## Office of State Budget and Management Establish New, Receipt-Supported Positions (G.S. 143-34.1)

Agency: Dept of Public Ins	ruction	Division: Healthy Schools Office	
			ervices _Center Number: _1600
*** Position Information ***			
Proposed Classification:	Education Consult	ant IIPropos	sed Salary Grade:77
Salary Range:\$47,670 - \$79,254Proposed Effective Date: <u>10/01/</u>			posed Effective Date: 10/01/06_
Number of Positions:1			
Total Budget Receipts Appropriation  Funding Source(s): 1	\$	er Authorized Budget (as of 8/31/06) 57,354,620 47,814,350 9,540,270  deral Grant (.05 FTE), HI	Current Request Includes Salary & Benefits \$ 94,830 94,830 \$0  V Federal Grant
Justification for Position (including description of duties and responsibilities):  This position is requested to replace a full-time contracted consultant in the Healthy Schools Office. This consultant provides services to LEAs on the administration of the Abstinence Until Marriage Federal Grant and Healthy Schools/HIV Federal Grant. DPI receives approximately 1.4 million annually for a statewide abstinence education program and \$42,000 for the administration of the Youth Risk Behavior Survey (YRBS). This position will work with both LEAs and Charter Schools. (see attached for more information)  Philip Price  Presentation to be made by  Associate Supt Financial & Business Services  Title  State Budget Officer Signature			

## Position Description –Evaluation and Abstinence Consultant for DPI

**Description:** The NC Department of Public Instruction seeks a fulltime consultant to manage the state's federal Abstinence Until Marriage grant, evaluate programs in abstinence education, HIV/STD/teen pregnancy prevention, tobacco prevention, nutrition and physical activity, and coordinated school health programs, and implement the Youth Risk Behavior Survey (YRBS) and School Health Education Profile Surveys statewide. The Consultant will also assist in the day to day function of DPI. The position will be located in Raleigh, NC. Salary is commensurate with experience.

**Requirements:** A completed Master's Degree in Health Education, Educational Leadership, Public Health, Educational Assessment, or related field. Relevant experience in school-based surveys and evaluation of prevention programming in public schools and/or public health is required.

**Desired knowledge and skills:** (1) the organizational ability to initiate and manage multiple projects, (2) familiarity with science-based curricula, (3) evaluation and assessment of program implementation, (4) ability to implement statewide school-based surveys, (5) ability to communicate with the NC Department of Public Instruction, local school systems, and public health agencies, and (6) the ability to write reports and provide presentation findings.

Justification for Position (including description of duties and responsibilities): The NC Abstinence Until Marriage (AUM) \$1.4 million federal block grant is authorized under Section 510 of the Social Security Act and administered by the Department of Public Instruction, as instructed by HB 834 of the NC General Assembly. There is an increased emphasis on abstinence until marriage as the expected standard for all schoolaged youth and the need to support schools in their implementation of abstinence education according to state statute 115C-81 and the federal a-h definition of abstinence education. It is critical for DPI staff to provide training and technical assistance to successfully achieve the goals of this program.

Accountability and outcome measure requirements for student and school health are increasingly a condition of funding. The Centers for Disease Control and Prevention (CDC) funds \$43,000 annually for DPI to implement the student-based Youth Risk Behavior Survey (YRBS) that is used for policies and programs at the state and federal levels in an effort to reduce morbidity and mortality. DPI also administers the School Health Education Profiles survey of principals and lead health teachers on health policies and classroom instruction.