updates to college and career products, services, and support in these targeted planning sessions.

Each year, NCAPP and NCDPI will continue to re-evaluate the districts participating, based on new levels of need, to ensure effective implementation.

2025-2026 NCAPP Targeted Districts

Alamance-Burlington Schools	Greene County Schools	Pender County Schools
Asheboro City Schools	Iredell-Statesville Schools	Pitt County Schools
Burke County Schools	Johnston County Schools	Public Schools of Robeson County
Cabarrus County Schools	Kannapolis City Schools	Richmond County Schools

Caldwell County Schools	Lenoir County Public Schools	Rowan-Salisbury Schools
Chapel Hill-Carrboro City Schools	Lincoln County Schools	Union County Public Schools
Charlotte-Mecklenburg Schools	Nash County Public Schools	Wake County Public Schools
Durham Public Schools	New Hanover County Schools	Wilkes County Schools
Guilford County Schools	Onslow County Schools	Winston-Salem Forsyth County Schools
Duplin County Schools		

NCAPP STATE-WIDE EFFORTS

In addition to targeted district support through professional development and technical assistance, the NCAPP team continues to work with state-wide efforts as well. Each member of the NCAPP team is assigned to a variety of districts across the state to focus more intentional support for district leaders and the teachers they serve. The team facilitated many in-person meetings or professional development opportunities within districts during the 2024-2025 school year. The NCAPP team also offered regional AP symposia with a focus on high needs courses in each region to ensure AP teachers were receiving targeted professional development. A College and Career Readiness Conference in the central part of the state in March highlighted the many AP best practices being used in NC public schools every day for increasing student access and success in advanced learning opportunities.

NCAPP funds were used to award 400 teacher scholarships to support teachers attending Advanced Placement Summer Institutes (APSI) to prepare them for teaching their individual courses. There were also funds used to allow 50 teachers in 18 AP courses offered across the state to participate in AP Mentoring support throughout the school year.

State-wide efforts with regional technical assistance through the SBE regions, symposia and colloquia that highlight promising practices, and webinars for administrators and district teams, continue to provide support for systemic change and growth in AP programming. Collectively, these events served 1,085 educators and administrators statewide.

NCDPI AP/CTE INTEGRATION TEAM

The Offices of Advanced Learning and Career and Technical Education at NCDPI established a collaborative team in 2021 to work toward the vision of better preparing students for their chosen post-secondary plans. The team has explored the existing CTE pathways in an effort to expand on foundational courses. The team has identified Advanced Placement courses that align with academic standards within current program pathways. The team continues to work toward increasing student access to AP Computer Science Principles, AP Computer Science A, AP Microeconomics, AP Macroeconomics, and AP Statistics, as well as garnering support for teachers. Monthly team check-ins afford this cross-office collaboration the opportunity to leverage College Board resources, recently exploring the possibility of implementation for two new courses in 2026-2027. The team will continue to strive for effective communication, intentional planning, and efficient task completion to accomplish goals for the advancement of NC's public school students, teachers, and staff.

NCDPI RESPONSE TO NCAPP REPORT

NCDPI received the College Board's NCAPP Annual Report in October 2025. The report reflects the progress of the NCAPP for 2024-2025 school year, as well as exam performance information.

NCDPI is pleased that College Board and the NCAPP team continue to find new ways to support teachers and districts, using data, especially regionally, to drive decisions within the deliverables outlined in the partnership agreement. The College Board is committed to serving NC public schools and districts and continues to partner with NCDPI to ensure effective implementation.

DISTRIBUTION OF NCAPP FUNDING FOR AP, IB, AND CIE EXAM FEES

For the 2024-2025 school year, the state of North Carolina supported its public school students and families using funds totaling **\$17,680,008** to support the cost associated with college level exams.

For the payment of AP exams for the May 2025 exam administration, NCDPI paid College Board **\$16,422,691** to support NC's public school students and families. NCDPI and College Board have developed a state-wide invoicing system to facilitate effective payment and lessen the burden on high schools and their districts.

NCDPI particularly notes the continued success of the implementation of the state-covered AP exam fees. College Board and NCDPI continue to work together with NC's school districts, high schools, and charter schools to improve this process. NCDPI appreciates the hard work of all involved in ensuring that students' exam fees were covered.

For the payment of the IB Diploma Programme exams and fees for the May 2025 exam administration, NCDPI paid the International Baccalaureate Organization (IBO) **\$1,067,648** to support NC's public school students and families. NCDPI and IBO have developed a full state invoice process to better facilitate payment and lessen the burden of billing on high schools and their districts.

For the payment of Cambridge Assessment exams and fees for the May 2025 exam administration, NCDPI paid Cambridge University **\$189,669** to support NC's public school students and families. There were seven Cambridge programs in North Carolina schools, and this number continues to grow. To facilitate a seamless increase of programs in North Carolina, NCDPI has requested the development of a full state invoice process to better facilitate payment and lessen the burden of billing on high schools and their districts.

AP/IB/CIE CURRENT COURSE ENROLLMENT DATA

In the current school year, 2025-2026, there has been an increase in the number of students taking at least one AP course, as well as an increase in course enrollment compared to last school year. This year 99,397 students are taking at least one AP course, and because students may enroll in multiple courses each year, this number represents 195,380 course enrollments, an increase of 15,016 over the prior year. This is an increase of 2.1%, or 2,080, in the number of students and an increase of 8.3% in course enrollment over last year. This is a positive trend that more students are enrolling in rigorous coursework in high school.

Additionally, NCDPI supports two additional programs for advanced courses for NC public school students, and each has experienced enrollment increases from the 2024-2025

school year. There are 4,879 students, 206 more students than last year, enrolled in International Baccalaureate courses, which is a 4.4% increase. Currently, there are thirty-three high schools that offer a Diploma Programme (DP), and thirteen of these schools also offer the Career-related Programme (CP). There are 952 students, 73 more students than last year, enrolled in Cambridge International courses, which is an 8.3% increase. There are currently eight NC public high schools that offer the Cambridge International program. Though this growth is slower when compared to AP, the programs remain stable in NC.

See the following Table 1, Table 2, and Table 3 for current 2025-2026 student enrollment data for AP, IB, and CIE courses, respectively, in NC's 115 traditional LEAs and charter schools. The student enrollment data is disaggregated by sex, race/ethnicity, and economically disadvantaged status. The economically disadvantaged data has also been converted to percentages of all students enrolled in each advanced course. All student data are masked, following NC DPI policy to protect student privacy.

For further data regarding AP, IB, and CIE course exams, please see the NC Report Cards at <https://www.dpi.nc.gov/data-reports/school-report-cards> and the NCDPI Accountability website at <https://www.dpi.nc.gov/districts-schools/testing-and-school-accountability/school-accountability-and-reporting/north-carolina-sat-and-ap-reports#advanced-placement-ap-reports>.

COMPANION COLLEGE BOARD NC AP PARTNERSHIP ANNUAL REPORT

Please refer to the following report prepared by College Board and submitted to NCDPI for remaining report requirements.

COMPANION INTERNATIONAL BACCALAUREATE ORGANIZATION (IBO) ANNUAL REPORT

Please refer to the following report prepared by IBO and submitted to NCDPI to include in this report.

COMPANION CAMBRIDGE INTERNATIONAL EDUCATION (CIE) ANNUAL REPORT

Please refer to the following report prepared by Cambridge International and submitted to NCDPI to include in this report.

For questions regarding this report, please contact NCDPI, Office of Advanced Learning and Gifted Education at Sneha.Shahcoltrane@dpi.nc.gov.

Table 1: Current 2025-2026 NC Student Enrollment in Advanced Placement (AP) Courses

AP Course Name	TOTAL	Sex		Race and Ethnic Groups							ED Status of Enrolled Students	
	Total	Female	Male	American Indian	Asian	Black	Hispanic	Multi	Pacific Islander	White	Economically Disadvantaged Students	
AP Research	2,035	1,241	794	<10	254	176	167	93	<10	1,334	259	13%
AP Seminar	4,719	2,799	1,920	<10	578	598	541	236	<10	2,757	968	21%
AP Computer Science Principles	5,780	1,831	3,949	13	1,607	662	588	261	<10	2,643	956	17%
AP English Language and Composition	17,340	10,527	6,813	56	2,310	2,235	2,117	867	23	9,732	3,605	21%
AP English Literature and Composition	14,939	9,237	5,702	30	1,680	2,012	1,923	742	20	8,532	2,999	20%
AP Chinese Language and Culture	71	42	29	*	21	14	<10	<10	*	23	11	15%
AP French Language and Culture	219	138	81	*	30	19	33	<10	*	130	26	12%
AP German Language and Culture	89	46	43	<10	14	*	<10	<10	*	67	<10	7%
AP Italian Language and Culture	<10	<10	*	*	<10	*	*	*	*	*	*	*
AP Japanese Language and Culture	37	20	17	*	<10	<10	<10	<10	*	15	<10	22%
AP Latin	97	45	52	*	20	<10	<10	<10	*	64	10	10%
AP Spanish Language and Culture	1,831	1,139	692	<10	134	76	971	59	<10	589	554	30%
AP Spanish Literature and Culture	221	141	80	<10	26	<10	122	<10	*	60	59	27%
AP Calculus AB	8,638	3,809	4,829	39	2,101	528	743	353	<10	4,867	1,002	12%
AP Calculus BC	4,530	1,821	2,709	13	1,529	176	310	190	<10	2,309	359	8%
AP Computer Science A	1,738	406	1,332	<10	748	147	143	58	*	635	217	12%
AP Statistics	10,298	5,353	4,945	29	1,905	845	1,037	488	<10	5,986	1,454	14%
AP Precalculus	19,329	9,452	9,877	60	3,156	2,157	2,440	899	26	10,591	3,646	19%

AP Biology	5,744	3,494	2,250	13	1,199	441	593	272	<10	3,221	848	15%
AP Chemistry	2,534	1,315	1,219	<10	719	100	240	123	<10	1,340	295	12%
AP Environmental Science	15,202	8,026	7,176	39	2,356	1,577	1,677	708	16	8,829	2,496	16%
AP Physics C: Electricity and Magnetism	187	37	150	*	101	<10	<10	<10	*	68	<10	<5%
AP Physics C: Mechanics	633	173	460	<10	342	13	25	27	*	224	22	<5%
AP Physics 1: Algebra-Based	2,634	835	1,799	<10	865	120	192	116	<10	1,331	287	11%
AP Physics 2: Algebra-Based	330	91	239	<10	122	<10	15	18	*	168	21	6%
AP Comparative Government and Politics	842	433	409	<10	332	37	55	29	<10	386	41	5%
AP European History	1,607	820	787	<10	284	108	117	69	*	1,026	205	13%
AP Human Geography	6,665	3,363	3,302	22	992	729	822	314	<10	3,779	1,279	19%
AP Macroeconomics	1,123	433	690	<10	408	35	58	31	*	588	62	6%
AP Microeconomics	1,047	409	638	<10	345	60	81	32	*	527	117	11%
AP Psychology	14,911	9,282	5,629	50	2,303	2,076	2,171	748	18	7,545	3,515	24%
AP United States Government and Politics	18,241	10,067	8,174	51	2,596	1,831	2,202	899	27	10,635	3,310	18%
AP United States History	15,576	8,269	7,307	100	1,774	2,121	1,960	732	25	8,864	3,385	22%
AP World History: Modern	11,403	5,989	5,414	35	2,209	1,349	1,206	570	11	6,023	1,994	17%
AP African American Studies	2,246	1,334	912	<10	192	1,110	226	149	<10	564	758	34%
AP Art History	570	383	187	<10	81	56	66	32	<10	333	91	16%
AP Music Theory	519	228	291	<10	57	45	60	33	<10	322	114	22%
AP Studio Art: 2-D Design	959	805	154	<10	96	126	130	50	<10	550	237	25%
AP Studio Art: 3-D Design	106	97	<10	*	<10	10	12	<10	*	72	30	28%
AP Studio Art: Drawing	389	312	77	<10	34	56	73	23	*	201	106	27%

In accordance with NCDPI policy to protect student privacy, individual student counts fewer than 10 are displayed as <10. Percentages for students are also suppressed if less than 5 percent and displayed as <5%.

Data as of October 17, 2025

Table 2: Current 2025-2026 NC Student Enrollment in International Baccalaureate (IB) Courses

IB Course Name	Total	Sex		Race and Ethnic Groups							ED Status of Enrolled Students	
	Total	Female	Male	American Indian	Asian	Black	Hispanic	Multi	Pacific Islander	White	Economically Disadvantaged Students	
IB Biology HL	908	601	307	<10	126	120	109	38	<10	512	126	14%
IB Biology SL	434	299	135	*	26	119	81	16	*	192	120	28%
IB Business Management	413	199	214	<10	48	64	65	13	*	221	65	16%
IB Chemistry HL	137	66	71	*	32	11	11	<10	*	79	12	9%
IB Chemistry SL	251	141	110	<10	36	48	41	<10	*	117	62	25%
IB Computer Science HL	29	<10	23	<10	22	*	*	*	*	<10	*	*
IB Computer Science SL	53	10	43	*	28	<10	<10	<10	*	19	<10	9%
IB Dance HL	39	39	*	*	*	15	<10	<10	*	19	11	28%
IB Dance SL	74	66	<10	*	*	22	<10	<10	*	48	<10	12%
IB Design Technology HL	<10	*	<10	*	*	*	*	*	*	<10	*	*
IB Design Technology SL	24	<10	17	*	*	<10	<10	*	*	15	<10	33%
IB Digital Society HL	<10	*	<10	*	<10	*	*	*	*	<10	*	*
IB Environmental Systems and Societies HL	114	73	41	*	10	26	20	<10	<10	50	29	25%
IB Environmental Systems and Societies SL	344	190	154	*	18	88	77	14	*	147	106	31%
IB Film HL	114	58	56	*	34	12	<10	<10	*	58	<10	8%
IB Film SL	93	48	45	*	<10	21	<10	<10	*	57	22	24%
IB French ab initio	55	31	24	*	16	<10	15	<10	*	15	15	27%
IB Global Politics HL	71	51	20	*	<10	<10	<10	*	*	54	<10	7%
IB Global Politics SL	249	154	95	*	17	28	30	<10	<10	168	30	12%
IB History SL	952	571	381	<10	122	192	109	49	<10	476	186	20%
IB History of the Americas HL	1,624	1,020	604	<10	143	335	262	71	<10	806	361	22%
IB Lang A English-Language and Literature HL	941	612	329	*	42	160	172	52	*	515	222	24%

IB Language A English-Language and Literature SL	107	63	44	<10	<10	22	24	<10	*	52	40	37%
IB Language A English-Literature HL	1558	965	593	<10	178	374	192	68	<10	737	313	20%
IB Language A English-Literature SL	345	209	136	*	25	63	68	13	*	176	95	28%
IB Language A-Self-Taught SL	<10	<10	<10	*	*	*	<10	<10	*	<10	<10	44%
IB Language A-Spanish HL	16	<10	<10	*	<10	<10	<10	*	*	<10	<10	6%
IB Language A-Spanish SL	29	18	11	*	*	*	18	*	*	11	11	38%
IB Language B- Other Language SL	<10	<10	<10	*	*	<10	*	<10	*	<10	<10	40%
IB Language B-French HL	22	17	<10	*	<10	<10	<10	<10	*	14	<10	18%
IB Language B-French SL	391	248	143	<10	42	111	70	11	*	156	102	26%
IB Language B-German HL	<10	<10	<10	*	<10	*	*	*	*	<10	*	*
IB Language B-German SL	50	23	27	*	<10	<10	<10	<10	*	37	<10	16%
IB Language B-Japanese SL	17	10	<10	*	*	<10	<10	<10	*	<10	<10	41%
IB Language B-Latin HL	<10	<10	<10	*	<10	*	*	*	*	<10	*	*
IB Language B-Latin SL	78	50	28	*	<10	<10	<10	<10	*	52	11	14%
IB Language B-Mandarin HL	13	<10	<10	*	10	<10	*	*	*	<10	<10	8%
IB Language B-Mandarin SL	105	63	42	*	21	29	14	11	<10	29	18	17%
IB Language B-Spanish HL	166	112	54	<10	<10	16	43	11	*	87	22	13%
IB Language B-Spanish SL	1312	775	537	<10	112	229	260	42	<10	665	270	21%
IB Math: Analysis and Approaches HL	179	74	105	*	70	11	12	<10	*	84	11	6%
IB Math: Analysis and Approaches SL	750	407	343	<10	108	112	106	25	*	397	142	19%
IB Math: Applications and Interpretation HL	126	84	42	*	<10	45	26	<10	*	46	58	46%
IB Math: Applications and Interpretation SL	1191	750	441	<10	100	290	222	58	<10	516	283	24%

IB Music HL	23	13	10	<10	<10	<10	<10	<10	*	10	<10	9%
IB Personal and Professional Skills	1,149	663	486	<10	49	377	350	43	*	327	440	38%
IB Philosophy HL	29	<10	20	*	<10	<10	<10	<10	*	19	<10	14%
IB Philosophy SL	335	195	140	<10	42	56	72	12	<10	151	79	24%
IB Physics HL	147	64	83	*	10	16	<10	10	*	102	15	10%
IB Physics SL	191	79	112	<10	49	16	20	10	*	94	21	11%
IB Psychology HL	323	226	97	<10	16	94	58	13	<10	140	87	27%
IB Psychology SL	499	328	171	<10	32	109	119	19	*	219	162	32%
IB Social and Cultural Anthropology SL	57	41	16	*	<10	<10	<10	<10	*	45	<10	11%
IB Spanish ab initio	70	40	30	*	<10	16	18	<10	*	30	25	36%
IB Sports Exercise and Health Science HL	29	18	11	*	<10	*	<10	<10	*	21	<10	7%
IB Sports Exercise and Health Science SL	423	257	166	*	75	72	51	30	<10	194	85	20%
IB Theatre HL	59	43	16	<10	<10	11	<10	<10	*	42	15	25%
IB Theatre SL	78	56	22	*	*	18	10	<10	*	44	17	22%
IB Theory of Knowledge	2,153	1,344	809	<10	254	342	246	104	<10	1,197	362	17%
IB Visual Arts HL	158	114	44	<10	21	40	26	<10	*	62	40	25%
IB Visual Arts SL	148	124	24	*	13	34	25	<10	*	68	29	20%
IB World Religions SL	50	29	21	*	<10	<10	<10	<10	*	38	<10	6%

In accordance with NCDPI policy to protect student privacy, individual student counts fewer than 10 are displayed as <10. Percentages for students are also suppressed if less than 5 percent and displayed as <5%.

Data as of October 17, 2025

Table 3: Current 2025-2026 NC Student Enrollment in Cambridge International Education (CIE) Courses

Cambridge Course Name	Total	Sex		Race and Ethnic Groups							ED Status of Enrolled Students	
	Total	Female	Male	American Indian	Asian	Black	Hispanic	Multi	Pacific Islander	White	Economically Disadvantaged Students	
CIE Art and Design AS	<10	<10	*	*	<10	*	*	*	*	<10	<10	20%
CIE Digital Media and Design AS	12	<10	<10	*	*	<10	<10	*	*	10	<10	33%
CIE Drama AS	<10	<10	<10	*	*	<10	*	<10	*	<10	<10	86%
CIE English General Paper AS	288	175	113	*	25	94	49	11	<10	107	94	33%
CIE English Language A	21	<10	12	*	<10	<10	<10	*	*	15	<10	14%
CIE English Language AS	217	121	96	*	20	40	43	<10	*	108	45	21%
CIE English Literature AS	125	67	58	*	<10	37	19	<10	*	55	31	25%
CIE Environmental Management AS	167	88	79	*	12	40	32	13	*	70	44	26%
CIE Global Perspectives and Research AS	124	79	45	*	14	27	23	<10	*	56	25	20%
CIE Marine Science AS	158	96	62	*	11	51	27	<10	<10	58	44	28%
CIE Math Probability and Statistics A	<10	<10	<10	*	*	*	<10	*	*	<10	<10	25%
CIE Math Probability and Statistics AS	14	<10	<10	*	<10	<10	<10	<10	*	<10	<10	7%
CIE Music AS	14	<10	<10	*	*	<10	<10	<10	*	<10	<10	43%
CIE Psychology A	10	<10	<10	*	*	<10	<10	*	*	<10	<10	20%
CIE Psychology AS	186	113	73	*	16	54	38	10	<10	67	64	34%
CIE Sociology AS	79	40	39	*	<10	21	24	<10	<10	23	33	42%

In accordance with NCDPI policy to protect student privacy, individual student counts fewer than 10 are displayed as <10. Percentages for students are also suppressed if less than 5 percent and displayed as <5%.

Data as of October 17, 2025

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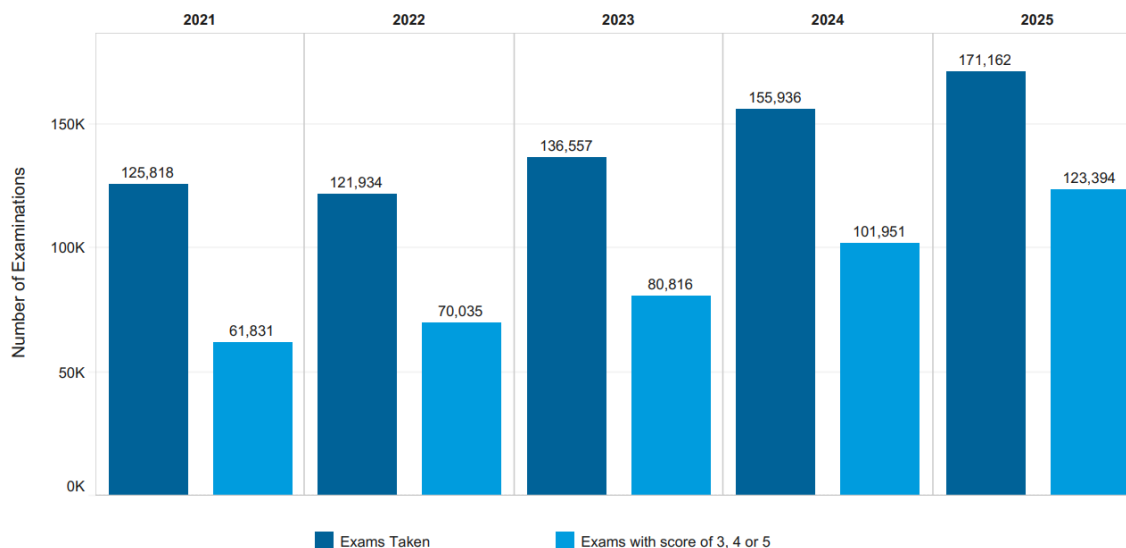
I. **The North Carolina Advanced Placement Partnership** The North Carolina Advanced Placement® Partnership (NCAPP) is a collaboration between the College Board and the North Carolina Department of Public Instruction. This partnership aims to improve college readiness among secondary students by ensuring access to high-quality, rigorous academics, with a particular focus on Advanced Placement (AP) courses. NCAPP efforts focus on enhancing college readiness in low-performing districts and schools and increasing access to AP courses for underrepresented students, preparing them for college and career success.

II. **North Carolina Advanced Placement Partnership: Governance** N.C.G.S § 115C-150.5 establishes that “the General Assembly believes the public schools should challenge all students to aim for academic excellence.” N.C.G.S § 115C-1474.26 also indicates that “it is the intent of the State (of North Carolina) to enhance accessibility and encourage students to enroll in and successfully complete more rigorous advanced courses and to enable success in postsecondary education for all students. In N.C.G.S § 115C-1474.26b, the General Assembly further noted that “eligible secondary students shall be encouraged to enroll in advanced courses to expose them to more rigorous coursework while in secondary school. Successfully completing advanced courses will increase the quality and level of students’ preparation for postsecondary career paths and their pursuit of higher education.”

III. North Carolina Participation and Performance Results 2025

- A. AP Course Participation 2024-25 - Enrollment in advanced courses, including demographic information by gender, race, and FRL status (DPI Provided)
- B. Over last 5 years, NC AP participation has increased 36% and students scoring 3+ on an AP exam has increased 100%.

AP: Number of Exams and Number of Exams with Scores of 3, 4 or 5



C. AP Exam Participation 2024-25

Overall Participation

- Total AP Exam Takers: 90,504 students (+7.3% from the previous year)
- Total AP Exams Administered: 171,162 exams (+9.8%)

Participation by Race/Ethnicity

- White Students: 47,393 exam takers (52.4% of total) +4.4%
- Asian Students: 11,034 (12.2%) +11.0%
- Hispanic or Latino Students: 13,453 (14.9%) +8.9%
- Black Students: 11,294 (12.5%) +6.7%
- Students of Two or More Races: 4,329 (4.8%) +10.6%

- American Indian Students: 326 (0.4%) +16.4%
- Pacific Islander Students: 85 (0.1%) 0.0%
- No response: 2,590 (+41.6%)

D. AP Exam Performance 2024-2025

Overall Performance- Exams with Scores of 3, 4, or 5: 123,394 exams, a 21% increase from the previous year.

E. Performance by Race/Ethnicity 2024-2025

- White Students: 67,905 exams 3+ (+17.0%)
- Asian Students: 23,413 (+19.9%)
- Hispanic or Latino Students: 13,218 (+26.0%)
- Black Students: 8,961 (+33.5%)
- Students of Two or More Races: 5,817 (+25.0%)
- American Indian Students: 250 (+49.7%)
- Pacific Islander Students: 90 (+25.0%)
- No Response: 3,740 (+63.7%)

F. Key YoY Highlights

Growth in Participation

- Significant increases in the number of students taking AP exams, particularly among Hispanic or Latino, and Black students.

Improvement in performance

- Overall improvement in the number of exams with scores of 3, 4, or 5, indicating better preparation and performance.
- Substantial performance gains among Black and Hispanic or Latino students, reflecting efforts to close the achievement gap.

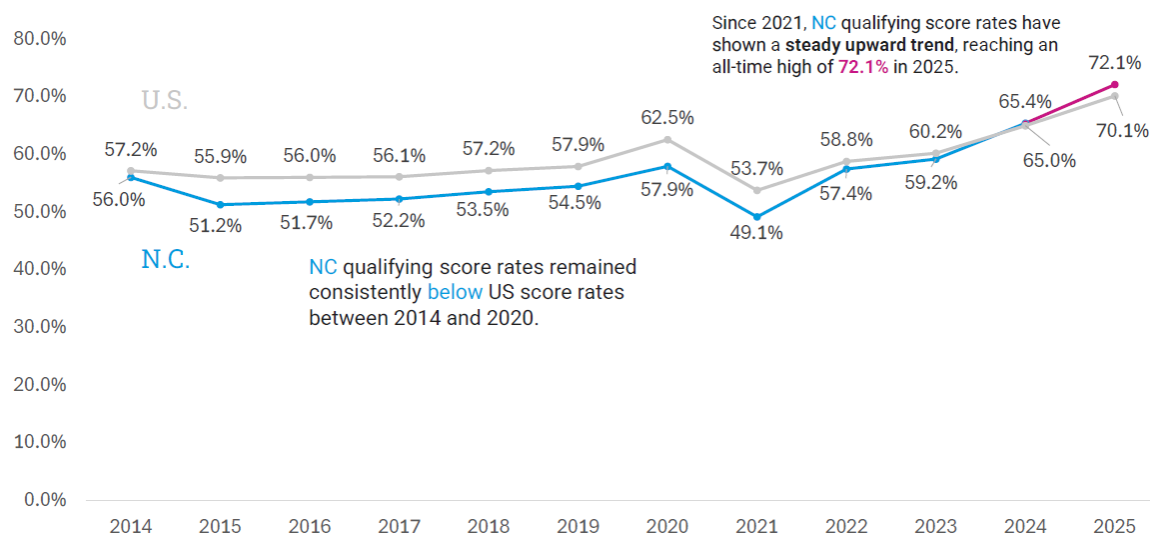
Areas for Improvement

- Continued focus on increasing access and support for under-resourced students to sustain and build on current gains.
- Find ways to reach small rural districts with one-to-many trainings

IV. Comparing NC and US AP Exam Participation and Performance: North Carolina outperformed the United States overall in 2025:

- Increase in number AP Examinees: **NC +7.3% vs. US +5.0%**
- Increase in AP Exams: **NC +9.8% vs. US +7.3%**
- Increase in Exams with scores of 3 or higher: **NC +21.0% vs. US +15.8%**
- Overall Percentage of Scores 3 or higher: **NC 72.1% vs. US 70.1%**

NC Qualifying Score Percentage **outpaces** the nation again in 2025



V. AP Participation and Growth Across Regions

A. Total AP Test Takers: Significant increases across all regions

Ranked by Percentage Change in Number Test Takers:

- Region 2: Southeast (10.8%)
- Region 8: Western (8.9 %)
- Region 5: Piedmont Triad (7.6%)
- Region 7: Northwest (7.1%)
- Region 3: North Central (6.5%)
- Region 4: Sandhills (6.1%)
- Region 6: Southwest (5.0)
- Region 1: Northeast (4.7%)

B. Total AP Exams Taken: Significant increases across all regions

Ranked by Percentage Change in Number of Exams Taken:

- Region 8: Western (17.5%)
- Region 2: Southeast (15.4%)
- Region 7: Northwest (11.6%)
- Region 5: Piedmont-Triad (9.8%)
- Region 6: Southwest (9.7%)
- Region 1: Northeast (9.1%)
- Region 4: Sandhills (7.4%)
- Region 3: North Central (7.1%)

C. Total AP Exams with Scores 3+: Significant increases across all regions

Ranked by Percentage of AP Exams with Scores 3+:

- Region 1: Northeast (28%)
- Region 2: Southeast (26.5%)
- Region 6: Southwest (23.6%)
- Region 8: Western (23.1%)
- Region 5: Piedmont-Triad (22.2%)
- Region 7: Northwest (20.5%)
- Region 4: Sandhills (19.9%)
- Region 3: North Central (17.5%)

VI. Funding Distribution

Distribution of funding appropriated for advanced course testing and professional development by local school administrative unit and school (DPI provided).

VII. PSAT Participation

PSAT/NMSQT participation increased in 2024-25 with 62,193 total test-takers (+2.1%), including 31,801 Grade 11 students (+3.9%) and 27,905 Grade 10 students (+1.9%). PSAT results help districts expand AP access and readiness.

VIII. North Carolina Advanced Placement Partnership Activities in 2024-25

Advanced Placement Summer Institute (APSI) scholarships supported 400 teachers preparing to teach AP courses for the first time or updating curriculum content knowledge and instructional practices. Scholarships were available across all AP courses.

AP Mentoring scholarships supported 50 teachers in 18 AP subjects, pairing them with master AP educators.

Pre-AP implementation support included statewide Pre-AP One Day workshops, while subject-specific AP One

Day workshops focused on alignment, use of AP Classroom assessments, and strategies for exam readiness.

AP Symposia served educators and leaders statewide: Central (250 participants, February 2025), and East (65 participants, November 2024).

District Leadership Colloquium (Greensboro, November 2024) convened over 125 leaders from 24 NC districts. Exchanged best practices. Engaged in group problem solving.

College and Career Readiness Conference (March 2025) engaged 120+ district and school leaders in pipeline planning.

IX. North Carolina Advanced Placement Partnership Activities in 2025-26 (Planned)

Advanced Placement Summer Institute (APSI) scholarships will support 400 tuition waivers, offered during June–August 2025 across the state.

AP Mentoring scholarships will support 50 teachers, providing targeted mentoring and support from experienced AP educators.

The District Leadership Colloquium (Fall 2025) will convene 130 total participants, including 120 district and school leaders and 10 presenters, for two half-day sessions focused on strengthening AP pipelines and advanced academic planning.

The AP Symposium – Central (Spring 2026) will serve 300 AP teachers, in a 1.5-day professional learning event centered on high-demand AP courses and strategies.

The NCAPP College and Career Readiness Conference (Spring 2026) will gather 130 educators for 1.5 days of sessions dedicated to building sustainable readiness communities.

The AP Best Practice Series (Spring 2026) will reach 205 teachers, supported by 10 consultants, through virtual sessions focused on instructional improvement and alignment.

Custom AP One-Day Professional Learning Workshops (October 2025–April 2026) will serve 120 participants with tailored, in-person support to strengthen AP instruction.

Pre-AP One-Day Professional Learning Workshops (November 2025–June 2026) will reach 160 participants with grade-level appropriate instructional resources and strategies

AP Summer Institute for Administrators 2- Day workshop for 250 high school leaders attending in multi-disciplinary teams (principals, assistant principals, deans, counselors). Sessions will focus on strategies to challenge all students outside of their comfort zones and help build broad, robust pipelines of students who are prepared to take on the academic challenge of AP coursework. This workshop will be outcome oriented with a focus on ensuring that all students can make choices about their futures instead of having those choices made for them.

North Carolina Advanced Placement® Partnership Annual Report 2024-25

District	High School Name	Number of Students	% Variance Students 2024 to 2025	Number of AP Exams	% Variance Exams 2024 to 2025	Number of AP Exams 3+	% Variance Exams +3 2024 to 2025
Alamance-Burlington School System	ABSS Early College at ACC	125	0.8%	182	46.8%	136	60.0%
Alamance-Burlington School System	Alamance Virtual School	<10	1%	<10	50.0%	<10	2%
Alamance-Burlington School System	Eastern Alamance High School	171	67.7%	296	68.2%	175	68.3%
Alamance-Burlington School System	Graham High School	89	39.1%	103	49.3%	37	42.3%
Alamance-Burlington School System	Hugh M Cummings High School	32	1%	32	1%	15	4%
Alamance-Burlington School System	Southeast Alamance High School	235	71.5%	409	92.0%	265	1%
Alamance-Burlington School System	Southern Alamance High School	139	4.5%	226	17.1%	161	40.0%
Alamance-Burlington School System	Walter M Williams High School	251	8.2%	491	17.5%	248	17.5%
Alamance-Burlington School System	Western Alamance High School	249	1.6%	525	1.9%	383	20.4%
Alexander County School District	Alexander Central High School	155	14.0%	270	13.0%	211	11.1%
Anson County School District	Anson High School	40	-16.7%	40	-16.7%	<10	-1%
Ashe County School District	Ashe County High School	60	-28.6%	86	-26.5%	65	-11.0%
Asheboro City School District	Asheboro High School	251	-11.3%	498	-1.0%	290	30.0%
Asheville City School District	Asheville High School	335	13.2%	881	36.0%	625	32.4%
Asheville City School District	School of Inquiry and Life Sciences	96	3.2%	195	14.0%	163	25.4%
Avery County School District	Avery County High School	46	-27.0%	69	-17.9%	47	0.0%
Beaufort County School District	Southside High School	27	-15.6%	39	-15.2%	16	14.3%
Beaufort County School District	Washington Senior High School	129	63.3%	186	1%	40	29.0%

North Carolina Advanced Placement® Partnership Annual Report 2024-25

District	High School Name	Number of Students	% Variance Students 2024 to 2025	Number of AP Exams	% Variance Exams 2024 to 2025	Number of AP Exams 3+	% Variance Exams +3 2024 to 2025
Bertie County School District	Bertie High School	<10	-66.7%	10	-58.3%	<10	66.7%
Brunswick County School District	North Brunswick High School	235	29.1%	343	50.4%	213	1%
Brunswick County School District	South Brunswick High School	168	27.3%	238	17.2%	201	27.2%
Brunswick County School District	West Brunswick High School	165	12.2%	239	-7.4%	171	0.6%
Buncombe County Schools	A C Reynolds High School	192	-14.7%	262	-13.2%	218	1.4%
Buncombe County Schools	Buncombe County Schools Virtual Academy	<10	0.0%	<10	0.0%	<10	
Buncombe County Schools	Charles D Owen High School	104	-8.8%	195	-4.4%	155	8.4%
Buncombe County Schools	Clyde A Erwin High School	63	3.3%	70	-7.9%	42	23.5%
Buncombe County Schools	Enka High School	164	28.1%	272	26.5%	180	32.4%
Buncombe County Schools	Martin L Nesbitt Jr Discovery Academy	145	2.8%	184	0.0%	167	1.2%
Buncombe County Schools	North Buncombe High School	223	22.5%	308	15.4%	240	26.3%
Buncombe County Schools	T C Roberson High School	223	7.2%	292	18.7%	203	26.9%
Burke County Public Schools	East Burke High School	201	1%	280	2%	146	1%
Burke County Public Schools	Freedom High School	158	-1.2%	211	5.0%	146	29.2%
Burke County Public Schools	Jimmy C Draughn High School	96	5.5%	120	9.1%	74	29.8%
Burke County Public Schools	Robert Logan Patton High School	202	23.2%	404	51.3%	219	73.8%
Cabarrus County Schools	Cabarrus County School Performance Learning Center	<10		<10		<10	
Cabarrus County Schools	Cabarrus County Schools Virtual Academy	<10	-50.0%	<10	-50.0%	<10	0.0%

North Carolina Advanced Placement® Partnership Annual Report 2024-25

District	High School Name	Number of Students	% Variance Students 2024 to 2025	Number of AP Exams	% Variance Exams 2024 to 2025	Number of AP Exams 3+	% Variance Exams +3 2024 to 2025
Cabarrus County Schools	Cabarrus Early College of Technology	<10		<10		<10	
Cabarrus County Schools	Cabarrus Health Sciences Institute	13	44.4%	16	14.3%	<10	-18.2%
Cabarrus County Schools	Cabarrus-Kannapolis Early College High School	130	13.0%	188	16.8%	117	6.4%
Cabarrus County Schools	Central Cabarrus High School	185	14.2%	323	11.4%	212	17.8%
Cabarrus County Schools	Concord High School	121	19.8%	168	17.5%	101	53.0%
Cabarrus County Schools	Cox Mill High School	580	12.0%	1403	10.7%	1149	18.7%
Cabarrus County Schools	Hickory Ridge High School	480	4.8%	1071	13.3%	804	24.3%
Cabarrus County Schools	Jay M Robinson High School	136	6.2%	195	-3.9%	151	29.1%
Cabarrus County Schools	Mount Pleasant High School	176	69.2%	204	77.4%	79	71.7%
Cabarrus County Schools	Northwest Cabarrus High School	228	-6.2%	456	-4.8%	330	-2.6%
Cabarrus County Schools	West Cabarrus High School	135	-6.2%	233	3.1%	165	20.4%
Caldwell County School District	Hibriten High School	83	-6.7%	104	-5.5%	89	7.2%
Caldwell County School District	South Caldwell High School	192	16.4%	332	33.3%	219	21.7%
Caldwell County School District	West Caldwell High School	83	-20.9%	121	-13.6%	39	-4.9%
Camden County School District	Camden County High School	26	44.4%	34	79.0%	18	50.0%
Carteret County School District	Croatan High School	193	27.8%	269	26.9%	241	29.6%
Carteret County School District	East Carteret High School	74	19.4%	112	4.7%	108	4.9%
Carteret County School District	West Carteret High School	227	11.3%	341	18.4%	284	20.3%
Catawba County Schools	Bandys High School	157	40.2%	232	60.0%	128	64.1%
Catawba County Schools	Bunker Hill High School	74	12.1%	92	29.6%	64	28.0%
Catawba County Schools	Fred T Foard High School	58	31.8%	69	35.3%	45	18.4%

North Carolina Advanced Placement® Partnership Annual Report 2024-25

District	High School Name	Number of Students	% Variance Students 2024 to 2025	Number of AP Exams	% Variance Exams 2024 to 2025	Number of AP Exams 3+	% Variance Exams +3 2024 to 2025
Catawba County Schools	Maiden High School	86	-10.4%	125	-5.3%	90	32.4%
Catawba County Schools	Saint Stephen's High School	130	13.0%	173	12.3%	141	11.0%
Chapel Hill-Carrboro City Schools	Carrboro High School	510	9.0%	1280	15.8%	995	34.8%
Chapel Hill-Carrboro City Schools	Chapel Hill High School	941	-3.5%	2366	5.5%	2052	9.8%
Chapel Hill-Carrboro City Schools	East Chapel Hill High School	857	3.8%	2268	10.4%	1867	17.8%
Charlotte-Mecklenburg Schools	Ardrey Kell High School	1928	-11.0%	4580	1.5%	4132	5.6%
Charlotte-Mecklenburg Schools	Ballantyne Ridge High School	469	21%	811	31%	673	39%
Charlotte-Mecklenburg Schools	Cato Middle College High School	30	-21.1%	34	-35.9%	25	-10.7%
Charlotte-Mecklenburg Schools	Central Piedmont Early College	25	-66.7%	27	-65.4%	17	-63.0%
Charlotte-Mecklenburg Schools	Charlotte Engineering Early College	65	-3.0%	65	-3.0%	50	-2.0%
Charlotte-Mecklenburg Schools	Charlotte Mecklenburg Virtual	47	-13.0%	71	-20.2%	36	-16.3%
Charlotte-Mecklenburg Schools	Charlotte Teacher Early College High School	13		14		13	
Charlotte-Mecklenburg Schools	Charlotte-Mecklenburg Academy	<10		<10		<10	
Charlotte-Mecklenburg Schools	Cochrane Collegiate Academy	34	21.4%	44	18.9%	15	87.5%
Charlotte-Mecklenburg Schools	David W Butler High School	488	-3.9%	865	-6.4%	622	0.8%
Charlotte-Mecklenburg Schools	East Mecklenburg High School	612	15.2%	870	18.9%	553	26.8%

North Carolina Advanced Placement® Partnership Annual Report 2024-25

District	High School Name	Number of Students	% Variance Students 2024 to 2025	Number of AP Exams	% Variance Exams 2024 to 2025	Number of AP Exams 3+	% Variance Exams +3 2024 to 2025
Charlotte-Mecklenburg Schools	Garinger High School	101	-30.3%	154	-26.3%	40	37.9%
Charlotte-Mecklenburg Schools	Harding University High School	204	-5.1%	306	-7.8%	46	35.3%
Charlotte-Mecklenburg Schools	Harper Middle College High School	<10	-83.3%	<10	-85.7%	<10	-80.0%
Charlotte-Mecklenburg Schools	Hawthorne Academy of Health Sciences	49	-5.8%	68	-4.2%	20	0.0%
Charlotte-Mecklenburg Schools	Hopewell High School	242	56.1%	290	52.6%	191	55.3%
Charlotte-Mecklenburg Schools	Independence High School	242	-20.4%	364	-31.6%	247	-24.2%
Charlotte-Mecklenburg Schools	John Taylor Williams Secondary Montessori School	123	14.9%	221	34.8%	154	79.1%
Charlotte-Mecklenburg Schools	Julius L Chambers High School	96	-56.6%	111	-68.9%	28	-44.0%
Charlotte-Mecklenburg Schools	Levine Middle College High School	52	-18.8%	63	-25.0%	55	-11.3%
Charlotte-Mecklenburg Schools	Mallard Creek High School	334	0.0%	572	-0.2%	344	22.9%
Charlotte-Mecklenburg Schools	Merancas Middle College High School	35	-47.8%	46	-42.5%	34	-22.7%
Charlotte-Mecklenburg Schools	Military And Global Leadership Academy	<10	-66.7%	<10	-72.7%	<10	-1%
Charlotte-Mecklenburg Schools	Myers Park High School	1046	0.1%	2712	15.0%	2117	27.2%
Charlotte-Mecklenburg Schools	North Mecklenburg Senior High School	224	9.3%	311	17.8%	146	15.9%
Charlotte-Mecklenburg Schools	Northwest School of the Arts	240	25.0%	410	23.9%	272	30.8%

North Carolina Advanced Placement® Partnership Annual Report 2024-25

District	High School Name	Number of Students	% Variance Students 2024 to 2025	Number of AP Exams	% Variance Exams 2024 to 2025	Number of AP Exams 3+	% Variance Exams +3 2024 to 2025
Charlotte-Mecklenburg Schools	Olympic High School	170	-15.4%	313	5.4%	179	44.4%
Charlotte-Mecklenburg Schools	Palisades High School	485	2.8%	968	8.6%	662	36.8%
Charlotte-Mecklenburg Schools	Phillip O Berry Academy of Technology	484	40.3%	745	40.6%	333	1%
Charlotte-Mecklenburg Schools	Providence High School	1016	14.3%	1989	16.7%	1810	18.8%
Charlotte-Mecklenburg Schools	Rocky River High School	183	-25.3%	280	-44.0%	85	-16.7%
Charlotte-Mecklenburg Schools	South Mecklenburg High School	845	-13.6%	1565	-7.1%	1066	14.8%
Charlotte-Mecklenburg Schools	West Charlotte High School	21	-66.1%	24	-73.9%	<10	-58.8%
Charlotte-Mecklenburg Schools	West Mecklenburg High School	75	82.9%	88	1%	29	2%
Charlotte-Mecklenburg Schools	William Amos Hough High School	1323	4.7%	2909	13.2%	2315	26.7%
Chatham County Schools	Chatham Central High School	66	22.2%	88	23.9%	33	2%
Chatham County Schools	Jordan Matthews High School	168	-8.7%	283	-3.7%	129	-0.8%
Chatham County Schools	Northwood High School	166	-7.3%	290	-7.0%	227	-7.7%
Chatham County Schools	One Academy	<10		<10		<10	
Chatham County Schools	Seaforth High School	419	60.5%	797	74.8%	617	82.5%
Cherokee County Schools	Andrews High School	<10		<10		<10	
Cherokee County Schools	Murphy High School	34	47.8%	38	31.0%	15	-6.2%
Clay County School District	Hayesville High School	<10	2%	<10	2%	<10	
Cleveland County Schools	Burns High School	158	1%	253	94.6%	182	1%

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District	High School Name	Number of Students	% Variance Students 2024 to 2025	Number of AP Exams	% Variance Exams 2024 to 2025	Number of AP Exams 3+	% Variance Exams +3 2024 to 2025
Cleveland County Schools	Cleveland Innovation Academy	<10		<10		<10	
Cleveland County Schools	Crest High School	242	4.3%	369	5.1%	246	14.9%
Cleveland County Schools	Kings Mountain High School	136	6.2%	183	5.2%	145	36.8%
Cleveland County Schools	Shelby High School	115	13.9%	184	35.3%	121	44.0%
Clinton City School District	Clinton High School	79	-8.1%	83	-5.7%	62	5.1%
Columbus County Schools	East Columbus High School	<10		<10		<10	
Columbus County Schools	South Columbus High School	12	-82.6%	19	-78.6%	12	-40.0%
Craven County Schools	Craven Early College High School	53	47.2%	54	46.0%	44	91.3%
Craven County Schools	Early College EAST High School	37		37		13	
Craven County Schools	Havelock High School	84	-27.6%	143	-8.9%	86	59.3%
Craven County Schools	New Bern High School	130	49.4%	181	92.5%	97	59.0%
Craven County Schools	West Craven High School	26	3%	28	4%	<10	8%
Cumberland County Schools	Cape Fear High School	290	15.5%	565	12.3%	349	22.0%
Cumberland County Schools	Cumberland Academy 6-12	<10	2%	<10	2%	<10	1%
Cumberland County Schools	Douglas Byrd High School	56	19.1%	67	6.3%	21	23.5%
Cumberland County Schools	E E Smith High School	77	54.0%	111	60.9%	33	1%
Cumberland County Schools	Grays Creek High School	220	15.2%	328	19.3%	174	62.6%
Cumberland County Schools	Jack Britt High School	420	7.1%	835	15.0%	653	21.1%
Cumberland County Schools	Massey Hill Classical High School	159	40.7%	312	45.1%	174	28.9%
Cumberland County Schools	Pine Forest High School	180	13.9%	278	16.3%	182	33.8%
Cumberland County Schools	Reid Ross Classical School	32	68.4%	33	57.1%	22	6%
Cumberland County Schools	Seventy First High School	65	-3.0%	78	-2.5%	43	72.0%

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District	High School Name	Number of Students	% Variance Students 2024 to 2025	Number of AP Exams	% Variance Exams 2024 to 2025	Number of AP Exams 3+	% Variance Exams +3 2024 to 2025
Cumberland County Schools	South View High School	90	1%	114	1%	53	3%
Cumberland County Schools	Terry Sanford Senior High School	218	2.8%	446	13.5%	276	43.8%
Cumberland County Schools	Westover High School	107	35.4%	151	71.6%	50	1%
Currituck County Schools	Currituck County High School	101	74.1%	175	69.9%	119	63.0%
Dare County School District	Cape Hatteras Secondary School	20	-25.9%	34	-24.4%	27	0.0%
Dare County School District	First Flight High School	233	1.8%	357	3.8%	298	24.7%
Dare County School District	Manteo High School	111	-15.3%	171	-13.2%	108	20.0%
Davidson County Schools	Central Davidson Senior High School	139	6.1%	211	6.6%	140	40.0%
Davidson County Schools	Davidson County High School	<10		<10		<10	
Davidson County Schools	East Davidson High School	38	-7.3%	57	5.6%	38	15.2%
Davidson County Schools	Ledford High School	131	-12.1%	261	-2.6%	182	12.3%
Davidson County Schools	North Davidson High School	207	28.6%	447	52.0%	291	67.2%
Davidson County Schools	Oak Grove High School	237	38.6%	454	48.4%	374	49.0%
Davidson County Schools	South Davidson Middle High Sch	15	66.7%	24	71.4%	13	62.5%
Davidson County Schools	West Davidson High School	74	-7.5%	101	-21.7%	68	-2.9%
Davie County Schools	Davie High School	347	5.5%	542	6.9%	438	17.7%
DoDEA: Americas Mid-Atlantic District	Lejeune High School	137	-2.8%	304	2.0%	249	14.2%
Duplin County School District	East Duplin High School	128	9.4%	186	20.8%	52	-13.3%
Duplin County School District	James Kenan High School	22	-62.1%	22	-63.3%	<10	-79.3%
Duplin County School District	North Duplin Junior-Senior High School	24	-38.5%	24	-40.0%	16	-52.9%
Duplin County School District	Wallace Rose Hill High School	62	17.0%	66	6.5%	52	10.6%

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District	High School Name	Number of Students	% Variance Students 2024 to 2025	Number of AP Exams	% Variance Exams 2024 to 2025	Number of AP Exams 3+	% Variance Exams +3 2024 to 2025
Durham Public Schools	Charles E Jordan Senior High School	730	14.4%	1652	16.3%	1217	23.3%
Durham Public Schools	City of Medicine Academy	65	-37.5%	69	-47.3%	48	-9.4%
Durham Public Schools	Durham School of the Arts	526	1.5%	1048	-4.2%	876	4.7%
Durham Public Schools	Hillside High School	154	1%	188	1%	47	1%
Durham Public Schools	Ignite Online Academy	<10	2%	11	4%	<10	
Durham Public Schools	Northern High School	117	-15.2%	178	-11.9%	79	25.4%
Durham Public Schools	Riverside High School	518	6.2%	1167	12.9%	820	14.5%
Durham Public Schools	School For Creative Studies	12	-33.3%	12	-40.0%	<10	33.3%
Durham Public Schools	Southern School of Energy & Sustainability	155	-29.2%	192	-32.9%	36	-12.2%
Edenton Chowan School District	John A Holmes High School	23	-46.5%	32	-41.8%	26	-10.3%
Edgecombe County Public Schools	North Edgecombe High School	31	-20.5%	31	-20.5%	<10	
Edgecombe County Public Schools	Southwest Edgecombe High School	116	5.5%	120	-9.8%	27	3.9%
Edgecombe County Public Schools	Tarboro High School	63	12.5%	64	14.3%	12	2%
Elizabeth City Pasquotank Schs	Northeastern High School	115	-15.4%	146	-18.0%	48	41.2%
Elizabeth City Pasquotank Schs	Pasquotank County High School	24	-38.5%	24	-38.5%	11	37.5%
Elkin City Schools	Elkin High School	78	13.0%	109	21.1%	106	27.7%
Franklin County Schools	Bunn High School	79	1.3%	102	-17.1%	50	-15.2%
Franklin County Schools	Franklinton High School	126	-4.5%	194	-14.9%	125	5.9%
Franklin County Schools	Louisburg Magnet High School	59	-18.1%	68	-42.4%	35	-30.0%

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District	High School Name	Number of Students	% Variance Students 2024 to 2025	Number of AP Exams	% Variance Exams 2024 to 2025	Number of AP Exams 3+	% Variance Exams +3 2024 to 2025
Gaston County Schools	Ashbrook Senior High School	96	18.5%	129	29.0%	49	2%
Gaston County Schools	Cherryville High School	49	22.5%	67	26.4%	45	80.0%
Gaston County Schools	East Gaston High School	85	19.7%	136	36.0%	49	53.1%
Gaston County Schools	Forestview High School	237	11.8%	533	15.1%	364	43.3%
Gaston County Schools	Gaston County Virtual Academy	<10	-66.7%	<10	-85.7%	<10	-75.0%
Gaston County Schools	Gaston Early College High School	<10	40.0%	<10	40.0%	<10	-33.3%
Gaston County Schools	Highland School Of Technology	259	10.7%	552	16.5%	448	28.0%
Gaston County Schools	Hunter Huss High School	68	4.6%	104	6.1%	24	1%
Gaston County Schools	North Gaston Senior High School	92	48.4%	138	53.3%	55	2%
Gaston County Schools	South Point High School	206	-7.2%	422	-16.1%	229	19.3%
Gaston County Schools	Stuart W Cramer High School	157	44.0%	257	39.7%	104	60.0%
Graham County School District	Robbinsville High School	20	25.0%	25	19.1%	18	80.0%
Granville County School District	Granville Central High School	29	-50.0%	37	-63.0%	10	-37.5%
Granville County School District	J F Webb High School	18	-14.3%	21	-16.0%	<10	-37.5%
Granville County School District	J F Webb School of Health Sciences	<10		<10		<10	
Granville County School District	South Granville High School	60	-23.1%	83	-17.8%	25	8.7%
Greene County School District	Greene Central High School	52	57.6%	69	72.5%	47	1%
Guilford County Schools	Ben L Smith High School	76	-23.2%	91	-31.1%	36	24.1%
Guilford County Schools	Eastern Guilford High School	266	-2.2%	378	-8.2%	114	-0.9%
Guilford County Schools	Greensboro College Middle College	75	22.9%	101	-23.5%	72	-13.2%

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District	High School Name	Number of Students	% Variance Students 2024 to 2025	Number of AP Exams	% Variance Exams 2024 to 2025	Number of AP Exams 3+	% Variance Exams +3 2024 to 2025
Guilford County Schools	Grimsley High School	901	12.2%	1577	8.1%	1100	13.4%
Guilford County Schools	High Point Central High School	214	37.2%	335	49.5%	103	56.1%
Guilford County Schools	James B Dudley High School	251	19.5%	509	25.1%	148	97.3%
Guilford County Schools	Kearns Academy	66	20.0%	84	33.3%	36	63.6%
Guilford County Schools	Middle College at GTCC Greensboro	<10		<10		<10	
Guilford County Schools	Middle College at UNCG	22	-18.5%	23	-17.9%	18	0.0%
Guilford County Schools	Northeast High School	144	0.7%	178	-11.4%	69	-20.7%
Guilford County Schools	Northern Guilford High School	556	7.8%	1052	15.0%	857	26.0%
Guilford County Schools	Northwest Guilford High School	1043	20.7%	2203	17.4%	1832	25.5%
Guilford County Schools	Ragsdale High School	279	3.3%	549	14.8%	365	18.9%
Guilford County Schools	Southeast Guilford High School	414	25.4%	654	22.7%	466	35.1%
Guilford County Schools	Southern Guilford High School	219	26.6%	332	23.4%	135	37.8%
Guilford County Schools	Southwest Guilford High School	479	4.6%	790	-2.7%	534	7.2%
Guilford County Schools	STEM Early College at North Carolina A&T	92	2.2%	288	0.4%	263	7.3%
Guilford County Schools	T Wingate Andrews High School	99	32.0%	128	34.7%	24	1%
Guilford County Schools	The Academy at Smith	94	-1.1%	163	24.4%	48	14.3%
Guilford County Schools	The Early College at Guilford	110	5.8%	370	6.3%	366	6.4%
Guilford County Schools	Walter Hines Page High School	685	-11.5%	1395	-8.6%	827	13.4%

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District	High School Name	Number of Students	% Variance Students 2024 to 2025	Number of AP Exams	% Variance Exams 2024 to 2025	Number of AP Exams 3+	% Variance Exams +3 2024 to 2025
Guilford County Schools	Weaver Academy	144	-12.2%	275	-17.2%	237	-15.4%
Guilford County Schools	Western Guilford High School	417	-13.3%	811	-16.1%	492	12.1%
Guilford County Schools	William Penn-Griffin School for the Arts	43	-18.9%	112	0.9%	82	26.2%
Halifax County Schools	Southeast Collegiate Prep Academy	<10		<10		<10	
Harnett County Schools	Harnett Central High School	292	-4.9%	461	-12.8%	238	-1.2%
Harnett County Schools	Overhills High School	273	14.7%	391	21.4%	191	69.0%
Harnett County Schools	Triton High School	123	5.1%	177	2.9%	106	23.3%
Harnett County Schools	Western Harnett High School	165	22.2%	226	17.7%	136	54.5%
Haywood County Schools	Haywood Early College High School	<10	-50.0%	<10	-50.0%	<10	
Haywood County Schools	Pisgah High School	80	8.1%	144	17.1%	100	23.5%
Haywood County Schools	Tuscola High School	87	6.1%	180	30.4%	139	33.7%
Henderson County Public Schools	East Henderson High School	117	10.4%	148	4.2%	122	34.1%
Henderson County Public Schools	Hendersonville High School	193	38.9%	348	62.6%	274	54.8%
Henderson County Public Schools	North Henderson High School	111	-11.2%	147	-17.0%	116	-11.5%
Henderson County Public Schools	West Henderson High School	209	8.3%	370	11.5%	345	22.8%
Hickory Public Schools	Hickory Career and Arts Magnet HS	14	40.0%	14	40.0%	<10	-50.0%
Hickory Public Schools	Hickory High School	194	-2.5%	355	1.7%	255	28.1%
Hyde County School District	Ocracoke High School	<10	-50.0%	<10	-50.0%	<10	-1%
Iredell-Statesville Schools	Career Academy And Technical School / IAAcademy	<10	-40.0%	<10	-50.0%	<10	-40.0%

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District	High School Name	Number of Students	% Variance Students 2024 to 2025	Number of AP Exams	% Variance Exams 2024 to 2025	Number of AP Exams 3+	% Variance Exams +3 2024 to 2025
Iredell-Statesville Schools	Lake Norman High School	595	-1.5%	986	4.7%	782	8.2%
Iredell-Statesville Schools	North Iredell High School	96	14.3%	128	16.4%	73	10.6%
Iredell-Statesville Schools	South Iredell High School	319	-1.2%	403	-32.4%	250	-7.8%
Iredell-Statesville Schools	Statesville High School	73	0.0%	105	-8.7%	28	2%
Iredell-Statesville Schools	West Iredell High School	85	14.9%	105	11.7%	48	33.3%
Jackson County School District	Smoky Mountain High School	121	2%	188	3%	109	3%
Johnston County Schools	Clayton High School	247	17.6%	372	12.7%	273	31.2%
Johnston County Schools	Cleveland High School	176	10.0%	236	23.6%	185	25.0%
Johnston County Schools	Corinth Holders High School	250	9.2%	451	11.6%	367	24.8%
Johnston County Schools	North Johnston High School	41		52		43	
Johnston County Schools	Princeton High School	69	15.0%	74	12.1%	39	69.6%
Johnston County Schools	Smithfield-Selma High School	121	80.6%	152	56.7%	70	12.9%
Johnston County Schools	South Johnston High School	49	48.5%	63	65.8%	44	69.2%
Johnston County Schools	West Johnston High School	131	12.0%	185	11.5%	157	46.7%
Kannapolis City School District	A L Brown High School	218	31.3%	377	34.2%	161	23.8%
KIPP ENC College Prep Public Schools	KIPP Pride High School	110	-33.3%	136	-38.5%	27	1%
Lee County Schools	Lee County Senior High School	91	-20.2%	130	-33.3%	52	-22.4%
Lee County Schools	Lee Early College High School	116	2.6%	116	2.6%	51	30.8%
Lee County Schools	Southern Lee High School	53	-27.4%	68	-13.9%	39	34.5%
Lenoir County School District	Kinston High School	68	-16.1%	105	-9.5%	<10	-10.0%
Lenoir County School District	North Lenoir High School	108	-6.9%	194	-8.1%	78	20.0%
Lenoir County School District	South Lenoir High School	25	-37.5%	25	-44.4%	23	4.5%

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District	High School Name	Number of Students	% Variance Students 2024 to 2025	Number of AP Exams	% Variance Exams 2024 to 2025	Number of AP Exams 3+	% Variance Exams +3 2024 to 2025
Lexington City School District	Lexington Senior High School	120	69.0%	156	71.4%	58	1%
Lincoln County Schools	East Lincoln High School	352	14.7%	673	17.2%	454	42.3%
Lincoln County Schools	Lincolnton High School	119	30.8%	184	39.4%	117	64.8%
Lincoln County Schools	North Lincoln High School	297	6.5%	580	9.2%	487	23.0%
Lincoln County Schools	West Lincoln High School	118	-6.3%	198	-18.2%	92	-4.2%
Macon County School District	Franklin High School	86	-3.4%	104	1.0%	82	-8.9%
Macon County School District	Highlands High School	<10	12.5%	13	44.4%	12	33.3%
Macon County School District	Union Academy	<10	0.0%	<10	0.0%	<10	0.0%
Madison County School District	Madison High School	18	-10.0%	18	-10.0%	<10	-33.3%
Martin County Schools	Martin County High	<10	2%	<10	2%	<10	
McDowell County School District	McDowell High School	126	7.7%	183	13.0%	93	-2.1%
Mitchell County School District	Mitchell High School	25	-39.0%	33	-57.1%	27	-46.0%
Moore County Schools	Connect Virtual Academy	<10	3%	<10	3%	<10	6%
Moore County Schools	North Moore High School	29	61.1%	30	50.0%	20	4%
Moore County Schools	Pinecrest High School	514	11.0%	1020	3.7%	776	2.4%
Moore County Schools	Union Pines High School	139	-19.7%	190	-26.9%	154	-22.2%
Mooresville Graded School District	Mooresville Senior High School	384	9.7%	531	13.7%	340	14.9%
Mt Airy City School District	Mount Airy High School	70	-23.9%	90	-23.7%	81	-8.0%
Nash County Public Schools	Nash Central High School	95	3.3%	133	-18.4%	84	-12.5%
Nash County Public Schools	Northern Nash High School	171	39.0%	240	79.1%	104	1%
Nash County Public Schools	Rocky Mount High School	64	-5.9%	75	-14.8%	41	17.1%
Nash County Public Schools	Southern Nash High School	93	43.1%	117	34.5%	80	19.4%
New Hanover County Schools	E A Laney High School	466	29.1%	762	28.7%	526	29.9%

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District	High School Name	Number of Students	% Variance Students 2024 to 2025	Number of AP Exams	% Variance Exams 2024 to 2025	Number of AP Exams 3+	% Variance Exams +3 2024 to 2025
New Hanover County Schools	Eugene Ashley High School	383	40.3%	871	39.6%	605	60.9%
New Hanover County Schools	Isaac Bear Early College High School	<10	-57.1%	<10	-66.7%	<10	-85.7%
New Hanover County Schools	John T Hoggard High School	672	2.1%	1376	9.9%	855	13.4%
New Hanover County Schools	New Hanover High School	300	-2.3%	710	18.5%	487	27.2%
New Hanover County Schools	Wilmington Early College High School	52	-17.5%	69	-20.7%	47	-4.1%
Newton-Conover City School District	Discovery High School	123	3.4%	213	9.8%	110	10.0%
Newton-Conover City School District	Newton Conover High School	103	45.1%	115	57.5%	67	34.0%
Onslow County Schools	Dixon High School	107	62.1%	122	-0.8%	97	19.8%
Onslow County Schools	Jacksonville High School	165	-7.8%	275	5.8%	136	43.2%
Onslow County Schools	Northside High School	164	7.2%	334	15.2%	152	16.9%
Onslow County Schools	Onslow Early College High School	43	-12.2%	86	-12.2%	84	-4.5%
Onslow County Schools	Onslow Virtual School	<10	-25.0%	<10	-25.0%	<10	0.0%
Onslow County Schools	Richlands High School	151	23.8%	354	50.0%	208	51.8%
Onslow County Schools	Southwest High School	59	15.7%	60	5.3%	21	5.0%
Onslow County Schools	Swansboro High School	239	6.7%	358	4.7%	214	37.2%
Onslow County Schools	White Oak High School	123	-12.8%	176	-9.7%	95	25.0%
Orange County Schools	Cedar Ridge High School	199	54.3%	340	62.7%	286	86.9%
Orange County Schools	Orange High School	223	-6.7%	478	8.4%	388	21.2%
Pamlico County School District	Pamlico County High School	70	-5.4%	98	14.0%	71	65.1%
Pender County Schools	Heide Trask High School	92	-8.9%	150	-8.5%	67	6.3%
Pender County Schools	Pender High School	38	0.0%	39	-7.1%	13	-23.5%
Pender County Schools	Topsail High School	377	24.0%	614	17.4%	503	19.5%

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District	High School Name	Number of Students	% Variance Students 2024 to 2025	Number of AP Exams	% Variance Exams 2024 to 2025	Number of AP Exams 3+	% Variance Exams +3 2024 to 2025
Perquimans County School District	Perquimans County High School	21	75.0%	22	83.3%	<10	75.0%
Person County Schools	Person High School	66	-12.0%	77	-24.5%	54	-28.9%
Pitt County Schools	Ayden-Grifton High School	98	32.4%	169	85.7%	80	2%
Pitt County Schools	D H Conley High School	305	18.2%	533	20.6%	333	42.9%
Pitt County Schools	Farmville Central High School	17	-73.0%	17	-76.4%	<10	-75.0%
Pitt County Schools	Innovation Early College High School	<10		<10		<10	
Pitt County Schools	Junius H Rose High School	410	5.4%	929	2.8%	702	13.2%
Pitt County Schools	North Pitt High School	79	31.7%	98	18.1%	37	85.0%
Pitt County Schools	South Central High School	165	13.0%	258	22.3%	188	50.4%
Polk County School District	Polk County High School	53	-15.9%	68	-15.0%	64	-8.6%
Randolph County School District	Eastern Randolph High School	65	0.0%	108	-2.7%	24	20.0%
Randolph County School District	Providence Grove High School	47	-20.3%	59	-27.2%	42	-19.2%
Randolph County School District	Randleman High School	101	1%	169	1%	72	2%
Randolph County School District	Randolph Early College High School	<10	1%	<10	1%	<10	1%
Randolph County School District	Southwestern Randolph High School	106	16.5%	168	19.1%	75	11.9%
Randolph County School District	Trinity High School	128	-14.1%	195	-18.4%	121	22.2%
Randolph County School District	Wheatmore High School	78	5.4%	103	17.1%	84	23.5%
Richmond County School District	Richmond Senior High School	44	-62.7%	53	-66.9%	<10	-57.1%
Roanoke Rapids City School District	Roanoke Rapids High School	98	2.1%	144	9.9%	47	11.9%
Robeson County Public Schools	Lumberton High School	236	14.0%	360	6.5%	134	28.8%

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District	High School Name	Number of Students	% Variance Students 2024 to 2025	Number of AP Exams	% Variance Exams 2024 to 2025	Number of AP Exams 3+	% Variance Exams +3 2024 to 2025
Robeson County Public Schools	Purnell Swett High School	67	86.1%	71	61.4%	24	3%
Robeson County Public Schools	Saint Pauls High School	57	16.3%	60	15.4%	23	53.3%
Rockingham County Schools	Dalton L McMichael High School	86	-1.1%	140	0.7%	50	8.7%
Rockingham County Schools	John Motley Morehead High School	66	-2.9%	94	10.6%	28	75.0%
Rockingham County Schools	Rockingham County High School	57	62.9%	94	91.8%	78	1%
Rowan Salisbury Schools	East Rowan High School	119	-7.0%	201	-5.2%	148	34.5%
Rowan Salisbury Schools	Jesse C Carson High School	150	11.9%	284	58.7%	190	1%
Rowan Salisbury Schools	North Rowan High School	25	-3.9%	32	0.0%	<10	20.0%
Rowan Salisbury Schools	Salisbury High School	107	9.2%	190	-0.5%	81	32.8%
Rowan Salisbury Schools	South Rowan High School	113	-16.9%	199	-9.1%	107	17.6%
Rowan Salisbury Schools	West Rowan High School	143	20.2%	194	13.5%	111	1%
Rutherford County Schools	Chase High School	72	1%	131	2%	74	1%
Rutherford County Schools	East Rutherford High School	62	-4.6%	91	3.4%	44	12.8%
Rutherford County Schools	Rutherfordton-Spindale Central High School	54	3.9%	69	-5.5%	39	21.9%
Sampson County Schools	Hobbton High School	16	-23.8%	16	-27.3%	<10	-58.8%
Sampson County Schools	Midway High School	70	2%	71	1%	45	2%
Scotland County School District	Scotland High School	66	-16.5%	78	-33.9%	<10	-65.4%
Stanly County Schools	Albemarle High School	<10	8%	<10	2%	<10	0.0%
Stanly County Schools	South Stanly High School	29	1%	29	1%	21	4%
Stokes County School District	North Stokes High School	27	2%	27	2%	14	
Stokes County School District	South Stokes High School	40	8.1%	52	15.6%	32	88.2%
Stokes County School District	West Stokes High School	54	22.7%	57	14.0%	51	10.9%

North Carolina Advanced Placement® Partnership Annual Report 2024-25

District	High School Name	Number of Students	% Variance Students 2024 to 2025	Number of AP Exams	% Variance Exams 2024 to 2025	Number of AP Exams 3+	% Variance Exams +3 2024 to 2025
Surry County Schools	East Surry High School	38	18.8%	51	41.7%	44	51.7%
Surry County Schools	North Surry High School	34	54.5%	37	68.2%	30	1%
Surry County Schools	Surry Central High School	17	-34.6%	17	-34.6%	14	1%
Surry County Schools	Surry Early College High School of Design	<10	1%	<10	3%	<10	3%
Swain County School District	Swain County High School	35	-34.0%	50	-29.6%	32	-30.4%
Thomasville City School District	Thomasville Senior High School	26	-10.3%	26	-10.3%	<10	-50.0%
Transylvania County Schools	Brevard Senior High School	120	-2.4%	211	5.5%	169	12.7%
Transylvania County Schools	Rosman High School	14	27.3%	23	76.9%	14	40.0%
Union County Public Schools	Central Academy of Technology and Arts	386	9.7%	659	27.0%	544	30.1%
Union County Public Schools	Cuthbertson High School	566	20.4%	1114	37.7%	952	41.7%
Union County Public Schools	Forest Hills High School	79	-21.8%	103	-24.8%	58	-14.7%
Union County Public Schools	Marvin Ridge High School	817	2.5%	2037	11.7%	1817	21.5%
Union County Public Schools	Monroe High School	137	-12.2%	173	-7.0%	62	-7.5%
Union County Public Schools	Parkwood High School	181	-3.2%	347	7.4%	261	46.6%
Union County Public Schools	Piedmont High School	178	-1.7%	259	3.2%	193	-0.5%
Union County Public Schools	Porter Ridge High School	349	5.4%	770	6.2%	548	10.7%
Union County Public Schools	Sun Valley High School	256	-9.5%	477	-5.7%	290	28.9%
Union County Public Schools	Weddington High School	981	5.6%	2132	10.7%	1765	13.4%
UNKNOWN DISTRICT	American Leadership Academy Johnston	61	3%	70	3%	32	15%
UNKNOWN DISTRICT	Ascend Leadership Academy	53	3%	64	3%	37	4%

North Carolina Advanced Placement® Partnership Annual Report 2024-25

District	High School Name	Number of Students	% Variance Students 2024 to 2025	Number of AP Exams	% Variance Exams 2024 to 2025	Number of AP Exams 3+	% Variance Exams +3 2024 to 2025
UNKNOWN DISTRICT	Bethany Community School	58	45.0%	89	56.1%	54	42.1%
UNKNOWN DISTRICT	Bonnie Cone Leadership Academy	44	1%	60	2%	19	5%
UNKNOWN DISTRICT	Bradford Preparatory School	174	-8.4%	300	6.8%	260	15.0%
UNKNOWN DISTRICT	Carolina International School	26	8.3%	26	4.0%	<10	16.7%
UNKNOWN DISTRICT	Charlotte Lab School	34	-8.1%	66	29.4%	37	42.3%
UNKNOWN DISTRICT	Charlotte Math Sci Acad Charlotte Secondary	41	46.4%	97	36.6%	<10	6%
UNKNOWN DISTRICT	Chatham Charter School	<10		<10		<10	
UNKNOWN DISTRICT	Clover Garden School	32	-25.6%	42	-10.6%	32	-3.0%
UNKNOWN DISTRICT	Community School of Davidson High School	283	1.1%	506	13.5%	394	42.8%
UNKNOWN DISTRICT	Cornerstone Charter Academy	190	15.2%	378	16.0%	303	32.9%
UNKNOWN DISTRICT	Corvian Community School	103	13.2%	224	14.3%	196	15.3%
UNKNOWN DISTRICT	Discovery Charter School	22	69.2%	22	69.2%	<10	66.7%
UNKNOWN DISTRICT	East Wake Academy	62	-15.1%	86	-15.7%	69	-6.8%
UNKNOWN DISTRICT	Eno River Academy	222	7.8%	454	3.9%	356	7.5%
UNKNOWN DISTRICT	Excelsior Classical Academy	26	13.0%	38	65.2%	28	1%
UNKNOWN DISTRICT	Faith Academy Charter School	19		32		22	
UNKNOWN DISTRICT	Falls Lake Academy	65	-27.0%	92	-31.3%	66	-33.3%
UNKNOWN DISTRICT	FernLeaf Community Charter School	21		37		29	

North Carolina Advanced Placement® Partnership Annual Report 2024-25

District	High School Name	Number of Students	% Variance Students 2024 to 2025	Number of AP Exams	% Variance Exams 2024 to 2025	Number of AP Exams 3+	% Variance Exams +3 2024 to 2025
UNKNOWN DISTRICT	Franklin Academy High School	188	3.3%	349	10.8%	317	20.5%
UNKNOWN DISTRICT	Franklin School of Innovation	114	8.6%	202	8.6%	131	10.1%
UNKNOWN DISTRICT	Girls Leadership Academy Of Wilmington	13	-48.0%	13	-48.0%	13	0.0%
UNKNOWN DISTRICT	Gray Stone Day School	242	-2.8%	468	2.0%	333	10.3%
UNKNOWN DISTRICT	Haliwa Saponi Tribal School	<10		<10		<10	
UNKNOWN DISTRICT	Hawbridge School	44	12.8%	75	2.7%	67	17.5%
UNKNOWN DISTRICT	Henderson Collegiate High School	240	46.3%	456	26.0%	200	25.8%
UNKNOWN DISTRICT	IC Imagine Charter School	81	30.6%	141	38.2%	82	18.8%
UNKNOWN DISTRICT	Jackson Day School	<10		<10		<10	
UNKNOWN DISTRICT	Lake Lure Classical Academy	<10		<10		<10	
UNKNOWN DISTRICT	Lake Norman Charter	396	6.5%	818	5.8%	747	12.7%
UNKNOWN DISTRICT	Langtree Charter Academy	89	-10.1%	120	-14.9%	85	-4.5%
UNKNOWN DISTRICT	Lincoln Charter School	300	1%	564	2%	388	2%
UNKNOWN DISTRICT	Longleaf School of the Arts	93	-8.8%	151	-9.0%	130	30.0%
UNKNOWN DISTRICT	Millennium Charter Academy	18	-30.8%	20	-39.4%	13	-31.6%
UNKNOWN DISTRICT	Mountain Island Charter School	173	8.1%	324	4.9%	253	18.8%
UNKNOWN DISTRICT	NC School Of Science Mathematics Distance Learning	15	2%	23	2%	19	1%
UNKNOWN DISTRICT	Neuse Charter School	15	87.5%	16	1%	12	50.0%
UNKNOWN DISTRICT	North Carolina Cyber Academy	35	75.0%	47	67.9%	35	45.8%

North Carolina Advanced Placement® Partnership Annual Report 2024-25

District	High School Name	Number of Students	% Variance Students 2024 to 2025	Number of AP Exams	% Variance Exams 2024 to 2025	Number of AP Exams 3+	% Variance Exams +3 2024 to 2025
UNKNOWN DISTRICT	North Carolina Leadership Academy	149	26.3%	290	4.7%	269	6.8%
UNKNOWN DISTRICT	North Carolina School Of Science & Maths Morganton	129	-23.2%	206	-29.4%	162	-26.7%
UNKNOWN DISTRICT	North Carolina School of Science and Mathematics	344	-4.2%	574	-10.6%	507	-9.5%
UNKNOWN DISTRICT	North Carolina Virtual Academy	<10		<10		<10	
UNKNOWN DISTRICT	North Carolina Virtual Public School	<10	-50.0%	11	-47.6%	<10	-70.6%
UNKNOWN DISTRICT	Oxford Preparatory High School	111	33.7%	139	25.2%	72	1%
UNKNOWN DISTRICT	Phoenix Academy	74	68.2%	135	1%	99	2%
UNKNOWN DISTRICT	Piedmont Classical High School	117	10.4%	180	13.2%	105	40.0%
UNKNOWN DISTRICT	Pine Lake Preparatory	423	10.4%	846	17.2%	722	26.7%
UNKNOWN DISTRICT	Pinnacle Classical Academy	91	26.4%	132	46.7%	58	81.2%
UNKNOWN DISTRICT	Queens Grant High School	72	33.3%	96	26.3%	62	29.2%
UNKNOWN DISTRICT	Raleigh Charter High School	349	-1.7%	951	-0.2%	876	2.8%
UNKNOWN DISTRICT	Research Triangle High School	326	5.8%	706	4.8%	603	14.4%
UNKNOWN DISTRICT	River Mill Academy	52	20.9%	64	14.3%	37	-7.5%
UNKNOWN DISTRICT	Rocky Mount Preparatory School	<10		<10		<10	
UNKNOWN DISTRICT	Roxboro Community School	113	41.2%	190	68.1%	172	91.1%
UNKNOWN DISTRICT	Sallie B Howard School	53	23.3%	54	10.2%	36	1%

North Carolina Advanced Placement® Partnership Annual Report 2024-25

District	High School Name	Number of Students	% Variance Students 2024 to 2025	Number of AP Exams	% Variance Exams 2024 to 2025	Number of AP Exams 3+	% Variance Exams +3 2024 to 2025
UNKNOWN DISTRICT	Shining Rock Classical Academy	<10	-10.0%	<10	-47.1%	<10	-46.2%
UNKNOWN DISTRICT	Socrates Academy	33	2%	47	88.0%	37	76.2%
UNKNOWN DISTRICT	Southern Wake Academy	35	-35.2%	48	-34.2%	25	-32.4%
UNKNOWN DISTRICT	Sugar Creek Charter High School	13	-31.6%	13	-31.6%	<10	-42.9%
UNKNOWN DISTRICT	Summit Charter School	19	-5.0%	42	23.5%	29	11.5%
UNKNOWN DISTRICT	Telra Institute	<10		<10		<10	
UNKNOWN DISTRICT	Thomas Jefferson Classical Academy	135	-6.2%	227	-15.6%	151	-14.2%
UNKNOWN DISTRICT	Triad Math And Science Academy	349	1%	651	1%	121	1%
UNKNOWN DISTRICT	Triangle Math And Science Academy Apex	294	40.0%	834	32.4%	581	27.7%
UNKNOWN DISTRICT	UNC - High School of the Arts	159	-1.8%	318	3.6%	283	15.5%
UNKNOWN DISTRICT	Union Academy Charter School	152	17.8%	248	33.3%	202	38.4%
UNKNOWN DISTRICT	Union Day School	<10		<10		<10	
UNKNOWN DISTRICT	Union Preparatory Academy At Indian Trail	15		15		<10	
UNKNOWN DISTRICT	Uwharrie Charter Academy	121	-5.5%	206	5.1%	151	23.8%
UNKNOWN DISTRICT	Valor Preparatory Academy Upper	<10		<10		<10	
UNKNOWN DISTRICT	Vance Charter School	89	41.3%	170	77.1%	130	97.0%
UNKNOWN DISTRICT	Voyager Academy High School	120	18.8%	199	15.0%	146	14.1%
UNKNOWN DISTRICT	Wake Preparatory Academy	124	11.7%	160	15.1%	88	44.3%

North Carolina Advanced Placement® Partnership Annual Report 2024-25

District	High School Name	Number of Students	% Variance Students 2024 to 2025	Number of AP Exams	% Variance Exams 2024 to 2025	Number of AP Exams 3+	% Variance Exams +3 2024 to 2025
UNKNOWN DISTRICT	Wilson Preparatory Academy	41	32.3%	85	46.6%	32	68.4%
UNKNOWN DISTRICT	Woods Charter School	101	8.6%	260	10.6%	206	24.9%
Wake County Public School System	Apex Friendship High School	1307	3.8%	2755	-5.0%	2261	0.4%
Wake County Public School System	Apex High School	876	-0.3%	1798	-0.3%	1538	9.2%
Wake County Public School System	Athens Drive High School	651	4.0%	1517	9.8%	1187	21.2%
Wake County Public School System	Cary High School	681	3.5%	1532	5.7%	1217	11.2%
Wake County Public School System	Crossroads Flex High School	64	-3.0%	106	-22.1%	71	-7.8%
Wake County Public School System	East Wake High School	292	2.8%	414	-11.9%	118	9.3%
Wake County Public School System	Enloe Magnet High School	1329	15.0%	3506	13.8%	3000	20.1%
Wake County Public School System	Fuquay-Varina High School	573	7.7%	1003	8.2%	722	13.5%
Wake County Public School System	Garner Magnet High School	247	43.6%	349	36.9%	195	71.0%
Wake County Public School System	Green Hope High School	1318	9.4%	3287	13.1%	2769	19.1%
Wake County Public School System	Green Level High School	1717	6.2%	4595	7.0%	3839	15.7%
Wake County Public School System	Heritage High School	760	-1.8%	1440	-1.4%	1084	11.9%
Wake County Public School System	Holly Springs High School	832	6.0%	1895	11.5%	1527	26.2%
Wake County Public School System	Knightdale High School	314	28.7%	519	26.0%	147	27.8%

North Carolina Advanced Placement® Partnership Annual Report 2024-25

District	High School Name	Number of Students	% Variance Students 2024 to 2025	Number of AP Exams	% Variance Exams 2024 to 2025	Number of AP Exams 3+	% Variance Exams +3 2024 to 2025
Wake County Public School System	Leesville Road High School	869	7.8%	1871	14.3%	1562	22.0%
Wake County Public School System	Middle Creek High School	597	-0.8%	1387	-8.2%	1015	-1.1%
Wake County Public School System	Millbrook High School	794	0.5%	1357	-3.7%	909	10.6%
Wake County Public School System	Needham B Broughton High School	825	4.7%	1680	0.8%	1122	10.8%
Wake County Public School System	North Wake College And Career Academy	200	5.3%	373	3.6%	226	18.9%
Wake County Public School System	Panther Creek High School	1420	16.6%	3597	11.2%	2968	20.9%
Wake County Public School System	Rolesville High School	403	8.3%	680	1.2%	375	30.2%
Wake County Public School System	Sanderson High School	422	0.5%	808	-3.6%	575	20.0%
Wake County Public School System	South Garner High School	229	34.7%	342	25.3%	162	48.6%
Wake County Public School System	Southeast Raleigh High School	216	5.9%	438	15.6%	191	37.4%
Wake County Public School System	Vernon Malone College and Career Academy	107	-5.3%	180	-2.7%	100	17.6%
Wake County Public School System	Wake Early College Of Info And Biotech	228	75.4%	390	1%	318	1%
Wake County Public School System	Wake Forest High School	662	2.9%	1226	10.1%	818	28.0%
Wake County Public School System	Wake STEM Early College High School	257	0.0%	413	-10.6%	333	-5.4%
Wake County Public School System	Wake Young Mens Leadership Academy	<10	-75.0%	<10	-75.0%	<10	0.0%

North Carolina Advanced Placement® Partnership Annual Report 2024-25

District	High School Name	Number of Students	% Variance Students 2024 to 2025	Number of AP Exams	% Variance Exams 2024 to 2025	Number of AP Exams 3+	% Variance Exams +3 2024 to 2025
Wake County Public School System	Wake Young Womens Leadership Academy	25	-65.3%	42	-48.8%	37	-35.1%
Wake County Public School System	Wakefield High School	702	9.7%	1397	6.8%	925	20.6%
Wake County Public School System	Willow Spring High School	723	4.2%	1388	10.8%	881	20.4%
Watauga County Schools	Watauga High School	339	2.1%	639	-1.8%	558	10.9%
Watauga County Schools	Watauga Innovation Academy	31	-13.9%	55	-16.7%	45	-21.1%
Wayne County Public Schools	Charles B Aycock High School	158	7.5%	248	10.7%	171	40.2%
Wayne County Public Schools	Eastern Wayne High School	30	-14.3%	45	15.4%	13	62.5%
Wayne County Public Schools	Rosewood High School	27	-12.9%	37	0.0%	22	4.8%
Wayne County Public Schools	Southern Wayne High School	<10	-66.7%	<10	-75.0%	<10	0.0%
Wayne County Public Schools	Spring Creek High School	13	-48.0%	13	-48.0%	<10	-65.0%
Wayne County Public Schools	Wayne School Of Technical Arts	81	76.1%	120	84.6%	69	56.8%
Wilkes County Public Schools	East Wilkes High School	43	79.2%	47	95.8%	43	1%
Wilkes County Public Schools	North Wilkes High School	60	3.5%	75	7.1%	52	57.6%
Wilkes County Public Schools	West Wilkes High School	50	-7.4%	54	-16.9%	39	25.8%
Wilkes County Public Schools	Wilkes Central High School	122	2.5%	184	-5.6%	87	55.4%
Wilson County School District	Beddingfield High School	32	23.1%	40	25.0%	19	26.7%
Wilson County School District	Fike High School	80	-43.3%	127	-47.3%	81	-30.8%
Wilson County School District	Hunt High School	125	-28.2%	210	-25.3%	152	-6.8%
Wilson County School District	Wilson Early College Academy	59	3%	59	3%	57	3%

North Carolina Advanced Placement® Partnership Annual Report 2024-25

District	High School Name	Number of Students	% Variance Students 2024 to 2025	Number of AP Exams	% Variance Exams 2024 to 2025	Number of AP Exams 3+	% Variance Exams +3 2024 to 2025
Winston Salem Forsyth Co Schs	Atkins Academic/Tech nology High School	451	20.9%	1076	34.8%	939	38.9%
Winston Salem Forsyth Co Schs	Carver High School	13	-7.1%	13	-13.3%	<10	50.0%
Winston Salem Forsyth Co Schs	East Forsyth High School	212	15.8%	338	9.0%	229	22.5%
Winston Salem Forsyth Co Schs	Hanes Magnet School	<10		<10		<10	
Winston Salem Forsyth Co Schs	John F Kennedy High School	11	4%	16	7%	<10	
Winston Salem Forsyth Co Schs	Mount Tabor High School	330	2.8%	767	5.9%	652	12.6%
Winston Salem Forsyth Co Schs	North Forsyth High School	129	0.0%	176	-4.3%	46	70.4%
Winston Salem Forsyth Co Schs	Parkland High School	<10	5%	<10	2%	<10	3%
Winston Salem Forsyth Co Schs	R J Reynolds High School	526	0.6%	1170	4.5%	867	18.9%
Winston Salem Forsyth Co Schs	Robert B Glenn High School	90	-18.9%	129	-18.9%	60	11.1%
Winston Salem Forsyth Co Schs	Ronald Wilson Reagan High School	799	2.8%	1812	2.5%	1546	11.0%
Winston Salem Forsyth Co Schs	Walkertown High School	51	34.2%	69	15.0%	41	1%
Winston Salem Forsyth Co Schs	West Forsyth High School	579	-2.4%	1265	11.6%	1062	20.4%
Yadkin County Schools	Forbush High School	16	-67.3%	16	-72.9%	<10	-83.0%
Yadkin County Schools	Yadkin Early College High School	17	21.4%	17	21.4%	<10	0.0%
Yancey County School District	Mountain Heritage High School	74	1.4%	107	12.6%	98	25.6%

International Baccalaureate Impact Overview

North Carolina

Prepared for:

North Carolina Department of Public
Instruction

October 2025

Introduction

International Baccalaureate (IB) offers four programmes for schools and students:

- [Primary Years Programme](#) (PYP), pre-k – grade 5,
- [Middle Years Programme](#) (MYP), grades 6 – 10, and the
- [Diploma Programme](#) (DP) and [Career-related Programme](#) (CP), grades 11 – 12.

The education offered through these programmes is mission-driven with a core goal of guiding students toward the skills and attributes needed to be successful lifelong learners and contributors to society.

All four IB programmes offer a student-centered, inquiry-based approach to an international education, focused on approaches to learning for all age groups and skill development for lifelong learners. These approaches foster research, communication, social, self-management, and thinking skills. Through these skills, and the knowledge base backing them, students become confident in their abilities and are prepared for success in whatever post-secondary path they follow—whether college or career.

There are **6,025** schools in **162** countries in the IB global community. We have learned many lessons from the disruptions and innovations of the past few years. Various practices introduced since the start of the pandemic are being reviewed for future use, particularly the use of virtual technology and online learning. The IB's focus on inquiry-based teaching, skills for learning, and criterion-based assessment have helped IB students manage the disruptions of recent years.

More information about the IBO can be found at [IBO.org](https://ibo.org)

Developments and Trends

Many aspects of K-12 education are being reimagined as education leaders begin to shift their focus to changes needed that were identified during the pandemic. There are several interesting developments in schools and districts in North Carolina and throughout the USA. These trends include:

- A growing number of schools and school districts are interested in the IB's programmes as a better way of meeting the needs of their students and the vast majority of IB programmes are offered in a public school setting:
 - USA: **89%** are public schools
 - North Carolina: **93%** are public schools

North Carolina Schools and Growth

The first IB schools were authorized in Independence High School and Myers Park High School in 1992. There are currently **65** authorized schools in North Carolina offering IB programmes:

- **17** PYP
- **29** MYP
- **33** DP
- **13** CP

**Some schools offer more than one programme.*

I. Current Candidate Schools and Programmes

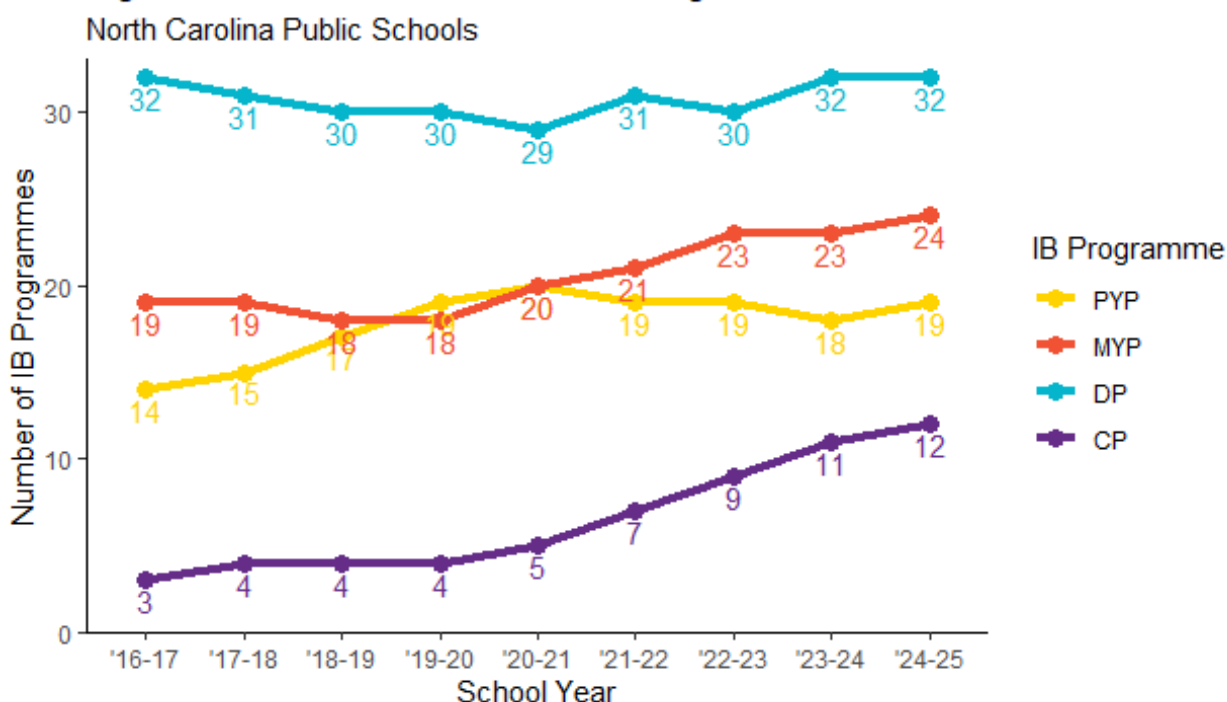
There are **9** schools in candidacy for authorization to offer **9** IB programmes:

- **2** PYP
- **6** MYP
- **2** DP
- **0** CP

II. Growth of Authorized Programmes

As the number of schools and programmes grows, districts are increasingly focused on enabling a K-12 IB pathway for students and their families. A continuum of education from PYP through the MYP and on to the DP or CP leads to significant success. The inquiry methodology and the skills and conceptual understanding lead to individual success through the continuity of the IB's approaches to learning.

Figure 1: Growth of Authorized IB Programmes Over Time



It is interesting to note the continued growth in North Carolina, particularly as the candidate schools and their programmes noted above become authorized. The nine candidate schools will provide many North Carolina students with more opportunities to develop learning skills and benefit from the excellent teacher practices available to them in these schools as they are authorized.

III. Participation in the Diploma and Career-related Programmes

Support for the CP at the state and district level continues to drive the growth of participation in the programme. The added value of CP coursework and IB participation for students following a CTE pathway enhances their post-secondary opportunities.

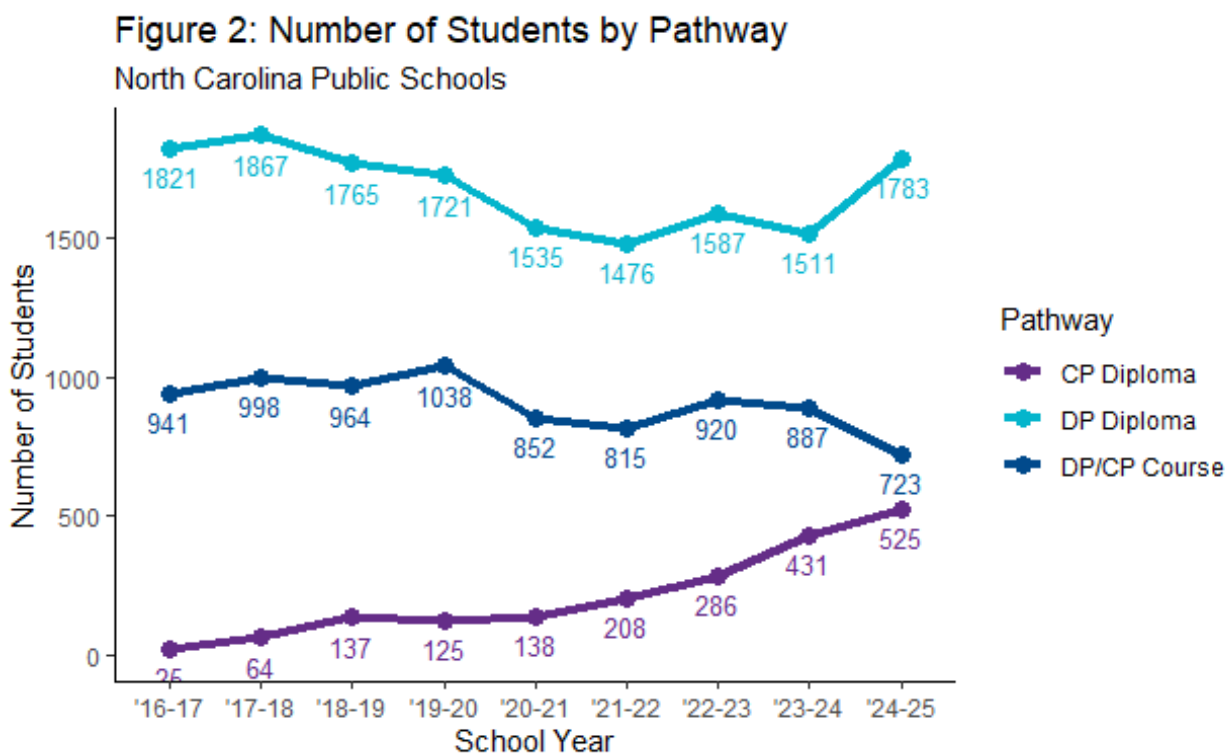
Programme Pathways

DP Diploma: Students pursuing the award of an DP Diploma.

CP Diploma: Students pursuing the award of an CP Diploma.

DP/CP Course: Students taking one or more subjects who are not seeking the award of the DP or CP Diploma.

Refer to Figure 2 on the next page to see the trend of students in North Carolina in each of these programme pathways.



IV. Number of Students by Category and Gender

Registration Categories

Anticipated*: Students intending to complete the requirements for one or two standard level subjects at the end of their first year of the DP or CP. They must complete all remaining DP or CP Diploma requirements in the following year.

Diploma: Students intending to complete the requirements for the award of an DP Diploma or CP Diploma.

Retake: Previous DP or CP Diploma students who are seeking to improve their results by retaking one or more subjects.

Course: Students taking one or more subjects who are not seeking the award of the DP or CP Diploma.

*Students who do not complete the requirements in the following year will have their Anticipated registration converted to Course. This will account for differences in registration trends for Anticipated and Course category students in the latest year.

Refer to Figures 3a, 3b, and 4 on the next pages to see the breakdown, by registration category and gender, for DP and CP students in North Carolina over time.

Figure 3a: Number of DP Students by Registration Category

North Carolina Public Schools

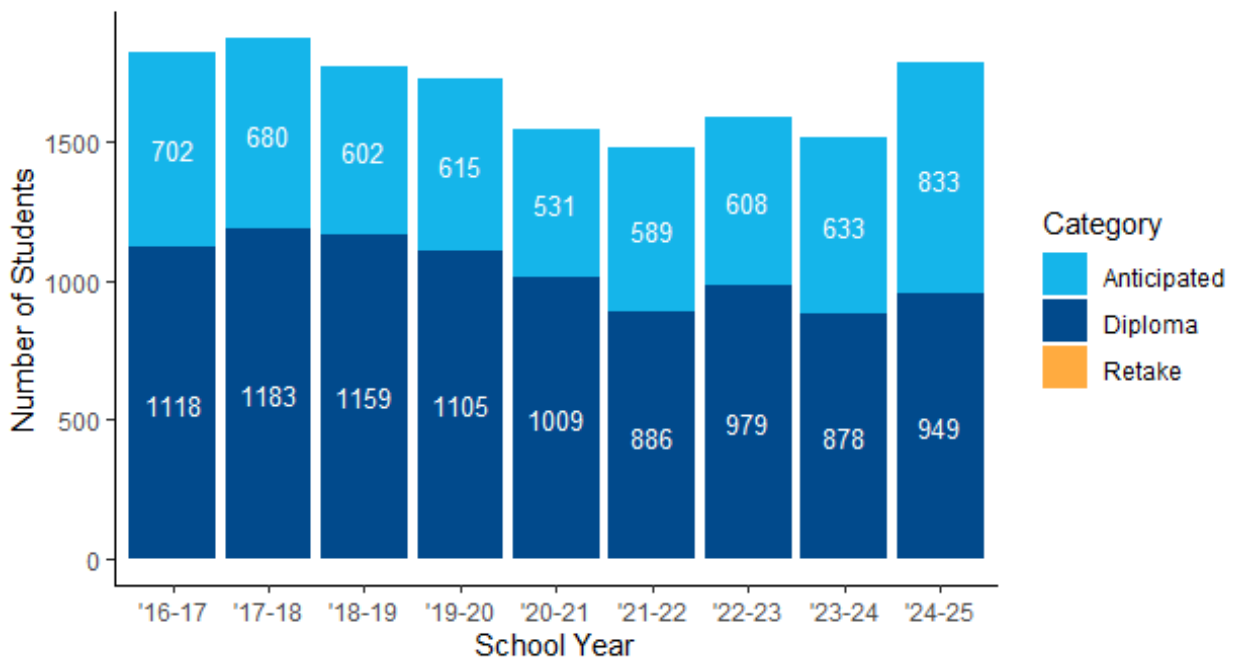


Figure 3b: Number of CP Students by Registration Category

North Carolina Public Schools

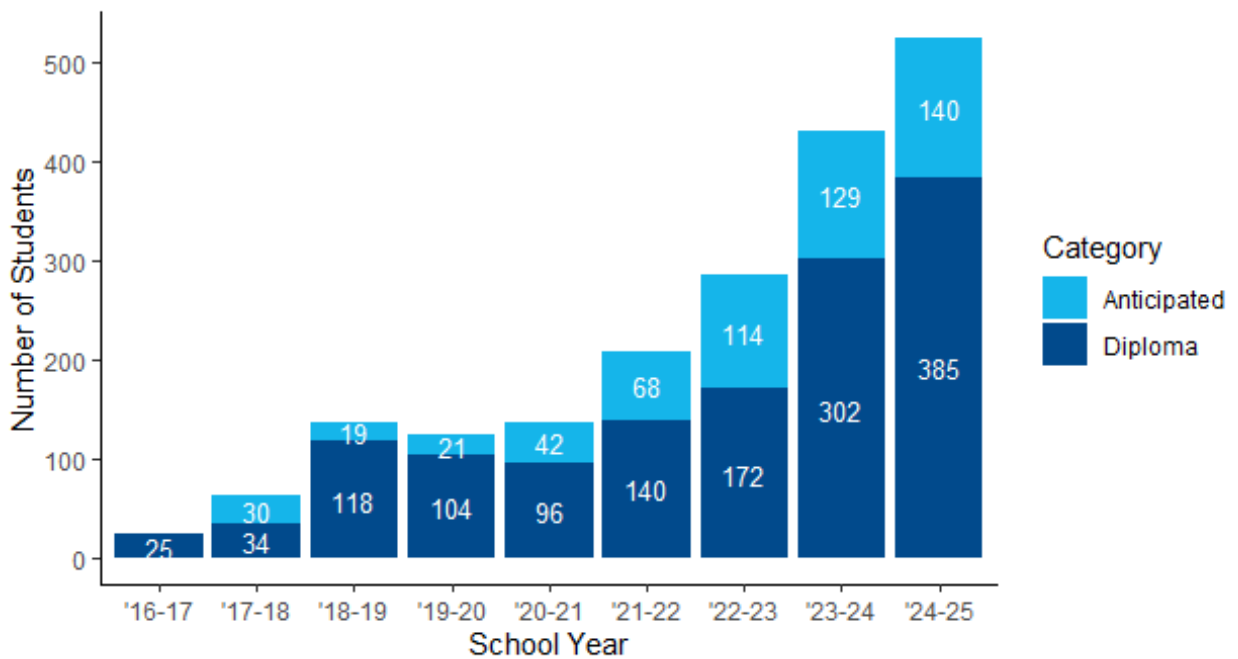
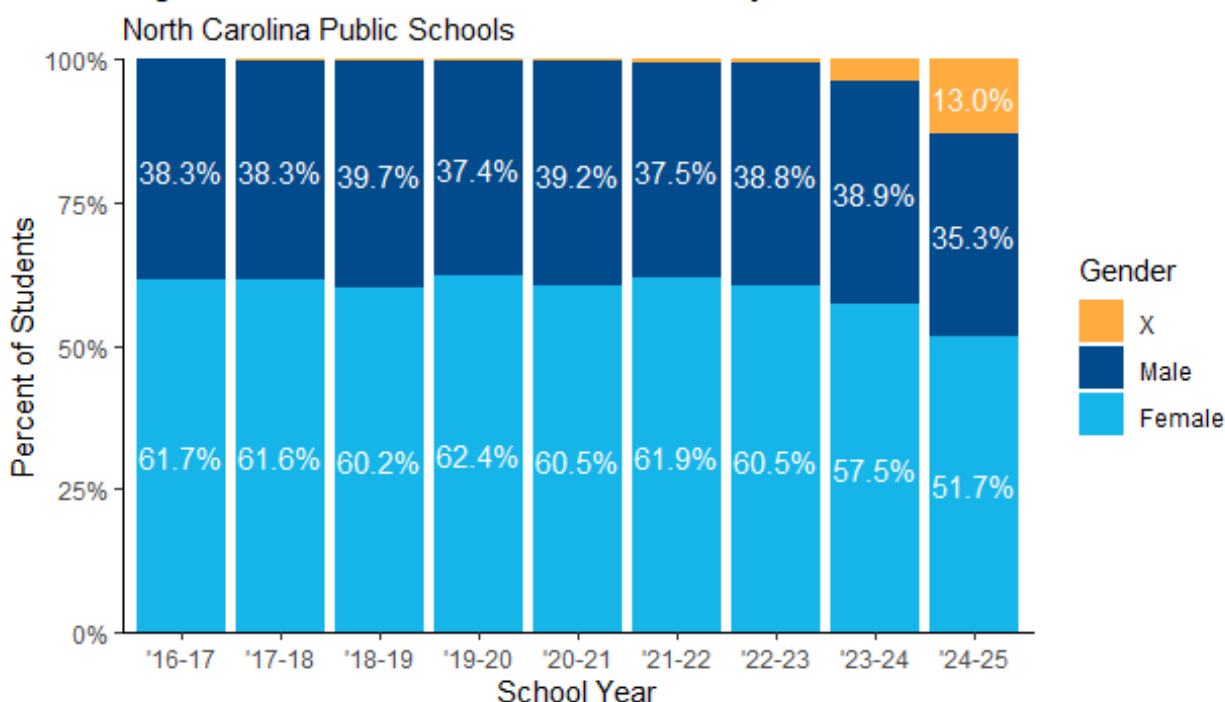


Figure 4: Number of DP/CP Students by Gender



V. Student Data for the DP and CP (2024-2025 SY)

Total number of IB students: **34,626¹**

- **1,783** DP exam takers
- **525** CP exam takers
- **723** students took one or more DP/CP exams as course-only students
- **21,543** MYP students²
- **10,052** PYP students²

¹ This total does not include DP/CP students who are in year 1 of the programme but did not take any assessments.

² MYP and PYP student estimates are based on grade-level enrollment from National Center for Education Statistics (NCES). PYP schools operate under a full-school adoption which means all pre-K through 5th grade students participate in the PYP programme. The MYP is designed as an inclusive, whole-school programme for students in grades 6 through 10 with a high percentage of students participating in the MYP programme.

Total exams taken: **8,312**

- **67%** of exams scored 4 or better (see section VI)

For students attempting the full DP Diploma, the pass rate was **59.9%**. The pass rate for the Career-related Diploma was **60.8%**. These results are 3.5% and 5.5%, respectively, lower than the national average pass rate.

Hundreds of students were awarded for their achievements:

- **563** DP Diplomas awarded
 - **557** DP Diplomas

- 6 DP Bilingual Diplomas
- **234** CP Diplomas awarded
 - **234** CP Diplomas
 - **0** CP Bilingual Diplomas

Earning an IB Diploma is a very significant milestone. Students have completed two years of study in each of the core academic areas:

- literature and language,
- a second language,
- individuals and societies (history),
- mathematics,
- science, and
- either a second course from the above list or an arts course.

They have also completed a Theory of Knowledge course which considers ways of knowing and looks at the interdisciplinary connections between their courses. Diploma students must also complete community service, extracurricular activities, and prepare and submit a formal research paper of 4,000 words on a topic in a subject area of interest to them. Full programme details can be found on the IB website: [Diploma Programme](#).

Completion of the CP is an equally significant achievement for students. A CP Diploma is awarded with the satisfactory completion of all programme requirements:

- two DP courses,
- second language acquisition,
- the Personal and Professional Skills course,
- service learning, and
- the culminating Reflective Project

In addition to completing and mastering the state's CTE pathway of their choice, a key aspect of this programme involves ethical issues to be prepared for in their chosen career path, and the completion of a paper outlining their reflections on the connections between their IB learning and CTE learning. Full programme details can be found on the IB website: [Career-related Programme](#).

VI. DP and CP Student Performance Summary (2024-2025 SY)

- In total, **8,312** exams were taken by students in the DP and CP. IB exams are rigorous and measure subject knowledge in significant depth as well as competencies in many learning skills.
- Final scores of **4 or better** were achieved on **67%** of exams. The final score is the result of the combination of the results achieved on required assessments during

the 2 years of the courses and the results on the final exam. The IB scale is 1 through 7. A score of 4 is widely accepted as “college ready” and is important to universities, as described in section VII below.

- **1,062** students requested transcripts of their IB success be sent to North Carolina universities they plan to attend. An additional **320** students planned to attend out-of-state universities and another **21** intended to pursue an international post-secondary degree. IB Diploma Programme participation makes attendance possible at a wide variety of international post-secondary institutions.
- Of those students who planned to leave North Carolina for post-secondary studies, some were full diploma recipients. **146** of these exceptional students planned to study out-of-state and an additional **21** sought an international education.

VII. Post-Secondary Recognition

Participation in IB coursework is an important contributor to admissions decisions at North Carolina public and private universities and at universities throughout the USA, Canada, and around the world. A score of 4 or better on IB coursework often leads to credit and placement options at many universities, including institutions in North Carolina. Additional details can be found on the institutions’ websites or in the North Carolina Board of Regents policy.

VIII. Support for Students, Teachers, and Schools

The IB seeks to provide students an opportunity to learn and develop skills in a setting where they are engaged by teachers using the most up-to-date pedagogical practices. We want all students to be able to participate successfully in their learning. For the 2024-2025 school year, this included required professional development, consultant visits during the candidate phase, site visits for authorization, and five-year reviews as required.

Authorization of Schools

The process of becoming and continuing as an authorized school develops improvements in school culture and student success. The journey – from its beginnings as a candidate to long-term authorized status – requires a great deal of collaborative work among teachers, administrators, the district, and the state. The IB Schools of North Carolina (IBSNC) assists in this effort by offering guidance and sharing good practice.

- The IB provides consultants and guidance during the 2-3 year candidacy process to ensure schools are successful in becoming authorized.
- Once authorized, schools continue to receive support with any issues that arise through the assistance of an IB World School Manager.
- IB World Schools Managers also work with each authorized school at 5-year intervals to help them review and improve their programme(s).

Required Professional Development

The IB offers a wide range of [professional development](#) (PD) options for educators and leaders. Workshops are delivered through four different methods for flexible and broader access: in-person, remote/virtual (synchronous), online (asynchronous), and a blended remote/in-person method to better accommodate the diverse needs of educators and schools.

All workshops are facilitated by passionate and knowledgeable leaders with extensive experience teaching IB Programmes. They serve as a powerful tool to ensure schools meet the professional development requirements that guarantee stronger programme implementation and positive student outcomes.

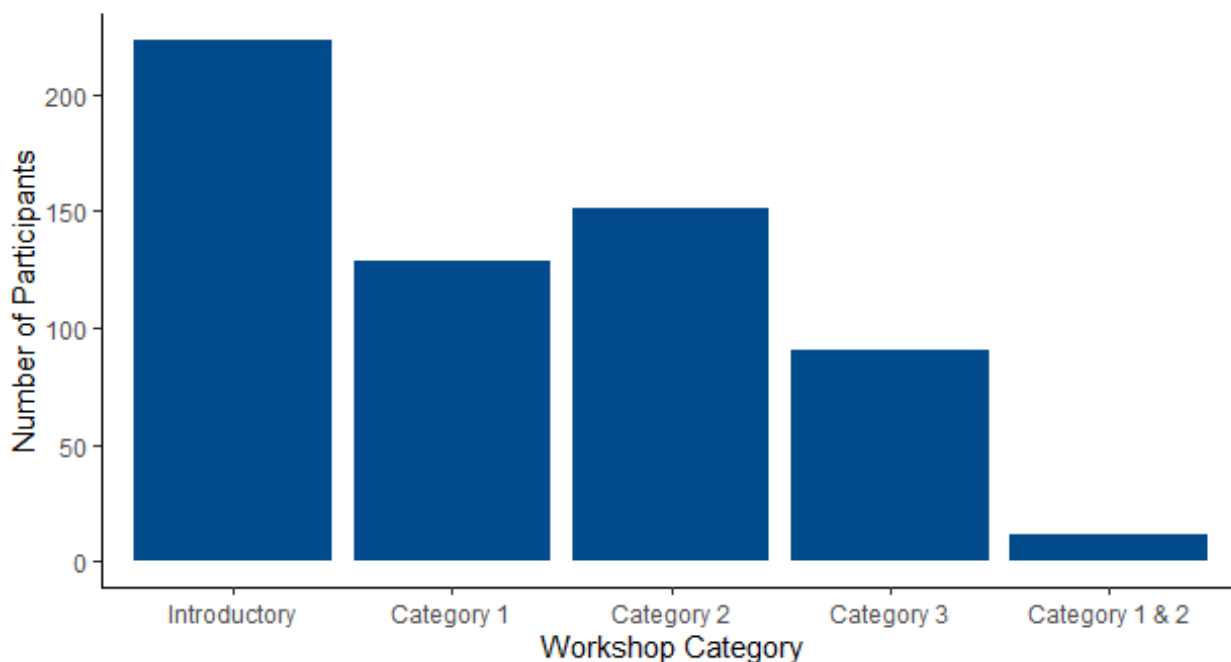
IB workshops are organized into three categories, each addressing specific PD goals for educators and leaders worldwide. The IB has also developed several resources free of charge available to our educators: [IB PD Free Learning](#).

- **Category 1** workshops are focused on philosophy and implementation. These workshops are great for educators who are new to the IB, if you are familiar with the IB programme structure but would like greater confidence before teaching a course, or if you've inherited a course and need to review the subject content to suit your own style and expertise.
- **Category 2** covers delivery of the four IB programmes. These workshops are perfect for enhancing your understanding of assessment in IB programmes, in making connections between programme frameworks and classroom practice, and for the discussion and analysis of standards and practices.
- **Category 3** builds on and enhances PD portfolios and is great for educators who would like to delve deeper into topic areas or master a particular subject.

Exceptional workshops help school leaders and teachers learn how to guide students to become the learners we envision. In the 2024-2025 school year, **604** North Carolina teachers, coordinators, and administrators from **51** different schools completed an IB PD workshop. We know many more choose to take advantage of PD offered by official IB Associations in other states to accommodate their scheduling preferences but we are unable to track attendance at those events.

Figure 5: Participation by Workshop Category

North Carolina Public Schools



Programme Resource Centre

Teachers and coordinators have access to a globally accessible Programme Resource Centre (PRC). The PRC contains proven resource material to help teachers and coordinators to be successful. During the 2024-2025 school year, there were **10,811** user visits to the PRC from teachers and coordinators in North Carolina. It is testimony to the professionalism of North Carolina teachers and their commitment to finding and learning from the best resources available. The average time spent on the PRC showed an increase over time spent with these resources last year.

The PRC is constantly updated by the IB's Teaching and Learning Division. There is a great deal of collaboration and shared material within the PRC from teachers in many states and countries around the world. Utilization of this resource is one example of North Carolina teachers' dedication to providing the best possible education for their students.

Research

The IB conducts rigorous research studies that provide a wealth of evidence demonstrating the efficacy of our programmes and the success of our students in K-12 and beyond. Even though each of our programmes can stand alone, studies show the increased value of a complete K-12 IB education given how our programmes build upon each other.

- [IB Outcomes Research](#)
- [About the IB](#)

Appendices

Appendix 1: Authorized and Candidate Schools

As of September 2025

School Name	School Type	Status	IB Programme	Authorization Date
Albemarle Road Middle School	Public	Authorized	MYP Partner	2008-05-15
Ballantyne Ridge High School	Public	Authorized	CP	2025-07-10
Ballantyne Ridge High School	Public	Authorized	DP	2025-07-10
Ballantyne Ridge High School	Public	Candidate	MYP	
Ben L. Smith High School	Public	Authorized	DP	2004-02-16
Billingsville Elementary School	Public	Authorized	PYP	2020-05-26
Burton Magnet Elementary School	Public	Authorized	PYP	2007-07-19
Cedar Ridge High School	Public	Authorized	DP	2004-07-09
Central Academy of Technology and Arts	Public	Authorized	DP	2024-04-11
Cloverleaf Elementary School	Public	Authorized	PYP	2020-08-14
Coddle Creek Elementary School	Public	Authorized	PYP	2018-03-27
Concord High School	Public	Authorized	CP	2022-12-14
Concord High School	Public	Authorized	DP	2014-02-27
Concord High School	Public	Authorized	MYP	2014-07-21
Cotswold Elementary School	Public	Authorized	PYP	2010-03-26
E. K. Powe Elementary School	Public	Candidate	PYP	
East Garner Magnet Middle School	Public	Authorized	MYP Partner	2007-07-27
East Mecklenburg High School	Public	Authorized	CP	2017-09-08
East Mecklenburg High School	Public	Authorized	DP	1998-01-26
East Mecklenburg High School	Public	Authorized	MYP	2008-05-15
Elizabeth City Middle School	Public	Candidate	MYP Partner	
Farmington Woods Elementary School	Public	Authorized	PYP	2003-01-24
Flat Rock Middle School	Public	Candidate	MYP	
Fox Road Magnet Elementary School	Public	Authorized	PYP	2017-02-10
Garner Magnet High School	Public	Authorized	CP	2021-09-09

School Name	School Type	Status	IB Programme	Authorization Date
Garner Magnet High School	Public	Authorized	DP	2005-04-08
Garner Magnet High School	Public	Authorized	MYP	2007-07-27
Grimsley High School	Public	Authorized	DP	1995-07-04
Harding University High School	Public	Authorized	DP	1993-08-04
Harding University High School	Public	Authorized	MYP	2007-03-06
Harold E. Winkler Middle School	Public	Authorized	MYP	2020-11-03
High Point Central High School	Public	Authorized	DP	1996-01-15
Hillside High School	Public	Authorized	DP	1997-07-11
Hillside High School	Public	Authorized	MYP	1998-07-13
Huntingtowne Farms Elementary School	Public	Authorized	PYP	2007-02-19
JM Alexander Middle School	Public	Authorized	MYP Partner	1996-07-30
JY Joyner Center for Spanish Language	Public	Authorized	PYP	2007-02-19
Jacksonville High School	Public	Authorized	CP	2014-03-06
Jacksonville High School	Public	Authorized	DP	2007-12-11
James E. Shepard IB Magnet Middle School	Public	Authorized	MYP Partner	1998-07-13
John T. Hoggard High School	Public	Authorized	DP	2016-03-04
Konnoak Elementary School	Public	Candidate	PYP	
Lansdowne Elementary School	Public	Authorized	PYP	2009-02-13
Lee County High School	Public	Authorized	DP	2015-03-22
Legette Blythe Elementary School	Public	Authorized	PYP	2015-02-19
Marvin Ridge High School	Public	Authorized	DP	2008-12-05
Millbrook High School	Public	Authorized	DP	2011-03-11
Millbrook High School	Public	Authorized	MYP	2013-07-25
Myers Park High School	Public	Authorized	DP	1992-08-04
Myers Park High School	Public	Authorized	MYP	2011-03-16
Needham B Broughton Magnet High School	Public	Authorized	DP	2002-07-08
North Mecklenburg High School	Public	Authorized	CP	2023-10-25
North Mecklenburg High School	Public	Authorized	DP	1995-07-25
North Mecklenburg High School	Public	Authorized	MYP	1996-07-30

School Name	School Type	Status	IB Programme	Authorization Date
North Pitt High School	Public	Candidate	DP	
Oakwood Middle School	Public	Authorized	MYP Partner	2011-01-25
Otis L. Hairston, Sr. Middle School	Public	Authorized	MYP	2010-08-26
Paisley Magnet School	Public	Authorized	MYP	2004-07-26
Parkland High School	Public	Authorized	CP	2017-05-24
Parkland High School	Public	Authorized	DP	2005-04-08
Parkland High School	Public	Authorized	MYP	2022-04-05
Pasquotank High School	Public	Candidate	DP	
Pasquotank High School	Public	Candidate	MYP	
Piedmont Open Middle School	Public	Authorized	MYP	2008-07-25
Quail Hollow Middle School	Public	Candidate	MYP	
Ralph L Fike High School	Public	Authorized	DP	2000-07-24
Randolph Middle School	Public	Authorized	MYP	2011-03-16
Ranson Middle School	Public	Authorized	MYP	2011-03-15
Reidsville High School	Public	Authorized	DP	1997-01-06
Reidsville High School	Public	Authorized	MYP	2025-04-23
River Road Middle School	Public	Candidate	MYP	
Rocky Mount High School	Public	Authorized	DP	1999-01-18
Smith Magnet Elementary School	Public	Authorized	PYP	2012-02-07
Smithfield Middle School	Public	Authorized	MYP Partner	2022-11-07
Smithfield-Selma High School	Public	Authorized	CP	2020-08-21
Smithfield-Selma High School	Public	Authorized	DP	2013-03-28
Smithfield-Selma High School	Public	Authorized	MYP	2022-11-04
South Iredell High School	Public	Authorized	CP	2014-04-10
South Iredell High School	Public	Authorized	DP	2012-03-13
South Iredell High School	Public	Authorized	MYP	2014-05-04
South Smithfield Elementary School	Public	Authorized	PYP	2024-11-21
South View High School	Public	Authorized	CP	2021-07-06
South View High School	Public	Authorized	DP	1999-07-07

School Name	School Type	Status	IB Programme	Authorization Date
Southeast Raleigh Magnet High School	Public	Authorized	DP	2021-08-18
Speas Global Elementary School	Public	Authorized	PYP	2018-07-24
Statesville High School	Public	Authorized	CP	2024-03-25
Statesville High School	Public	Authorized	MYP	2024-03-18
Statesville Road Elementary	Public	Authorized	PYP	2007-02-19
The Brawley School	Public	Authorized	MYP Partner	2010-11-04
Union Day School	Public	Authorized	DP	2024-06-05
Union Day School	Public	Authorized	MYP	2023-04-19
W.G. Enloe High School	Public	Authorized	DP	1997-07-11
Waldo C. Falkener Elementary School	Public	Authorized	PYP	2007-04-05
Walter Hines Page High School	Public	Authorized	DP	2008-02-15
Walter M. Williams High School	Public	Authorized	DP	2018-06-19
Weddington Hills Elementary School	Public	Authorized	PYP	2016-06-09
West Cabarrus High School	Public	Authorized	CP	2022-08-09
West Cabarrus High School	Public	Authorized	DP	2021-11-16
West Charlotte High School	Public	Authorized	CP	2024-09-16
West Charlotte High School	Public	Authorized	DP	2005-04-08
West Charlotte High School	Public	Authorized	MYP	2021-01-21
West Millbrook Magnet Middle School	Public	Authorized	MYP	2021-06-08

Report to the North Carolina General Assembly

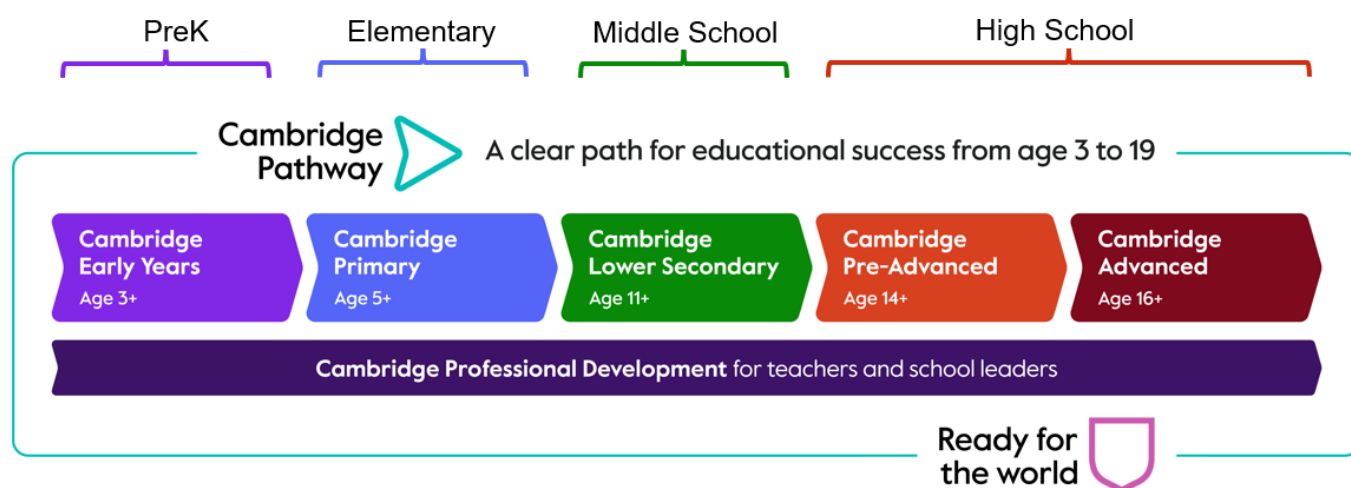
Cambridge International Overview

As a global not-for-profit organization with a 160-year history as part of the University of Cambridge, Cambridge International Education partners with schools and districts around the world with a shared goal of making education transformation a reality. We offer a fully integrated and flexible PreK-12 educational system that aligns curriculum, pedagogy, and assessments to engage all students to develop the knowledge and skills needed to be successful in college and the workforce.

Each year, nearly 1 million students study in Cambridge programs worldwide, taking more than 2 million exams. First introduced in the U.S. in 1995, the Cambridge International program has grown rapidly in popularity here, now serving schools in 24 states and the District of Columbia. Over the past decade, the number of U.S students participating in Cambridge has increased by a compound annual rate of 45%. More Cambridge Advanced courses and exams are now taken in the U.S. than in any other country. Cambridge Advanced exams in the U.S. have grown by over 220% in the past decade.

Our integrated system is student-centered and measures mastery. Teachers are provided a clear structure, standards, resources, and training, but given the flexibility to be creative professionals; effective learning and teaching can encompass a variety of approaches and should recognize cultural and community influences. This flexibility gives our program the ability to reach students from a variety of backgrounds across a range of ability levels. For high-achieving students, it can challenge them by offering some of the most rigorous college-level coursework available in the U.S. and for those that need more scaffolding, including English Language Learners, it can provide the needed foundation to succeed.

The Cambridge Pathway



School Supports

Cambridge is a true partner for schools with the common goal of improving student achievement, specifically by helping teachers and students understand how they are doing and how they can get better. We have a school improvement team dedicated to understanding the needs, challenges, and opportunities to help schools design sustainable innovative solutions.

Report to the North Carolina General Assembly

The North America Region has an entire team dedicated to the state of North Carolina.

- **Head of Policy, Accountability, and Partnership – North America:** Dr. Matthew Kaye
Email: matthew.kaye@cambridge.org
- **Deputy Regional Director, Government Relations and K-12 Policy:** Sherry Reach
Email: sherry.reach@cambridge.org
- **Regional Manager, Higher Education, Southern USA:** Janet Swandol
Email: janet.swandol@cambridge.org
- **Schools Development Manager, Mid-Atlantic:** Gia Kaul
Email: gia.kaul@cambridge.org
- **School Implementation Manager, North America Region:** Jeffery Brewer
Email: jeffery.brewer@cambridge.org
- **School Implementation Manager, North America Region:** Jeremy Ridgeo
Email: jeremy.ridgeo@cambridge.org

Professional Development

Cambridge Professional Development is available in three formats: online (asynchronous), virtual (synchronous) and face-to-face (in-person). Delegates can choose from syllabus-specific or enrichment courses. Syllabus-specific courses are available at five levels, depending on the syllabus: Introduction, Focus on Teaching, Focus on Assessment, Marking Workshops, and Improving Speaking. Our current offer of twelve different enrichment courses focus on specific skills or concepts and will help teachers and leaders to transform their classrooms and schools. A deeper description of Cambridge Professional Development can be found within Appendix 1 of this report.

Events

- This June, several teachers and leaders from Edgecombe and Charlotte-Mecklenburg attended our annual **Cambridge Schools Conference**, which provides an opportunity for educators from across our global community to share knowledge and discuss common challenges in education. This year's conference, held in Miami, Florida, focused on preparing learners to thrive in the future with keynotes and breakout sessions aimed to show how education can empower learners with the confidence and explore how multi-disciplinary education fosters adaptability and develops a lifelong love of learning.
- Upcoming events:
 - Cambridge District Symposium: December 2-4, 2025 in Orlando, FL | Brings together district and school leaders to share best practices, deepen understanding of the Cambridge approach, and strengthen implementation across schools in the US.
 - Cambridge Schools Conference: December 8-9, 2025 in Bali, Indonesia
 - Cambridge Schools Conference: TBD July 2026 in Cambridge, UK

Cambridge International Education Qualifications

Cambridge Pre-Advanced (IGCSE)

Cambridge Pre-Advanced (IGCSE) is the world's most popular international curriculum for students aged 14 to 16 years (generally 9th and 10th graders in the U.S.). Some U.S. schools consider the IGCSE program to fulfill high school graduation requirements for honors courses. It is recognized by universities and employers around the world as evidence of academic achievement. See below for a sample progression chart of IGCSE to A Level courses. For an overview, view the [Cambridge IGCSE Guide for Universities fact sheet \(PDF, 1MB\)](#) or learn more about [Cambridge IGCSE](#).

Report to the North Carolina General Assembly

Cambridge Advanced (AS Levels and A Levels)

Cambridge offers over 40 college-level courses in its [Cambridge Advanced program](#) (Table 1) in the U.S. AS Levels are one-year courses, equivalent to a first semester college course, typically receiving 3-4 college credits. A Levels are two-year courses, equivalent to the first and second semesters of a college course, receiving 6-8 credits.

In 2024-2025, a total of 893 North Carolina students sat for Cambridge Advanced exams, specifically 1,390 AS Levels and 43 A Levels. Overall, 61 percent of students in the state earned a passing grade of e/E or higher. Currently, students have the highest participation rates in Cambridge's languages and humanities courses, including English General Paper, English Language, English in Literature, and Thinking Skills. For more detailed information on participation and pass rates, see Tables 4 through 6 in the appendix.

AICE Diploma

The [Cambridge Advanced International Certificate of Education Diploma \(AICE\)](#) is a rigorous academic program that recognizes achievement in Cambridge International AS and A Levels. To receive the Cambridge AICE Diploma, students must attain seven or more Cambridge credits in four subject groups (Table 1). Credits may be earned with passing marks in Cambridge International AS (one credit) and A (two credits) Level exams.

[Cambridge Global Perspectives and Research](#) is the AICE Diploma Core. This course must be taken by any student seeking their Cambridge Diploma. We developed the program in response to concerns from universities over the 'college-readiness' of students. As such, Cambridge Global Perspectives equips students with a firm grasp of core research, collaboration, presentation, and higher-order thinking skills. Read [statements of support](#) from universities and colleges. Global Perspectives is available at every stage of the Cambridge Pathway starting in Primary.

The Cambridge AICE Diploma is awarded at three levels: Pass, Merit, and Distinction. Students receive the Cambridge AICE Diploma certificate in addition to their Cambridge International AS & A Level exam results. For an overview, view the [Cambridge AICE Diploma Fact Sheet \(PDF, 1MB\)](#).

Table 1. Cambridge AICE Diploma Subject Groups and Course Offerings

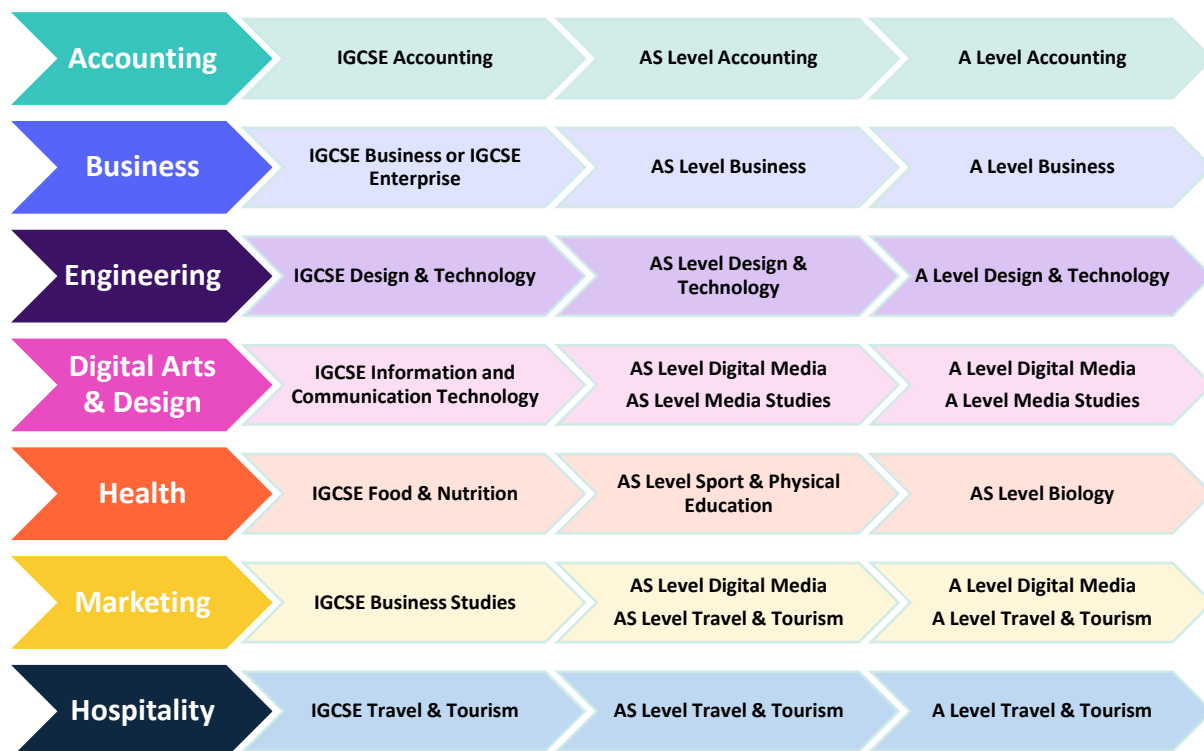
Group 1: Maths and Science	Group 2: Languages	Group 3: Arts and Humanities	Group 4: Interdisciplinary and Core
• Biology • Chemistry • Computer Science • Design & Technology • Environmental Management • Further Mathematics • Information Technology • Marine Science • Mathematics • Sport & Physical Education • Physics • Psychology	• Arabic • Chinese • English Language • English Language and Literature • French • German • Portuguese • Spanish Language • Spanish Language and Literature	• Accounting • Art & Design • Biblical Studies • Business • Classical Studies • Drama • Digital Media & Design • Economics • English Language & Literature • Environmental Management • European History • Geography • International History • Media Studies • Music • Psychology • Sociology • Sport & Physical Education • US History	• Thinking Skills • English General Paper • Global Perspectives and Research

Report to the North Carolina General Assembly

Cambridge Course Alignment to Workforce and Career

Cambridge helps prepare students to be 'Ready for the World,' which includes having options when they graduate high school. With a wide range of subjects aligned to student interests, our sequential progression of courses prepares them for future career pathways. These courses help develop skills and competences in fields aligned to career academies. Some Cambridge course groupings (Accounting, Computer Science, Travel and Tourism) are being considered for inclusion in North Carolina's CTE Course Inventory for the 2026-27 academic year.

Figure 2. Aligned Cambridge Pathways for Workforce and Career Tracks



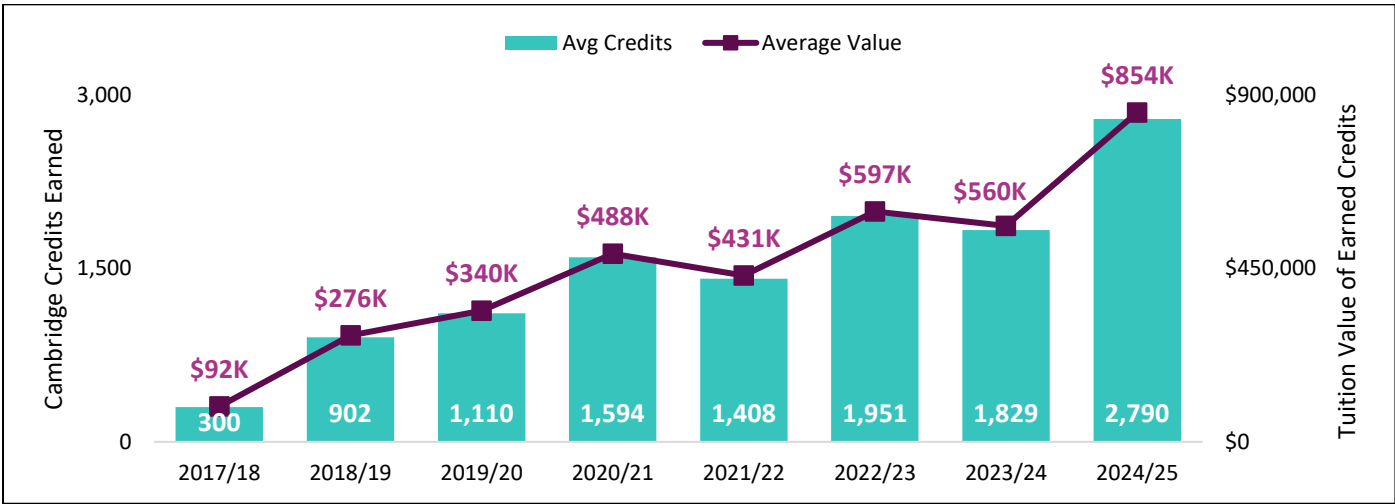
Report to the North Carolina General Assembly

Cambridge and Higher Education in North Carolina

Both the North Carolina Community College System and the University of North Carolina system grant college credit to Cambridge students, specifically students who achieve a minimum grade of e on Cambridge AS Levels or a minimum grade of E on A Levels. North Carolina colleges have discretion to review and award credit for each Cambridge subject. These policies motivate college-bound students to enroll in rigorous Cambridge courses to challenge themselves while in high school.

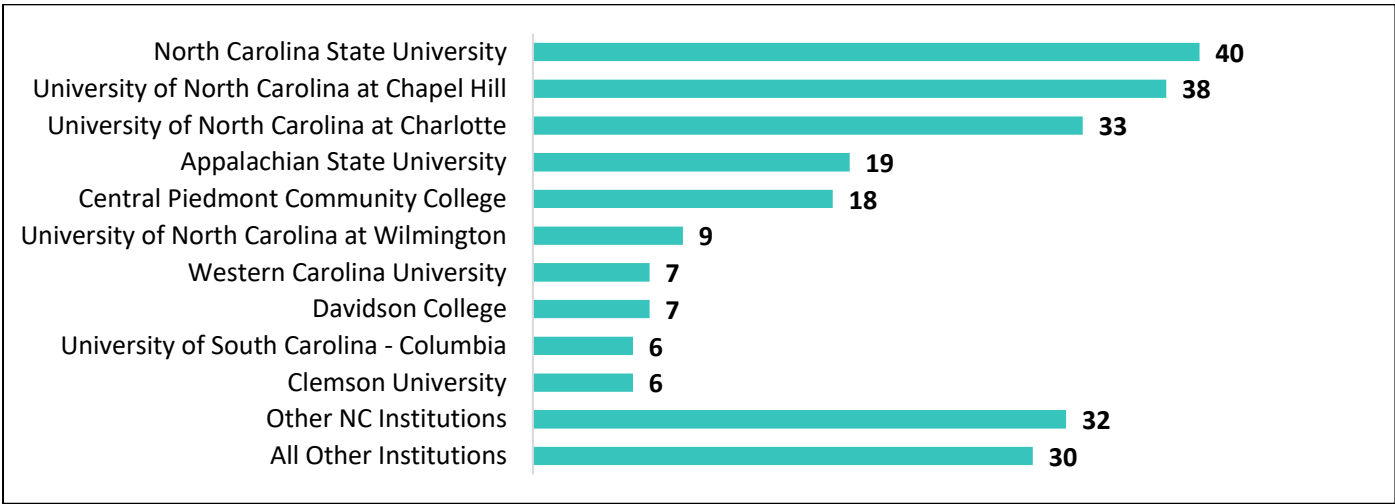
By taking Cambridge courses in high school, students can earn college credits early, reduce their time in college, and save substantial amounts on tuition. Since 2017, North Carolina students have saved an estimated cumulative total of \$3.6 million in tuition because of Cambridge Advanced exams.

Figure 3. Estimated Credits and Tuition Value Earned by North Carolina Students Taking Cambridge Exams



As a result of the favorable college credit environment in North Carolina, students have largely chosen to study in state, primarily at large state institutions such as North Carolina State University and University of North Carolina (Figure 2). In addition, neighboring South Carolina, Virginia, and Tennessee have implemented favorable credit policies, offering excellent opportunities for students to transfer their Cambridge credits outside of the state.

Figure 4. Top Institutions Receiving Cambridge Transcripts from North Carolina High Schools, 2021 to Present



Report to the North Carolina General Assembly

Data on Cambridge Participation and Performance in North Carolina

Table 2. Cambridge by the Numbers in North Carolina

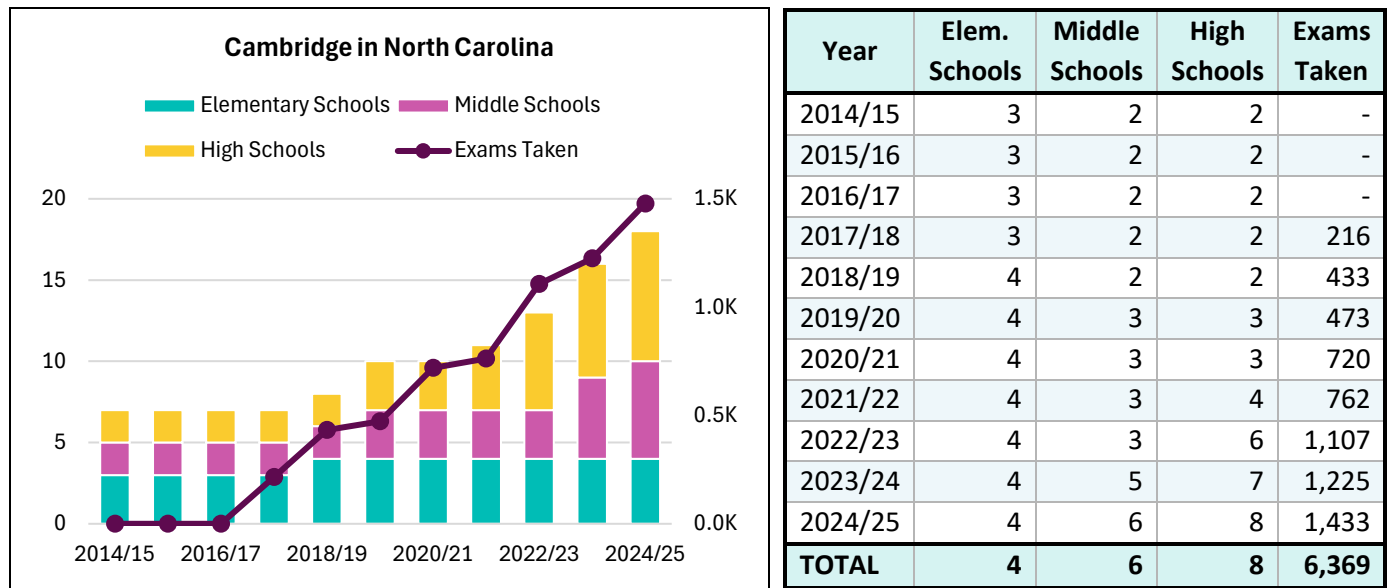


Table 3. Cambridge Registered Schools in North Carolina (2014 to 2024)

School District	School Name	Registration Date	Cambridge Program Grade Level
Charter Schools USA	Langtree Charter Academy (HS)	2014	9-12
Charlotte-Mecklenburg	Barnette Elementary School	2015	K-5
Charlotte-Mecklenburg	Long Creek Elementary School	2015	K-5
Charlotte-Mecklenburg	Torrence Creek Elementary School	2015	K-5
Charlotte-Mecklenburg	Grand Oak Elementary School	2018	K-5
Charlotte-Mecklenburg	Mountain Island Lake Academy (K-8)	2015	K-8
Charlotte-Mecklenburg	Francis Bradley Middle School	2015	6-8
Charlotte-Mecklenburg	Coulwood STEM Academy Middle School	2020	6-9
Charlotte-Mecklenburg	Hopewell High School	2014	9-12
Charlotte-Mecklenburg	West Mecklenburg High School	2019	9-12
Charlotte-Mecklenburg	Julius Chambers High School	2021	9-12
Charlotte-Mecklenburg	Palisades High School	2022	9-12
Charlotte-Mecklenburg	Independence High School	2023	9-12
Charlotte-Mecklenburg	Eastway Middle School	2024	6-8
Charlotte-Mecklenburg	Mint Hill Middle School	2024	6-8
Charlotte-Mecklenburg	Garinger High School	2024	9-12
Edgecombe	Martin Millenium K8	2024	K-8
Edgecombe	Tarboro High School	2024	9-12
Charter Schools USA	Steele Creek Preparatory Academy	2025	K-8
Charter Schools USA	Union Preparatory Academy at Indian Trail	2025	K-11

Report to the North Carolina General Assembly

Table 4. Cambridge Exam Participation by Qualification/Syllabus (2022/23 to 2024/25)

Qualification/Subject	2022/23	2023/2024	2024/2025	Growth 2024/2025
AICE Diploma Total	45	38	43	-4.4%
ADIP-AICE DIPLOMA	45	38	43	-4.4%
A Level Total	8	10	43	437.5%
9093-ENGLISH LANGUAGE	-	-	23	-
9239-GLOBAL PERSPECTIVES & RESEARCH	1	1	-	-
9709-MATHEMATICS	7	9	10	42.9%
9990-PSYCHOLOGY	-	-	10	-
AS Level Total	1,054	1,176	1,390	31.9%
8021-ENGLISH GENERAL PAPER	273	188	306	12.1%
8291-ENVIRONMENTAL MANAGEMENT	118	160	158	33.9%
8386-SPORT & PHYSICAL EDUCATION	-	21	1	-
8685-SPANISH LANGUAGE	6	-	-	-
9093-ENGLISH LANGUAGE	127	150	230	81.1%
9239-GLOBAL PERSPECTIVES & RESEARCH	64	119	121	89.1%
9479-ART AND DESIGN	20	4	8	-60.0%
9481-DIGITAL MEDIA & DESIGN	-	-	4	-
9482-DRAMA	-	11	11	-
9693-MARINE SCIENCE	-	-	36	-
9694-THINKING SKILLS	93	158	103	10.8%
9695-LITERATURE IN ENGLISH	110	126	122	10.9%
9696-GEOGRAPHY	12	12	-	-
9699-SOCIOLOGY	82	50	90	9.8%
9700-BIOLOGY	17	2	-	-
9709-MATHEMATICS	60	50	46	-23.3%
9990-PSYCHOLOGY	72	125	197	173.6%

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Table 5. North Carolina Grade Distribution and Pass Rates for Cambridge Advanced Exams, 2017/18 to 2024/25

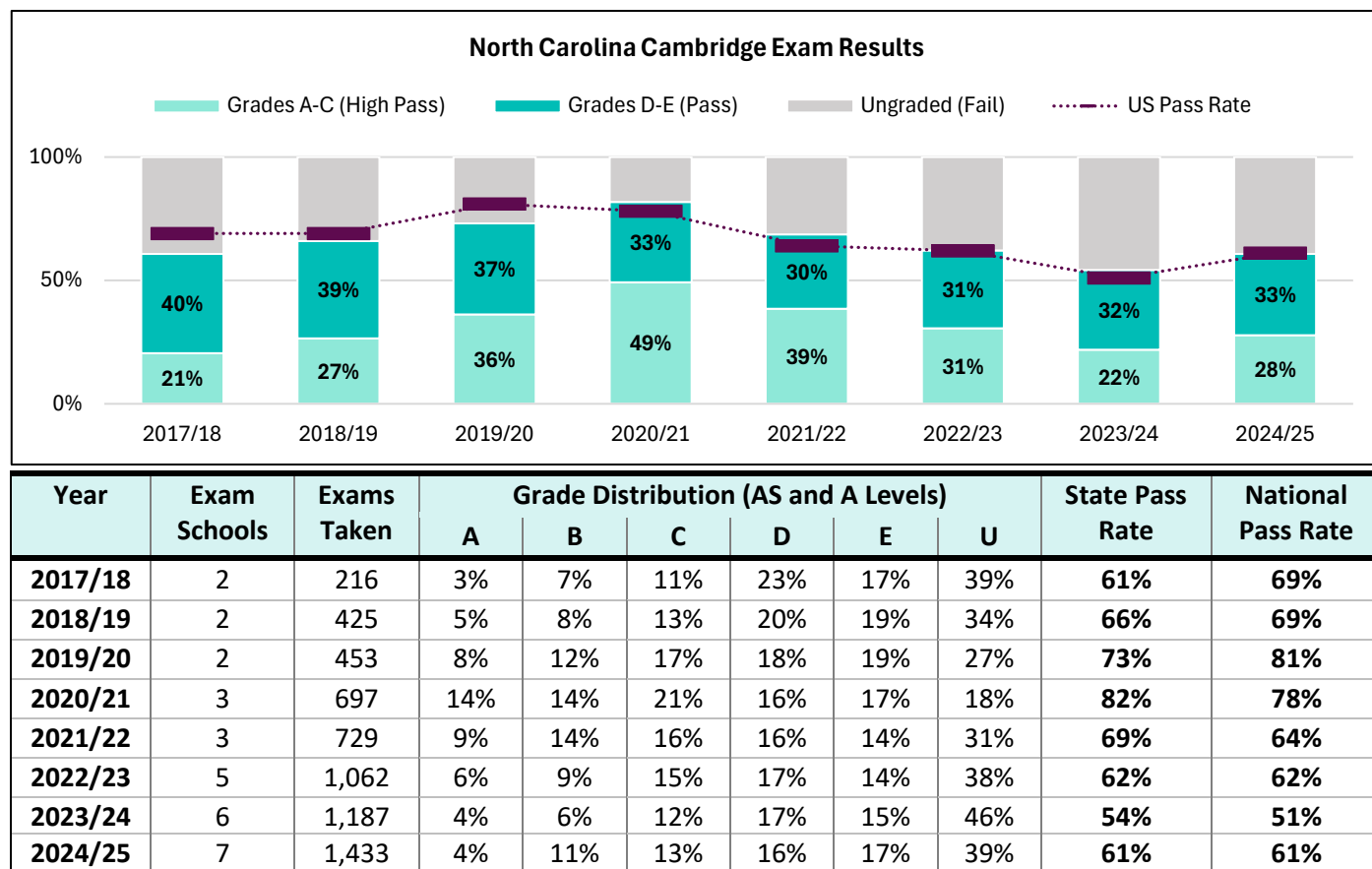


Table 6. Cambridge Exam Pass Rates by Qualification and Syllabus, North Carolina and National (2024/25)

Qualification/Subject	% E or Higher, State	% E or Higher, National
A LEVEL		
9093-ENGLISH LANGUAGE	82.6%	58.5%
9709-MATHEMATICS	100.0%	60.5%
9990-PSYCHOLOGY	60.0%	58.5%
AS LEVEL		
8021-ENGLISH GENERAL PAPER	88.4%	68.3%
8291-ENVIRONMENTAL MANAGEMENT	68.5%	61.9%
8386-SPORT & PHYSICAL EDUCATION	0.0%	27.8%
9093-ENGLISH LANGUAGE	61.1%	55.2%
9239-GLOBAL PERSPECTIVES & RESEARCH	60.2%	77.4%
9479-ART AND DESIGN	0.0%	39.0%
9481-DIGITAL MEDIA & DESIGN	33.3%	66.0%
9482-DRAMA	66.7%	78.7%
9693-MARINE SCIENCE	38.7%	50.9%
9694-THINKING SKILLS	47.4%	57.5%
9695-LITERATURE IN ENGLISH	55.3%	60.7%
9699-SOCIOLOGY	35.6%	51.5%
9709-MATHEMATICS	65.5%	51.7%
9990-PSYCHOLOGY	31.8%	45.2%

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Appendix 1: Cambridge Professional Development Offerings

Cambridge Professional Development is available in three formats: online (asynchronous), virtual (synchronous) and face-to-face (in-person). Educators within Cambridge schools can attend a variety of professional development offerings from course-specific to enrichment.

Syllabus-Specific Courses are available at five levels.

Introduction	• Courses for teachers new to Cambridge, or a specific syllabus or program
Focus on assessment & Focus on progress	• Courses for teachers who want to improve their understanding of Cambridge assessments and understand how they can use them to support student learning.
Focus on teaching	• Courses for teachers who want to explore a specific area of teaching and learning in their syllabus or program
Improving speaking performance	• Courses to help teachers improve their speaking lessons
Marking workshop	• Syllabus specific workshops to help teachers build their confidence in assessing students' work

Enrichment Courses for Teachers focus on specific skills or concepts and will help teachers and leaders to transform their classrooms and schools.

- Active Learning & Assessment for Learning – Practical classroom strategies
- Metacognition – Boost learner thinking, engagement, and exam success
- Effective Talk & Questioning – Techniques to improve learning through dialogue
- Language Awareness – Support students learning in English as an additional language
- Responsive Education for All Learners – Approaches to support learners of all abilities
- Understanding Impact for Teachers and Middle Leaders – Reflect on and measure teaching effectiveness
- Getting Started with Mentoring – Develop effective mentoring practices
- What a Cambridge Classroom Looks Like – build the foundations of a Cambridge classroom

Enrichment Courses for School Leaders

- Primary Curriculum Coordinators – Implement and evaluate the Cambridge Primary curriculum
- Coaching & Mentoring for School Improvement – Build a reflective, growth-focused school culture
- Understanding Impact for Senior Leaders – Monitor and improve whole-school teaching and learning
- Developing Your Leadership with Cambridge – Strategies for new senior leaders to strengthen curriculum delivery

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Appendix 2: Research

Cambridge students perform better in subsequent courses.

Florida State University Study – August 2020 looked at 1,700 Cambridge students who entered FSU during the academic years of 2016-19. The results found that Cambridge International students earning a grade of e or higher on AS-level examinations have excellent passing rates in subsequent courses, across a range of subject areas. Specifically, 98% percent of Cambridge students granted credit passed the subsequent course at C or higher compared with 91% from the control group (which included students that were given credit through AP or IB, or that took the entry-level FSU course first). Cambridge International students tend to achieve higher grades in their subsequent courses with 95% achieving a B or above.

Cambridge students exceed national average for college completion.

A challenge for many admissions teams is to distinguish which students of those who apply are truly able and sufficiently committed to completing a degree. One signal of a student's ability to achieve college-level academic requirements is participation in high school acceleration programs. Exciting new data from the FSU study cited above illustrates the impact: 94% of Cambridge students graduated in 4 years; 100% of Hispanic Cambridge students graduated in 4 years.

Please refer to our [Cambridge Assessment International Education](#) site for additional data and research.