

**THE EVERY STUDENT SUCCEEDS ACT
(ESSA)
Timeline and Potential Stakeholder Groups**

Timeline*

Tasks

January 2016
February 2016

- Completion of timeline and potential stakeholder groups
- Present to the Joint Legislative Education Oversight Committee (JLEOC) on February 2, 2016
- Present to education faculty members of Western Carolina University on February 11, 2016
- Present to LEA Superintendents in Western RESA on February 12, 2016
- Post a notice on the North Carolina Department of Public Instruction (NCDPI) website informing the public of the state's intention of developing a plan in response to ESSA and to seek public input and comments on the plan

March 2016

- Initial meeting for External Stakeholder Group (see list of potential organizations/associations to invite below)
- Present to the Title I Committee of Practitioners on March 8, 2016
- Present to Local Education Agency (LEA) Curriculum Coordinators on March 21, 2016

April 2016

- Regional Public Input Sessions in Asheville, Charlotte, Winston-Salem, Raleigh, Greenville, Wilmington (first round)

Spring 2016

- Anticipate US Department of Education (USED) draft regulations posted

May/June 2016

- Develop the draft State Plan
- Present at the Summer Leadership Conference on June 27-29, 2016

July 2016

- Meeting with External Stakeholders Group (second round)

August 2016

- ESEA Flexibility Waivers are null and void as of August 1, 2016

September 2016

- State Plan revisions based on additional stakeholder input
- Regional Public Input Sessions in Hickory, Elizabeth City, Williamston, Gastonia, Fayetteville and Durham (second round)

Revised January 28, 2016

Sept./October 2016	<ul style="list-style-type: none">• Present to Joint Legislative Education Oversight Committee on Progress to Date
October 2016	<ul style="list-style-type: none">• Seek SBE Approval of Accountability System• Finalize Proposed State Plan (assuming final regulations have been issued by the USED and the plan meets those regulations)
November 2016	<ul style="list-style-type: none">• Present Proposed State Plan to SBE for approval• 30-day Governor's Review period
December 2016	<ul style="list-style-type: none">• Submit State Plan to USED
January 2017	<ul style="list-style-type: none">• Presentation to General Assembly Education Committee(s) on Potential Changes to State Statutes
January-April 2017	<ul style="list-style-type: none">• USED Reviews State Plan/NC Provides Clarifications if Requested
May 2017	<ul style="list-style-type: none">• USED Approves State Plan• Schools Systems and Public Informed
July 1, 2017	<ul style="list-style-type: none">• Implementation of new State Plan effective with the 2017-18 School Year

Potential External Stakeholder Group Members

Representatives from the following organizations/associations were invited *and* participated in the development of the NC Educator Equity Plan and they will be invited to meet with the NCDPI regarding the ESSA State Plan: NC Association of School Administrators; Professional Educators of NC; New Teacher Center; NC Congress of Parents and Teachers; NC School Boards Association; Personnel Administrators of NC; SERVE Center at the University of North Carolina at Greensboro; Classroom Teachers Association of NC; The University of NC General Administration; NC Business Committee for Education; Teach for America; NC Community College System; NC Association of Educators; Central Carolina Regional Education Service Alliance; The Centers for Quality Teaching and Learning; Classroom Teachers Association of NC; and the Southeast Comprehensive Center, SEDL.

The ESSA specifically references that the State Plan be developed by the State educational agency with timely and meaningful consultation with

- the Governor, members of the State legislature and State board of education, local educational agencies (including those located in rural areas), representatives of Indian tribes located in the State, teachers, principals, other school leaders, charter school leaders, specialized instructional support personnel, paraprofessionals, administrators, other staff, and parents. Additional groups will be identified throughout the development and the lists above should not be considered all inclusive.

****NOTE: Regulations, rules, and USED timelines/protocols may impact the draft timeline and plan development.***