

# North Carolina Teaching Fellows Program

Presentation to the North Carolina Joint Legislative  
Education Oversight Committee

December 5, 2017

# Introduction

---

Article 23 of Chapter 116 of the North Carolina General Statutes establishes the North Carolina Teaching Fellows Program.

The program will provide forgivable loans for service to eligible candidates beginning in 2018-2019 academic year.

# Mission

---

G.S. 116-209.62(a) “...The purpose of the Program is to recruit, prepare, and support students residing in or attending institutions of higher education located in North Carolina for preparation as highly effective STEM or special education teachers in the State’s public schools.”

# Legislative Deadlines

---

The authorizing legislation established the following deadlines:

- August 15, 2017: Initial appointments to be made to North Carolina Teaching Fellows Commission
- October 1, 2017: Superintendent of Public Instruction to establish a list of STEM and special education licensure areas
- November 15, 2017: Commission to establish minimum eligibility criteria for prospective applicants and must select five institutions of higher education to be NCTF partners

# Legislative Deadlines

---

The authorizing legislation established the following deadlines:

- December 31, 2017: Commission must make application available to prospective Fellows
- April 1, 2018: Commission must select recipients and award the initial forgivable loans for 2018-2019 academic year
- January 1, 2019: Commission must submit first formal annual report to JLEOC

# Implementation Overview

---

August 21: Program Director hired

August/September:

- BOG formally appointed Commission members
- Worked with SEAA on program logistics and building online application
- Website development underway
- Initial outreach to all EPPs in North Carolina

# Implementation Overview

---

## October:

- 12: First Commission meeting to discuss eligibility criteria and IHE selection process
- EPP application finalized and distributed to all EPPs
- 31: Submission deadline for EPP applications

## November:

- Evaluation of EPP applications
- Commission met to select five IHEs as TF partners

# Teaching Fellows Commission

---

- **Chair: Dr. Mary Ann Danowitz, North Carolina State University**
- **Vice Chair: Jim Roberts, Board Chair of NCSEAA**
- Ebonie Brownlee, Onslow County Schools Teacher
- Lisa Godwin, NC Teacher of the Year 2017
- Jason Griffin, NC Principal of the Year 2017
- Tommy Luckadoo, Local Board of Ed Member
- Dr. Jim Merrill, NC Superintendent of the Year 2017
- Dr. Jennifer Olson, Meredith College
- Dr. Barbara Parker, Haywood Community College
- Bo Somers, Business and Industry Member
- Dr. Melba Spooner, Appalachian State University
- Dr. Mariann Tillery, High Point University
- Mary Webb, Charlotte Mecklenburg Schools Principal
- Sara Ulm, NC Teaching Fellows Director



# EPP Selection



# EPP Selection

G.S. 116-209.62(f) “...The Commission shall adopt stringent standards for selection of the most effective educator preparation programs, including the following:

1. Demonstrates high rates of educator effectiveness on value-added models and teacher evaluation, including using performance-based, subject-specific assessment and support systems, such as edTPA or other metrics of evaluating candidate effectiveness that have predictive ability.
2. Demonstrates measurable impact of prior graduates on student learning, including impact of graduates teaching in STEM or special education licensure areas.
3. Demonstrates high rates of graduates passing exams required for teaching licensure.

# EPP Selection

---

4. Provides curricular and co-curricular enhancements in leadership, facilitates learning for diverse learners, and promotes community engagement, classroom management, and reflection and assessment.
5. Requires at least a minor concentration of study in the subject area that the candidate may teach.
6. Provides early and frequent internship or practical experiences, including the opportunity for participants to perform practicums in diverse school environments.
7. Is approved by the SBE as an educator prep program.

# EPP Selection Process

---

- Commission strictly adhered to legislative criteria in building the application. The application consisted of three parts for a total of 102 points:
  - Section I: Requirements for Eligibility
  - Section II: Legislative Mandated Criteria (90 points)
  - Section III: Supplemental Information Form (12 points)
- The Commission developed the supplemental information portion from stakeholder feedback

# EPP Selection Process

---

- 16 eligible applications were received.
- Every participating Commission member reviewed each application unless there was a conflict of interest.
- All data submitted on applications was verified with DPI. In the case of any discrepancy, DPI data was used.
- RTI provided external verification by tabulating the individual scoring sheets from each Commission member.
- RTI provided the final results to the Director. The Director sealed the results and presented them to the Commission at its November meeting.

# EPP Selection Process

---

- By an individual motion and vote, the Commission formally adopt the EPPs with the five highest scores.
- EPP application scores ranged from 28.361 points to 87.583. The range of the top five schools was 75.844 points to 87.583 points.
- Programs were notified individually regarding the status of their application.
- On November 16, 2017, UNC General Administration issued a press release to formally announce the TF partners.

# Minimum Eligibility Criteria

---

- Be enrolled or accepted to an approved educator preparation program leading to teaching licensure at one of the five Teaching Fellows partner institutions of higher education.
- Be one of the following:
  - A North Carolina high school senior
  - A student applying to transfer to an educator preparation program at one of the five Teaching Fellows partner institutions
  - A student already enrolled at one of the five Teaching Fellows partner institutions who transitions into an educator preparation program
  - An individual with a bachelor's degree pursuing preparation for teacher licensure at one of the five Teaching Fellows partner institutions

# Minimum Eligibility Criteria

---

- Minimum Academic Requirements:
  - High school applicants or applicants with fewer than 24 hours of college credit must have a minimum unweighted high school GPA of 3.0 and have scored at least a 24 on the ACT or a 1,100 on the SAT.
  - Applicants with more than 24 hours of college credit must have a minimum of a 2.7 cumulative GPA.
- Be willing to teach in a STEM (Science, Technology, Engineering, or Mathematics) or special education licensure area in a North Carolina public school, traditional or charter.



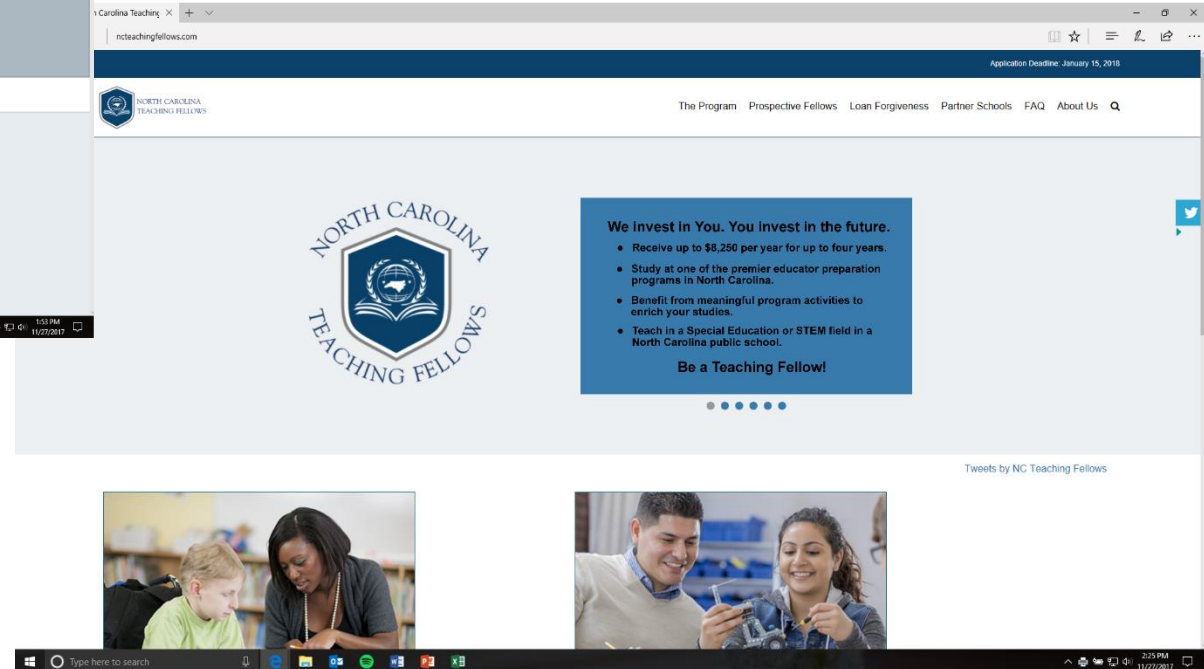
# Next Steps

---

- December 4: Teaching Fellows online application is **AVAILABLE!**
- January 15, 2018: Application deadline for prospective Fellows.
- February/March: SEAA verification process, initial review process, and candidate interviews.
- April 1, 2018: Awards made to finalists.
- August 2018: First class of North Carolina Teaching Fellows.

# Next Steps

Follow us on Twitter:  
**@NCTF\_Program!**



Visit our website:  
[www.ncteachingfellows.com](http://www.ncteachingfellows.com)

# Questions?

---

**Sara C. Ulm**

*North Carolina Teaching Fellows Program Director*

**sculm@northcarolina.edu**