Office of State Budget and Management Establish New, Receipt-Supported Positions

(G.S. 143-34.1)

Agency: Dept of	Public Instruction	
Division : Instruc	tional Services Division	
Budget Code: 13 Center Title: Cu Center Number:	urriculum and School Reform Services A	rea
*** Position Info		Proposed Salary Grade: 75
Salary Range:	\$39,516 - \$62,441	Proposed Effective Date: 09 / 01 / 03
Number of Posit	tions: <u>6</u>	
	Center Authorized	Budget Current Request
Total Budget	\$	\$ 435,961
Receipts Appropriation	\$	<u>435,961</u> \$

Funding Source(s): Federal Reading First Grant Funding from the U.S. Dept of Education

Justification for Position (including description of duties and responsibilities):

Reading First Trainers will assist the regional coordinators in the delivery of training in SBRR to reading coaches and district LEA reading consultants. Duties will include:

- assisting in the planning and delivery of staff development on a statewide level,
- providing technical assistance to LEAs and reading coaches in Reading First schools by making frequent site visits, participating in SBRR training, modeling teaching practices, and providing assistance to central office coordinators in both Reading First and non-Reading First schools, and communication among regions and the state agency to resolve instructional and assessment issues,

- monitoring Reading First activities in LEAs and Reading First schools by monthly monitoring reports, and
- collecting and reporting grant data as required by the state agency, grant external evaluator, and the U.S. Department of Education.

A trainer must have a minimum of a Batchelor's degree in elementary education and at least three years of successful experience in an elementary school, preferably in a school designated as low income.

Statutory Reference for Request			
Presentation to be made by	Agency Head Signature		
 Title	State Budget Officer Signature		