



NORTH CAROLINA
State Board of Education
Department of Public Instruction



**NC DEPARTMENT OF
HEALTH AND
HUMAN SERVICES**
Division of Mental Health,
Developmental Disabilities and
Substance Use Services

Report to the North Carolina General Assembly

Education of Children in Private Psychiatric Residential Treatment Facilities (PRTFs)

GS § 122C-454

Date Due: January 15, 2026
DPI Chronological Schedule, 2024-2025

**Submitted by the North Carolina Department of Public Instruction and
State Board of Education**, in conjunction with North Carolina Department
of Health and Human Services, Division of Mental Health, Developmental
Disabilities, and Substance Use Services.

STATE BOARD OF EDUCATION

STATE BOARD OF EDUCATION VISION

Every public school student in North Carolina will be empowered to accept academic challenges, prepared to pursue their chosen path after graduating high school, and encouraged to become lifelong learners with the capacity to engage in a globally-collaborative society.

STATE BOARD OF EDUCATION MISSION

The mission of the North Carolina State Board of Education is to use its constitutional authority to guard and maintain the right of a sound, basic education for every child in North Carolina Public Schools.

ERIC DAVIS , Chair Charlotte – At-Large	JILL CAMNITZ Greenville – Northeast Region	JOHN BLACKBURN Linville – Northwest Region
ALAN DUNCAN , Vice Chair Greensboro – Piedmont-Triad Region	REGINALD KENAN Rose Hill – Southeast Region	DR. JANET MASON Forest City – Western Region
RACHEL HUNT , Lieutenant Governor Charlotte – Ex Officio	VACANT North Central Region	J. WENDELL HALL Ahoskie – At-Large
BRAD BRINER , State Treasurer Chapel Hill – Ex Officio	OLIVIA OXENDINE Pinehurst – Sandhills Region	CATTY MOORE Monroe – At-Large
MAURICE "MO" GREEN , Superintendent Greensboro – Secretary to the Board	VACANT Southwest Region	

The above State Board of Education information is a record of the board members at the time of this document's approval for publication. For the current list of State Board Members, Vision and Mission Statements, go to www.dpi.nc.gov/about-dpi/state-board-education.

NC DEPARTMENT OF PUBLIC INSTRUCTION

Maurice "Mo" Green, State Superintendent / 301 N. Wilmington Street, Raleigh, North Carolina 27601

In compliance with federal law, the NC Department of Public Instruction administers all state-operated educational programs, employment activities and admissions without discrimination because of race, religion, national or ethnic origin, color, age, military service, disability, or gender, except where exemption is appropriate and allowed by law.

Inquiries or complaints regarding discrimination issues should be directed to:

Thomas Tomberlin, Senior Director, Educator Preparation, Licensure, and Performance, NCDPI
6301 Mail Service Center, Raleigh, NC 27699-6301 / Phone: (984) 236-2114

Visit us on the Web: www.dpi.nc.gov

NC DEPARTMENT OF HEALTH AND HUMAN SERVICES

Dr. Devdutta Sangvai, Secretary / 2001 Mail Service Center, Raleigh, NC 27699-2001

Debra Farrington, Deputy Secretary for Health

Visit us on the Web: www.ncdhhs.gov

Education of Children in Private Psychiatric Residential Treatment Facilities

G.S. § 122C-454, *Reporting Requirement*, requires the Department of Health and Human Services (DHHS) and the Department of Public Instruction (DPI), in collaboration with other interested agencies, to submit a joint report annually on the delivery of educational services in Psychiatric Residential Treatment Facilities (PRTFs) to the Joint Legislative Education Oversight Committee and to the Joint Legislative Oversight Committee on Health and Human Services. The report is to include (i) the annual number of children by age residing in a PRTF both with and without an Individualized Education Program, (ii) the average length of stay of these children, (iii) the types of educational services, including number of hours each type of service has been provided, (iv) the costs and outcomes of providing educational services, and (v) recommendations for improving the efficiency and effectiveness of delivering educational services to children residing in PRTFs. DHHS and DPI have assumed the responsibility of the qualification and disbursement of funds for educational services in private PRTFs.

Leadership Team

Staff from the Department of Public Instruction (DPI) Office of Exceptional Children (OEC) and Department of Health and Human Services (DHHS), Division of Mental Health, Developmental Disabilities, and Substance Use Services (DMH/DD/SUS), and the Division of Health Service Regulation (DHSR) have continued to work together this State fiscal year (SFY) to ensure that children in PRTFs are receiving an appropriate education and to ensure that the requirements of the legislation are met. The leadership team is composed of the following agency representatives:

DPI, OEC

1. Dr. Carol Ann Hudgens, Executive Director
2. Leigh Mobley, Section Chief, Policy, Monitoring, and Audit (July - August 2024)
3. Heather Cox, Section Chief, Integrated Monitoring (effective August 2024)
4. Glendora Hagins, IDEA Monitoring Consultant: Program, Integrated Monitoring

DHHS, DMH/DD/SUS

1. Petra Mozzetti, Assistant Director: Contracts and Grants Management, DMH
2. Rosalind Loftin, Grant Manager, DMH

DHHS, DHSR

1. Robin Sulfridge, Section Chief, Mental Health Licensure and Certification Section
2. Azzie Conley, Section Chief, Acute and Home Care Licensure and Certification Section

Eligibility, Allocations and Contracts

In SFY 2025, 12 contracts were executed to provide funding for educational services. The parent organizations managed 25 individually licensed facilities. These facilities met the following requirements for funding:

1. Licensed through the DHHS, DHSR, to provide PRTF services that fall under the requirements of the legislation.
2. Registered as a non-public school with the NC Department of Administration (DOA), Division of Non-Public Education (DNPE).
3. Approved as an Exceptional Children Program by the DPI, OEC.

Allocations and budgets were approved by the OEC and DMH/DD/SUS leadership teams as agreed upon in the Memorandum of Agreement between DPI and DHHS. Funding was allocated to the facilities to ensure teacher ratios were met, including the requirement of a licensed EC teacher to meet the needs of students admitted with an Individualized Education Program (IEP), and to ensure that quality educational services were being provided while the children and adolescents were receiving treatment at the facilities.

Technical Assistance, Monitoring, and Support

Ongoing Communications

The DPI and DHHS consultants disseminated quarterly newsletters to the PRTF staff with agency updates, reminders, and professional learning opportunities. These included, but were not limited to, the following:

1. PRTF Collaborative Meetings

OEC and DMH/DD/SUS sponsored a PRTF Collaborative meeting virtually on April 28, 2025, providing administrative and educational staff in attendance opportunities for professional development and networking.

2. Summer Institutes

The OEC sponsored a series of professional learning sessions the week of July 29 – August 1, 2024 (in person) and August 5 – 8, 2024 (virtually). The session designed for the PRTFs was held on July 30, 2024, with a focus on EC paperwork and forms.

3. Annual Conference

The annual Conference on Exceptional Children was held at the Koury Center in Greensboro on November 14-15, 2024. Information about the conference was provided to each PRTF facility so that Education Staff had an opportunity to attend this annual conference.

NC DPI Online Resources

The website for the [Office of Exceptional Children](#) serves as a resource for all special education programs. While the division maintains information specifically for PRTFs on its website, access to a wide range of subjects is also available to support the PRTFs' special education services for students with disabilities.

EC Program Approval Visits

The EC Program Approval (ECPA) process is the monitoring activity used to ensure that students with disabilities are provided a free and appropriate public education and to improve their academic and functional skills while they are receiving treatment in a PRTF setting. This activity occurs upon initial licensure as a PRTF and every three years to renew the facility's status as approved to provide special education services.

During the 2024-2025 school year, ECPA monitoring activities were conducted for facilities operated by four (4) parent organizations. All renewal monitoring activities were conducted by a monitoring team of consultants from DPI OEC.

In addition to the monitoring visits, check-ins were conducted on-site to provide technical assistance to the education staff at three parent agencies which included five individually licensed PRTFs.

Technical Assistance and Support

OEC and the DMH/DD/SUS Consultants provided customized and individualized support to educational staff in PRTFs through a variety of exchanges (phone calls, virtual meetings, and emails) in the areas of record requests, process and policy questions, transitions and discharges, budgets, and contracts, etc.

Monitoring

1. The DMH/DD/SUS program and contracts staff coordinate to perform all monitoring activities required for contract management and administration which includes monthly monitoring of contracts related to funding and operations.
2. The OEC Monitoring Consultant conducts monitoring activities as outlined in the ECPA process.

PRTF Self-Assessment:

Each PRTF is required to submit the ECPA Self-Assessment annually. This provides updates about the facility's academic and special education programs and documents services for the upcoming school year. The self-assessments are reviewed by the DPI Monitoring Consultant and are used to inform the EC Program Approval process.

Information Sharing

PRTFs have been informed of the notification requirements to the DPI OEC. A procedure is in place to report admissions and discharges and to request records from previous schools. OEC Behavior Support Consultants maintain a contact list of designated staff in the public school units (PSUs) who will assist with record requests and discharge planning when students are admitted to PRTFs. Educational staff also contacted the OEC Consultant when further assistance was needed with obtaining records or discharge planning.

Agency Collaboration

OEC, DMH/DD/SUS, and DPNE continued a partnership throughout the fiscal year.

Reporting Requirements

A database was developed and implemented for the PRTFs with education service contracts. Data is reported to DHHS DMH and DPI OEC on a quarterly basis.

The contract PRTF agencies submitted the following data based on services provided from July 1, 2024 – June 30, 2025.

1. **Number of Children served** – 668
2. **Average Daily Census** – 135
3. **Average Age** – 14
4. **Gender**
 - o Females – 353
 - o Males – 314
 - o Did not identify - 1
5. **Average length of stay** – 196 days
6. **Number of Children with IEPs** (identified as Exceptional Children) - 195
7. **Categories of Disability** - number of children in each category for children identified as Exceptional Children:
 - o Autism Spectrum Disorder - 7
 - o Developmental Delay - 7
 - o Emotional Disability - 80
 - o Intellectual Disability - 12
 - o Orthopedic Impairment - 1

- o Other Health Impaired - 67
- o Specific Learning Disability - 16
- o Speech/language impairment - 4
- o Traumatic Brain Injury -1

Types of Educational Services Provided

The types and hours of academic services provided were determined for youth upon discharge from the PRTFs. These children received an average of 621 hours of general education services. Children with IEPs received an average of 131 hours of special education and related services.

Cost and Outcomes of Services

The priorities for funding allocations are as follows: ensuring that teacher ratios and EC requirements are met, as well as, providing adequate instructional materials and resources. Funding is based on the average daily census reported by each parent organization. The total reimbursement expenditures for SFY25 were \$2,710,960.00 for education services provided by PRTFs.

Recommendations for SYF26

1. Continue to enhance the quality of services that will strengthen the effectiveness of the clinical and academic practices in the PRTF setting.
2. Maintain funding at the same rate to ensure the positive outcomes for the children and adolescents receiving services in the PRTF setting.

**Parent Organizations with Contracts for Educational Services In
Psychiatric Residential Treatment Facilities (PRTFs)**

1. Alexander Youth Network
2. Anderson Health Services
3. Brynn Marr Hospital, Inc.
4. Canyon Hills Treatment Facility
5. Carolina Dunes Behavioral Health (closed during SFY25)
(aka Strategic Behavioral Health – Wilmington)
6. Cornerstone Treatment Facility, Inc.
7. Cornerstone Treatment Facility Program, Inc. (CTFP, Inc.)
8. Nova PRTF, Inc.
9. Premier HealthCare Services, Inc.
10. Premier Services of Carolina
11. Thompson Child and Family Focus
12. Veritas Collaborative, LLC