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UNIVERSITY

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Jerry M. Wallace  
School of Osteopathic Medicine



# **Joint Oversight Subcommittee on Medical Education Programs and Medical Residency Programs for the North Carolina General Assembly**

**Monday, February 12, 2018**

A large, modern building with a prominent gabled roof and extensive glass windows, set against a clear blue sky with some clouds. The building is surrounded by a green lawn and a paved area.

# Our Mission



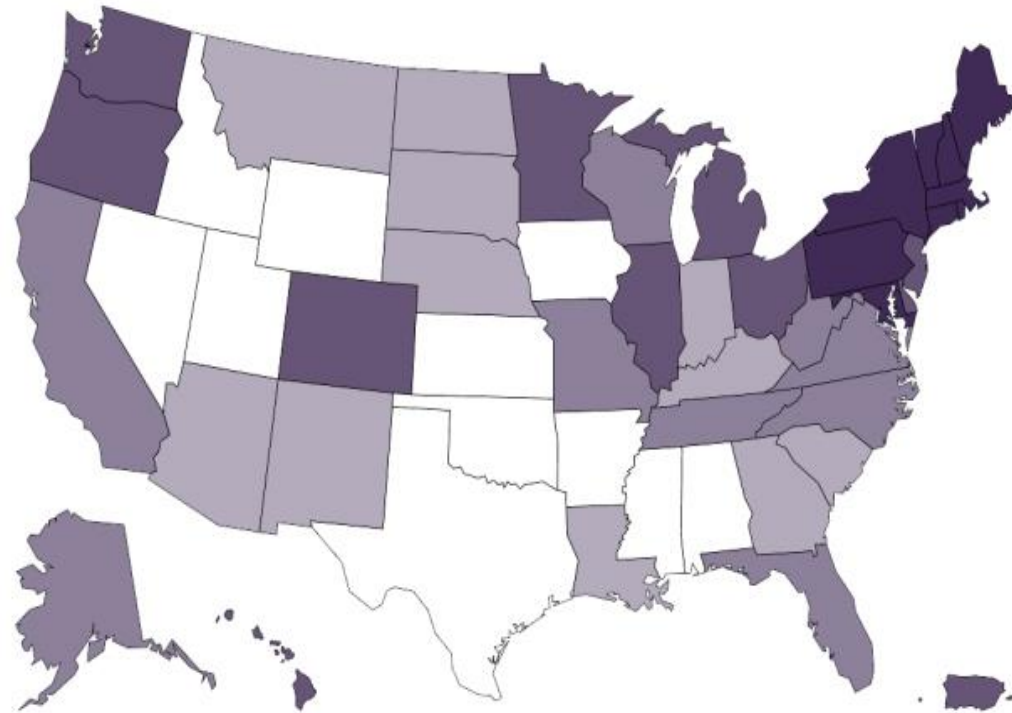
Campbell University Jerry M. Wallace School of Osteopathic Medicine is committed to educating and preparing **community-based osteopathic physicians** in a Christian environment to care for the **rural and underserved populations** in **North Carolina**, the **Southeastern United States** and the **nation**.



# Access to Healthcare is a National Issue

## Physician Shortage VS Maldistribution

Map 1.1. Active Physicians per 100,000 Population, 2014



184.7 to 214.2 214.3 to 240.9 241.0 to 265.5 265.6 to 296.5 296.6 to 849.3

Source: July 1, 2014, population estimates are from the U.S. Census Bureau (Release date: December 2014). Physician data are from the 2015 AMA Physician Masterfile (December 31, 2014).

# Physician Shortage VS Maldistribution



Kentucky

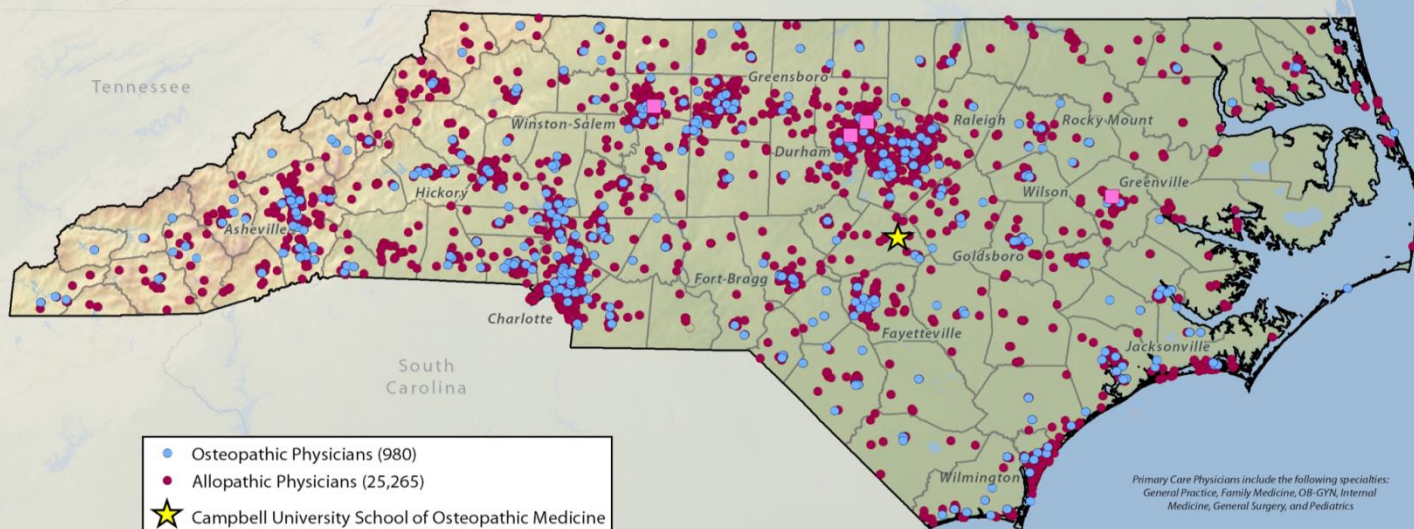
## 2013 North Carolina Physician Distribution (MD,DO)

Virginia

West  
Virginia

| North Carolina Medical Schools |       |     |     |
|--------------------------------|-------|-----|-----|
|                                | Total | PC  | %   |
| Duke University                | 1,022 | 354 | 35% |
| East Carolina - Brody          | 1,053 | 374 | 36% |
| Univ. of N. Carolina           | 2,720 | 979 | 36% |
| Wake Forest - Bowman Gray      | 1,545 | 544 | 35% |

| North Carolina Physicians | Total  | %   | # in Rural | %   | # in MUA | %   | # in PC-HPSA | %   | # in a Primary Care Specialty | %   |
|---------------------------|--------|-----|------------|-----|----------|-----|--------------|-----|-------------------------------|-----|
| MD                        | 25,265 | 96% | 4,444      | 18% | 8,454    | 33% | 5,929        | 23% | 8,382                         | 33% |
| DO                        | 980    | 4%  | 288        | 29% | 451      | 46% | 362          | 37% | 374                           | 38% |
| Total                     | 26,245 |     | 4,732      |     | 8,905    |     | 6,291        |     | 8,756                         |     |



- Osteopathic Physicians (980)
- Allopathic Physicians (25,265)
- ★ Campbell University School of Osteopathic Medicine
- Allopathic Medical Schools (4)

Primary Care Physicians include the following specialties:  
General Practice, Family Medicine, OB-GYN, Internal  
Medicine, General Surgery, and Pediatrics

Georgia

Data Sources: NCAHD's Enhanced State Licensure Data (2013);  
Rural based on OMB's Metro/Non-Metro Counties/Census Tracts (2010);  
PC HPSA and MUA/MUP from HHS/HRSA, <http://hpsafind.hrsa.gov/> (06/2013).



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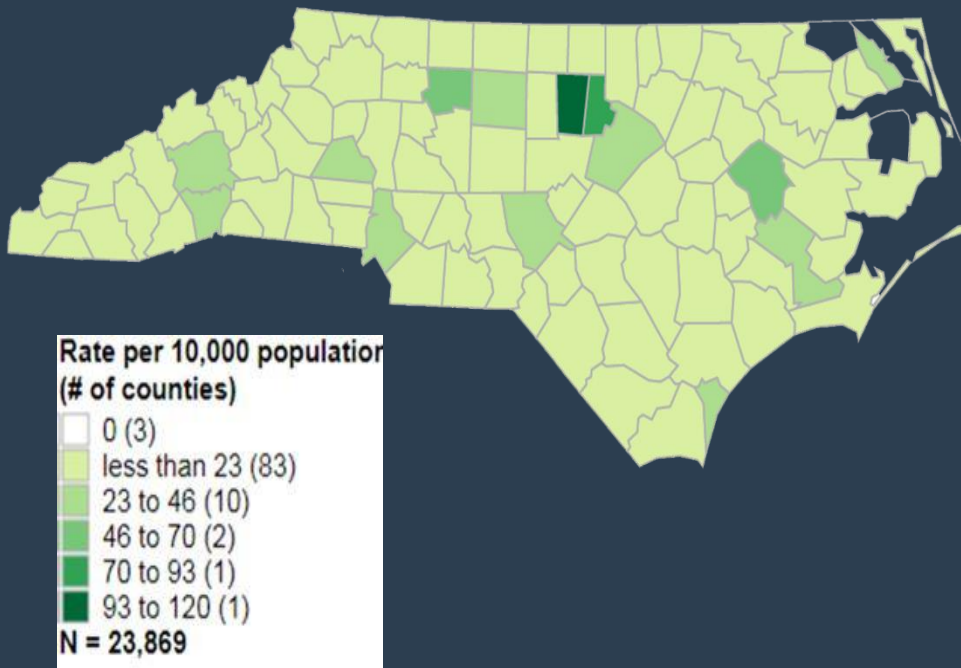
**NCAHD**  
National Center for the  
Analysis of Healthcare Data

Map created by the  
National Center for the  
Analysis of Healthcare Data  
June, 2013





# 7 counties have 56% of Physicians in North Carolina



Life expectancy averages 3.1 years longer in these 7 counties (Buncombe, Forsyth, Mecklenberg, Wake, Durham, Pitt & Orange counties) than the state average

Source:

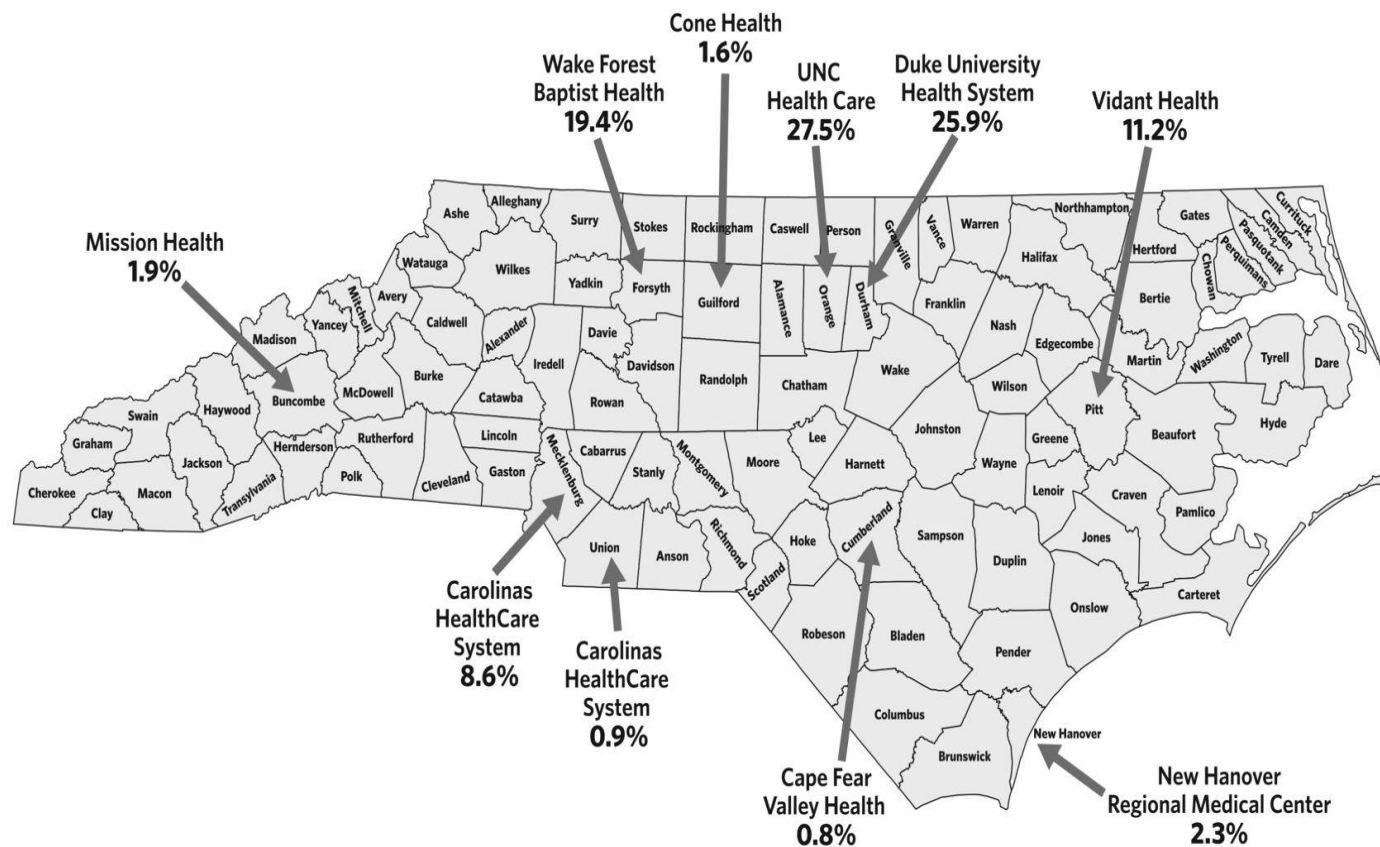
UNC Sheps Center for Health Services Research Health Professions Data Set : <https://nchealthworkforce.sirs.unc.edu/>

NC Health and Human Services: <http://www.schs.state.nc.us/data/databook/CD8A%20State%20and%20County%20Life%20Expectancies%20at%20birth.html>

# Residencies VS Physicians



**FIGURE 1.**  
Graduate Medical Education in North Carolina



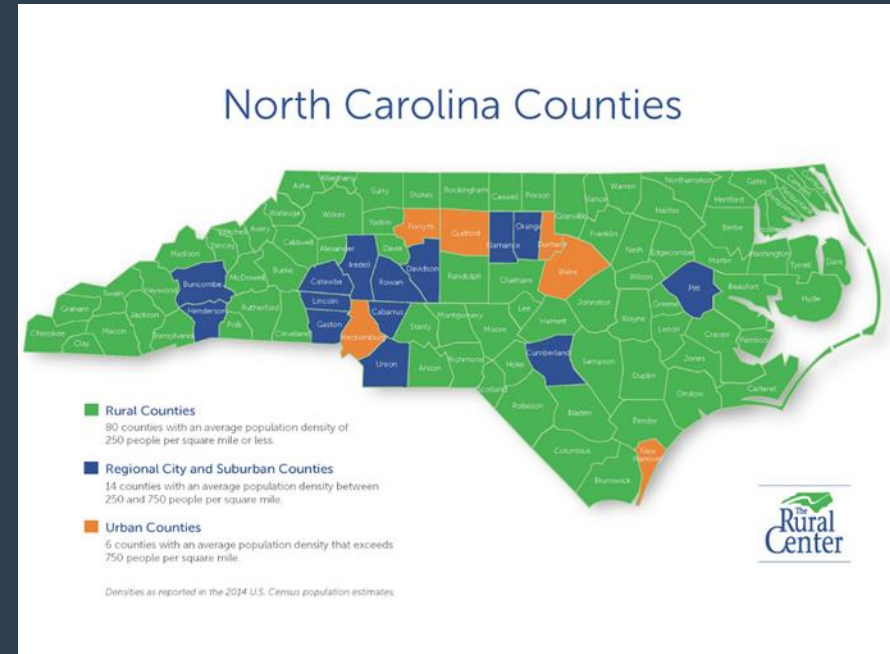
Note. Percentages show the proportion of total North Carolina medical residents by teaching center.



# I. Healthcare Needs of North Carolina

Rural and underserved communities continue to experience long-standing health professional service shortages.

- The majority of North Carolina's 100 counties are rural.
- Rural communities have less healthcare infrastructure – physicians, hospitals, clinics - leads to a higher mortality rate for citizens who live in these counties.
- As of January 2016, 1.8 million of North Carolina's 9.9 million population received Medicaid. Over 500,000 of these Medicaid recipients live in rural and underserved areas.



Source:

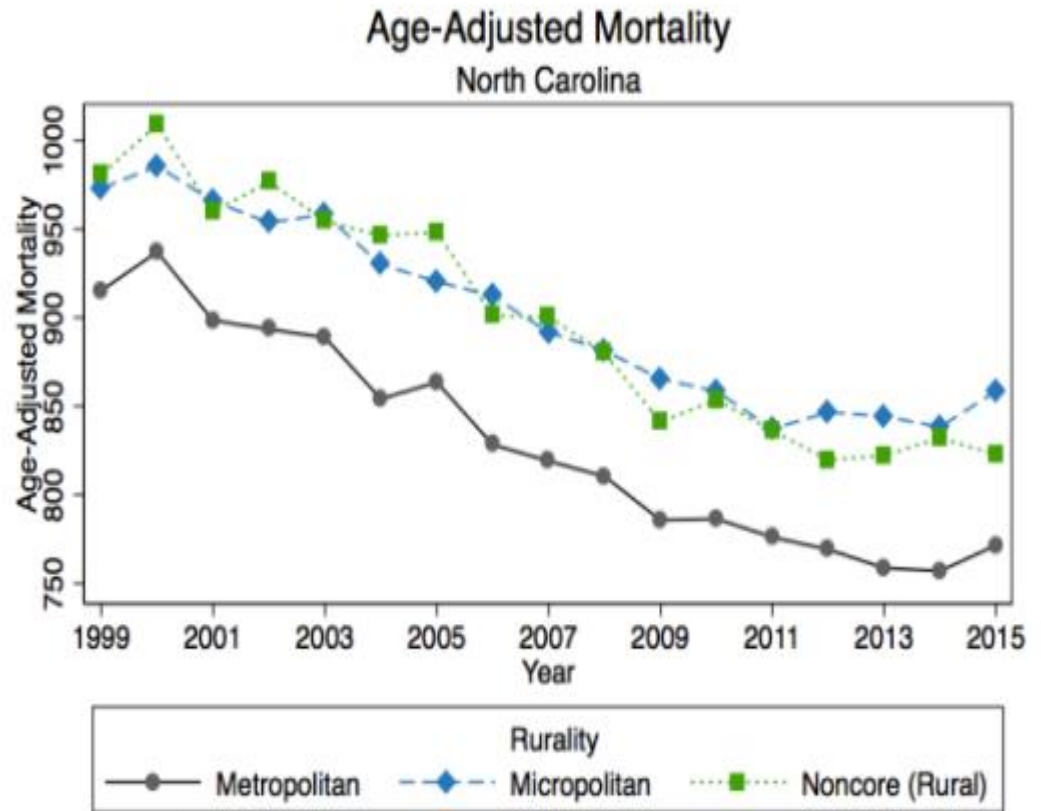
NC Rural Center: <https://www.nccommerce.com/lead/research-publications/the-lead-feed/artmid/11056/articleid/123/rural-center-expands-its-classification-of-north-carolina-counties>



# Rural Counties Have Higher Mortality Rate

Rural communities have less healthcare infrastructure

- Fewer physicians,
- Fewer hospitals,
- Fewer clinics
- Higher mortality rate for their citizens.



Source: NC Rural Health Research Program calculations from CDC Wonder. 2006 Urbanization.

Source:

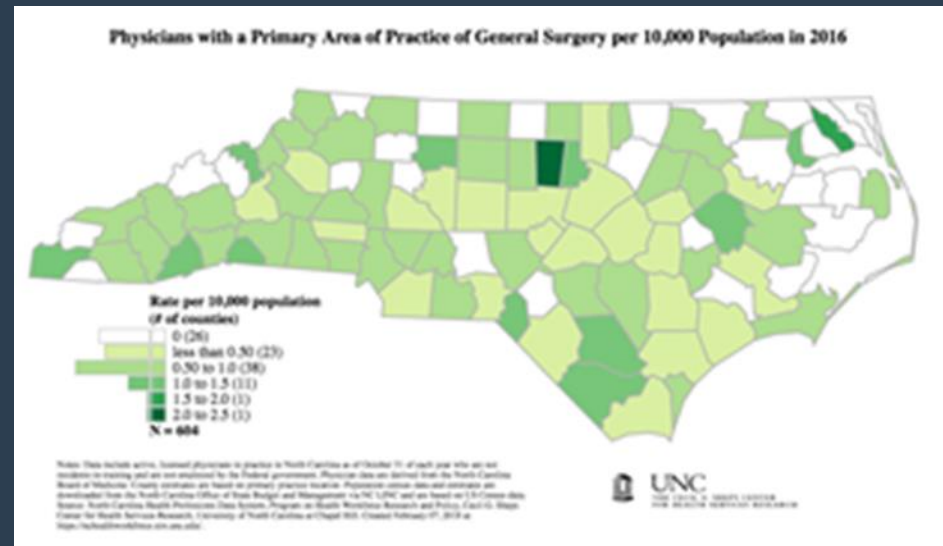
North Carolina Health News: <https://www.northcarolinahealthnews.org/2018/01/22/n-c-rural-health-numbers/>





# The Challenge – Physician Supply

- NC Ranks 29<sup>th</sup> in Active Physicians per 100,000 Population for a total of 249.3 physicians per 100,000. The state Median is 257.6
  - NC Ranks 33<sup>rd</sup> in Primary Care Physicians per 100,000 at 85.2. The state median is 90.8
  - North Carolina (42%) lags behind the national average (48%) in retaining physicians in-state after they complete residency training in North Carolina.
  - Only 21% of those retained physicians go into primary care and only 5% go into rural primary care
- 
- 26 counties without an OBGYN
  - 26 counties without a General Surgeon
  - 32 counties without a Psychiatrist
    - > 1,000 in the entire state
  - 20 counties without a Pediatrician



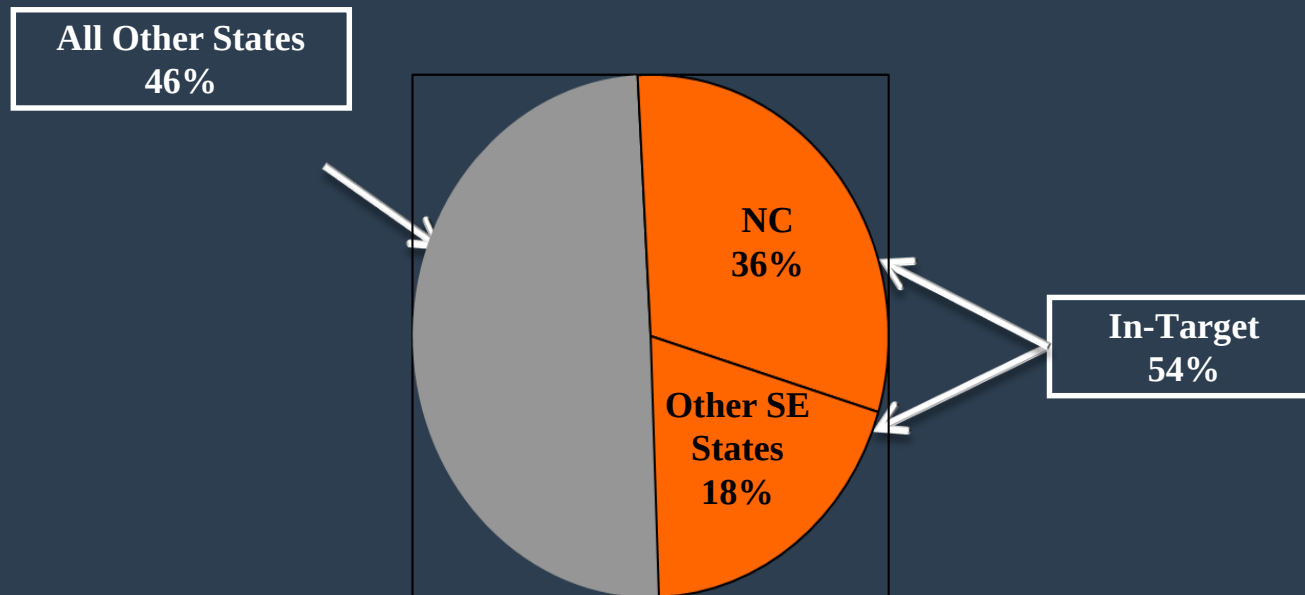
Source:

\*American Association of Medical Colleges (AAMC) North Carolina Physician Workforce Profile: 2016.

\*\* UNC Sheps Center for Health Services Research Health Professions Data Set : <https://nhealthworkforce.sirs.unc.edu/>

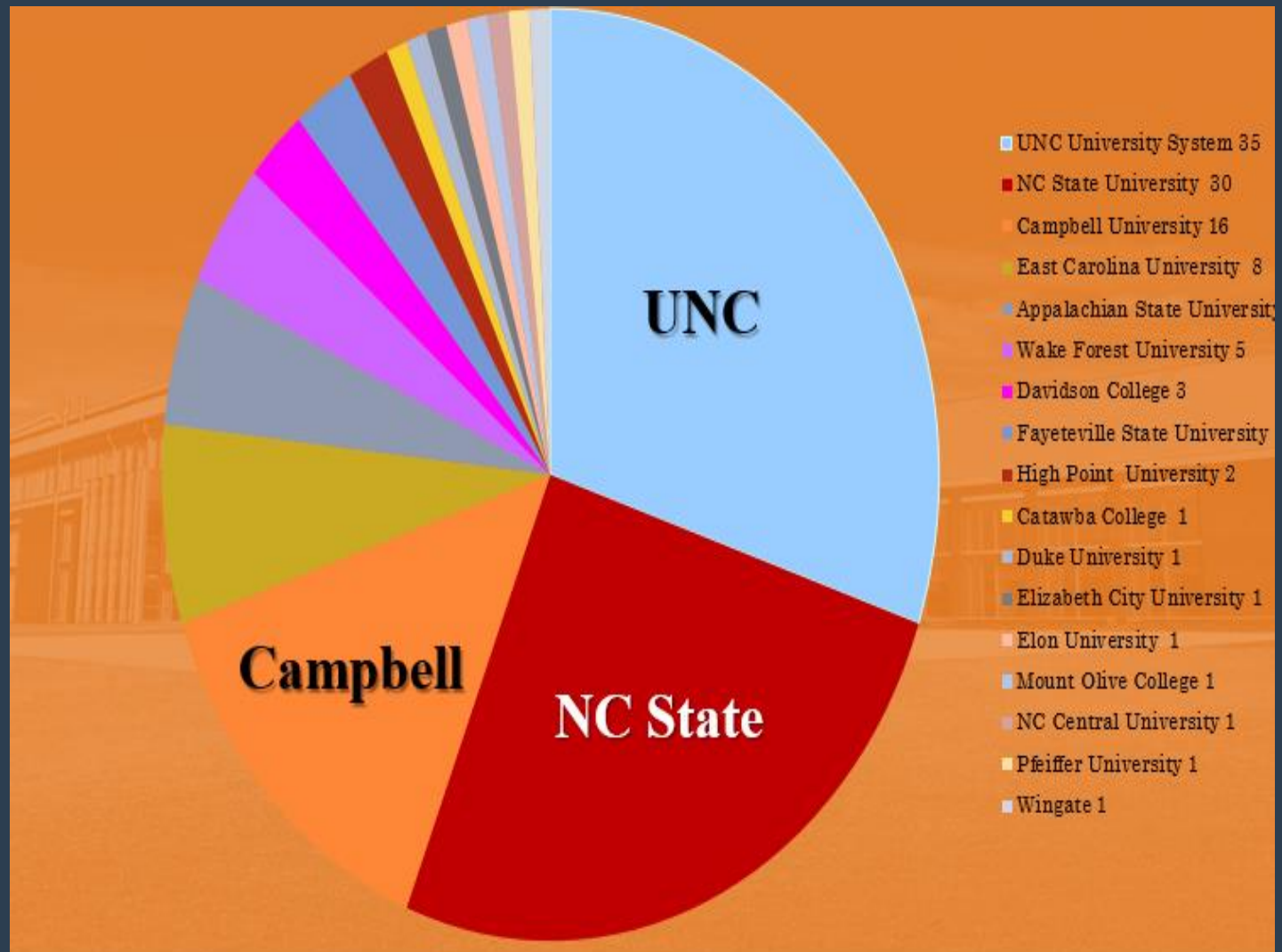


# Admissions Statistics





# Admissions Statistics

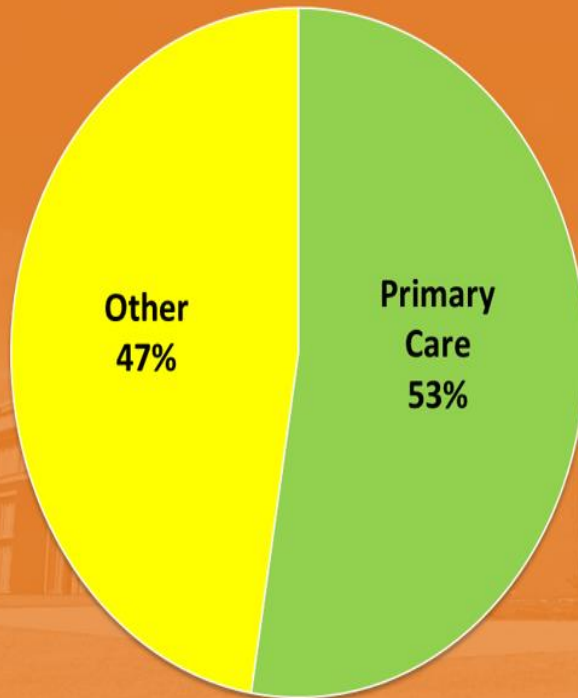




**Residency Placement  
of our Inaugural Class**



# Class of 2017 Placement by Primary Care Specialties



| Primary Care      | Number Matched |
|-------------------|----------------|
| Internal Medicine | 36             |
| Family Medicine   | 31             |
| Pediatrics        | 10             |
| Ob/Gyn            | 3              |

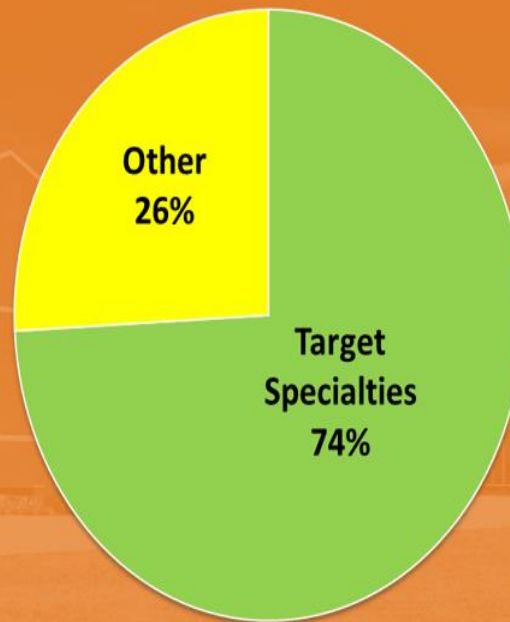
“The mission of Campbell University Jerry M. Wallace School of Osteopathic Medicine is to educate and prepare **community based osteopathic physicians** in a Christian environment to care for the rural and underserved populations in North Carolina, the Southeastern United States, and the nation.”





# Class of 2017 Placement by Target Specialties

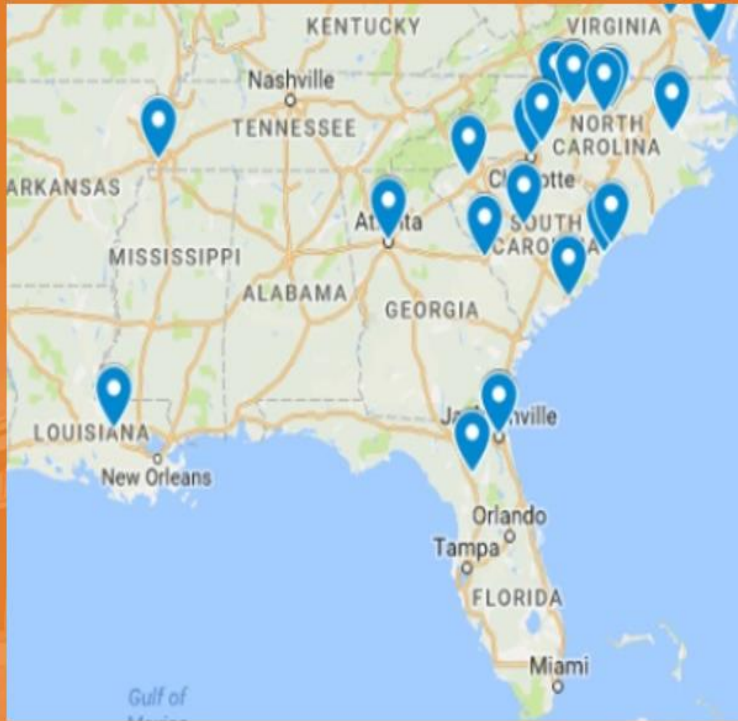
| Target Specialties | Number Matched |
|--------------------|----------------|
| Internal Medicine  | 36             |
| Family Medicine    | 31             |
| Emergency Medicine | 19             |
| Pediatrics         | 10             |
| General Surgery    | 9              |
| Psychiatry         | 4              |
| Ob/Gyn             | 3              |



| Other Specialties  | Number Matched |
|--------------------|----------------|
| Anesthesiology     | 4              |
| Orthopedic Surgery | 4              |
| PM&R               | 3              |
| Dermatology        | 2              |
| Med / Peds         | 2              |
| Neurology          | 2              |
| Child Neurology    | 1              |
| Pathology          | 1              |
| Radiology          | 1              |
| Urology            | 1              |
| Internships        | 16             |



# Class of 2017 Placement by Location

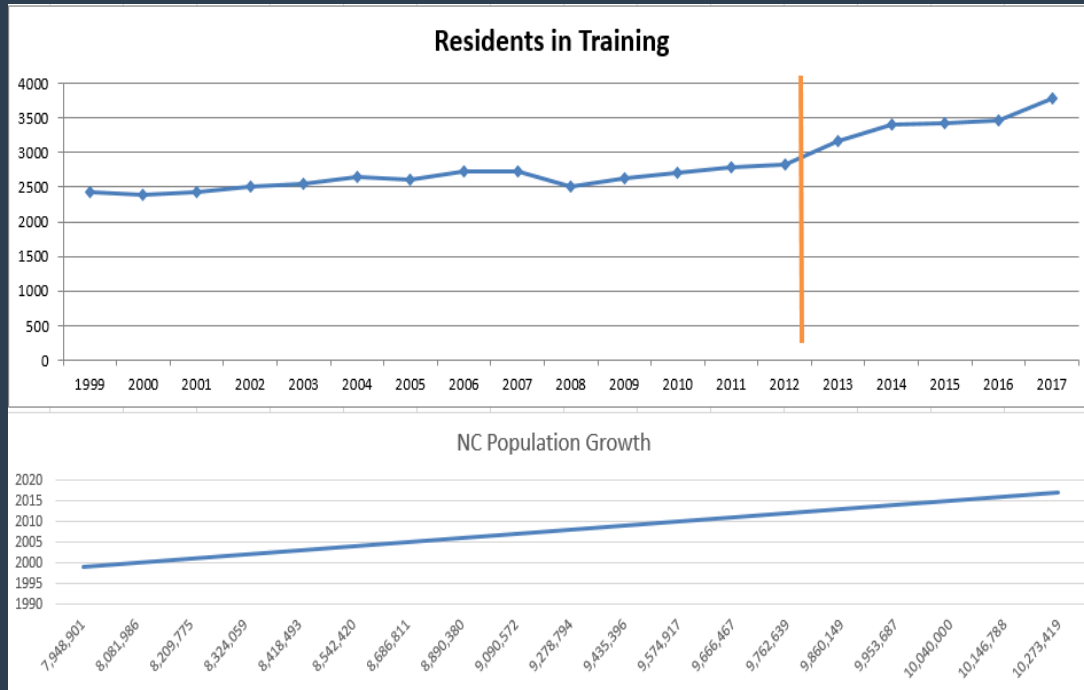


| State          | Number Matched |
|----------------|----------------|
| North Carolina | 25             |
| Florida        | 9              |
| Virginia       | 6              |
| South Carolina | 5              |
| Georgia        | 4              |
| Tennessee      | 1              |
| Kentucky       | 2              |
| West Virginia  | 0              |
| Alabama        | 0              |
| <b>TOTAL</b>   | <b>52</b>      |

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# NC Growth in Residency vs. Population Growth



NC Population Growth from 1999 to 2017 totals 2,324,518 or 29% growth rate

During the same time period, residents in training have grown by 1,353

Sources: NC Health Professions Data Book – Cecil G. Shepps Center for Health Services Research – 1999 – 2014, AOA Opportunities, and US Census Bureau



# NC Physician Supply - Retention of Trainees

- NC Ranks 18<sup>th</sup> in the number of Residents/ Fellows per 100,000 Population with 32.6
- In NC, Undergraduate Medical Education (UME) alone yields a **38.5%** chance you will come back to the state to practice after residency
- In NC, Graduate Medical Education (GME) alone yields a **41.9%** chance you will stay in the state to practice after residency
- In NC, if you complete UME + GME in NC, there is a **67%** chance you will stay in the state to practice





# Residency Positions Created to Date

- 350 New Residency Positions Created
- 18 Programs
- 5 Affiliated Organizations

## Programs

- General Surgery (20)
- Emergency Medicine (56)
- OBGYN (16)
- Psychiatry (16)
- Dermatology (6)
- Internal Medicine (108)
- Family Medicine (60)
- Sports Medicine (3)
- Neuromuscular Med (3)
- Internship (62)

| Organization                    | Discipline                       | # of Positions |
|---------------------------------|----------------------------------|----------------|
| Campbell University             | Sports Medicine Fellowship       | 3              |
|                                 | Neuromusculoskeletal Medicine +1 | 3              |
| Cape Fear Valley Health         | General Surgery                  | 20             |
|                                 | Psychiatry                       | 16             |
|                                 | OBGYN                            | 16             |
|                                 | Emergency Medicine               | 32             |
|                                 | Internal Medicine                | 45             |
|                                 | Traditional Rotating Internship  | 26             |
| Harnett Health                  | Internal Medicine                | 24             |
|                                 | Family Medicine                  | 18             |
|                                 | Traditional Rotating Internship  | 13             |
| Sampson Regional Medical Center | Dermatology                      | 6              |
|                                 | Family Medicine                  | 18             |
|                                 | Traditional Rotating Internship  | 10             |
| Southeastern Health             | Emergency Medicine               | 24             |
|                                 | Family Medicine                  | 24             |
|                                 | Internal Medicine                | 39             |
|                                 | Traditional Rotating Internship  | 13             |







# Strategy

Recruit North Carolinians  
Into Medical School

Create Residency Positions  
in rural NC so that they can  
stay in the state for further  
training

We have a 67% chance of  
keeping physician trainees in  
the state to practice if they  
complete medical school and  
residency here

We meet our mission of  
increasing physician supply  
in rural communities by  
adding 1,000 + physicians  
over the next 20 years which  
will begin to address the  
physician shortage  
anticipated in our state



## II. The Cost of Medical Education in North Carolina

Current State Appropriations for medical education totals approximately \$400,000,000

NC AHEC \$48,783,693

Since 1972, 45 years, AHEC has trained over 3,500 physicians

Source:

Henderson TM . Medicaid Graduate Medical Education Payments: A 50 State Survey.

<https://members.aamc.org/eweb/upload/Medicaid%20Graduate%20Medical%20Education%20Payments%20A%2050-State%20Survey.pdf>. Published 2013.

Trends in Graduate Medical Education in North Carolina: Challenges and Next Steps: [http://www.shepscenter.unc.edu/hp/publications/GME\\_Mar2013.pdf](http://www.shepscenter.unc.edu/hp/publications/GME_Mar2013.pdf)

Health Resources and Service Administration: <https://datawarehouse.hrsa.gov/>



# Medical Education Return On Investment (ROI)

1. The traditional medical education model requires:
  - Research University
  - Large Research University Hospital
2. The traditional medical education model produces:
  - Researchers
  - Sub-Specialists
3. The solution is a de-centralized community-based model that produces:
  - Primary Care Physicians
  - General Specialists



# State Investment in Graduate Medical Education

*“Growing our own workforce by expanding GME slots will enable us to put in place programs and policies that specifically address the needs of North Carolina’s citizens, prioritizing medical specialties in greatest need and encouraging practice in underserved areas.”*

Many states have already made the investment.

- [Georgia](#)
- [New Mexico](#)
- [Texas](#)

Average Cost per resident \$150,000

Source:

\*Trends in Graduate Medical Education in North Carolina: Challenges and Next Steps: [http://www.shepscenter.unc.edu/hp/publications/GME\\_Mar2013.pdf](http://www.shepscenter.unc.edu/hp/publications/GME_Mar2013.pdf)

\*Health Resources and Service Administration: <https://datawarehouse.hrsa.gov/>

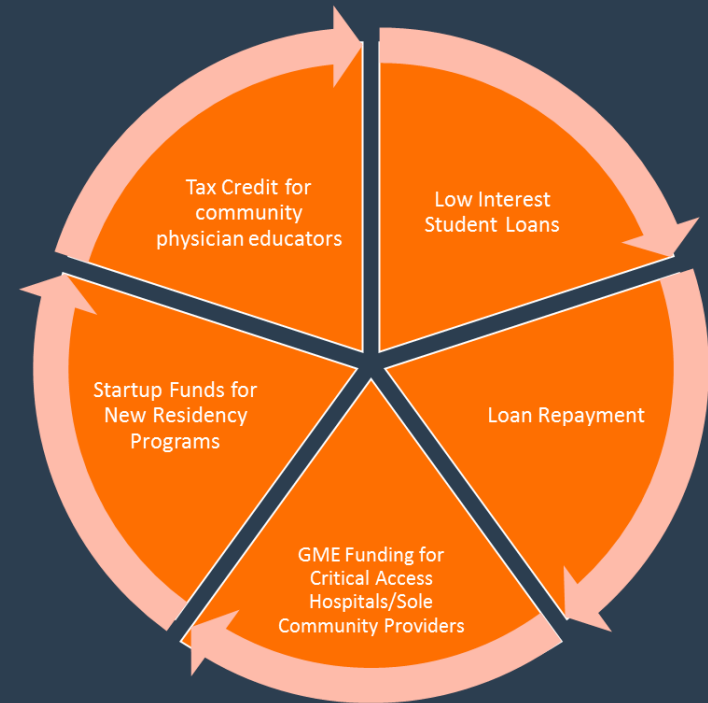
\*<https://www.healthaffairs.org/doi/10.1377/hblog20150731.049707/full/>





# III. Support for Medical Education and Residency Programs in Rural Communities

1. Loan Repayment for medical students, residents, and physicians practicing in rural underserved areas
2. Startup Funds for New Residency Programs in Rural Areas
3. Supplemental Funding for Residency Programs in Critical Access Hospitals and Sole Community Providers and any hospital not eligible for both federal Medicare (CMS) DME and IME funding
4. Tax Credit for community physicians who train residents, health profession and medical students





# Loan Repayment

| Student Costs                                      | State Average Cost                  |
|----------------------------------------------------|-------------------------------------|
| Tuition, Fees, and Health Insurance                | <b>\$45,553</b>                     |
| Living Expenses at 200% FPL                        | \$24,280                            |
| Total Cost Per Year of Attendance                  | \$69,833                            |
| Total Cost of Attendance                           | \$269,332 (\$249,000 National AVG.) |
| Interest While in School @ 6%                      | \$43,586                            |
| Total Cost Upon Graduation                         | \$312,918                           |
| <b>Interest Accrued During Residency (3 years)</b> | <b>\$58,556</b>                     |
| Total Cost Upon Residency Completion               | \$371,474                           |
| 15 year term – Interest Accrued                    | \$192,774                           |
| Total Cost of Education                            | \$564,248                           |

Student Loan Interest Represents 52% of total cost of education at a total of \$294,916 over a 15 year loan

Solution: Loan Repayment for those who successfully match into and complete a NC Residency Program and sign a 5 year contract in a rural or underserved NC

Source: American Association of Medical Colleges – 2012 – 2018 Tuition and Fee Report



# Invest in Community Based Graduate Medical Education

- As the GME taskforce recommended in 2008, create a GME Board to oversee GME-related matters including how any new GME funds should be allocated among specialties, geographies and institutions to address the workforce needs of the state.
- Appropriate the financial support need to by community hospitals to host medical education programs – approximately \$150,000 per resident.

Source:

Trends in Graduate Medical Education in North Carolina: Challenges and Next Steps: [http://www.shepscenter.unc.edu/hp/publications/GME\\_Mar2013.pdf](http://www.shepscenter.unc.edu/hp/publications/GME_Mar2013.pdf)  
Health Resources and Service Administration: <https://datawarehouse.hrsa.gov/>



# Economic Impact of GME

## Annual Economic Impact of One Physician:

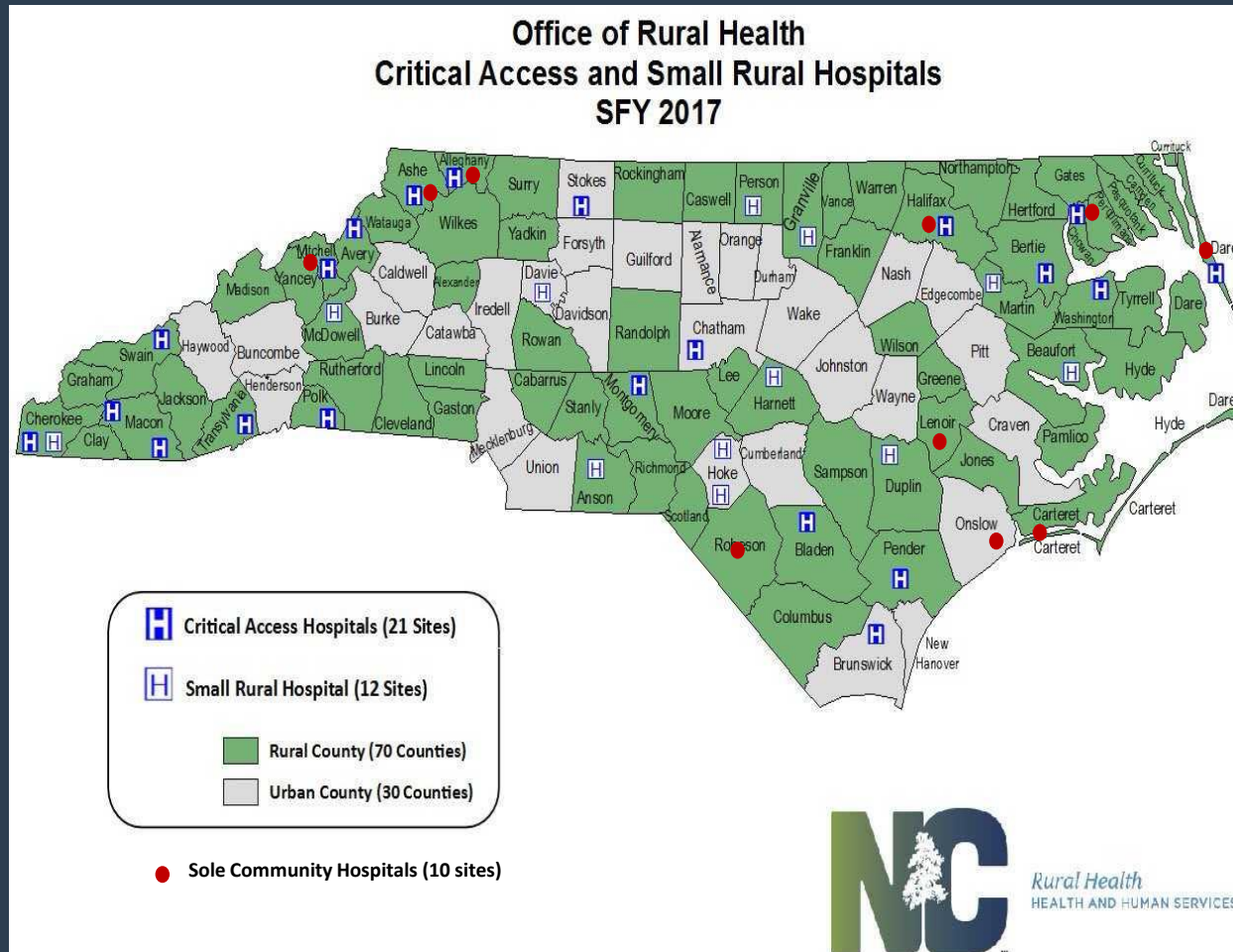
- \$3,166,901 average total economic output
- 17.07 jobs
- \$1,417,958 in total wages
- \$126,139 in state and local taxes

Source:

American Association of Medical Colleges (AAMC) North Carolina Physician Workforce Profile: 2016.

The National Economic Impact of Physicians: <https://www.ama-assn.org/sites/default/files/media-browser/public/2018-ama-economic-impact-study.pdf>

# Rural Sole Community Providers and Critical Access Hospitals





## IV. Assessment Protocol:

1. Annual measurement of the number of medical school and residency graduates practicing in rural and medically underserved areas
2. Distribution of state GME funds based on success of residency programs regarding placement of graduates in rural and medically underserved areas
3. Ability to reallocate funds from poor performing programs to optimally performing programs
4. Annual measurement of healthcare outcomes as they relate to primary care physicians per capita in rural areas
5. Effectiveness of healthcare dollars as a multiplier to improve economic impact in rural areas
6. Annual measurement of access to care across all ages and economic strata in rural areas as a function of physicians per capita
7. Annual measurement of access to primary, surgical, obstetrical, pediatric, and psychiatric care





# SUMMARY

Direct state medical education funding to:

1. Entities which are developing primary care residencies in rural and underserved areas
  - a. Start-up funding
  - b. Supplemental funding for the first 5 years of operation
  - c. Funding for infrastructure such as Equipment, Classrooms, Offices etc.
2. Loan Repayment
  - a. Loan repayment for residents training in rural programs
  - b. Physicians practicing in a rural underserved area
  - c. Low Interest Loans for physicians to establish practices in rural underserved areas
3. Tax Credits for community physicians who train health profession students, medical students and residents
4. Funding for telemedicine and telehealth
  - a. Should include funding for infrastructure such as broadband
5. Creation of an advisory task force made up of stakeholders from rural underserved counties to include hospitals, community based medical schools, and rural community based organizations.