



Every Student Succeeds Act (ESSA)

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Presentation before the Joint Legislative Education Oversight Committee

February 2, 2016

Materials

Overview

1. Brief Highlights of ESSA
2. Responses to JLEOC Questions
3. Timeline and Potential Stakeholder Groups
4. Federal & State Comparison of Requirements
5. Key State Decisions Required Under ESSA



Overview

- December 10, 2015
- Uncertain about final regulations
- Expectations
 - one statewide comprehensive plan for accountability
 - implementation in the 2017-18 school year



ESSA Highlights

- Limits on US Secretary of Education's authority
- Returns many decisions back to the States
- Eliminates ESEA Flexibility Waivers on August 1, 2016
- Requires support of current list of priority and focus schools until the 2017-18 school year



ESSA Highlights

- Retains requirements for annual assessments
 - in grades 3-8 in Mathematics, Reading or Language Arts
 - Science at least once in grades 3-5, 6-9 and all three subjects once in high school grades 10-12



ESSA Highlights

- Teacher evaluations - determined by the States
- Reporting of student data disaggregated to now include homeless, foster, and military-connected

ESSA Highlights

- Accountability model – must include an indicator of school quality and student success
 - student and educator engagement
 - access and completion of advanced coursework
 - postsecondary readiness
 - school climate and safety



Timeline and Potential Stakeholder Groups

- Timeline subject to change based on final regulations issued by the USED
- Numerous stakeholders to be involved
- Two rounds of six (6) regional public comment/input sessions
- Two meetings of representatives from external stakeholder groups



Federal & State Comparison of Requirements

Standards	Assessments	Accountability
Interventions	Reporting	Teacher Quality



Key State Decisions Required Under the Every Student Succeeds Act

- Document includes many more details than the *Brief Highlights of ESSA*

