

The background of the slide is a collage of three photographs of young children. The top-left photo shows two young girls smiling, overlaid with a yellow semi-transparent filter. The top-right photo shows two children looking down, overlaid with a teal semi-transparent filter. The bottom-left photo shows two children looking down, overlaid with a magenta semi-transparent filter. The text is positioned on the right side of the slide, set against the white background.

NORTH CAROLINA INNOVATIVE SCHOOL DISTRICT

Partnering with local communities to create innovative conditions for accelerating student achievement

Innovative School District Update to the Joint Legislative Education Oversight Committee

By Dr. Eric Hall, ISD Superintendent
March 6, 2018



NC INNOVATIVE
SCHOOL DISTRICT

Innovative School

- Innovative School Operator -

A school with a history of low-performance operated by a qualified operator as authorized by the State Board of Education



Innovation Zone (I-Zone)

- Innovation Zone Leadership Team -

A group of schools with a history of low performance located in a school district where an innovative school is established; the schools are granted new flexibilities by the state in order to facilitate improved student achievement.



NC INNOVATIVE
SCHOOL DISTRICT

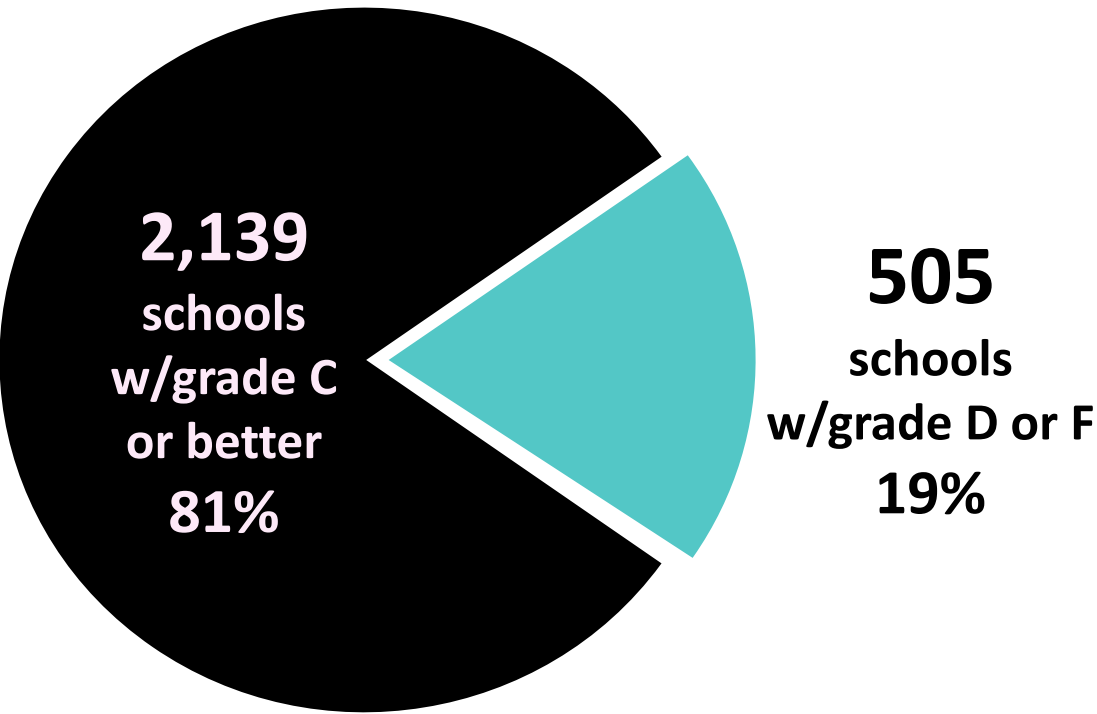


Why the ISD?



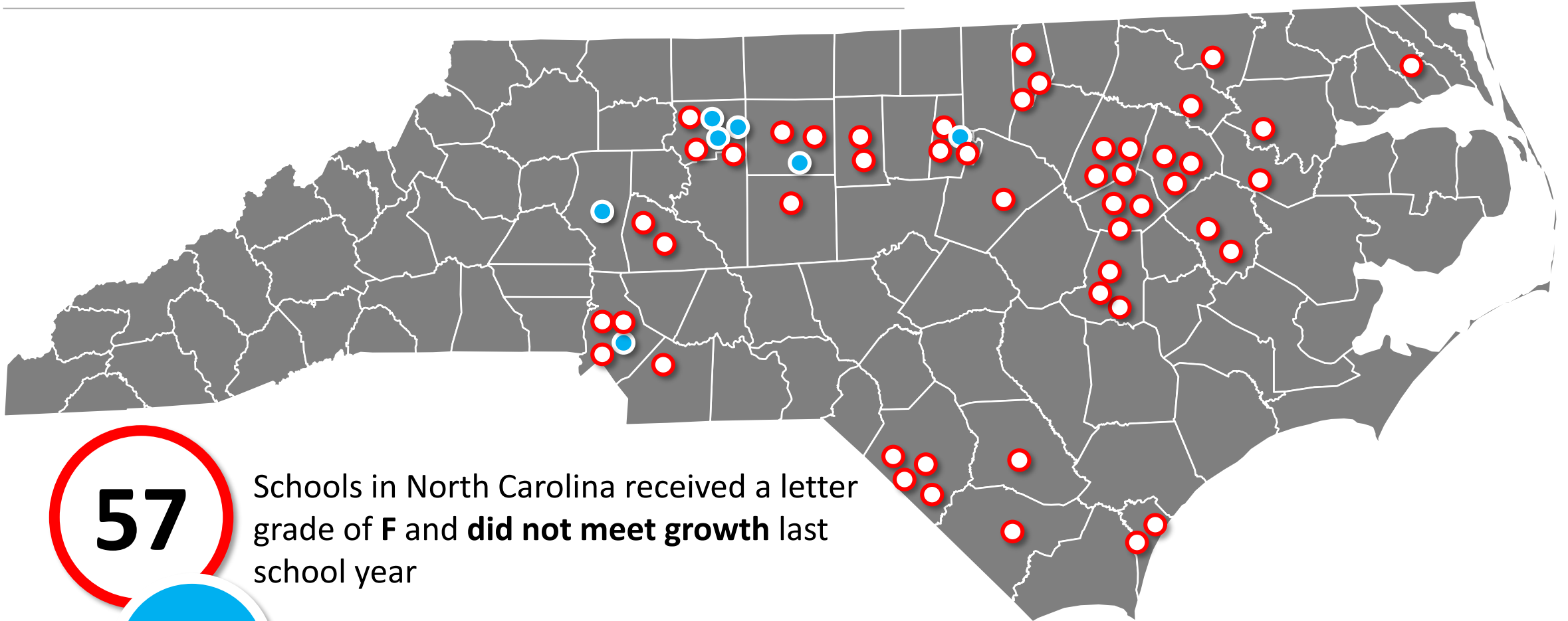
NC INNOVATIVE
SCHOOL DISTRICT

Low-Performing Schools 2016-17



- The number of low-performing schools is nearly equivalent to the total number of schools in **Wake, Charlotte-Mecklenburg, Forsyth and Durham Counties combined**
- **Increase of 16 schools** since 2015-16 school year
- There are **468 recurring low-performing schools**, an **increase of 53 schools** since 2015-16 school year
- Enrollment at low-performing schools **251,831**

It's Urgent!



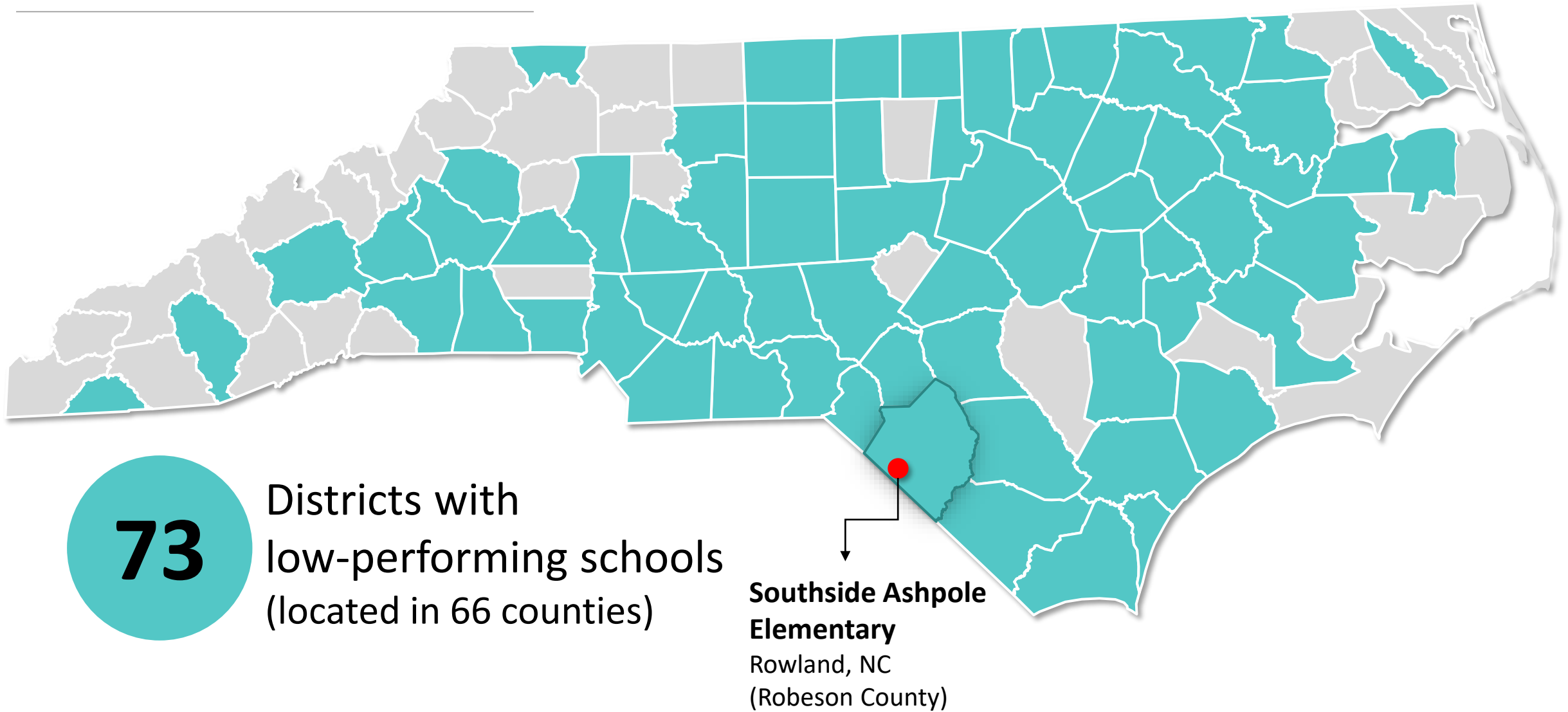
57

Schools in North Carolina received a letter grade of F and **did not meet growth** last school year

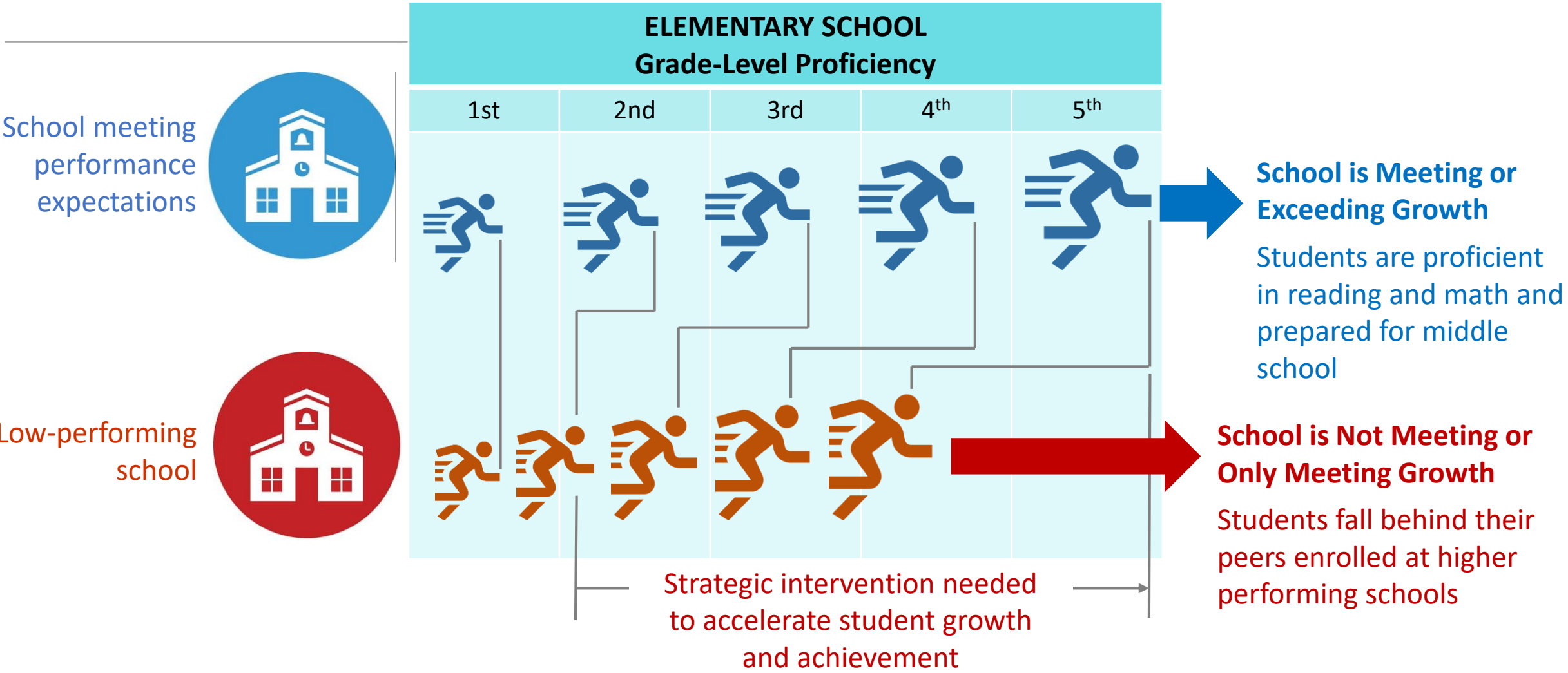
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Schools in North Carolina received a letter grade of F and **did not meet growth for the last 3 consecutive years**

ISD Launch – Robeson County



Urgent Need for Intervention w/ Accountability



NCISD's PROCESS TOWARDS IMPROVED ACHIEVEMENT



**CONSIDERATION
PHASE**



**EVALUATION
PHASE**



**SELECTION
PHASE**



**ENGAGEMENT
PHASE**

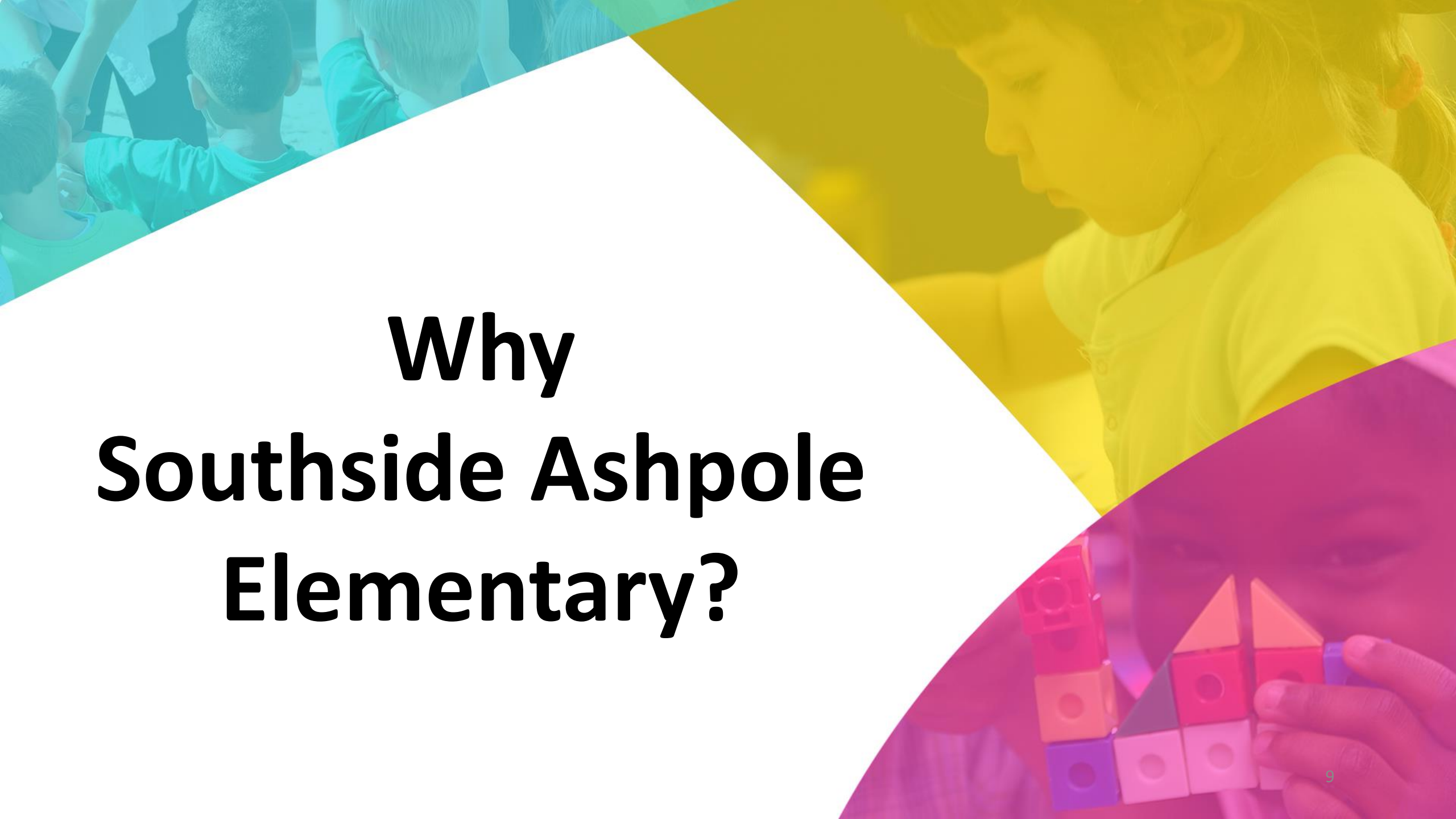


**PARTNERSHIP
PHASE**



**TRANSITION
PHASE**



The background is a collage of three images. The top left shows a group of children in a classroom setting, with a cyan overlay. The top right shows a close-up of a young girl's face, looking down, with a yellow overlay. The bottom right shows a child's hands building with colorful geometric blocks, with a magenta overlay.

Why Southside Ashpole Elementary?

Criteria Used for Final Recommendation

- + **Comparison of most recent year's school performance data**
(school performance scores/grades, grade level proficiency)
- + **Most recent three-year trend data**
(school performance scores/grades, grade-level proficiency)
- + **Overall school district performance**
(low-performing district, number of low-performing schools, percentage of low-performing schools)

Comparison of Schools Considered for Transfer

Individual School	Willis Hare Elementary	Glenn Elementary	Williford Elementary	Southside/Ashpole Elementary
Grade Level Proficiency in 2016/2017	31.1%	32.3%	19%	18.4%
Average School Performance Score (3-year average: 2014 – 2017)	44%	37%	35%	33%
School Performance Grades	<ul style="list-style-type: none"> • 2014/2015 = D • 2015/2016 = D • 2016/2017 = F 	<ul style="list-style-type: none"> • 2014/2015 = F • 2015/2016 = F • 2016/2017 = F 	<ul style="list-style-type: none"> • 2014/2015 = D • 2015/2016 = F • 2016/2017 = F 	<ul style="list-style-type: none"> • 2014/2015 = F • 2015/2016 = F • 2016/2017 = F
School District	Northampton County	Durham Public Schools	Nash Rocky Mount Public Schools	Public Schools of Robeson County
Number of Low-performing Schools in School System	4 of 7 57%	18 of 50 36%	14 of 24 58%	27 of 41 66%

3-Year Grade Level Proficiency Comparison

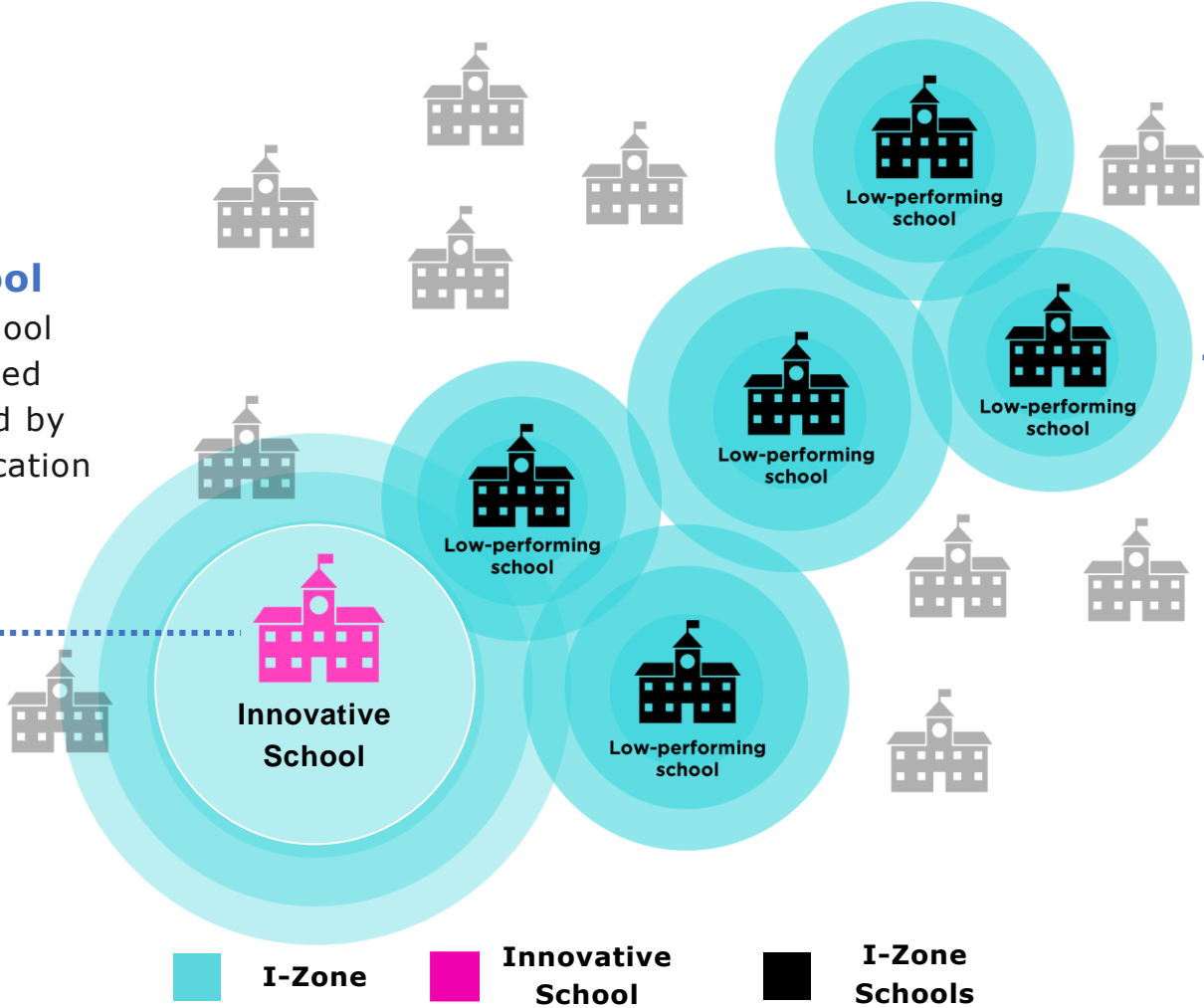
Individual School		Willis Hare Elementary	Glenn Elementary	Williford Elementary	Southside/Ashpole Elementary
Grade Level Proficiency (GLP)	2014-2015	44.5	29.4	31.0	29.4
	2015-2016	43.1	30.0	27.4	23.6
	2016-2017	31.1	32.3	19.0	18.4

Expanding Flexibility – Innovation Zone (I-Zone)

LOCAL SCHOOL DISTRICT

Innovative School
A low-performing school operated by a qualified operator as authorized by the State Board of Education

Innovation Zone (I-Zone)
A group of low-performing schools in a local district (where an Innovative School is established) that can be granted additional flexibility to engage non-traditional strategies designed to promote student achievement



What is the Community Saying?



LUMBERTON — The Board of Education of the Public Schools of Robeson County voted unanimously Tuesday to turn over management of Southside Ashpole Elementary School in Rowland to the North Carolina Innovative School District for five years beginning with the 2018-19 school year.

Source: The Robesonian

“After consultation with Eric Hall, I believe this is an opportunity for Rowland.”

Rev. Shawn Mitchell
Pastor, New Hope United Methodist Church
Rowland, NC

“It’ll give the students a better chance to learn. Do whatever’s possible that’s needed for the kids.”

Mikhaelle Bethea
Parent of student at Southside Ashpole
Rowland, NC

“I just think it’s (the ISD) going to mean so much to our little town and our school and those precious children.”

Michelle Shooter
Mayor, Rowland, NC

“To close a school is a terrible thing for any community. The Innovative School District will open up many opportunities for the students of Southside Ashpole.”

Lolita Watson
Resident
Rowland, NC

“I want to thank Dr. (Eric) Hall (ISD superintendent) for the excellent job he’s done communicating with us, and I want to thank the school board for working so well together.”

Brenda Fairley-Ferebee
Board Member
Public Schools of Robeson County

Identifying Transformative Partners

ISO Selection Process

Two organizations applied for consideration:

1. The Romine Group
2. Achievement for All Children

Evaluation process includes:

- Detailed review and evaluation of the application
- Background checks and review of qualifications
- Interviews with each organization's leadership
- Engagement with local community representatives



On February 1, 2018 the State Board of Education extended the deadline for the selection of an ISO to April 15th at the request of the ISD Superintendent. The request also included the option to negotiate with the two current applicants in an effort to seek clarity and assurances of their capacity to operate Southside Ashpole Elementary. In the event that the ISD Superintendent is unable to negotiate or secure the necessary assurances, he was granted the approval to also engage alternate ISO entities for possible consideration if needed.

Selection & Matching of an Entity

The ISD has adopted a rigorous review process for identifying and selecting possible Innovative School Operators (ISO), for the operation of a selected qualifying school under contract for a period of 5 years.

ISOs, by General Statute, fall into two categories:

(1) The **entity** has a record of results in improving performance of persistently low-performing schools or improving performance of a substantial number of persistently low-performing students within a school or schools operated by the entity in this State or other states.

OR

(2) The **entity** has a credible and specific plan for dramatically improving student achievement in a low-performing school and provides evidence that the entity, or a contractual affiliate of such an entity, is either currently operating a school or schools in this State that provide students a sound, basic education or demonstrating consistent and substantial growth toward providing students a sound, basic education in the prior three school years.

Innovative School Operators (ISO)

What are the possibilities?

Examples of Potential ISO Partnerships

- Established local, state or national non-profit with a proven school turnaround leader
- College or university who employs a proven turnaround school leader(s)
- Proven/credible charter management/education management organization
- Corporation/business entity with a credible plan and a proven turnaround school leader(s)
- Proven leader who creates their own entity

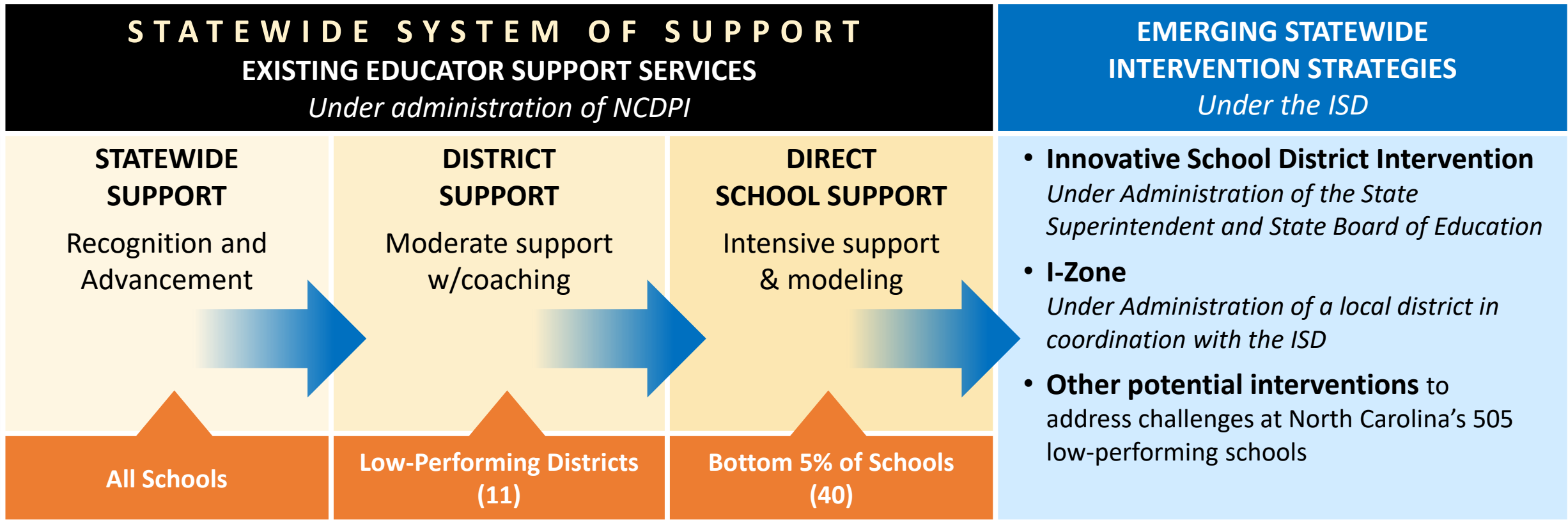
SCHOOL START-UP SUMMARY

Start-up activities in partnership with the ISO, local school district and community

- Recruit and hire school leader (employed by operator)
- Recruit and hire teachers (teachers employed by the ISD)
- Develop and implement policies and procedures
- Introduce curriculum and turnaround strategies
- Provide training/coaching and support to school staff to ensure effective implementation of plan to achieve desired outcomes
- Integrate school website w/ISD site
- Establish budget
- Develop and execute transition plan with local district
 - Transportation
 - Child nutrition
 - Pre-k program
 - Facilities
 - Equipment
 - Technology
 - Others
- Engage with local community, including parents/families
- And much, much more...

Moving Forward

A Continuum of Innovative & Accountable Interventions



117 Reform Model Approvals

2016								
APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC
29 Reform Models Approved								

2017										2018
MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC	JAN
ASD/ISD Kicks Off	 	 		 		I				
Supt. Named		 								
80 Reform Models Approved										To Date – 8 Reform Models Approved

I – Restart
I – Transformation

QUESTIONS/DISCUSSION

For additional Information on the
North Carolina Innovative School District,
please visit:

www.InnovativeSchoolDistrict.org

Or contact:

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