



Public Schools of North Carolina

General Assembly's Read to Achieve Law Implementation

Presentation to NCGA
Governmental Operations
State Superintendent June Atkinson
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Major Goal of Law

"...every student read at or above grade level by end of third grade and continue to progress in reading proficiency so that he or she can read, comprehend, integrate, and apply complex texts needed for secondary education and career success."



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Major Provisions

- ★ • Comprehensive plan for reading achievement
- Kindergarten entry screening/assessment
- ★ • Early grade reading
- ★ • Elimination of social promotion
- Successful reading development for students who are retained
- Parental notification
- Accountability measures



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Progress to Date

Status	Activity	Completion
	Comprehensive Reading Plan Screening	September 2013
In Development	Kindergarten Screening	Spring 2014

Early Reading Achievement Progress (K-3)

Activity	Completion
State formative, diagnostic assessment system adoption (mClass Reading 3D)	August 2012
Training for all schools	2012
Full implementation of assessment system •22,668 Teachers •476,003 Students •1,414 Schools	2013
Master trainer sessions	Ongoing

Elimination of Social Promotion – Options

1. Beginning of Grade Reading Test, OR
2. End of Grade Reading Test, OR
3. Alternative Reading Test, OR
4. Portfolio OR
5. Local Alternative Assessment (State Board of Education approved)

Support to Local School Districts

1. Video tutorials
2. Classroom video examples
3. Successful 90-minute, evidence-based reading training
4. Research about successful reading camps
5. Guidebook
6. Templates for notifying parents about law



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Support to Local School Districts, con't.

7. Templates for Personal Education Plans
8. Professional development for school district personnel
9. Technical assistance by region



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Portfolio Development

- 21-step process involving reading teachers, exceptional children's teachers, reading experts and outside evaluators (same procedures used to develop EOGs)
- Readability research-based formula and teacher professional judgment
- 12 reading standards, 10 passages developed per standard (of 120 total, teachers decide which to use)
- Questions written by teachers



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Reading in the Classroom



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Alternative Assessment

- Consortium of school districts
- Five school districts to date
- State Board of Education approval action expected in February

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Recommendations to Improve Legislation

- Reduce the number of required passages for portfolio
- Give school districts flexibility in conducting summer reading camps
 - Extended learning opportunities
 - Balanced calendar approach

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Recommendations to Improve Legislation, con't.

- Extend funding for K, 1 and 2
- Allow promotion to 4th grade if otherwise ready and maintain requirements for focused intervention
- Provide consistency among charters and other public schools
- Clarify details about testing exceptional children



Nook Summer Reading Program Perquimans Central School