



NORTH CAROLINA
State Board of Education
Department of Public Instruction

Report to the North Carolina General Assembly

Cursive and Multiplication Tables

§ 115C-81.81

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STATE BOARD OF EDUCATION

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INTRODUCTION

§ 115C-81.81. Annual report on cursive writing and multiplication tables. The State Board of Education and the Department of Public Instruction shall report to the Joint Legislative Education Oversight Committee by March 30 of each year on the compliance of each local school administrative unit with the requirements regarding cursive writing pursuant to G.S.115C-81.75 and the memorization of multiplication tables pursuant to G.S.115C-81.80. The report shall include at least the following information:

1. The percentage of local school administrative units in the State complying and not complying with G.S.115C-81.75 and a list of both sets of units. § 115C-81.75 states that the standard course of study shall include the requirement that the public schools provide instruction in cursive writing so that students create readable documents through legible cursive handwriting by the end of fifth grade (2017-126, s. 5.)
2. The percentage of local school administrative units in the State complying and not complying with G.S.115C-81.80 and a list of both sets of units. § 115C-81.80 states that the standard course of study shall include the requirement that students enrolled in public schools memorize multiplication tables to demonstrate competency in efficiently multiplying numbers (2017-126, s. 5.).
3. A list of all instructional strategies used by each local school administrative unit to comply with G.S.115C-81.75 categorized by unit.
4. A list of each instructional strategy identified pursuant to subdivision (3) of this section and the corresponding percentage of local school NC General Statutes - Chapter 115C97 administrative units in the State using that strategy to comply with G.S.115C-81.75.
5. If, in any given year, one or more local school administrative units does not respond to inquiries from the Department of Public Instruction related to this section, the percentage of local school administrative units in the State that were nonresponsive and a list of those units (2018-32, s. 1(a)).

ALIGNMENT WITH THE STANDARD COURSE OF STUDY

CURSIVE WRITING

The 2017 NC Standard Course of Study for English Language Arts (implemented in NC public schools in the 2018-19 school year) includes Handwriting in the Foundational Skills Strand, which clearly articulates the progression of manuscript and cursive writing from Kindergarten through fifth grade:

The foundational skills are directed toward fostering students' understanding and working knowledge of concepts of print, the alphabetic principle, and other basic conventions of the English writing system, including handwriting. These foundational skills are necessary and important components of an effective, comprehensive reading program designed to develop proficient readers with the capacity to comprehend texts across a range of types and disciplines.

A systematic approach to handwriting instruction (manuscript and cursive) in the elementary grades is essential for students to communicate their ideas clearly. To achieve handwriting proficiency, students need to apply their handwriting skills to authentic writing activities (*Understanding the English Language Arts Standard Course of Study, Grade 5, 2017*).

Cursive writing skills are specifically addressed in grades 3, 4, and 5, reflecting the legislative

requirement that students “create readable documents in legible cursive writing by the end of fifth grade.”

Foundational Skills Strand in the NC Standard Course of Study for English Language Arts (2017): Handwriting

<i>Grade</i>	<i>Number</i>	<i>Standard</i>
GRADE 3	RF.3.2	Create readable documents with legible handwriting (manuscript and cursive).
GRADE 4	RF.4.2	Create readable documents through legible handwriting (cursive).
GRADE 5	RF.5.2	Create readable documents through legible handwriting (cursive).

MEMORIZATION OF MULTIPLICATION FACTS

The 2017 NC Standard Course of Study for Mathematics (implemented in NC public schools in the 2018-19 school year) includes memorization of multiplication facts and is specifically addressed in 3.OA.7, reflecting the legislative requirement that students enrolled in public schools memorize multiplication tables to demonstrate competency in efficiently multiplying numbers. In third grade, competency is developed through representing, interpreting, and solving one-step problems involving multiplication and division. The standard is explicitly addressed in third grade, and is not repeated, but it should be maintained and built upon in subsequent grades.

Operations and Algebraic Thinking in the NC Standard Course of Study for Mathematics (2017)

<i>Grade</i>	<i>Number</i>	<i>Standard</i>
Grade 3	3.OA.7	Demonstrate fluency with multiplication and division with factors, quotients and divisors up to and including 10. <ul style="list-style-type: none"> ● Know from memory all products with factors up to and including 10. ● Illustrate and explain using the relationship between multiplication and division. ● Determine the unknown whole number in a multiplication or division equation relating three whole numbers.

<i>Grade</i>	<i>Number</i>	<i>Standard</i>
Grade 3	3.OA.7	Demonstrate fluency with multiplication and division with factors, quotients and divisors up to and including 10. <ul style="list-style-type: none"> ● Know from memory all products with factors up to and including 10. ● Illustrate and explain using the relationship between multiplication and division. ● Determine the unknown whole number in a multiplication or division equation relating three whole numbers.

METHODOLOGY

A short survey was open from November 4, 2025 – December 9, 2025 and sent to Chief Academic Officers or Lead Academic Leaders in each Local Education Agency (LEA), as well as to each public charter school who serves students in 3rd, 4th, and/or 5th grade. All 115 LEAs participated. Rowan-Salisbury Schools was not required to comply per House Bill 986. Although charters were not required to participate per legislation, the survey was opened to charters that serve 3rd, 4th, and/or 5th grades. Out of 195 eligible charters, 106 responded to the survey. Districts and charter schools responded to a series of questions related to the implementation of cursive writing and memorization of multiplication facts requirements. In the survey, if a district or charter school indicated that they were not implementing cursive writing and/or memorization of multiplication facts, they were asked to list the schools along with an explanation. Therefore, even if one school was not implementing cursive and/or memorization of multiplication facts, the respondents had to answer no and are listed as non-compliant.

ORGANIZATION

SECTION 1: CURSIVE WRITING

- The percentage of local school administrative units in the State complying and not complying with G.S.115C-81.75 and a list of both sets of units.
- A list of all instructional strategies used by each local school administrative unit to comply with G.S.115C-81.75 categorized by unit.
- A list of each instructional strategy identified pursuant to subdivision (3) of this section and the corresponding percentage of local school NC General Statutes-Chapter 115C97 administrative units in the State using that strategy to comply with G.S.115C-81.75.

SECTION 2: MULTIPLICATION TABLES

- The percentage of local school administrative units in the State complying and not complying with G.S.115C-81.80 and a list of both sets of units.

SECTION 3: LIST OF NON-RESPONSIVE UNITS

- The percentage of local school administrative units in the State that were nonresponsive and a list of those units (2018-32, s. 1(a)).

SECTION 1: CURSIVE WRITING

Percentage of local school administrative units and charters in the State complying and not complying with G.S.115C-81.75 and a list of both sets of units.

Table 1: List of local school administrative units in the state complying with G.S.115C-81.75

LEAs COMPLYING WITH G.S.115C-81.75		
Alamance-Burlington	Gates County	Public Schools of Robeson County
Alleghany County	Graham County	Randolph County
Anson County	Granville County	Richmond County
Ashe County	Greene County	Roanoke Rapids City
Asheboro City	Guilford County	Rockingham County
Asheville City	Halifax County	Rowan-Salisbury
Avery County	Harnett County	Rutherford County
Beaufort County	Haywood County	Sampson County
Bertie County	Henderson County	Scotland County
Bladen County	Hertford County	Stanly County
Brunswick County	Hickory City	Stokes County
Buncombe County	Hoke County	Surry County
Burke County	Hyde County	Swain County
Cabarrus County	Iredell-Statesville	Thomasville City
Caldwell County	Jackson County	Transylvania County
Camden County	Johnston County	Tyrrell County
Carteret County	Jones County	Union County
Caswell County	Kannapolis City	Vance County
Catawba County	Lee County	Wake County
Chapel Hill-Carrboro City	Lenoir County	Warren County
Charlotte-Mecklenburg Schools	Lexington City	Watauga County
Chatham County	Lincoln County	Wayne County
Cherokee County	Macon County	Weldon City
Clay County	Madison County	Whiteville City
Cleveland County	Martin County	Wilkes County
Clinton City	McDowell County	Wilson County
Columbus County	Mitchell County	Winston Salem-Forsyth
Craven County	Montgomery County	Yadkin County
Cumberland County	Moore County	Yancey County
Currituck County	Mooresville Graded	
Dare County	Nash County	
Davidson County	New Hanover County	
Davie County	Newton Conover City	
Duplin County	Northampton County	
Durham County	Onslow County	
Edenton-Chowan	Orange County	
Edgecombe County	Pamlico	
Elizabeth City-Pasquotank	Pender County	
Elkin City	Perquimans County	
Franklin County	Person County	
Gaston County	Pitt County	
	Polk County	

Percentage: 97.4% of responding LEAs

Table 2: List of local school administrative units in the state not complying with G.S.115C-81.75

LEAs NOT COMPLYING WITH G.S.115C-81.75

Alexander
 Mount Airy City
 Washington County

Percentage: 2.6% of responding LEAs

Table 3: List of charters in the state complying with G.S.115C-81.75

CHARTERS COMPLYING WITH G.S.115C-81.75

Achievement Charter	Hobgood Charter School	Revolution Academy
ALA Monroe	Jackson Day School	River Mill Academy
Alamance Community School	Johnston Charter Academy	Rolesville Charter Academy
American Leadership Academy - Johnston	Lake Lure Classical	Sallie B Howard School
American Leadership Academy Charlotte	Lake Norman Charter	Shining Rock Classical Academy
American Leadership Academy-Coastal	Legacy Classical Academy	Southeastern Academy
Anderson Creek Academy	Liberty Charter Academy	STARS Charter
Arapahoe Charter School	Lincoln Charter School	Steele Creek Preparatory
ArtSpace Charter School	Magellan Charter	Sterling Montessori
Bethel Hill Charter	Marjorie Williams Academy	Sugar Creek Charter
Bonnie Cone Leadership	Maureen Joy Charter School	Summit Creek Academy
Brevard Academy	Millennium Charter Academy	Telra Institute
Cape Fear Center for Inquiry	Monroe Charter Academy	The Arts Based School
Cardinal Charter Academy	Moore Montessori Community School	The Expedition School
Chatham Charter	Mountain City Public	The Exploris School
Clover Garden	Montessori	The Franklin School of Innovation
Community Charter School	Mountain Discovery	The Institute Development
Community School of Davidson	Mountain Island Charter	Young Leaders
Crosscreek Charter School	Movement School Eastland	Tiller School
Davidson Charter Academy	NC Leadership Charter	Union Academy
Dillard Academy	NE Academy for Aerospace & AdvTech	Union Day School
Doral Academy of North Carolina	Neuse Charter School	Unity Classical Charter
Emereau: Bladen	New Dimensions	Uwharrie Charter Academy
Eno River Academy	North Carolina Cyber Academy	Wake Forest Charter Academy
Envision Science Academy	Oak Hill Charter School	Wake Preparatory Academy
Evergreen Community	Phoenix Academy - Primary, Elem, Upper	Water's Edge Village School
Falls Lake Academy	Piedmont Community	Wayne Preparatory
FernLeaf	Pine Lake Preparatory	Wayne STEM Academy
Forsyth Academy	Pinnacle Classical Academy	Willow Oak Montessori
Franklin Academy	Pocosin Innovative Charter	Wilmington School of the Arts
Gate City Charter	Quest Academy	Woods Charter
Greensboro Academy	Reaching All Minds Academy	Z.E.C.A. School of Arts and Technology
	Research Triangle Charter	

Percentage: 89.6% of responding charters

Table 4: List of charters in the state not complying with G.S.115C-81.75

CHARTERS NOT COMPLYING WITH G.S.115C-81.75		
KIPP Charlotte	Old Main STREAM Academy	The Mountain Community
KIPP Durham College Preparatory	Pioneer Springs Community School	School
KIPP Pride College Preparatory	Rocky Mount Preparatory	Thomas Academy
Matthews Charter Academy	The Math and Science Academy of Apex	Vance Charter School

Percentage: 10.4% of responding charters

Table 5: Cursive Responses to survey by local education agency (LEA)

This table includes all responses by LEA.

- Column 1 indicates the District Name
- Column 2 indicates if all students in grades 3-5 are receiving cursive writing instruction and if no, which schools and why;
- Column 3 indicates which instructional practices are being used to support cursive writing.
- Column 4 indicates if all students can create readable documents and if no, which schools and why;
- Column 5 indicates approximately how much time overall is allotted to the teaching and practicing of cursive writing
- Columns 6 and 7 indicate whether the district uses specific Curriculum or Programs and lists the programs.

LEA	Cursive Instruction	Instructional Practices	Readable Documents	Time	Curriculum or Program
Alamance-Burlington Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	No
Alexander County Schools	No; It has been discovered that some of our schools are not consistently teaching	In class direct instruction of cursive writing, In class informal (indirect) instruction of	No; Due to the inconsistency in grades 4-5, I do not see evidence that we fully	Weekly practice	No

	cursive in grades 4-5. All are teaching it in 3rd grade. This is due to lack of consistent curriculum in the upper grades. We plan to revisit this in the spring to ensure implementation of the standards.	cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	comply with this statement.		
Alleghany County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Monthly practice	Zaner-Bloser
Anson County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, Homework practice of cursive writing	Yes	Monthly practice	Amplify
Ashe County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Monthly practice	Each school uses their own choice of supplementary materials approved by the school and district expectations

Asheboro City Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No; "Teachey - Functional Skills students McCrary - Comprehensive Resource students"	Weekly practice	Benchmark Advance
Asheville City Schools	Yes	In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Occasional practice	Foundations
Avery County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	Yes, Handwriting without tears
Beaufort County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	No
Bertie County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect)	Yes	Daily practice	SAVVAS D'Nealian Handwriting

		instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing			
Bladen County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	Yes, CKLA
Brunswick County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	K-2 Letterland Handwriting Program & Workbooks; 3-5 Zaner-Bloser Handwriting/Cursive Books
Buncombe County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	Foundations Level 3 provides instruction to and practice with cursive writing. Guidance contained within LETRS with regards to handwriting and cursive writing instruction is also used.

Burke County Schools	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	No
Cabarrus County Schools	No	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, Homework practice of cursive writing	Yes	Weekly practice	Zaner-Bloser
Cabarrus County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	Zaner-Bloser
Caldwell County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	Foundations (3rd Grade)

Camden County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	N/A
Carteret County Public Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No; Schools with extend 1 students that have fine motor and gross motor deficiencies are not able to write in legible cursive. All means all. Schools impacted are: BES, BSES, NES.	Weekly practice	Foundations
Caswell County Schools	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Foundations
Catawba County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	D'Nealian
Chapel Hill-Carrboro City Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect)	Yes	Weekly practice	Yes we use Foundations for the cursive verbal pathways to be

		instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing			directly taught to students.
Charlotte-Mecklenburg Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Occasional practice	Charlotte-Mecklenburg Schools Cursive Lessons
Chatham County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Wilson Cursive
Cherokee County Schools	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	No; There will always be students who cannot create readable documents in print much less legible cursive. The more appropriate answer would be "most students...."	Weekly practice	None
Clay County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of	Yes	Weekly practice	Handwriting Without Tears

		cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing			
Cleveland County Schools	Yes	In class informal (indirect) instruction of cursive writing	Yes	Occasional practice	None
Clinton City Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Daily practice	No
Columbus County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	No - we use various resources that are site dependent
Craven County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Daily practice	N/A

Cumberland County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	Our district developed manuscript (K-2) and cursive (3-5) writing curriculum materials using district created and Wonders resources for our teachers which includes: scope and sequence, direct instruction, and student materials for the development of handwriting skills through direct, repetitive practice with reinforcement through engaging activities.
Currituck County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Handwriting Without Tears: Cursive Kickoff
Dare County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing	Yes	Weekly practice	No
Davidson County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating	No; When the question says ALL STUDENTS, I have to assume you mean ALL, including those on adapted curriculum and students with fine motor issues or developmental issues who may	Daily practice	Blue Star Education :Daily Cursive Writing Practice

		cursive writing, Homework practice of cursive writing	use a device to write or dictate to scribe.		
Davie County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No; We have students with developmental delays or who receive OT services that may not be able to create legible documents, even in non-cursive handwriting.	Monthly practice	Teacher selected, no district purchased programs
Duplin County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	No; Beulaville Elementary, B.F. Grady Elementary, Chinquapin Elementary, Kenansville Elementary, North Duplin Elementary, Rose Hill-Magnolia Elementary, Wallace Elementary - Most students can create legible documents. However, some students transfer into the district/school without prior cursive instruction. Additionally, some students have IEP writing goals that are still working towards mastery of print writing.	Weekly practice	Open Court, District Created Resource, Cursive Connection Videos
Durham Public Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of	Yes	Occasional practice	Yes. HMH Into Reading. We also embed teacher-created support materials into each Grade

		cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing			3-5 District Curriculum Map (available to all schools, regardless of whether they are using HMH or ARC as their curriculum resource).
Edenton-Chowan Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, Homework practice of cursive writing	Yes	Weekly practice	Wonders and/or CKLA
Edgecombe County Public Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Cursive is included in the Benchmark Advance curriculum
Elizabeth City-Pasquotank Public Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	No
Elkin City Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In	Yes	Weekly practice	No

		class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing			
Franklin County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing, Foundations - Online Modeling Videos	Yes	Weekly practice	Wilson's Foundations-Cursive Writing & Daily Handwriting Practice-Evan Moor
Gaston County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	HMH Into Reading
Gates County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing	Yes	Weekly practice	No
Graham County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In	Yes	Weekly practice	No

		class exposure to sample materials demonstrating cursive writing			
Granville County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	HEV Project, Foundations, Carson Dellosa Education
Greene County Schools	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, direct instruction beginning in grade 3 moving to more practice in grade 5. We have workbooks but more direct instruction intensifies in semester two. Semester one, introduction to Cursive Writing (individual letters).	Yes	Weekly practice	Grades 3-5 use Learning without Tears teaching and practice materials (district purchased), grade 2 uses some at EOY to introduce, Benchmark Advance Cursive Writing Materials used by some.
Guilford County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework	No; All students at every school receive cursive instruction, however, some students continue to need practice with cursive beyond 5th grade to enhance their application to creating readable documents.	Weekly practice	Amplify CKLA Cursive Writing

		practice of cursive writing			
Halifax County Schools	Yes	In class informal (indirect) instruction of cursive writing, Homework practice of cursive writing	No; "Everetts Elementary Hollister Elementary Pittman Elementary Scotland Neck Elementary Inborden Elementary Aurelian Springs. Schools are currently in the process of implementing structured instructional time devoted to cursive writing. At this stage of implementation, not all students have fully developed the fine motor skills necessary for their cursive writing to be consistently legible. As a result, variability in handwriting quality is developmentally appropriate and expected as students continue to build these skills through practice and instruction."	Occasional practice	No
Harnett County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, Homework practice of cursive writing	No; SCMC/ECS classrooms and students with IEPs that may not include cursive instruction.	Weekly practice	Within the 3–5 writing lessons of Benchmark Advance, teachers are directed to use the Cursive Handwriting Practice online resources to model and practice weekly focus letters aligned to the

					Cursive Scope and Sequence.
Haywood County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No; Some of our students with receiving OT services are unable to create readable documents in cursive. The large majority of students at each school can produce readable cursive by the end of third grade.	Weekly practice	Foundations (Level 3)
Henderson County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	Both our phonics program and our reading program provide instructional support for cursive. We do not have a district stand-alone program.
Hertford County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing	Yes	Weekly practice	CKLA
Hickory City Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	No

Hoke County Schools	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	No; Our school system is affiliated with the military, resulting in a high level of student mobility as families frequently relocate. As a result, we have some students who may not have received instruction in cursive at each grade level resulting in varying skill levels at the end of fifth grade.	Monthly practice	McGraw Hill Wonders
Hyde County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	N/A- in a transition year from one to another
Iredell-Statesville Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No; Students that are significantly delayed and/or well below grade level in all 17 schools struggle with this concept	Monthly practice	No, we follow the NCSCOS
Jackson County Public Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to	Yes	Weekly practice	Yes, Wilson Cursive Writing

		sample materials demonstrating cursive writing			
Johnston County Public Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Occasional practice	Fundations Level 3
Jones County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing	Yes	Daily practice	Zaner-Bloser
Kannapolis City Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Monthly practice	N/A
Lee County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No; "In Lee County Schools, all students in every eligible school receive cursive instruction from grades 3 to 5. However, not all students have achieved a legible and readable level of cursive handwriting proficiency by the end of 5th grade due to	Monthly practice	Yes, Universal Handwriting

			<p>various factors, including:</p> <ul style="list-style-type: none"> -students with fine motor delays who receive occupational therapy services -students with academic or developmental delays -exceptional students with disabilities <p>-In summary, all students in Lee County Schools receive cursive instruction in grades 3 through 5, and the majority of 5th-grade students can produce legible cursive writing. However, not 100%, not all 5th-grade students achieve mastery-level proficiency in cursive writing by the end of their 5th-grade year, despite being provided explicit cursive writing instruction and practice. "</p>		
Lenoir County Public Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	HMH
Lexington City Schools	Yes	In class direct instruction of cursive writing, In class practice of	Yes	Weekly practice	No

		cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing			
Lincoln County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No; It is not developmentally appropriate for all students.	Weekly practice	No
Macon County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	CKLA
Madison County Schools	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Direct instruction happens in 3rd grade through Wilson Cursive Writing Curriculum	No; Our goal is for all students to create readable documents in legible cursive, however the district has determined that additional cursive instruction is needed for students in 4th and 5th grades. The district plans to add additional instruction in 4th and 5th grades.	Weekly practice	Wilson Cursive Writing Instruction
Martin County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect)	Yes	Weekly practice	Benchmark Advance our ELA curriculum has cursive instruction included

		instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing, Linked resources on district pacing guides aligned with new curriculum			
McDowell County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No; Although the goal is to teach students cursive writing everyday, variability in fine motor skills such as handwriting ability varies widely among students. Some students will master the connecting movements quickly, while others will continue to struggle with consistent sizing, spacing, and maintaining the flow of the script by the end of 5th grade.	Weekly practice	Teacher Created Materials
Mitchell County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	No
Montgomery County Schools	Yes	In class informal (indirect) instruction of cursive writing, In class practice of	No; Although we do our best with instruction, students still struggle to read	Weekly practice	Core Knowledge Language Arts provides texts that contain cursive. Handwriting

		cursive writing, In class exposure to sample materials demonstrating cursive writing	cursive due to lack of adequate practice and exposure.		practice and alphabet practice are provided for classrooms with printables and visuals.
Moore County Schools	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Daily practice	No specific purchased curriculum, just local created materials.
Mooresville Graded School District	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	Handwriting Without Tears: Cursive
Mount Airy City Schools	No; Jones Intermediate - cursive writing instruction is happening in "pockets" in the school. A plan is being developed to ensure fidelity.	In class informal (indirect) instruction of cursive writing	No; Jones Intermediate - the school is currently developing a progressive plan by grade level using CKLA to ensure cursive writing instruction is mastered by the end of 5th grade.	Occasional practice	CKLA Cursive Activity Book
Nash County Public Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials	No; While most students can create readable documents in legible cursive by the end of grade 5, there are still a small number of students at each school who can not due to different	Weekly practice	No

		demonstrating cursive writing	developmental delays.		
New Hanover County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing	Yes	Weekly practice	We use foundations which has a cursive component. We also have Wilson resources listed as support for additional at home practice
Newton Conover City Schools	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Monthly practice	Zaner Bloser
Northampton County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	N/A
Onslow County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	CKLA, some also use Handwriting Without Tears
Orange County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of	Yes	Weekly practice	HMH Core literacy resources for cursive, Clock Climbers, Zaner Bloser, Handwriting

		cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing			Without Tears, other teacher created materials
Pamlico County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing	Yes	Weekly practice	Zaner-Bloser
Pender County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing	Yes	Daily practice	Foundations and Zaner Blofer
Perquimans County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	No specified program, teacher created or vetted worksheets
Person County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	No

Pitt County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Daily practice	Learning Without Tears
Polk County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	No; Some of our "Exceptional Children" and students with dysgraphia can not produce legible cursive documents.	Daily practice	No
Public Schools of Robeson County	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Monthly practice	No
Randolph County School System	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework	Yes	Weekly practice	Curriculum is school selected

		practice of cursive writing			
Richmond County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	No
Roanoke Rapids City Schools	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Monthly practice	Learning Without Tears - Cursive Kickoff and Carson-Dellosa handwriting workbooks
Rockingham County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	Foundations component in 3rd grade
Rowan-Salisbury Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating	Yes	Monthly practice	Raz Plus, Benchmark Advance

		cursive writing, Homework practice of cursive writing			
Rutherford County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing	Yes	Weekly practice	Yes, Benchmark Advance
Sampson County Schools	Yes	In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	No
Scotland County Schools	Yes	In class informal (indirect) instruction of cursive writing, In class exposure to sample materials demonstrating cursive writing, Cursive writing is incorporated through limited exposure within our classrooms.	No; Students in all schools receive limited exposure to cursive writing, however, at this time students are not able to produce legible documents.	Occasional practice	Not at this time.
Stanly County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Daily practice	No
Stokes County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of	Yes	Daily practice	Foundations

		cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing			
Surry County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No; There are some students with disabilities and with learning gaps that will be unable to produce legible documents in cursive by the end of grade 5.	Weekly practice	No
Swain County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No; We have students that have varied amounts of cursive instruction due to staff turnover and time in schedules. Also, we have some students that have not been enrolled in our system very long. Therefore, we can not say that ALL students can create a legible document in cursive by the end of 5th grade.	Weekly practice	N/A
Thomasville City Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials	No; We have some students with delays/ special needs who are unable to create legible documents.	Monthly practice	SAVVAS Cursive Hand Writing Curriculum (SAVVAS Now Literacy)

		demonstrating cursive writing, Homework practice of cursive writing			
Transylvania County Schools	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, Homework practice of cursive writing	Yes	Occasional practice	Wilson Cursive
Tyrrell County Schools	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, CKLA cursive writing lessons	No; There are extenuating circumstances ie: students will disabilities that are unable to accomplish this task. The district is still working on implementation strategies.	Weekly practice	CKLA
Union County Public Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	No; Across classrooms, students enter upper grades with varying levels of handwriting readiness and experience. New students—especially those joining in 4th or 5th grade—may not have received the foundational cursive instruction taught in 3rd grade. Even with exposure, not all students can produce legible cursive due to differences in learning pace, fine-motor development, or medical conditions such as autism or motor delays.	Weekly practice	CKLA, Handwriting Without Tears, Zaner-Bloser, teacher created materials

			Some students still require focused support on basic print before moving fully into cursive. Overall, handwriting proficiency varies widely, and not all students are able to write legible cursive.		
Vance County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Amplify CKLA Cursive Writing; Learning A-Z
Wake County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Monthly practice	The district does not use a specific curriculum
Warren County Schools	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	HMH

Washington County Schools	No; Cursive writing instruction has not been implemented consistently across all applicable grades. While teachers are aware of the expectation, formal guidance regarding implementation, frequency, and instructional expectations had not been clearly communicated. The principal has now been directed to address this during a staff meeting and to follow up with written communication outlining expectations and the rollout plan to ensure consistent implementation moving forward.	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing	No; At this time, not all students are able to consistently produce readable, legible cursive writing by the end of grade 5 due to inconsistent implementation of cursive instruction across applicable schools. While teachers are aware of the expectation, explicit guidance regarding instructional timelines, frequency, and mastery expectations had not been formally established. School leadership has now been directed to communicate clear expectations and provide ongoing reminders to ensure consistent instruction and improved student outcomes moving forward.	Occasional practice	Our CKLA Reading curriculum includes handwriting and writing components; however, cursive instruction varies by grade level and implementation.
Watauga County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Monthly practice	No
Wayne County Public Schools	Yes	In class practice of cursive writing	Yes	Monthly practice	No

Weldon City Schools	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	CKLA Core
Whiteville City Schools	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Daily practice	Reading-Writing-Bridge (MyView)
Wilkes County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Daily practice	Zaner-Bloser Scope and Sequence, Foundations Scope and Sequence
Wilson County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	No; Lucama, New Hope, Wells, Stantonsburg, Vinson-Bynum, Jones, and Hearne-Students are trying to write documents in cursive; however, they are not all legible.	Weekly practice	N/A

Winston Salem / Forsyth County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Monthly practice	Yes; Wonders McGraw-Hill Cursive Writing
Yadkin County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	Zaner Bloser
Yancey County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	Wilson/Fundations

Table 6: Cursive responses to survey by charter

This table includes all responses by charter school.

- Column 1 indicates the charter school's name
- Column 2 indicates if all students in grades 3-5 are receiving cursive writing instruction and if no, which schools and why;
- Column 3 indicates which instructional practices are being used to support cursive writing.

- Column 4 indicates if all students can create readable documents and if no, which schools and why;
- Column 5 indicates approximately how much time overall is allotted to the teaching and practicing of cursive writing;
- Columns 6 and 7 indicate whether the district uses specific Curriculum or Programs and lists the programs.

Charter	Cursive Instruction	Instructional Practices	Readable Documents	Time	Curriculum or Program
Achievement Charter Academy	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Daily practice	Universal Handwriting
ALA Monroe	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	Yes, we use Core Knowledge Language Arts Cursive Writing
Alamance Community School	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of	Yes	Weekly practice	Handwriting Without Tears

		cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing			
American Leadership Academy - Johnston	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing	Yes	Weekly practice	es, we use Core Knowledge Language Arts Cursive Writing
American Leadership Academy Charlotte	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	Core Knowledge Language Arts
American Leadership Academy-Coastal	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of	Yes	Weekly practice	Yes, we use Core Knowledge Language Arts Cursive Writing

		cursive writing, In class practice of cursive writing			
Anderson Creek Academy	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	(Some daily and weekly 3x a week) Handwriting Without Tears
Arapahoe Charter School	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No	Weekly practice	YES, Core Knowledge Language Arts-CKLA
ArtSpace Charter School	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample	No	Daily practice	Cursive is integrated into the Foundations program used in early elementary grades

		materials demonstrating cursive writing, Homework practice of cursive writing			
Bethel Hill Charter	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	CKLA Cursive Writing practice resources, Carson Dellosa books
Bonnie Cone Leadership Academy	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing	Yes	Weekly practice	Core Knowledge Language Arts Cursive
Brevard Academy	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample	Yes	Weekly practice	CKLA

		materials demonstrating cursive writing, Homework practice of cursive writing			
Cape Fear Center for Inquiry	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No	Daily practice	Yes, Handwriting without Tears
Cardinal Charter Acad at Wendell Falls	Yes	In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	No	Occasional practice	Not at this Time
Chatham Charter	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	No
Clover Garden	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive	No	Monthly practice	No

		writing, In class exposure to sample materials demonstrating cursive writing			
Community Charter School	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Occasional practice	No
Community School of Davidson	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Daily practice	Handwriting Without Tears
Crosscreek Charter School	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials	No	Weekly practice	No specific program is used to teach cursive writing.

		demonstrating cursive writing			
Davidson Charter Academy	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	Fundations, Teachers Pay Teachers
Dillard Academy	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	No
Doral Academy of North Carolina	Yes	In class practice of cursive writing	Yes	Weekly practice	Yes
Emereau: Bladen	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of	No	Weekly practice	No

		cursive writing, In class practice of cursive writing			
Eno River Academy	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Handwriting without Tears
Envision Science Academy	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Daily practice	Cursive without Tears
Evergreen Community Charter	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	No	Weekly practice	Handwriting Without Tears
Falls Lake Academy	Yes	In class informal (indirect)	Yes	Weekly practice	Foundations

		instruction of cursive writing, In class practice of cursive writing			
FernLeaf	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Wilson Cursive Writing
Forsyth Academy	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Cursive workbooks	Yes	Weekly practice	Zaner-bloser
Franklin Academy	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	Zaner Bloser
Gate City Charter	Yes	In class informal	Yes	Weekly practice	Zaner Bloser Handwriting

		(indirect) instruction of cursive writing, In class practice of cursive writing			
Greensboro Academy	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing	Yes	Weekly practice	Zaner Bloser
Hobgood Charter School	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Daily practice	No
Jackson Day School	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Zaner Bloser Handwriting

Johnston Charter Academy	Yes	In class informal (indirect) instruction of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Occasional practice	Yes, there is a third grade writing book to practice.
KIPP Charlotte	No; We are currently prioritizing reading and math foundational skills instead in order to close learning gaps and improve student performance on EOGs.	In class informal (indirect) instruction of cursive writing, In class exposure to sample materials demonstrating cursive writing	No	Occasional practice	No
KIPP Durham College Preparatory	No; We are currently prioritizing reading and math foundational skills instead in order to close learning gaps and improve student performance on EOGs.	In class informal (indirect) instruction of cursive writing, In class exposure to sample materials demonstrating cursive writing	No	Daily practice	No
KIPP Pride College Preparatory	No; We are currently prioritizing reading and math foundational skills instead in order to close learning gaps and improve student performance on EOGs.	In class informal (indirect) instruction of cursive writing, In class exposure to sample materials demonstrating cursive writing	No	Occasional practice	No

Lake Lure Classical Academy	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	Handwriting Without Tears
Lake Norman Charter	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Handwriting without Tears and Zaner-Bloser
Legacy Classical Academy	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework	Yes	Daily practice	No

		practice of cursive writing			
Liberty Charter Academy	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Daily practice	Amplify Cursive
Lincoln Charter School	Yes	In class practice of cursive writing	Yes	Weekly practice	No
Magellan Charter	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	No	Weekly practice	No, we use teacher-created/teacher-curated materials.
Marjorie Williams Academy	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of	Yes	Weekly practice	D'nealian

		cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing			
Matthews Charter Academy	No; 3rd grade only receives Cursive Handwriting in our curriculum.	In class informal (indirect) instruction of cursive writing	No	Weekly practice	Zaner-Bloser Cursive Writing
Maureen Joy Charter School	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No	Weekly practice	No
Millennium Charter Academy	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Daily practice	Not yet, but we are looking into options
Monroe Charter Academy	Yes	In class direct instruction of cursive writing, In class practice of cursive writing	Yes	Weekly practice	No.

Moore Montessori Community School	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Daily practice	Montessori
Mountain City Public Montessori	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No	Daily practice	Montessori cursive instruction from Waseca, Montessori sandpaper letters in cursive, cursive moveable alphabet in kindergarten
Mountain Discovery	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	NO
Mountain Island Charter School	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice	Yes	Weekly practice	Yes, Benchmark Advance

		of cursive writing, In class exposure to sample materials demonstrating cursive writing			
Movement School Eastland	Yes	In class informal (indirect) instruction of cursive writing	Yes	Weekly practice	No
NC Leadership Charter Academy	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	N/A
NE Academy for Aerospace & AdvTech	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No	Monthly practice	No
Neuse Charter School	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, Homework practice of cursive writing	Yes	Weekly practice	McGraw Hill: Wonders

New Dimensions	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Writing section of SAVASS
North Carolina Cyber Academy	Yes	In class informal (indirect) instruction of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Monthly practice	No
Oak Hill Charter School	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Daily practice	CKLA by Core Knowledge
Old Main STREAM Academy	No; Unfortunately, this directive has been inadvertently	In class informal (indirect) instruction of cursive writing	No	Occasional practice	No

	overlooked due to employment turnover in staff positions responsible for completing it.				
Phoenix Academy - Primary, Elem, Upper	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Daily practice	3rd Grade has the Zaner-Bloser Cursive Handwriting books. 4th and 5th grade do not have cursive included, but we do provide guidance, which I will include here: https://drive.google.com/file/d/105MTKRaxlf8m2LFliQ9Z7mYZUJrHy51B/view?usp=sharing
Piedmont Community Charter School	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	Cursive Writing Practice
Pine Lake Preparatory	Yes	In class direct instruction of cursive writing, In class informal	Yes	Weekly practice	Handwriting Without Tears, TpT, Zaner Bloser

		(indirect) instruction of cursive writing, Homework practice of cursive writing			
Pinnacle Classical Academy	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	Zaner-Blouser
Pioneer Springs Community School	No; 3rd and 4th have full class direct instruction, 5th grade has small group intervention	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No	Daily practice	Handwriting Without Tears
Pocosin Innovative Charter	Yes	In class direct instruction of cursive writing, In class practice of cursive writing	Yes	Daily practice	No
Quest Academy	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In	Yes	Daily practice	Zaner Bloser

		class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing			
Reaching All Minds Academy	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Monthly practice	N/A
Research Triangle Charter	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing	Yes	Weekly practice	Zaner-Bloser Cursive Handwriting
Revolution Academy	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	CKLA

River Mill Academy	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	No
Rocky Mount Preparatory	No; Cursive writing is being implemented in grades 3-5, beginning in the 26-27 school year.	In class exposure to sample materials demonstrating cursive writing	No	Occasional practice	No
Rolesville Charter Academy	Yes	In class direct instruction of cursive writing	Yes	Occasional practice	No
Sallie B Howard School	Yes	In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No	Occasional practice	No
Shining Rock Classical Academy	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials	No	Weekly practice	Zaner Blosner and supplemental materials

		demonstrating cursive writing			
Southeastern Academy	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Daily practice	No
STARS Charter	Yes	In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No	Occasional practice	No
Steele Creek Preparatory Academy	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	No
Sterling Montessori Academy	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class	Yes	Daily practice	Montessori lessons

		exposure to sample materials demonstrating cursive writing			
Sugar Creek Charter	Yes	In class practice of cursive writing	No	Weekly practice	No, but we are exploring some options to assist.
Summit Creek Academy	Yes	In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	Zaner-Bloser Cursive Handwriting books for 3rd Grade / 4th and 5th Grade uses this resource https://drive.google.com/file/d/105MTKRaxlf8m2LFliQ9Z7mYZUJrHy51B/view
Tetra Institute	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing	Yes	Daily practice	Zaner-Bloser
The Arts Based School	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Daily practice	Handwriting Without Tears
The Expedition School	Yes	In class direct instruction of cursive writing, In class practice of cursive	Yes	Daily practice	Zaner Bloser Handwriting and Foundations Cursive

		writing, In class exposure to sample materials demonstrating cursive writing			
The Exploris School	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Foundations Cursive Writing
The Franklin School of Innovation	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Daily practice	Zaner-Bloser
The Institute Development Young Leaders	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, Homework practice of cursive writing	No	Weekly practice	Learning Without Tears

The Math and Science Academy of Apex	No; Our third grade students do a unit on cursive writing. But our grades 4-5 do not have a dedicated time or standard for cursive.	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	No	Weekly practice	Nothing specific
The Mountain Community School	No; TMCS includes direct instruction in cursive writing in 4th grade.	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Daily practice	Diana Hanbury King: Cursive writing for right and left handed students
Thomas Academy	No; Thomas Academy's 3-5 grade students are developing a firm foundation in manuscript in preparation for developing their cursive writing skills.	In class direct instruction of cursive writing	No	Daily practice	No, however; we are reviewing possible programs for a selection to be made in mid-November.
Tiller School	Yes	In class direct instruction of cursive writing, In class practice	No	Daily practice	Zaner-Bloser Handwriting Curriculum

		of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing, Penmanship Competition in cursive for Constitution Day			
Union Academy	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Handwriting without tears
Union Day School	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing	Yes	Weekly practice	Handwriting Without Tears
Unity Classical Charter School	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive	Yes	Weekly practice	Amplify, CKLA, Teachers pay teachers for supplemental practice

		writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing			
Uwharrie Charter Academy	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No	Weekly practice	No
Vance Charter School	No; Students in 3rd and 4th grade are receiving cursive writing.	In class direct instruction of cursive writing, In class practice of cursive writing	No	Weekly practice	Wilson's Language Cursive Writing
Wake Forest Charter Academy	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Zaner-Bloser Cursive Handwriting books
Wake Preparatory Academy	Yes	In class direct instruction of cursive writing, In class informal (indirect)	Yes	Weekly practice	Yes, we use Core Knowledge Language Arts Cursive Writing.

		instruction of cursive writing, In class practice of cursive writing			
Water's Edge Village School	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Wilson
Wayne Preparatory Academy	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	online & teacher made resources
Wayne STEM Academy	Yes	In class direct instruction of cursive writing	No	Weekly practice	No, we integrate this into our direct instruction programs.
Willow Oak Montessori	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials	Yes	Weekly practice	Cursive Logic

		demonstrating cursive writing			
Wilmington School of the Arts	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, Homework practice of cursive writing	Yes	Daily practice	Fundations
Woods Charter	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	No
Z.E.C.A. School of Arts and Technology	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing	Yes	Weekly practice	No

Table 7: Instructional strategies in cursive writing (districts)

Percentage of responding LEAs using the following strategy(s) to support cursive writing

Instructional Strategies	Percentage
In class direct instruction of cursive writing	86.08%
In class informal (indirect) instruction of cursive writing	91.3%
In class practice of cursive writing	93.91%
In class exposure to sample materials demonstrating cursive writing	85.21%
Homework practice of cursive writing	45.21%
Other	3.47%

Table 8: Instructional strategies in cursive writing (charters)

Percentage of responding Charters using the following strategy(s) to support cursive writing

Instructional Strategies	Percentage
In class direct instruction of cursive writing	71.69%
In class informal (indirect) instruction of cursive writing	69.81%
In class practice of cursive writing	84.9%
In class exposure to sample materials demonstrating cursive writing	72.64%
Homework practice of cursive writing	27.82%
Other	1.88%

Percentage of local school administrative units and charters in the State complying and not complying with G.S.115C-81.80 and a list of both sets of units

Table 9: List of local school administrative units in the state complying with G.S.115C-81.80

LEAs COMPLYING WITH G.S.115C-81.80		
Alamance-Burlington	Elizabeth City-Pasquotank	Pamlico
Alexander County	Elkin City	Pender County
Alleghany County	Franklin County	Perquimans County
Anson County	Gaston County	Person County
Ashe County	Gates County	Pitt County
Asheboro City	Graham County	Polk County
Asheville City	Granville County	Public Schools of Robeson
Avery County	Greene County	County
Beaufort County	Guilford County	Randolph County
Bertie County	Halifax County	Richmond County
Bladen County	Haywood County	Roanoke Rapids City
Brunswick County	Henderson County	Rockingham County
Buncombe County	Hertford County	Rowan-Salisbury
Burke County	Hickory City	Rutherford CountySampson
Caldwell County	Hoke County	County
Camden County	Hyde County	Scotland County
Carteret County	Iredell-Statesville	Stanly County
Caswell County	Jackson County	Stokes County
Catawba County	Johnston County	Surry County
Chapel Hill-Carrboro City	Jones County	Swain County
Charlotte-Mecklenburg	Kannapolis City	Thomasville City
Schools	Lee County	Transylvania CountyTyrrell
Chatham County	Lenoir County	County
Cherokee County	Lexington City	Union County
Clay County	Lincoln County	Vance County
Cleveland County	Macon County	Wake County
Clinton City	Madison County	Warren County
Columbus County	Martin County	Washington County
Craven County	McDowell County	Watauga County
Cumberland County	Mitchell County	Wayne County
Currituck County	Montgomery County	Weldon City
Dare County	Moore County	Whiteville City
Davidson County	Mooresville Graded	Wilkes County
Davie County	Mt Airy City Schools	Wilson County
Duplin County	Nash County	Winston Salem-Forsyth
Durham County	New Hanover County	Yadkin County
Edenton-Chowan	Newton Conover City	Yancey County
Edgecombe County	Northampton County	
Orange County	Onslow County	

Percentage: 98.26% of responding LEAs

Table 2: List of local school administrative units in the state not complying with G.S.115C-81.75

LEAs NOT COMPLYING WITH G.S.115C-81.80

Cabarrus County
Harnett County

Percentage: 1.73% of responding LEAs

Table 3: List of local school administrative units in the state not complying with G.S.115C-81.75

CHARTERS COMPLYING WITH G.S.115C-81.80		
Achievement Charter	KIPP Charlotte	Revolution Academy
ALA Monroe	KIPP Durham College Preparatory	River Mill Academy
Alamance Community	KIPP Pride College Preparatory	Rocky Mount Preparatory
American Leadership Academy - Johnston	Lake Lure Classical	Rolesville Charter Academy
American Leadership Academy Charlotte	Lake Norman Charter	Sallie B Howard School
American Leadership Academy-Coastal	Legacy Classical Academy	Shining Rock Classical
Anderson Creek Academy	Liberty Charter Academy	Southeastern Academy
Arapahoe Charter School	Lincoln Charter School	STARS Charter
ArtSpace Charter School	Magellan Charter	Steele Creek Preparatory
Bethel Hill Charter	Marjorie Williams Academy	Sterling Montessori Academy
Bonnie Cone Leadership Academy	Matthews Charter Academy	Sugar Creek Charter
Brevard Academy	Maureen Joy Charter School	Summit Creek Academy
Cape Fear Center for Inquiry	Millennium Charter Academy	Telra Institute
Cardinal Charter Academy	Monroe Charter Academy	The Arts Based School
Chatham Charter	Moore Montessori Community School	The Expedition School
Clover Garden	Mountain City Public Montessori	The Exploris School
Community School of Davidson	Mountain Discovery	The Institute Development
Crosscreek Charter School	Mountain Island Charter	Young Leaders
Davidson Charter Academy	Movement School Eastland	The Math and Science Academy of Apex
Dillard Academy	NC Leadership Charter	The Mountain Community School
Doral Academy of North Carolina	Neuse Charter School	Thomas Academy
Emereau: Bladen	New Dimensions	Tiller School
Eno River Academy	North Carolina Cyber Academy	Union Academy
Envision Science Academy	Oak Hill Charter School	Union Day School
Evergreen Community	Phoenix Academy - Primary, Elem, Upper	Unity Classical Charter
Falls Lake Academy	Piedmont Community Charter School	Uwharrie Charter Academy
FernLeaf	Pine Lake Preparatory	Vance Charter School
Forsyth Academy	Pinnacle Classical Academy	Wake Forest Charter
Franklin Academy	Pioneer Springs Community	Wake Preparatory Academy
Gate City Charter	Pocosin Innovative Charter	Water's Edge Village School
Greensboro Academy	Quest Academy	Wayne Preparatory Academy
Hobgood Charter School	Reaching All Minds Academy	Wayne STEM Academy
Jackson Day School	Research Triangle Charter	Willow Oak Montessori
Johnston Charter Academy		Wilmington School of the Arts
		Woods Charter
		Z.E.C.A. School of Arts and Technology

Percentage: 96.22% of responding charters

Table 4: List of charters in the state complying with G.S.115C-81.75

CHARTERS NOT COMPLYING WITH G.S.115C-81.80

Community Charter School
NE Academy for Aerospace &
AdvTech
Old Main STREAM Academy
The Franklin School of
Innovation

Percentage: 3.77% of responding charters

SECTION 3: NON-RESPONSIVE LEAs AND CHARTERS

115 LEAs responded to the survey. Rowan-Salisbury Schools was not required to comply per House Bill 986. Although not legislatively required, qualifying charter schools were also included in the data collection.

Of the 195 charter schools that serve 3rd, 4th, and/or 5th grades, 106 charter schools responded to the survey (54.35%). 89 of those 195 (45.64%) were non-responsive.

Table 13: Non-responsive charters

NON-RESPONSIVE CHARTERS		
A.C.E. Academy	Excelsior Classical Academy	Southwest Charlotte STEM
Alpha Academy	Faith Academy Charter School	STARS Remote Academy
American Renaissance School	Francine Delany New School	Success Institute Charter
Anderson Academy	Global Scholars Academy	Summerfield Charter
Asheville PEAK Academy	Guilford Preparatory Academy	Summit Charter
Bear Grass Charter School	Haliwa-Saponi Tribal School	Telra Institute Remote
Bonnie Cone Classical	Henderson Collegiate	Academy
Bradford Preparatory School	IC Imagine	The Academy of Moore
Cardinal Charter Academy	Iredell Charter Academy of Arts &	County
Carolina Charter Academy	Science	The Capitol Encore
Carolina International School	Island Montessori Charter School	Academy
Carter G. Woodson School	Kestrel Heights School	The Experiential School of
Casa Esperanza Montessori	Lakeside Charter Academy	Greensboro
Charter School	Langtree Charter Academy	The Hawbridge School
Central Park School	Mallard Creek STEM	Thomas Jefferson Classical
Charlotte Lab School	Metrolina Reg Scholars Academy	Academy
Classical Charter Schools of	Movement Charter School	Tillery Charter Academy
Leland	Movement School Northwest	Triad Math and Science
Classical Charter Schools of	Movement School Southwest	Academy
Southport	NC Virtual Academy	Triangle Math and Science
Classical Charter Schools of	Next Generation Academy	Academy
Whiteville	North East Carolina Prep	Two Rivers Community
Classical Charter Schools of	North Oak Academy	School
Wilmington	Oxford Preparatory	Union Prep Academy at
College Prep and Leadership	Peak Charter Academy	Indian Trail
Community School of Digital &	Pine Springs Preparatory	United Community School
Visual Art	Pine Springs Preparatory Remote	Voyager Academy
Concord Lake STEAM	PreEminent Charter	Wake Preparatory Academy
Cornerstone Charter-CFA	Quality Education Academy	Washington Montessori
Corvian Community School	Queen's Grant Community	West Lake Preparatory
Durham Charter School	Raleigh Oak Charter	Wilmington Preparatory
East Voyager Academy of	RISE Southeast Raleigh	Wilson Preparatory
Charlotte	Rising Leaders Academy	Wilson Preparatory Remote
East Wake Academy	Riverside Leadership	Winterville Charter Academy
Endeavor Charter School	Socrates Academy	Youngsville Academy